

01

What's your personality type?

LANGUAGE PRACTICE
Review: verb tenses;
Intransitive phrasal verbs
VOCABULARY
Personalities
SPEAKING AND WRITING
Discussing friendship styles;
A comparison

Vocabulary: acceptance, adrenaline, adventurous, ambivert, anxiety, attitude, awkward, blow my mind, comfort zone, drained, dress up, drop by, endorphine, experience, extreme, extrovert, fall through, get along, get by, give up, go off, insane, introvert, kindness, meme, misconception, outgoing, overwhelmed, passionate, performer, risk, skip, socialize, solitude, spectrum, thrill (n), work out

VOCABULARY

The goal of this section is to present and practice the target vocabulary: personalities.

WARM-UP

- Ask students to describe their friends. What do they admire the most about them? Write the words that they use to describe their friends' personalities on the board.
- Then ask: *What words would your friends use to describe you?* Elicit some responses.
- If students contributed to the Warm-Up Discussion Board as part of the Online Practice, look at their comments now with the class.

Activity 1

- Books open. Explain what a *flyer* is. Then focus attention on the title of the reading text. Elicit the meaning of a *camp counselor*. Next, focus attention on the photo in the text. Elicit who the people in the photo are (people attending a camp, a camp counselor) and adjectives to describe them. For example, *happy, young, active*, etc.
- Focus attention on the flyer and the incomplete text. Explain that students need to complete this with the words from the box.
- Tell students not to be concerned if they do not understand every word.
- Have students read the flyer silently and complete the text.
- Have students check their answers with a partner.
- Check answers as a class.

ANSWERS

- | | | |
|----------------|-----------------|-------------|
| 1. passionate | 4. experience | 7. attitude |
| 2. adventurous | 5. comfort zone | 8. kindness |
| 3. risks | 6. socialize | |

Activity 2

- Explain that this activity has two steps. First, students complete the statements with words from the flyer. Then, students decide whether or not the statements are

Language Practice 1: Review: verb tenses

Listening: The "Type T" personality

Language Practice 2: Intransitive phrasal verbs

Reading: Extroverts and introverts

Writing: A comparison

Speaking: Discussing friendship styles and comparing yourself to someone else

true for them. If a sentence doesn't accurately describe them, they should write a similar sentence that does.

- Have students complete the activity on their own, and then check with a partner.
- Check answers as a class. For each statement, have a show of hands to see whether students think it accurately describes them. Then ask students who rewrote a sentence to read it to the class.

ANSWERS

- | | | |
|---------------|-----------------|----------|
| 1. passionate | 2. comfort zone | 3. risks |
|---------------|-----------------|----------|

EXTENSION

- Have students explain their answers in pairs, and ask their partner follow-up questions.

Activity 3

- Focus attention on the directions. Explain that students first of all discuss what challenges a counselor at Camp Mooseprints might face, and then discuss whether or not they would want to be a camp counselor, and whether they would be good at it. Elicit and write on the board some words and expressions from the flyer, as well as related ones students already know.
- Elicit some examples of what students might want to do in a job, as opposed to what they are able to do. Then have them do the activity in pairs.
- When students have completed the activity, ask some pairs to report to the class.

EXTRA IDEA

- In groups, have students describe their ideal jobs and their "worst nightmare" jobs. Students should give reasons, based on their likes and dislikes, as well as their personalities, for their choices.

SMART CHOICE ONLINE

Remind students that there are extra Vocabulary practice activities on Online Practice.

Sb5 Level 5 Teacher Notes

Dawn P. Flanagan, Patti L. Harrison

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the authors' names.

