

SCHOOL BULLYING

INSIGHTS AND PERSPECTIVES

Edited by
Peter K. Smith and Sonia Sharp



School Bullying Insights And Perspectives

**Dorothy Faulkner, Karen
Littleton, Martin Woodhead**



School Bullying Insights And Perspectives:

School Bullying Sonia Sharp, Peter K Smith, Peter Smith, 2002-11 Gives a succinct and authoritative account of research into the nature and extent of bullying in schools evaluating the success of different approaches to the problem *School Bullying*, 1994

School Bullying Peter K. Smith, Sonia Sharp, 1994 Gives a succinct and authoritative account of research into the nature and extent of bullying in schools evaluating the success of different approaches to the problem The Nature of School Bullying Richard Catalano, JOSINE JUNGER-TAS, YOHJI MORITA, DAN OLWEUS, PHILIP SLEE, Peter K Smith, 2014-04-23 The Nature of School Bullying provides a unique world wide perspective on how different countries have conceptualized the issue of school bullying what information has been gathered and what interventions have been carried out Written and compiled by well known experts in the field it provides a concise summary of the current state of knowledge of school bullying in nineteen different countries including demographic details definitions of bullying the nature and types of school bullying descriptive statistics about bullying initiatives and interventions The Nature of School Bullying provides an authoritative resource for anyone interested in ways in which this problem is being tackled on a global scale It will be invaluable for teachers educational policy makers researchers and all those concerned with understanding school bullying and finding ways of dealing with it

Understanding School Bullying Peter Smith, 2014-05-05 This extraordinarily comprehensive book authored by the leading international authority in the field integrates research theory and practice on the topic of school bullying In an already research saturated field Peter Smith s writing captures the humanity of why this topic strikes such a chord in the community He reminds us in a thoughtful practical and caring manner why we must continue to advocate on all levels for those impacted by bullying Professor Phillip T Slee Flinders University Australia Understanding School Bullying offers a refreshingly clear account of the wealth of insights gained over a quarter of a century of research As Smith s comprehensive review convincingly shows much has been learned and much of this has been put to good use in improving children s wellbeing This is surely essential reading for any researcher concerned with bullying childhood or life at school Sonia Livingstone London School of Economics and Political Science UK author of Children Risk and Safety Online Peter Smith s new book will occupy a prominent place on my bookshelf It provides a thorough and highly readable discussion of the breadth of research on school bullying Dr Smith includes discussions of important challenges related to research on this topic along with an excellent review of important studies and findings This unique volume has influenced my thinking about the direction of my own research The book will be an invaluable resource for researchers consumers of research and others who seek a research based understanding of this important topic Sheri Bauman Ph D Professor at University of Arizona Bullying involves the repeated abuse of power in relationships Bullying in schools can blight the lives of victims and damage the climate of the school Over the last 25 years a burgeoning research program on school bullying has led to new insights into effective ways of dealing with it as well as new challenges such as the advent of

cyberbullying This new book by a leading international expert on the topic brings together the cumulative knowledge acquired and the latest research findings in the area with a global perspective especially covering research in Europe North America Australasia and Asia It will appeal to those taking academic courses in psychology social work educational psychology child clinical psychology and psychiatry and teacher training but it will also be of interest to parents and teachers

