

SCHOOL COUNSELOR CONSULTATION

Skills for Working
Effectively with
Parents, Teachers,
and Other
School Personnel

GREG BRIGMAN • FRAN MULLIS • LINDA WEBB • JOANNA WHITE

Foreword by Robert D. Myrick

School Counselor Consultation Skills For Working Effectively With Parents Teachers And Other School Personnel

David Capuzzi, Douglas R. Gross



School Counselor Consultation Skills For Working Effectively With Parents Teachers And Other School Personnel:

School Counselor Consultation Greg Brigman, Fran Mullis, Linda D. Webb, JoAnna F. White, 2004-12-13 Proven practice tools and techniques for effective school consultations Consultation gives school counselors numerous advantages over individual or small group counseling Chief among them is the far greater amount of children and adolescents one counselor can reach by creating a more responsive school environment consisting of teachers parents and others who can make decisions that children cannot the counselor can positively affect all students who pass through that environment However making consultation effective requires a high level of knowledge and skill **School Counselor Consultation Skills for Working Effectively with Parents Teachers and Other School Personnel** represents the most comprehensive resource available for understanding the entire consultation process Unlike other consultation books that focus on theory **School Counselor Consultation** emphasizes proven practice techniques These include What to say to parents and teachers about referring students to the school counselor What to ask teachers to assist in formulating successful interventions How to make the most of parent conferences How to plan for execute and follow up on consultation sessions A five step approach to conducting an individual consultation How to plan and present psychoeducational workshops to parents and teachers This hands on resource also features many forms and checklists including consultation record forms a sample agenda surveys and a crisis management plan that you can use in practice In addition four appendices cover Adlerian theory the American School Counselor Association and American Counseling Association Codes of Ethics and how to best use this book to build consultation skills Consultation offers one of the most time effective and beneficial services a school counselor can provide A valuable resource for both students and practicing counselors **School Counselor Consultation** is the most complete and up to date guide to the challenging yet highly rewarding consultation process

School Counselor Consultation Greg Brigman, Elizabeth Villares, Fran Mullis, Linda D. Webb, JoAnna F. White, 2021-12-07 Explore a wide range of strategies and techniques to build your school counselor consulting skillset In the newly revised Second Edition of **School Counselor Consultation Skills for Working Effectively With Parents Teachers and Other School Personnel** a team of distinguished counselors delivers a comprehensive and insightful exploration of the consultation process With a strong focus on proven practical techniques this book offers readers a detailed case consultation model an interactive workshop model concise discussions of trauma informed practices consultations supporting students with anxiety and more The book also includes An emphasis on building the skills necessary for counselors to facilitate the personal social career and academic growth of students An integration of theory and practice using an experiential approach to developing consulting competence Appendices and sample activities that outline the techniques and strategies used to support learning Perfect for students pursuing master s degrees in Education **School Counselor Consultation** is also ideal for school counselling students and

practitioners seeking a hands on framework for applying consulting theory and approaches to the school setting *The Counselor's Companion* Jocelyn Gregoire,Christin Jungers,2013-05-13 Students and recent graduates of counseling and human services programs will consider The Counselor s Companion an indispensable tool to enhance professional practice knowledge and skill The text is a reference style resource that provides new counselors with a way to bridge the gap between what they learned in the classroom and the challenges they will meet in their practice Beginning counselors will find concise answers to common questions that will likely arise in the course of their professional development and a reliable reference companion as they embark on their careers in the profession This volume features contributions from counselor educators and professionals in the field guided largely by the core curriculum of the Council for Accreditation of Counseling and Related Program CACREP Information is presented in brief form making the main points of each section concise clear visible and easily accessible Readers are also introduced to cutting edge areas of research *The School Counselor's Guide to Multi-Tiered Systems of Support* Emily Goodman-Scott,Jennifer Betters-Bubon,Peg Donohue,2019-06-04 The School Counselor s Guide to Multi Tiered Systems of Support is the first book to provide school counseling practitioners students and faculty with information and resources regarding the alignment and implementation of Comprehensive School Counseling Programs CSCPs such as the ASCA National Model and Multi Tiered Systems of Support MTSS This innovative text provides a strong theoretical and research base as well as practical examples from the field case studies and relevant hands on resources and tools to assist school counselors in comprehending facilitating and strengthening the implementation of CSCPs particularly through MTSS alignment Furthermore chapters include pertinent information from the CACREP standards and the ASCA National Model This book is an essential resource for pre service and practicing school counselors as well as their leaders supervisors and faculty looking to better understand and utilize the overlap between CSCPs and MTSS to strengthen school counseling programs to better serve students schools and communities *Introduction to School Counseling* Robert J. Wright,2011-02-15 A practical guide that helps readers meet the challenges they ll face as professional school counselors This comprehensive graduate level text prepares readers to handle the problems and responsibilities they ll face as professional school counselors preschool through high school It covers a wide range of topics in depth including effective interventions for racism and bullying the continuing score gap between ethnic groups a school counselor s leadership role in implementing school based action research a model for advocating on behalf of and providing services to children with disabilities The book is packed with real life examples and case descriptions it provides strategies for preventing and responding to social and emotional problems improving educational outcomes and helping children score at optimum levels on high stakes tests *Counseling Skills for Teachers* Jeffrey A. Kottler,Ellen Kottler,2015-06-16 By necessity today s teachers do much more than deliver instruction In the classroom on the playground or even in the parking lot teachers are often called upon to respond quickly and appropriately to students social and emotional needs drawing from