Sb5 Level 5 Teacher Notes:

The Teacher's Guide to Gifted and Talented Education Kate Lafferty, 2023-08-29 The Teacher's Guide to Gifted and Talented Education Practical strategies for the Classroom demonstrates ways to build and enhance your understanding of gifted learners with evidence based hands on strategies to use in the classroom Whether you are looking to improve your own practice or starting out as a Gifted Education coordinator in your school this book will guide you through each step Written by an author with extensive practical and research experience in the field the book is informed by research and covers essential topics from theoretical frameworks to differentiation and innovative pedagogies Each chapter includes a Back to basics section which provides the key information for those wanting just enough to get going a Taking it further section which offers a more in depth critique of the content and a Chapter reflection which provides an opportunity to plan and set goals This book offers a way of thinking about developing the talents of students at all year levels in all learning domains and in all contexts It provides approaches that can be applied in the classroom immediately or spark bigger conversations within the school Filled with tips strategies checklists and templates The Teacher's Guide to Gifted and Talented Education is an essential resource for all educators from early childhood through to secondary school

Essentials of Stanford-Binet Intelligence Scales (SB5) Assessment Gale H. Roid, R. Andrew Barram, 2004-10-06 Essentials of Stanford Binet Intelligence Scales SB5 Assessment provides comprehensive instructions on optimal use of the Stanford Binet including helpful step by step administration scoring and interpretation guidelines Using the popular Essentials format this handy resource also covers test strengths and weaknesses reliability and validity and describes clinical applications of its use Students in courses on psychological assessment and appraisal will find this to be an indispensable tool to understanding and utilizing this popular measure of intelligence

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A Teacher's Guide to Accompany Write Source 2000, 1996 The Educator's Guide to Teaching Students With Autism Spectrum Disorders Josefa Ben-Arieh, Helen J. Miller, 2009-03-18 Use this guide to identify students with ASD organize the classroom manage time promote independence communication and appropriate behaviors and select visual strategies tools and curriculum resources

5 Levels of Gifted Deborah Ruf, Ph.D., 2022-07-30 Formerly titled Losing Our Minds Gifted

Children Left Behind this book describes differences in developmental stages within the gifted population The children are classified into five levels of giftedness based on behaviors and developmental milestones giving parents and educators a reference guide to compare with their own gifted children or students A child s intellectual level can thus be estimated after which the book provides different educational approaches and practical advice including how to find the best type of school for each level

Practitioner's Guide to Assessing Intelligence and Achievement Jack A. Naglieri, Sam

Goldstein, 2009-07-23 A complete guide to key intelligence and achievement tests and their effective use The tools used in the assessment process have changed dramatically in recent years School and clinical psychologists need a comprehensive yet focused resource to which they can turn to learn the basics of key intelligence and achievement tests and how to use them in their assessments of children and adults With its practical and straightforward presentation Practitioner s Guide to Assessing Intelligence and Achievement provides that resource Coedited by two well known and respected scholars and researchers Jack Naglieri and Sam Goldstein the content in this timely book combines traditional and new conceptualizations of intelligence as well as ways to measure achievement Truly readable and user friendly this book provides professionals with a single source from which to examine ability and achievement tests along the same general criteria Each chapter is written by a leading scholar and test developer and is consistently structured for easy comparison of each test that is examined Coverage includes The theory underlying each test Description of each test Tips for administering and scoring each test Standardization norms and reliability of each scale Practical guidance for the use of each test Correspondence of each test to IDEA A practical tool designed to aid clinical psychologists in understanding the strengths and weaknesses of the various tests presented Practitioner s Guide to Assessing Intelligence and Achievement provides students and practitioners with the information they need for their practice and testing efforts to be consistent with recent updates in the field and how those assessment instruments relate to changes in the laws that influence test use

Collaborative / Therapeutic Assessment

Stephen E. Finn, Constance T. Fischer, Leonard Handler, 2012-03-06 A guide to conducting Collaborative Therapeutic Assessment to promote client growth Mental health professionals are increasingly enthusiastic about and ready to use psychological test data research and theory in life relevant ways to improve diagnosis client care and treatment outcomes With Collaborative Therapeutic Assessment C TA clients participate actively with the assessor in exploring how their test scores and patterns reflect who they are in their daily lives and how they can learn to help themselves cope with life s challenges Using a case study approach to demonstrate how to apply C TA in practice Collaborative Therapeutic Assessment provides practitioners with a variety of flexible and adaptable case examples featuring adults children adolescents couples and families from different backgrounds in need of treatment for assorted concerns Designed for both experienced and novice clinicians the book begins with a brief history of C TA and provides clear definitions of the distinctions among many common approaches It uniquely presents Eighteen diverse C TA assessments covering depression multiple suicide attempts