School Bullying Robin May Schott,Dorte Marie Søndergaard,2014-02-06 Bullying is a socially and culturally complex phenomenon that until now has largely been understood in the context of the individual This book challenges the dominance of this approach examining the processes of extreme exclusion that are enacted in bullying whether at school through face to face meetings or virtual encounters in the context of group dynamics Contributors draw upon qualitative empirical studies mixed methods and statistics to analyse the elements that allow bullying to emerge the processes that produce exclusion and contempt and the relations between children teachers and parents Introducing a new definition of bullying this book goes on to discuss directions for future research and action including more informed intervention strategies and re thinking methods of prevention Exploring bullying in the light of the latest research from a wide variety of disciplines this book paves the way for a new paradigm through which to understand the field Contemporary Perspectives on Research on Bullying and Victimization in Early Childhood Education Olivia Saracho,2016-09-01 While the research on bullying and peer victimization has increased considerably over the past 20 years a number of studies are emerging that document mixed results of bullying and prevention programs During the last decades several special issues devoted to research on bullying and victimization have been published in national and international scholarly journals Based on the increase of published articles on bullying and victimization in journals textbooks government reports and documents in professional organizations it is timely for a special volume on research on bullying and victimization to appear in the series on Contemporary Perspectives in Early Childhood Education The purpose of this volume is to share a collection of research strands on bullying and victimization of young children It describes the historical roots and suggests anti bullying programs and strategies to decrease bullying and victimization The bullying and victimization volume can be a valuable tool to researchers who are conducting studies in that area It focuses on important historical and contemporary issues on bullying and victimization in early childhood education ages 0 to 8 to provide the information necessary to make judgments about these issues It also motivates and guides researchers to explore gaps on research on bullying and victimization *Managing Behaviour in the Primary School, Third Edition* Jim Docking,Michelle MacGrath,2013-06-19 The original edition of this book made accessible to primary school teachers and student teachers the means of putting many of the Elton Report s findings into practice The author s philosophy on behavior management still stands but the ideas have been revised and updated to take account of more recent thought about good practice in primary education and the management of schools today The book suggests tried and tested strategies for forestalling behavior problems through thoughtful class management and lesson planning responding positively

to behavior incidents communicating positive expectations and enhancing pupil motivation There are useful checklists throughout and material for experienced staff as well as for students and newly qualified teachers

School Bullying

Phillip Slee, 2016-12-05 To effectively cope with school bullying it is essential to understand the issues underpinning student peer group dynamics in the school classroom and community and this view lies at the heart of the text While the experience of bullying others or being victimized is identified with an individual or group the solution lies with the systems eg community school classroom or family of which the individual is part Particular emphasis is given to the role of prosocial behavior and a strengths based perspective in addressing how students cope with school bullying within a systemic context The text is strongly informed by the author's experience in developing and conducting national and international school based anti bullying and mental health interventions The book advocates a systems based approach to addressing school bullying as illustrated with a program developed and evaluated by the author called the P E A C E Pack A program for reducing bullying in schools This book translates research into practice with a strong evidence based application drawing on an extensive data base Each chapter contains practical information and research on school classroom community applications trends and issues in the field and practical ideas for implementing anti bullying measures The first two sections consider ways to promote positive peer relations in schools and the dynamics of peer groups Consideration is then given to cyber bullying and to theories explaining violence aggression and bullying Later sections examine the nature and effects of bullying from early childhood through to adolescence on vulnerable groups including students with special educational needs and disabilities and LGBTQ young people The book details information for schools and teachers on ways to collect data and information to inform the interventions and policies of their school School and classroom based resources for teachers counsellors and administrators are identified With school bullying now a matter of international concern not only to children young people and their caregivers but to schools and teachers at the forefront this book will be important reading for all students in psychology education health and social welfare as well as school administrators teachers counsellors and childcare professionals

Stop the Bullying Ken Rigby, 2003-05-01 *Stop the Bullying* is a comprehensive handbook with practical advice for educators and parents who want to know how to stop bullying *Stop the Bullying* will assist teachers in finding out what is really happening in their school and develop a sound and well supported anti bullying policy Teachers and parents will find out how to deal appropriately and constructively with children who bully others and support and help those children who are victimised by peers at school It also encourages teacher parent cooperation in stopping the bullying New material includes Lesson material for teachers working with classes of students for example in promoting more positive and effective bystander behaviour Instructional material on how staff in a school can more effectively examine and discuss their own views on how bullying among students may be addressed Advice relating to bullying involving adults in the school community Extensive references to updated research and accessible resources Blackline masters that facilitate the work of

teams of educators addressing the problem of bullying in their schools

Child Safety: Problem and Prevention from Pre-School to Adolescence Bill Gillham, James Thompson, 2005-08-04 Written and edited by leading researchers with an active role in social policy this new book challenges both our understanding of the problem of child safety while providing a radical new perspective on a key social issue