instinct more than anything else In this second edition of the bestselling Counseling Skills for Teachers Jeffrey and Ellen Kottler expertly guide preservice and inservice teachers to be effective helpers in the context of today's most common challenges highlighting issues related to homelessness grief and loss and bullying and harassment The book also discusses Responding to a range of behaviors in formal and informal school settings Building a culture of tolerance and respect in the classroom Motivating disengaged students Communicating effectively with counseling professionals and parents With an entirely new chapter on Counseling Yourself the book offers teachers surefire techniques for taking better care of themselves and the students in their schools

Handbook of School Counseling Hardin L.K. Coleman,Christine Yeh,2011-04-06 The mission of this forty eight chapter Handbook is to provide a comprehensive reference source that integrates counseling theory research and practice into one volume It is designed to meet the needs of entry level practitioners from their initial placement in schools through their first three to five years of practice It will also be of interest to experienced school counselors counselor educators school researchers and counseling representatives within state and local governments

Evidence-Based School Counseling Greg Brigman,Elizabeth Villares,Linda Webb,2017-10-05 Evidence Based School Counseling presents a unique method for training graduate students to become effective school counselors that is presented in a Tell Show Do Coach approach to instruction and reflective of ASCA CACREP and CAEP standards This method is based on three interrelated components a the ASCA National Model especially its Mindsets Behaviors for Student Success and its related student competencies b the extensive research base associated with social emotional learning SEL non cognitive factors and college career readiness and c evidence based programs tied to this research base and suited to school counselor implementation The text highlights how the new ASCA Mindsets Behaviors for Student Success have been modeled after this research base and provides resources for school counselors to find evidence based programs and interventions connected to this research Evidence Based School Counseling provides extensive practice and coaching so students can arrive at practicum and internship feeling confident and they can hit the ground running as they start their careers

Play Therapy Treatment Planning and Interventions Kevin John O'Connor,Sue Ammen,2012-10-31 Play Therapy Treatment Planning and Interventions The Ecosystemic Model and Workbook 2e provides key information on one of the most rapidly developing and growing areas of therapy Ecosystemic play therapy is a dynamic integrated therapeutic model for addressing the mental health needs of children and their families The book is designed to help play therapists develop specific treatment goals and focused treatment plans as now required by many regulating agencies and third party payers Treatment planning is based on a comprehensive case conceptualization that is developmentally organized strength based and grounded in an ecosystemic context of multiple interacting systems The text presents guidelines for interviewing clients and families as well as pretreatment assessments and data gathering for ecosystemic case conceptualization The therapist's theoretical model expertise and context are considered The book includes descriptions of actual play therapy activities organized by social

emotional developmental levels of the children Any preparation the therapist may need to complete before the session is identified as is the outcome the therapist may expect Each activity description ends with a suggestion about how the therapist might follow up on the content and experience in future sessions The activity descriptions are practical and geared to the child Case examples and completed sections of the workbook are provided It provides the therapist with an easy to use format for recording critical case information specific treatment goals and the overall treatment plan Workbook templates can be downloaded and adapted for the therapist s professional practice Presents a comprehensive theory of play therapy Clearly relates the theoretical model to interventions Provides examples of the application of both the theory and the intervention model to specific cases Describes actual play therapy activities Workbook format provides a means of obtaining comprehensive intake and assessment data Case examples provided throughout

Handbook of Counselor Preparation Garrett McAuliffe, Karen Eriksen, 2011 This definitive single volume guide is the first of its kind on teaching and developing counselor educator programs that embrace constructivist and developmental theory Leading scholars and experts offer practical advice on teaching courses in every area of counseling practice As a result the book is ideal for current and future counselor educators and supervisors as well as faculty in other helping professions The authors seek to inspire educators to empower and involve to risk losing control over subject matter to hear student voices to pose dilemmas and to challenge their own assumptions in the presence of their students using constructivist developmental and experiential thinking and strategies

