

# SELLING THE

# FORTRESS

THE

PROMOTION

OF TECHNO-SECURITY

EQUIPMENT

FOR SCHOOLS



Beth M. Huebner, Timothy S. Bynum

**Selling Us the Fortress** Ronnie Casella, 2023-05-31 In the wake of school shootings and the more recent threats of terrorism schools like many public institutions have begun installing techno security equipment ranging from surveillance cameras to microchip tracking systems Is this equipment necessary and who really benefits from its use Selling Us the Fortress the first qualitative study of the relationship between the security industry and schools analyzes how technologies once reserved primarily for war have become a common fixture in modern schools including detailing how school personnel are sold on the idea that the mass installation of techno security is in their best interest **Schools Under Surveillance** Torin Monahan, Rodolfo D Torres, 2009-10-13 Schools under Surveillance gathers together some of the very best researchers studying surveillance and discipline in contemporary public schools Surveillance is not simply about monitoring or tracking individuals and their data it is about the structuring of power relations through human technical or hybrid control mechanisms Essays cover a broad range of topics including police and military recruiters on campus testing and accountability regimes such as No Child Left Behind and efforts by students and teachers to circumvent the most egregious forms of surveillance in public education Each contributor is committed to the continued critique of the disparity and inequality in the use of surveillance to target and sort students along lines of race class and gender Aaron Kupchik, 2012-08-01 Police officers armed security guards surveillance cameras and metal detectors are common features of the disturbing new landscape at many of today s high schools You will also find new and harsher disciplinary practices zero tolerance policies random searches with drug sniffing dogs and mandatory suspensions expulsions and arrests despite the fact that school crime and violence have been decreasing in the US for the past two decades While most educators students and parents accept these harsh policing and punishment strategies based on the assumption that they keep children safe Aaron Kupchik argues that we need to think more carefully about how we protect and punish students In Homeroom Security Kupchik shows that these policies lead schools to prioritize the rules instead of students so that students real problems often the very reasons for their misbehaviour get ignored Based on years of impressive field research Kupchik demonstrates that the policies we have zealously adopted in schools across the country are the opposite of the strategies that are known to successfully reduce student misbehaviour and violence As a result contemporary school discipline is often unhelpful and can be hurtful to students in ways likely to make schools more violent places Furthermore those students who are most at risk of problems in schools and dropping out are the ones who are most affected by these counterproductive policies Schools and students can and should be safe and Homeroom Security offers real strategies for making them so

The Handbook of Measurement Issues in Criminology and Criminal Justice Beth M. Huebner, Timothy S. Bynum, 2016-04-28 This volume of the series was designed to provide a comprehensive primer on the existing best practices and emerging developments in the study and design research on crime and criminology The work as a whole includes

chapters on the measurement of criminal typologies the offenders offending and victimization criminal justice organizations and specialized measurement techniques Each chapter is written by experts in the field and they provide an excellent survey of the literature in the relevant area More importantly each chapter provides a description of the various methodological and substantive challenges presented in conducting research on these issues and denotes possible solutions to these dilemmas An emphasis was placed on research that has been conducted outside of the United States and was designed to give the reader a broader more global understanding of the social context of research The goal of this volume is to provide a definitive reference for professionals in the field researchers and students This volume in the Handbooks in Criminology and Criminal Justice series identifies the principal topical areas of research in this field and summarizes the various methodological and substantive challenges presented in conducting research on these issues In each chapter authors provide a summary of the prominent data collection efforts in the topical area provide an overview of the current methodological work discuss the challenges in the measurement of central concepts in the subject area and identify new horizons emerging in data collection and measurement We encouraged authors to discuss work conducted in an international context and to incorporate discussion of qualitative methodologies when appropriate Living Racism Derrick R. Brooms, Theresa Rajack-Talley, 2017-12-15 Living Racism is based on the premise that race and racism are well entrenched elements of US society The contributors of this volume argue that race and racism are more than mere concepts instead they see and treat these as part of the fabric that constitutes and organizes everyday life Consequently race and racism are maintained through structures such as social institutions e g schools criminal justice system media etc and are carried by individual actors through racial ideologies and a racial etiquette beliefs practices traditions and customs that inform how people relate to and interact with one another or not As expressed throughout this book the notion of living racism is twofold On the one hand living racism denotes the ways in which racism is embodied and active much like a living organism On the other hand living racism connects with the ways that people must navigate racism in their individual and collective lives The Palgrave International Handbook of School Discipline, Surveillance, and Social Control Jo Deakin, Emmeline Taylor, Aaron Kupchik, 2018-06-07 Truly international in scope this Handbook focuses on approaches to discipline surveillance and social control from around the world critically examining the strategies and practices schools employ to monitor students and control their behavior Bringing together leading scholars from a range of disciplinary backgrounds the chapters scrutinize analyze and compare schools practices across the globe providing a critical review of existing evidence debates and understandings while looking forward to address emerging important questions and key policy issues The chapters are divided into four sections Part 1 offers accounts of international trends in school discipline surveillance and punishment Part 2 examines the merging of school strategies with criminal justice practices Part 3 focuses on developments in school technological surveillance and Part 4 concludes by discussing restorative and balanced approaches to school discipline and