Student Behaviour Louise Porter, 2020-07-25 Behaviour management in the classroom and schoolyard is one of the most challenging aspects of teaching Student Behaviour offers a comprehensive overview of the major theories of behaviour management in primary and secondary schools illustrated with detailed case studies Porter outlines how teachers can develop a personal approach to classroom management based on a sound understanding of theory The emphasis is on proactive approaches to discipline to assist students in achieving educational and social goals Porter also shows how to enhance students motivation and help students become confident and independent learners This third edition has been fully revised and updated to reflect the latest research and includes new material on collaborating with parents ethical issues dealing with bullying and helping students to be autonomous in their learning and behaviour Examples and references are drawn from current international research Student Behaviour is an essential textbook for preservice teachers and a valuable reference for more experienced teachers who want to improve their ability to cope with disruptive behaviour The style of writing is clear accessible and authoritative an ideal text for all teachers in initial and post experience training It treats its audience as intelligent and discerning provides a clear digest of a very wide range of published material and allows its readers to reach their own decisions about suitable and sensitively executed approaches that are likely to be of lasting value British Journal of Educational Psychology

Bullying Cheryl Sanders, Gary D. Phye, 2004-04-30 In recent years there have been an increasing number of incidents where children have either perpetrated or been the victims of violence in the schools Often times the children who perpetrated the violence had been the victims of school bullying If bullying once was a matter of extorting lunch money from one's peers it has since escalated into slander sexual harassment and violence And the victims unable to find relief become depressed and or violent in return Despite all the media attention on recent school tragedies many of which can be traced to bullied children there has been little in the way of research based books toward understanding why and how bullying occurs the effects on all the individuals involved and the most effective intervention techniques Summarizing research in education social developmental and counseling psychology Bullying Implications for the Classroom examines the personality and background of both those who become bullies and those most likely to become their victims how families peers and schools influence bullying behavior and the most effective interventions in pre school primary and middle schools Intended for researchers educators and professionals in related fields this book provides an international review of research on bullying

KEY FEATURES Presents practical ideas regarding prevention intervention of bullying Covers theoretical views of bullying Provides an international perspective on bullying Discusses bullying similarities and differences in elementary and middle school Presents practical ideas regarding

prevention intervention of bullying Provides an international perspective on bullying Outlines information regarding bullying during the elementary and middle school years Covers theoretical views of bullying Presents new approaches to explaining bullying Contributing authors include internationally known researchers in the field Peer Violence in Children's Residential Care C. Barter,E. Renold,D. Berridge,P. Cawson,2004-07-12 Much concern has been expressed about the scandal of physical and sexual abuse by care workers of children living in residential homes but this is the first detailed study of the major problem of violence between children Based on extensive interviews with young people as well as staff children s own perspectives and experiences of violence are highlighted There is important new information about different levels of violence between homes the significance of gender and group hierarchies and strategies to tackle violence **International Handbook of Psychology in Education** Karen Littleton,Clare Wood,Judith Kleine Staarman,2010-05-26 Provides researchers practitioners and advisers working in the fields of psychology and education with an overview of research across a broad spectrum of work within the domain of psychology of education This book focuses on typically developing school age children although issues relating to specific learning difficulties are also addressed **Handbook of School Violence and School Safety** Shane Jimerson,Amanda Nickerson,Matthew J. Mayer,Michael J. Furlong,2012-03-12 The Handbook of School Violence and School Safety International Research and Practice has become the premier resource for educational and mental health professionals and policymakers seeking to implement effective prevention and intervention programs that reduce school violence and promote safe and effective schools It covers the full range of school violence and safety topics from harassment and bullying to promoting safe secure and peaceful schools It also examines existing school safety programs and includes the multi disciplinary research and theories that guide them Examinations of current issues and projections of future research and practice are embedded within each chapter This volume maps the boundaries of this rapidly growing and multidisciplinary field of study Key features include Comprehensive Coverage The chapters are divided into three parts Foundations Assessment and Measurement Prevention and Intervention Programs Together they provide a comprehensive review of what is known about the types causes and effects of school violence and the most effective intervention programs that have been developed to prevent violence and promote safe and thriving school climates Evidence based Practice Avoiding a one size fits all approach to prevention and intervention the focus throughout is on the application of evidence based practice to address factors most commonly associated with school violence and safety Implications for Practice Each chapter bridges the research to practice gap with a section delineating implications for practice of the foregoing research Chapter Structure To ensure continuity and coherence across the book each chapter begins with a brief abstract and ends with a table showing the implications for practice International Focus Acknowledging the fact that school violence and safety is a global concern this edition has increased its focus on insights learned from cross national research and practice outside the USA Expertise The editors and authors are experienced researchers teachers practitioners and leaders in the school