An Evidence-Based Systems Approach to School Counseling Matthew Lemberger-Truelove, Hannah Bowers Parker, 2023-12-01 This book presents strategies for using systemic theory and evidence based practice in schools to support students the adults in their lives and their wider communities Beginning by introducing and explaining the Advocating Student within Environment ASE theory each chapter then addresses a specific school based issue such as academic achievement crisis trauma and resiliency from a systemic and environmental lens Practical and accessible the chapters are filled with case examples evidence based interventions and helpful tools to show how counselors can incorporate the approach into their practice Extending beyond school and student problems this text also explores greater system functioning such as community outreach and state level intervention discussing advocacy and political issues This book is essential for school based professionals who are looking for new ways to work with students families and their communities It will also be of interest to mental health professionals who work systemically such as marriage and family therapists and community counselors

School Consultation for Student Success Jeffrey M. Warren, 2017-12-28 Featuring an evidence based cognitive behavioral framework for delivering collaborative consultation in K 12 schools this new book promotes the idea of equitable educational opportunities for all students Strategies for promoting non cognitive skills in students career and college readiness and optimal learning environments along with the general theories of consultation are presented This book advocates for student support services personnel to work in concert with teachers parents and administrators to

promote student success and social justice Key Features Offers an evidence based model for school consultation that focuses on supporting student success in academic social emotional and college career readiness domains Demonstrates how to apply effective rational emotive social behavioral RE SB consultation when working with teachers parents and administrators to maximize student success for all Transcripts of consultation sessions with teachers parents and administrators provide examples of what it is like to work in the field Advocates for collaborative data driven efforts among student support services professionals Reviews the history roles and practices of school counselors school psychologists and school social workers Presents the SUCCESS FOR ALL model which helps school consultants devise intentional solutions that advance social justice and meet the instructional needs of all students Chapter introductions learning objectives cases summaries review questions and suggested readings guide the reader through each chapter Intended for graduate courses on school consultation or counseling school interventions or for use in field placement courses practicums or internships taught in school psychology school counseling or social work this book is ideal for current and future practitioners who aim to promote student success through evidence based consultation *Introduction to the Counseling Profession* David Capuzzi,Douglas R. Gross,2017-06-26 Designed for students who are taking a preliminary course in the counseling field Introduction to the Counseling Profession 7th Edition provides a comprehensive overview of the history and foundational concepts of counseling offering the most current and relevant breadth of coverage available from experts in their respective fields This edition includes topics rarely discussed in introductory texts such as self care and self growth and the use of technology in counseling as well as a new chapter on crisis counseling Chapters also reflect updates to the 2016 Council for the Accreditation of Counseling and Related Educational Programs CACREP standards and a chapter on each CACREP specialization is included Students will gain insight into the myriad issues that surround not only the process of counseling and its many populations but also the personal dynamics that have an impact on this process Furthermore a collection of supplemental resources is available online to benefit both instructors and students Instructors will find PowerPoint slides and test banks to aid in conducting their courses and students can access chapter summaries exercises and other tools to supplement their review of the material in the text *Responding to Critical Cases in School Counseling* Judy A. Nelson,Lisa A. Wines,2020-10-05 This book helps school counselors and other school personnel navigate the complexities of the most common critical cases that are urgent and difficult in schools in the 21st century Counselor educators who use this text will help trainees learn to take a methodical approach to critical cases and to be prepared for the difficult situations they will encounter including cases involving violence cases of an existential nature cases involving inappropriate adult behavior and cases impacting the school community After a description of the case the reader is provided with the theories standards and experiences that are relevant to the case to formulate a response that is based on foundational principles of the school counseling profession Contributing counselors from around the country explain what they do when critical cases present

