

Reference Guide To English Literature

Simon Eliot, W. R. Owens

Reference Guide To English Literature:

A Reference Guide for English Studies Michael J. Marcuse, 1990-01-01 This text is an introduction to the full range of standard reference tools in all branches of English studies More than 10 000 titles are included The Reference Guide covers all the areas traditionally defined as English studies and all the field of inquiry more recently associated with English studies British and Irish American and world literatures written in English are included Other fields covered are folklore film literary theory general and comparative literature language and linguistics rhetoric and composition bibliography and textual Reference Guide to English Literature D. L. Kirkpatrick, 1991 Concise discussions of the criticism and women s studies lives and principal works of writers from Britain Ireland Australia Canada New Zealand and English speaking Africa Asia and the Caribbean Written by subject experts A Reference Guide for English Studies Michael J. Marcuse, 2023-11-15 Guide to English Literature F. W. Bateson, At first glance A Guide to English Literature may seem to be no more than a short bibliography of English literature with perhaps rather more extensive and certainly more outspoken comments on the principal editions commentaries biographies and critical works than bibliographies usually provide But it is something more this guide contains long inter chapters that provide reinterpretations of the principal periods of English literature in the light of modern research as well as two final sections summarizing in unusual detail the literary criticism that exists in English and recent scholarship in the field The purpose of this book then is to provide the reader with convenient access to a disciplined study of the texts themselves This guide proposes itself as a new kind of literary history The conventional history of literature has often tended to become a substitute for the reading of the literature it describes the better the history the greater the temptation to substitute it The present combination of reading lists and inter chapters cannot be a substitute for anything else Meaningless as literature in themselves they nevertheless provide the necessary preliminary information to meaningful reading Since oddities of arrangement derive from these assumptions the authors are not arranged alphabetically Instead there are chronological compartments with the divisions circa 1500 1650 and 1800 in which authors succeed each other in the order of their births This pioneering handbook is primarily a bibliographical laborsaving device It is meant mostly for students and the general reader in that it stops where original research by the reader is expected to begin However the last chapter on literary scholarship is devoted specifically to the research specialist and provides indispensable equipment for the reader There is also a general section on literary criticism which will be of use to all F W Bateson 1901 1978 was University Lecturer in English Literature at Oxford and a Fellow and Tutor of Corpus Christi College Founder and editor of the periodical Essays in Criticism he is also editor of the four volume Cambridge Bibliography of English Literature and the author of a number of critical studies of English poetry and drama Reference Guide to English Literature ,1991

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Reference Guide to English Literature: 20th century drama ,1985 St. James Reference Guide to English Literature: The beginnings and the Renaissance, 1985 The Palgrave Guide to English Literature and Its Contexts Peter Widdowson, 2017-03-14 This comprehensive guide to the historical and cultural context of English literature covers the core periods of literature and history from the English Renaissance to the present Peter Widdowson introduces and outlines key terms concepts and developments and provides a series of timelines showing political social cultural and literary events for each year Together this indispensable reference work offers a concise history of Britain for literature students at all levels and provides readers with the context for any literary work from 1500 to 2000 The Palgrave Guide to English Literature and its Contexts 1500 2000 Overs a wide range of canonical British authors and works but also provides contextualising examples of works from other countries Each chapter focuses on a key period in English Literature and History gives a brief overview of that period and defines the main terms and ideas of the age Contains easy to follow timelines which may be viewed either horizontally or vertically allowing readers to track a chronological history or single out the developments and events of a ENGLISH LITERATURE ADVANCING THROUGH HISTORY 4 - The Eighteenth Century Petru specific year Golban, 2022-12-28 It appears that literary work possesses eternal temporal validity due to its autonomous aesthetic value whereas criticism provides points of view having temporary and transitory significance Despite such claims the vector of methodology in our series of books dealing with the history of English literature relies on Viktor Shklovsky T S Eliot Mikhail Bakhtin and especially Yuri Tynyanov whose main reasoning would be that literature is a system of dominant central and peripheral marginalized elements to us tradition centre versus innovation margin engaged in a battle for supremacy demarginalization and the right to form a new literary system and the development or historical advancement of literature is the substitution of systems Roman Jakobson and French structuralism on the whole later Linda Hutcheon with her system and constant and Bran Nicol with the dominant to say nothing about Itamar Even Zohar and his theory of polysystem to a certain extent Julia Kristeva and even Homi Bhabha as well as our humble contribution we would like to believe maintain Tynyanov s line of thinking and concepts alive which have developed and emerged nowadays more like a kind of neo formalism Focusing on literary practice applying critical theory and emerging from within our own teaching experience the books in the present series are theoretical and surveyistic like a monograph whereas their more practical and text oriented aspect should appeal as a student handbook for didactic purposes in which certain literary works belonging to various writers of different trends movements and periods are analysed and compared with regard to their source form thematic arrangements ideas motifs character representation strategies intertextual perspectives structural or narrative techniques and other aspects ENGLISH LITERATURE ADVANCING THROUGH HISTORY 3 - The Seventeenth Century Petru Golban, 2021-12-24 The present book is third in a series of works which aim to expose the complexity and essence power and extent of the major periods movements trends genres authors and literary texts in the history of English literature Following

