

Reducing Prejudice and Stereotyping in Schools

Walter Stephan

Foreword by James A. Banks

MULTICULTURAL EDUCATION SERIES

Reducing Prejudice And Stereotyping In Schools

Rita Verma, Michael W. Apple



Reducing Prejudice And Stereotyping In Schools:

Reducing Prejudice and Stereotyping in Schools Walter G. Stephan, James A. Banks, 1999-01-01 This volume features a review of the theories of prejudice and stereotyping an examination of the conditions under which changes in prejudice and stereotypes can be accomplished techniques for improving race relations in schools and recommendations to help educators select suitable programmes

Reducing Prejudice and Discrimination Stuart Oskamp, 2013-05-13 Finding ways to reduce prejudice and discrimination is the central issue in attacking racism in our society Yet this book is almost unique among scientific volumes in its focus on that goal This important book combines critical analysis of theories about how to reduce prejudice and discrimination with cutting edge empirical research conducted in real world settings as well as in controlled laboratory situations This book s outstanding contributors focus on a common set of questions about ways to reduce intergroup conflict prejudice and stereotyping They summarize their own research as well as others interpret the conclusions and suggest implications concerning the practical methods that have been or could be used in programs aimed at reducing intergroup conflict The chapters present solidly based critical analyses and research findings in clear reader friendly prose This book evolved from the Sixteenth Annual Claremont Symposium on Applied Social Psychology Each Symposium in the series concentrates on a single area in which social psychological knowledge is being applied to the resolution of a current social problem Ideal for teachers social workers administrators managers and other social practitioners who are concerned about prejudice and discrimination this book will also serve as a valuable foundation of knowledge in courses that examine this topic

Handbook of Positive Psychology in Schools Michael J. Furlong, Richard Gilman, E. Scott Huebner, 2009-03-04 National surveys consistently reveal that an inordinate number of students report high levels of boredom anger and stress in school which often leads to their disengagement from critical learning and social development If the ultimate goal of schools is to educate young people to become responsible and critically thinking citizens who can succeed in life understanding factors that stimulate them to become active agents in their own leaning is critical A new field labeled positive psychology is one lens that can be used to investigate factors that facilitate a student s sense of agency and active school engagement The purposes of this groundbreaking Handbook are to 1 describe ways that positive emotions traits and institutions promote school achievement and healthy social emotional development 2 describe how specific positive psychological constructs relate to students and schools and support the delivery of school based services and 3 describe the application of positive psychology to educational policy making By doing so the book provides a long needed centerpiece around which the field can continue to grow in an organized and interdisciplinary manner Key features include Comprehensive this book is the first to provide a comprehensive review of what is known about positive psychological constructs and the school experiences of children and youth Topical coverage ranges from conceptual foundations to assessment and intervention issues to service delivery models Intrapersonal factors e g hope life satisfaction and interpersonal factors e g positive peer and family

relationships are examined as is classroom and school level influences e.g. student teacher and school community relations

Interdisciplinary Focus this volume brings together the divergent perspectives, methods and findings of a broad interdisciplinary community of scholars whose work often fails to reach those working in contiguous fields

Chapter Structure to insure continuity, flow and readability, chapters are organized as follows: overview, research summary, relationship to student development, examples of real world applications and a summarizing table showing implications for future research and practice

Methodologies chapters feature longitudinal studies, person centered approaches, experimental and quasi experimental designs and mixed methods

The SAGE Handbook of Prejudice, Stereotyping and Discrimination John F. Dovidio, 2010-08-05

The SAGE Handbook of Prejudice, Stereotyping and Discrimination provides comprehensive coverage on the state of research, critical analysis and promising avenues for further study on prejudice, stereotyping and discrimination. Each chapter presents in depth reviews of specific topics, describing the current state of knowledge and identifying the most productive new directions for future research. Representing both traditional and emerging perspectives, this multi disciplinary and truly international volume will serve as a seminal resource for students and scholars.

Multicultural School Psychology Competencies Danielle Martines, 2008-07-08

This is a practical resource guide presenting lecturers and students with material which will help apply the theory of multicultural school psychology and counselling in practice. Its emphasis is on helping educational psychologists to develop and refine multicultural competencies and assessments.

The Psychology of Stereotyping David J. Schneider, 2005-04-07

The first comprehensive treatment of stereotypes and stereotyping, this text synthesizes a vast body of social and cognitive research that has emerged over the past quarter century. Provided is an unusually broad analysis of stereotypes as products both of individual cognitive activities and of social and cultural forces. While devoting careful attention to harmful aspects of stereotypes, their connections to prejudice and discrimination and effective strategies for countering them, the volume also examines the positive functions of generalizations in helping people navigate a complex world. Unique features include four chapters addressing the content of stereotypes which consider such topics as why certain traits are the focus of stereotyping and how they become attributed to particular groups. An outstanding text for advanced undergraduate and graduate level courses, the volume is highly readable and features many useful examples.