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Special Education Jody L. Maanum,2009-03-26 This is a great resource for general and special education teachers administrators and paraprofessionals looking for answers when working with students with special needs What a wonderful guide for supporting our day to day work Heidi Rinke Special Education Teacher Wheaton Area Schools MN The essential guide for teaching effectively in the inclusive classroom Through IDEA 2004 students who are eligible to receive services to meet their special needs are guaranteed certain rights and benefits in the general education classroom The third edition of this user friendly handbook offers easy to implement strategies recommendations and answers to questions that help general education classroom teachers provide the best support for all students In addition to an all new section that outlines the basics of the Response to Intervention RTI model this resource presents research based intervention ideas to sustain student progress and describes Instructional approaches for the 13 recognized disability categories under which students may be eligible to receive special education services An easy to follow step by step explanation of the special education process Ready to use classroom accommodation and modification options to ensure appropriate student access to the general education curriculum The transition process for students with special needs Accessible up to date and comprehensive The General Educator s Guide to Special Education provides much needed guidance to new and veteran teachers as they meet the diverse needs of their students **A Guide to High-Stakes Standardized Testing in the United States** Amy L.

Kelly,2021-11-29 High stakes standardized testing has a long history of exclusion oppression power and control with deep roots in the landscape of American education In this text the events and circumstances that have forged the way of high stakes testing are presented in a straightforward and accessible manner This history is essential to understanding our current realities of testing in the United States especially as they relate to marginalization and control of certain populations Furthermore a historical perspective provides a lens to consider high stakes standardized testing critically to unpack the purposes benefits and damages of this practice **Resources in Education** ,1998 *El-Hi Textbooks in Print* ,1984

Contemporary Intellectual Assessment, Third Edition Dawn P. Flanagan,Patti L. Harrison,2012-01-24 In one volume this authoritative reference presents a current comprehensive overview of intellectual and cognitive assessment with a focus on practical applications Leaders in the field describe major theories of intelligence and provide the knowledge needed to use

the latest measures of cognitive abilities with individuals of all ages from toddlers to adults Evidence based approaches to test interpretation and their relevance for intervention are described The book addresses critical issues in assessing particular populations including culturally and linguistically diverse students gifted students and those with learning difficulties and disabilities in today s educational settings New to This Edition Incorporates major research advances and legislative and policy changes Covers recent test revisions plus additional tests the NEPSY II and the Wechsler Nonverbal Scale of Ability Expanded coverage of specific populations chapters on autism spectrum disorders attention deficit hyperactivity disorder sensory and physical disabilities and traumatic brain injury and intellectual disabilities Chapters on neuropsychological approaches assessment of executive functions and multi tiered service delivery models in schools

Academic Advocacy for Gifted Children Barbara Gilman, M.S.,2020-01-01 Formerly titled Empowering Gifted Minds Educational Advocacy That Works this book is the definitive manual on gifted advocacy for gifted students The author tells parents and teachers how to document a child s abilities to provide reasonable educational options year by year This book provides imperative information on testing considerations curriculum successful programs and planning your child s education It is an essential guide

Student's Guide to Psychological Practice: From Theory to Therapy Darko Pozder,2025-03-11 Darko Pozder is an Australian mental health professional who has had medical and psychological education Darko has completed extensive research and working experience at the Schizophrenia Fellowship of NSW Darko s main professional and research interest include psychopathology and neuropsychology of mild traumatic brain injury MTBI and chronic traumatic encephalopathy His book Without Stigma About the Stigma of the Mental Illness was published in 2018 and its second edition Without Stigma About the Stigma and the Identity of the Mental Illness appeared in early 2019 and has received nomination for 2020 NSW ACT Regional Achievement and Community Awards from Local health districts of NSW His books Pathophysiology of Psyche a novel La Vie De Camille Isa and The Ethnicity of Neurons were published in early 2021 2022 and 2023 respectively