themselves and this text provides their tools wisdom and professional judgments and offers training that embraces the reality of the school counselor profession to all counselors educators and trainees **School-Based Family Counseling** Brian A. Gerrard, Michael J. Carter, Deborah Ribera, 2019-06-27 Written by experts in the field School Based Family Counseling An Interdisciplinary Practitioner s Guide focuses on how to make integrated School Based Family Counseling SBFC interventions with a focus on integrating schools and family interventions in an explicit step by step manner Departing from the general language used in most texts to discuss a technique this guide s concrete yet user friendly chapters are structured using the SBFC meta model as an organizing framework covering background information procedure evidence based support multicultural counseling considerations challenges and solutions and resources Written in discipline neutral language this text benefits a wide variety of mental health professionals looking to implement SBFC in their work with children such as school counselors and social workers school psychologists family therapists and psychiatrists The book is accompanied by online video resources with lectures and simulations illustrating how to implement specific SBFC interventions A decision tree is included to guide intervention Social Skills Deficits in Students with Disabilities H. Nicole Myers, 2013-02-26 Social skills may impact a student with a disability more than the disability itself Learn the social deficits and challenges associated with disabilities as well as strategies to support social skill development A variety of professionals share their success strategies so readers parents teachers counselors psychologists and others working in the disability field can incorporate them into their professional toolbox and practice Included are strategies from Special Educators School Counselors Licensed Professional Counselors an Occupational Therapist and a Psychologist Current issues such as bullying are explored in addition to ways that professionals and universities should be involved in supporting social skills of students with disabilities A special section on working with parents includes a handout with strategies parents can use while social skills are developing in their child Counseling Children and Adolescents Jolie Ziomek-Daigle, 2025-03-07 Expansive and practical Counseling Children and Adolescents offers graduate students the information they need to prepare for work in both school and clinical mental health settings two CACREP specialty areas This text includes not only content related to developmental and counseling theories but also information on evidence based practices across the continuum of care diagnosis and treatment of youth and current trends such as integrated care mindfulness telehealth and neuroscience Unique to this book are sections on both the instructional and behavioral Response to Intervention RtI model and Positive Behavioral Interventions and Supports PBIS examples of evidence based practices used across settings such as Student Success Skills Check Connect and trauma focused CBT and a review of common mental health related disorders most often seen in youth and treatment recommendations Ethical and legal implications are infused throughout the book as are CACREP learning outcomes The new edition uses a trauma informed and anti racist lens and fills a gap in counselor preparation programs A testbank is available to instructors at www.routledge.com/9781032532455 Blending Play Therapy with Cognitive

Behavioral Therapy Athena A. Drewes, 2009-02-17 In today's managed care environment therapeutic techniques must be proven to be effective to be reimbursable. This comprehensive volume is written by leaders in the field and collects classic and emerging evidence-based and cognitive behavioral therapy treatments therapists can use when working with children and adolescents. Step-by-step instruction is provided for implementing the treatment protocol covered. In addition, a special section is included on therapist self-care including empirically supported studies. For child and play therapists as well as school psychologists and school social workers.

Ethics and Decision Making in Counseling and Psychotherapy, Fifth Edition Robert Cottone, Vilija M. Tarvydas, Michael Hartley, 2021-02-09 Updated, reorganized, and streamlined to focus squarely on ethical decision making in counseling and psychotherapy and in the practice of specialties in counseling. The fifth edition of this text is unparalleled in helping counselors in training use ethical decision making processes as a foundation for approaching ethical and legal dilemmas in clinical practice. Newly organized and streamlined to eliminate redundancies, this textbook presents multiple new chapters that reflect the latest developments in counseling specialty areas. This new edition also features an overview of ethical decision making models, principles, and standards. Abundant instructor resources reflecting changes to the fifth edition include an Instructor's Manual, Power Points, Sample Syllabi, and a Test Bank. Through its alignment with the CAPREP standards, the new edition continues to deliver a comprehensive overview of ethical decision making models in each chapter along with step-by-step processes for applying these models to a wide range of clinical cases. Case scenarios specific to specialized practice issues provide insight into practice with different client populations. Additionally, the text considers office administrative, electronic technology, and related issues and the role of values in counseling, addressing contemporary emphasis on ethical treatment of value conflicts that are crucial to the operation of all practices. Abundant features highlight key content and reinforce learning, including bold-faced key terms with definitions, boxed content showcasing crucial information, and reflection questions to stimulate rigorous thinking. New to the Fifth Edition: Reorganized and streamlined for ease of use; Includes updated reference to codes of ethics from ASCA and AMHCA; Addresses shifts in the structure of specialty practices, including the merger of CORE and CACREP; Provides several new chapters on clinical specialties and supervision issues; Focuses on ethics in counseling specialties: clinical mental health, school, couples, marriage, and family, addictions, career, rehabilitation, and group; Addresses ethical practice of the new clinical rehabilitation counseling specialty, the only text to do so; Offers student learning activities in each chapter with additional practice scenarios available for downloading; Provides access to appropriate codes of ethics via chapter-by-chapter links; Delivers updated case scenarios. Key Features: Covers all counseling specialties and their respective ethical codes, aligning with recent developments in the profession; Describes how to avoid, address, and solve serious ethical and legal dilemmas to prepare counselors in training for complex situations they may encounter; Includes objectives, case studies, references, key terms, learning activities, and reflection questions embedded in chapter content; Highlights important information with boxed

callouts Addresses key office administrative electronic technology and other practice issues Provides Appendix with web links to codes of ethics in counseling and specialties Includes Dr Cottone s Social Constructivism Decision Making Model and Dr Tarvydas s Integrative Decision Making Model Professional School Counseling Rosemary Thompson,2012 First Published in 2012 Routledge is an imprint of Taylor Francis an informa company

School Counselor Consultation Skills For Working Effectively With Parents Teachers And Other School Personnel

Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**School Counselor Consultation Skills For Working Effectively With Parents Teachers And Other School Personnel**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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