this aim the series will consist of monographs which cover the most important ages and experiences of English literary history including Anglo Saxon or Old English period the Middle Ages the Renaissance the Restoration neoclassicism romanticism Victorian Age and the twentieth century and contemporary literary backgrounds The reader of these volumes will acquire the knowledge of literary terminology along with the theoretical and critical perspectives on certain texts and textual typology belonging to different periods movements trends and genres The reader will also learn about the characteristics and conventions of these literary periods and movements trends and genres main writers and major works and the literary interaction and continuity of the given periods Apart from an important amount of reference to literary practice some chapters on these periods include information on their philosophy criticism worldview values or episteme in the Foucauldian sense which means that even though the condition of the creative writing remains as the main concern it is balanced by a focus on the condition of thought as well as theoretical and critical writing during a particular period Preface Introduction Approaching Literary Practice and Studying British Literature in History Preliminaries Learning Literary Heritage through Critical Tradition or Back to Tynyanov Genre Theory for Poetry The Intellectual Background 1 1 The Period and Its Historical Social and Cultural Implications 1 2 The Philosophical Advancement of Modernity 1 2 1 Francis Bacon and the New Method 1 2 2 The Advancement of Classicism French Contribution 1 2 3 The Social and Political Philosophy Thomas Hobbes and Leviathan 1 2 4 Rationalists and Empiricists 1 3 The Idea of Literature as a Critical Concern in the Seventeenth Century 1 3 1 The English Battle of the Books or La Querelle des Anciens et des Modernes in the European Context 1 3 2 Restoration John Dryden and Prescribing Neoclassicism The Literary Background 2 1 The British Seventeenth Century and Its Literary Practice 2 2 Metaphysical Poetry Its Alternatives and Aftermath 2 3 The Puritan Period and Its Literary Expression 2 4 The Restoration Period and Its Literature 2 5 The Picaresque Tradition in European and English Literature Major Literary Voices 3 1 The Metaphysical Poets I John Donne 3 2 The Metaphysical Poets II George Herbert 3 3 The Metaphysical Poets III Andrew Marvell 3 4 John Milton The Voice of the Century 3 4 1 L Allegro and Il Penseroso 3 4 2 Lycidas and Sonnets 3 4 3 Paradise Lost and the Epic of Puritanism 3 5 John Dryden and His Critical Theory and Literary Practice Conclusion The Literature of a Turbulent Age References and Suggestions for Further Reading Index **English Literature Advancing Through History 5 - The Romantic Period** Petru Golban, 2024-11-26 It appears that literary work possesses eternal temporal validity due to its autonomous aesthetic value whereas criticism provides points of view having temporary and transitory significance Despite such claims the vector of methodology in our series of books dealing with the history of English literature relies on Viktor Shklovsky T S Eliot Mikhail Bakhtin and especially Yuri Tynyanov whose main reasoning would be that literature is a system of dominant central and peripheral marginalized elements to us tradition centre versus innovation margin engaged in a battle for supremacy demarginalization and the right to form a new literary system and the development or historical advancement of literature is the substitution of systems Roman Jakobson and

French structuralism on the whole later Linda Hutcheon with her system and constant and Bran Nicol with the dominant to say nothing about Itamar Even Zohar and his theory of polysystem to a certain extent Julia Kristeva and even Homi Bhabha as well as our humble contribution we would like to believe maintain Tynyanov's line of thinking and concepts alive which have developed and emerged nowadays more like a kind of neo formalism Focusing on literary practice applying critical theory and emerging from within our own teaching experience the books in the present series are theoretical and surveyistic like a monograph whereas their more practical and text oriented aspect should appeal as a student handbook for didactic purposes in which certain literary works belonging to various writers of different trends movements and periods are analysed and compared with regard to their source form thematic arrangements ideas motifs character representation strategies intertextual perspectives structural or narrative techniques and other aspects

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about the literatures of either time period While many of the novels plays poetry and prose from the Victorian and Edwardian Ages are still readily available in print a vast amount of literature has long since fallen out of print Recent efforts in digitization the Victorian Women Writers Project English Literary Periodicals 1681 1914 Early British Periodicals 1681 1921 19th Century British Library Newspapers 19th Century U K Periodicals Times Digital Archives Victorian Popular Culture and even Google Books have helped to make many texts more widely accessible Literary Research and the Victorian and Edwardian Ages 1830 1910 discusses traditional and new resources for researching this period of British literature and the ways in which those resources can be used in conjunction with one another By helping readers navigate the resources and issues particular to these literatures this book will serve as an essential guide to researching the literatures of the Victorian and Edwardian Ages

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