Distributive Education from AIM, 1967-1971 United States. Office of Education,1972

Gender, Sex, and Politics Shira Tarrant,2015-06-19 Gender Sex and Politics In the Streets and Between the Sheets in the 21st Century includes twenty seven chapters organized into five sections Gender Sexuality and Social Control Pornography Sex and Social Media Dating Desire and the Politics of Hooking Up and Issues in Sexual Pleasure and Safety This anthology presents these topics using a point counterpoint different point framework Its arguments and perspectives do not pit writers against each other in a binary pro con debate format Instead a variety of views are juxtaposed to encourage critical thinking and robust conversation This framework enables readers to assess the strengths and shortcomings of conflicting ideas The chapters are organized in a way that will challenge cherished beliefs and hone both academic and personal insight Gender Sex and Politics is ideal for sparking debates in intro to women s and gender studies sexuality and gender courses

Treatment of Disorders in Childhood and Adolescence, Fourth Edition Mitchell J.

Prinstein, Eric A. Youngstrom, Eric J. Mash, Russell A. Barkley, 2021-05-19 Now completely revised over 90% new this definitive practitioner reference and course text comprehensively reviews evidence based treatments for psychological disorders in children and adolescents The significantly expanded fourth edition covers an increased number of disorders as well as transdiagnostic issues and public health concerns Psychosocial pharmacological and complementary therapies are identified and described in well organized chapters that include rich clinical illustrations Prominent experts address developmental considerations in treatment and offer guidance for tailoring interventions to each child and family s needs Prior edition title Treatment of Childhood Disorders Third Edition edited by Eric J Mash and Russell A Barkley New to This Edition All chapters are new reflecting over a decade of clinical and empirical developments Chapters on additional clinical issues bipolar disorder suicidal and nonsuicidal self injury obsessive compulsive disorder infant and toddler problems posttraumatic stress disorder coping and emotion regulation bereavement early onset schizophrenia personality disorders childhood obesity and sleep problems Chapters on case conceptualization and evidence based therapist flexibility Illustrative case examples and transcripts added throughout Updated for DSM 5 every chapter also considers transdiagnostic and dimensional issues See also the editors Assessment of Disorders in Childhood and Adolescence Fifth Edition The Massachusetts General Hospital Guide to Learning Disabilities H. Kent Wilson, Ellen B. Braaten, 2018-12-13 This book connects experts in the field of child assessment to provide child psychiatrists with knowledge in evaluation and educational programming The book provides a review of the latest science behind common learning disabilities including etiology and guidelines for assessment diagnosis neurodevelopmental disorders like learning disabilities ADHD psychiatric disorders in childhood such as mood and anxiety disorders and impact learning and development protocols The Massachusetts General Hospital Guide to Learning Disabilities evaluates the interventions that are effective in addressing these learning challenges in the context of multiple factors in a way that no other current text does Special topics such as special education law and managing the needs of transitional age youth allow psychiatrists to support their patients and their families as they navigate the system By offering a better understanding the learning needs of their patients this texts gives readers the tools to consult with families and educators regarding how to address the learning needs of their patients at school and in other settings The Massachusetts General Hospital Guide to Learning Disabilities is a vital tool for child psychiatrists students assessment professionals and other professionals studying or working with children suffering from learning disabilities *Psychological Assessment and Testing* John Spores, 2022-06-08 Expanding upon and updating the first edition this comprehensive guide instructs readers on how to effectively conduct psychological assessment and testing in their practice efficiently advancing a case from the initial referral and clinical interview through the testing process and leading to informed diagnosis and treatment recommendations This second edition incorporates updated editions of all major tests pertinent revisions from the DSM 5 more in depth analysis of testing topics and coverage of new constructs that are the targets of psychological testing

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