Handbook of Prejudice, Stereotyping, and Discrimination Todd D. Nelson, 2015-08-20

This Handbook is a comprehensive and scholarly overview of the latest research on prejudice, stereotyping and discrimination. The Second Edition provides a full update of its highly successful predecessor and features new material on key issues such as political activism, economic polarization, minority stress, same sex marriage laws, dehumanization and mental health stigma, in addition to a timely update on how victims respond to discrimination and additional coverage of gender and race. All chapters are written by eminent researchers who explore topics by presenting an overview of current research and where appropriate, developing new theory, models or scales. The volume is clearly structured with a broad section on cognitive, affective and

neurological processes and there is inclusion of studies of prejudice based on race sex age sexual orientation and weight A concluding section explores the issues involved in reducing prejudice The Handbook is an essential resource for students instructors and researchers in social and personality psychology and an invaluable reference for academics and professionals in sociology communication studies gerontology nursing medicine as well as government and policymakers and social service agencies

AS Level Psychology Through Diagrams Grahame Hill,2001 This text uses material from the first edition of Advanced Psychology Through Diagrams combined with several new pages to meet the requirements of the new AS Level examination specifications

Cultural Diversity and Education James A. Banks,2015-12-22 Now available in paperback the sixth edition of this definitive text provides students a strong background in the conceptual theoretical and philosophical issues in multicultural education from a leading authority and scholarly leader of the field James A Banks In the opening chapter author Banks presents his well known and widely used concept of Dimensions of Multicultural Education to help build an understanding of how the various components of multicultural education are interrelated He then provides an overview on preparing students to function as effective citizens in a global world discusses the dimensions history and goals of multicultural education presents the conceptual philosophical and research issues related to education and diversity examines the issues involved in curriculum and teaching looks at gender equity disability giftedness and language diversity and focuses on intergroup relations and principles for teaching and learning This new edition incorporates new concepts theories research and developments in the field of multicultural education and features A new Chapter 5 Increasing Student Academic Achievement Paradigms and Explanations provides important explanations for the achievement gap and suggests ways that educators can work to close it A new Chapter 7 Researching Race Culture and Difference explains the unique characteristics of multicultural research and how it differs from mainstream research in education and social science A new Chapter 14 Principles for Teaching and Learning in a Multicultural Society contains research based guidelines for reforming teaching and the school in order to increase the academic achievement and social development of students from diverse racial ethnic cultural language and gender groups A new Appendix Essential Principles Checklist designed to help educators determine the extent to which practices within their schools colleges and universities are consistent with the research based findings described in the book

Resources in Education ,1998

Education and Educational Technology Yuanzhi Wang,2011-10-07 This volume includes extended and revised versions of a set of selected papers from the 2011 2nd International Conference on Education and Educational Technology EET 2011 held in Chengdu China October 1 2 2011 The mission of EET 2011 Volume 1 is to provide a forum for researchers educators engineers and government officials involved in the general areas of education and educational technology to disseminate their latest research results and exchange views on the future research directions of these fields 130 related topic papers were selected into this volume All the papers were reviewed by 2 program committee members and selected by the volume editor Prof Yuanzhi Wang from Intelligent

Information Technology Application Research Association Hong Kong The conference will bring together leading researchers engineers and scientists in the domain of interest We hope every participant can have a good opportunity to exchange their research ideas and results and to discuss the state of the art in the areas of the education and educational technology

Critical Race Consciousness Gary Peller, 2015-10-23 Despite the apparent racial progress reflected in Obama's election the African American community in the United States is in a deep crisis on many fronts economic intellectual cultural and spiritual This book sets out to trace the ideological roots of this crisis Challenging the conventional historical narrative of race in America Peller contends that the structure of contemporary racial discourse was set in the confrontation between liberal integrationism and black nationalism during the 1960s and 1970s Arguing that the ideology of integration that emerged was highly conservative apologetic and harmful to the African American community this book is sure to provide a new lens for studying and learning from American race relations in the twentieth century The Oxford Handbook of Philosophy of Education Harvey Siegel, 2009-11-12 A general introduction to key issues in the philosophy of education The chapters are accessible to readers with no prior exposure to philosophy of education and provide both surveys of the general domain they address and advance the discussion in those domains Implicit Bias and Philosophy Michael Brownstein, Jennifer Mather Saul, 2016 Most people have implicit biases they evaluate social groups in ways that they are unconscious of or cannot control and which may run counter to their conscious beliefs and values This volume explores the themes of moral responsibility in implicit bias structural injustice in society and strategies for implicit attitude change