violence field their expertise includes their breadth and depth of knowledge and experience bridging research policy and practice and representing a variety of international organizations studying school violence around the world *The Anti-Bullying Handbook* Keith Sullivan, 2010-11-09 This fully revised edition sets out what we know about bullying and harassment in schools and combines this with proven practical and effective resources to prevent address and deal with bullying and harassment The author provides a guide for the development implementation and evaluation of effective anti bullying philosophies policies and programmes He sets out guidelines for creating and clarifying school policy and practice to provide a strong foundation for the establishment of a whole school approach to bullying The author shows how to support a culture of problem solving that is soundly based on research but also draws on the knowledge and experience of teaching and administrative staff students and the wider community in developing and implementing anti bullying programmes This book is a useful resource for all schools from those just starting to consider setting up an anti bullying initiative to those with well established programmes that wish to consider anti bullying best practice New material in this edition includes What we know and can do about cyberbullying Teaching the very young and children aged 5 12 about bullying Confronting issues through collaborative and restorative justice techniques Social Action Drama This book is a key resource for teachers administrators counsellors therapists psychologists teacher trainers students and parents Keith Sullivan is a widely published author and professor of Education at the National University of Ireland Galway **Bullying** Tiny Arora, Sonia Sharp, David

Thompson, 2005-08-18 *Bullying Effective Strategies for Long Term Improvement* tackles the sensitive issue of bullying in schools and offers practical guidance on how to deal successfully with the issue in the long term The authors examine how bullying begins the impact of bullying on the victimised child and how the extent of bullying in schools can be reliably measured and assessed They go on to explain how to set up anti bullying initiatives which will maintain their effectiveness over the years The complexity of the bullying process is emphasised throughout but care is taken to outline clearly the actions that can be taken which will substantially reduce bullying in the long term The book is an outcome of over 10 years research into bullying The authors draw on their own major studies and international research to provide real workable solutions to the problem of bullying which are illustrated by case study examples throughout The book is essential reading for school managers teachers student teachers and researchers determined to tackle the issues of bullying head on

Bullying and Teasing Gayle L. Macklem, 2012-12-06 Current research demonstrates that bullying affects all children in schools not simply the several students who may be most visibly involved in an individual incident In order to prevent escalation or to stop the action something different must happen The victim or bully must change but this may not be easy Importantly the classmates or the adults who witness the interaction have the power to change the interaction as well *Bullying and Teasing Social Power in Children s Groups* frames bullying and teasing as part of the critical foundations of elementary and middle school planning that will allow children to experience the sense of personal safety needed to learn

and grow Bullying and Teasing is designed for school psychologists and other school mental health workers including school counselors social workers and school nurses who want to address the ways bullying and teasing impact both individual students and the school as a whole The book will also be of interest to school administrators health coordinators special educators and school board members *Making Sense of Social Development* Dorothy Faulkner, Karen Littleton, Martin Woodhead, 2014-07-22 This book explores children s social relationships in and out of the classroom Chapters focus on the growing importance of children s friendships and how these influence social participation and development later on in life Issues such as peer rejection bullying and adolescent development are analysed from both psychological and sociological perspectives The book concludes with a re examination of cultural concepts of childhood child development and the nature of children s autonomy

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