behavior management As the first Handbook to draw together these multiple themes into one text and the first international comparative collection on school discipline surveillance and social control it will appeal to scholars across a range of fields including sociology education criminology critical security studies and psychology providing a unique timely and indispensable resource for undergraduate educators and researchers **Strengthening Anti-Racist Educational** Leaders Anjalé D. Welton, Sarah Diem, 2021-10-21 This edited volume expands on the existent research on anti-racist educational leadership by identifying what type of capacity building is needed for school administrators to facilitate anti racist change in their schools Racial inequities in education persist in part because the solutions that districts and schools choose to employ largely ignore why and how institutional and structural racism is the root cause of inequities in education Yet racial inequities in schooling can be redressed if districts and schools have leaders who are deeply committed to combatting racism in their daily practice and structures of schooling This book underscores why we need more educational leaders who adopt an anti-racist stance in how they lead and are prepared to work toward racial justice and equity in a society so entrenched in racism Through diverse perspectives and voices including scholars in the field of educational leadership sociologists of education school and district administrators and grassroots community members and activist groups this book addresses issues related to anti racist educational leadership at various levels The Real School Safety Problem Aaron Kupchik, 2016-07-12 Schools across the U S look very different today than they did a generation ago Police officers drug sniffing dogs surveillance cameras and high suspension rates have become commonplace The Real School Safety Problem uncovers the unintended but far reaching effects of harsh school discipline climates Evidence shows that current school security practices may do more harm than good by broadly affecting the entire family encouraging less civic participation in adulthood and garnering future financial costs in the form of high rates of arrests incarceration and unemployment This text presents a blueprint for reform that emphasizes problem solving and accountability while **Education and Incarceration** Erica R. Meiners, Maisha T. encouraging the need to implement smarter school policies Winn, 2014-07-16 The United States of America is in possession of the largest prison population in the world with 2 3 million people currently behind bars This number is predominantly and disproportionately made up of communities of colour and poverty Between 1987 and 2007 the U S prison population tripled the direct result of various tough on crime public policies Organizers and scholars use the term prison industrial complex PIC to name the structure that encompasses the expanding economic and political contexts of the detention and corrections industry in the USA The PIC is a network that sutures capital communities and the State to a permanent punishment economy The term the PIC aims to capture the range of material and ideological forces that shape the growth of detention the political and lobbying power of the corrections officers unions the framing of prisons and jails as a growth industry in the context of deindustrialization the production and sales of technology and security required to maintain and expand the state of incarceration and the naturalization of isolation as a

logical response to harm Education and Incarceration highlights the significance of centering agency and autonomy and documents scholars who work to be accountable to justice movements and communities not simply to academic disciplines or to research Additionally as emerging scholars committed to challenging the PIC these authors struggle to build multi layered analytic and material tools for resistance within and beyond the walls of schools jails and prisons This book provides snapshots of practices in motion activist scholars working to engage to be accountable to families communities and larger justice movements and to build abolition democracies This book was originally published as a special issue of Race Ethnicity The Prison School Lizbet Simmons, 2017 Police officers and metal detectors have become fixtures in American public schools In this tough on crime security oriented era the new gold standard for school discipline has become the criminal justice system While harsh school punishment has reshaped schools and communities across the socioeconomic divide nowhere is the overlap between classroom and prison more striking than at the Orleans Parish Prison the site of a New Orleans public school enrolling primarily poor African American boys expelled under zero tolerance policies for minor infractions such as tardiness but not actual criminal behavior The Prison School examines how and why public schools take a punitive approach to education and analyzes how this criminalizing mode influences a student s approach toward correctional custody How did schools and prisons two very different kinds of public institutions become so intertwined and what does this combination mean for students communities and ultimately a democratic society How do we begin to unravel the ties that bind the racialized realities of mass school failure and mass incarceration And what does this mean to segments of the population in particular African American males who have been systematically removed from their schools and their society Provided by publisher Navigating Conflict Calvin Morrill, Michael Musheno, 2018-04-24 Urban schools are often associated with violence chaos and youth aggression But is this reputation really the whole picture In Navigating Conflict Calvin Morrill and Michael Musheno challenge the violence centered conventional wisdom of urban youth studies revealing instead the social ingenuity with which teens informally and peacefully navigate strife ridden peer trouble Taking as their focus a multi ethnic high poverty school in the American southwest the authors complicate our vision of urban youth along the way revealing the resilience of students in the face of carceral disciplinary tactics Grounded in sixteen years of ethnographic fieldwork Navigating Conflict draws on archival and institutional evidence to locate urban schools in more than a century of local state and national change Morrill and Musheno make the case for schools that work where negative externalities are buffered and policies are adapted to ever evolving student populations They argue that these kinds of schools require meaningful inclusive student organizations for sustaining social trust and collective peer dignity alongside responsive administrative leadership Further students must be given the freedom to associate and move among their peers all while in the vicinity of watchful but not intrusive adults Morrill and Musheno make a compelling case for these foundational conditions arguing that only through them can schools enable a rich climate for learning achievement and social advancement The Risk of School Rampage: Assessing and Preventing Threats of School Violence E.