Peace Psychology in the Balkans Olivera Simić, Zala Volčič, Catherine R. Philpot, 2012-03-06 The volume covers the development of peace psychology in the Balkans The Balkans is a region marked by post communist and post conflict transitional turmoil and this book provides a comprehensive introduction to research in peace psychology in this part of the world written by scholars primarily working in the Balkan area It brings together innovative scholarship that examines interdisciplinary aspects of peace psychology researched and written by scholars from Kosovo Serbia Bosnia Bulgaria Romania Macedonia Croatia and Slovenia as well as presenting research that responds to contemporary global issues by tracking the ways in which peace psychology is developing and implementing in the Balkans Disrupting Hate in Education Rita Verma, Michael W. Apple, 2020-11-26 Disrupting Hate in Education aims to identify and respond to the ideological forms of hate and fear that are present in schools which echo larger nativist and populist agendas Contributions to this volume are international in scope providing powerful examples from US schools and communities examining anti extremism work in the UK the saffronization of schools in India struggles to re orient the villainization of teachers in Brazil and more Written by a dynamic group of activist educators and critical researchers chapters demonstrate how conservative mobilizations around collective identities gain momentum and how these mobilizations can be interrupted Out of these interruptions come new opportunities to practice a critically democratic education that hinges upon risk taking deep dialogue

and creating a space for common dignity **Cultural Diversity And The Schools** James Lynch,Celia Modgil,Sohan Modgil,2006-01-31 First published in 1992 One of the major problems facing societies in almost all parts of the world is the inadequate accommodation of social equity with cultural diversity The crisis emanating from neglect of this issue can be seen in societies as different and wide apart as the Soviet Union India Pakistan the United States and the United Kingdom This series of books is committed to the premise that racism and all other forms of negative prejudice are detrimental to a harmonious and healthy pluralist world society and that it is the duty of all good democratic citizens to combat them but that there are many valid routes by which such prejudice can be challenged and that there are other kinds of prejudice and abuse which must also be combatted This is Volume Two of a series of four on Cultural Diversity in Schools **Prejudice, Stigma, Privilege, and Oppression** Lorraine T. Benuto,Melanie P. Duckworth,Akihiko Masuda,William O'Donohue,2020-05-11 This book addresses the ways in which clinical psychologists ought to conceptualize and respond to the prejudice and oppression that their clients experience Thus the link between prejudice and oppression to psychopathology is explored Basic scientific information about prejudice is reviewed and the current status of the major minority groups is explored Chapters examine the role of prejudice and oppression in institutional structures such as the Diagnostic and Statistical Manual of Mental Disorders and professional organizations The discussion addresses ways to assess these phenomena in individual cases and how to intervene in psychotherapy The book ventures to evaluate the status of the profession of psychology with respect to prejudice stigmatization and oppression by critically examining evidence that the profession has responded adequately to these social problems These issues are hard to talk about and are not well talked about in the field This book is a push in the right direction The Cambridge Handbook of Applied School Psychology Frank C. Worrell,Tammy L. Hughes,Dante D. Dixson,2020-09-17 Practice books are often simple how to lists or straightforward recipes and the practitioner still does not know why the activity is related to the outcome they seek In essence they lose how the specifics of the practice are related to the theory of change or the theory of how the problem developed in the first place This leads to practitioners potentially removing crucial elements of best practice procedures when making modifications to tackle new or different problems in an unfamiliar context By understanding the theoretical underpinnings practitioners can better plan for adjustments because they know how the outcomes they seek are informed by the theory Engagingly written and perfect for day to day use this book translates state of the art research and interdisciplinary theory into practical recommendations for those working with children and adolescents *Advanced Social Psychology* Eli J. Finkel,Roy F. Baumeister,2019-03-15 Social psychology uses clever even ingenious research methods to explore the most essential questions of the human psyche Why do we help some people and harm others Why do we pay so much more attention to high powered people than they pay to us If humans evolved from great apes why are human selves so much more elaborate How does our attachment to our parents when we are infants influence the success or failure of our romantic relationships when we are adults Can behaving morally license us

to behave immorally shortly afterward How do social relationships make us more versus less prone toward physical illness This volume an update to the original 2010 edition provides a graduate level introduction to social psychology The target audience consists of first year graduate students MA or PhD in social psychology and related disciplines marketing organizational behavior etc although it is also appropriate for upper level undergraduate courses The authors are world renowned leaders on their topic and they have written state of the art overviews of the discipline s major research domains The chapters are not only scientifically rigorous but also accessible and engaging They convey the joy excitement and promise of scientific investigations into human sociality

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