Madfis,2014-04-25 By examining averted school rampage incidents this work addresses problematic gaps in school violence scholarship and advances existing knowledge about mass murder violence prevention bystander intervention threat assessment and disciplinary policy in school contexts Pedagogy, Praxis and Purpose in Education C.M. Mulcahy,D.E. Mulcahy,D.G. Mulcahy,2014-12-05 Recent years have shown the growth of federal legislation and programs having a profound impact on educational policy and practice and a decline in reliance on broadly based educational justifications Paralleling this development has been the emergence of well endowed and influential private foundations and an increase in corporate influence in shaping policy In this volume the authors consider the discourse rhetoric and underlying values that sustain these developments alongside those that underlie more longstanding and competing educational theories and practices This volume highlights the importance of recognizing opposing conceptualizations of education some more educationally productive than others and their core values approaches to student learning strengths and weaknesses and justification The authors analyze and critique what Jane Roland Martin has referred to as the deep structure of educational thought and seek improved educational policy and practice with particular reference to curriculum and pedagogy It features a comparative analysis of competing discourses including autocratic control limited personal development and praxis

The Destructive Path of Neoliberalism ,2008-01-01 The Destructive Path of Neoliberalism An International Examination a compilation of twelve essays by leading scholars and educators sheds light on the social political economic and historical forces behind the rise of neoliberalism the dominant ideological doctrine impacting developments in schools and other social contexts across the globe for over thirty years Several authors provide rich empirical data from schools across the globe to capture how neoliberal imperatives discourses and practices are impacting teachers students and communities at today's historical juncture Finally several contributors have developed pedagogical initiatives suggest policy considerations and convey theoretical insights designed to assist us in the struggle against the corporatization of schooling The Pre-Crime Society Bruce A. Arrigo, Brian G. Sellers, 2021-07-30 We now live in a pre crime society in and social life which information technology strategies and techniques such as predictive policing actuarial justice and surveillance penology are used to achieve hyper securitization However such securitization comes at a cost the criminalization of everyday life is guaranteed justice functions as an algorithmic industry and punishment is administered through dataveillance regimes This pioneering book explores relevant theories developing technologies and institutional practices and explains how the pre crime society operates in the ultramodern age of digital reality construction Reviewing pre crime s cultural and political effects the authors propose new directions in crime control policy Doing Ethnography in **Criminology** Stephen K. Rice, Michael D. Maltz, 2018-10-13 This innovative book examines the use of ethnography and fieldwork in Criminology and Criminal Justice Research Using a combination of case studies as well as behind the scenes

contributions it provides an comprehensive look at both the insights gained from ethnographic research as well as the choices researchers make in conducting that work The research is divided into three main sections covering ethnographies of subcultures ethnographies of place and ethnographies of policing It includes a diverse group of international contributors to provide perspectives on researchers selection of questions to study and their decisions about using ethnography to study those questions. This work will be of interest to researchers in criminology and criminal justice particularly with a qualitative perspective as well as related fields such as sociology anthropology and demography It will also be of interest to students studying research methods and design Keywords in Youth Studies Nancy Lesko, Susan Talburt, 2012-03-22 With recent attention to issues such as youth social exclusion poverty school underachievement school violence gang activity sexuality and youth s interactions with media and the internet youth studies has emerged as a significant interdisciplinary field It has moved beyond its roots in subcultural studies to encompass a diverse array of disciplines subfields and theoretical orientations Yet no volume exists that systematically presents and puts into dialogue the field s areas of focus and approaches to research As a unique blend of reference guide conceptual dictionary and critical assessment Keywords in Youth Studies presents and historicizes the state of the field It offers theoretically informed analysis of key concepts and points to possibilities for youth studies reconstruction Contributors include internationally renowned field experts who trace the origins movements and uses and meanings of keywords such as resistance youth violence surveillance and more The blending of section essays with focused keywords offers beginning and advanced readers multiple points of entry into the text and connections across concepts A must read for graduate students faculty and researchers across a range of disciplines this extraordinary new book promotes new interdisciplinary approaches to youth research and advocacy Rethinking **School Violence** Kerry Robinson, Cristyn Davies, 2012-10-29 Taking a sociocultural approach to understanding violence the authors in this collection examine how norms of gender culture and educational practice contribute to school violence Crime, Anti-Social Behaviour and providing strategies to intervene in and address violence in educational contexts Schools C. Hayden, D. Martin, 2011-05-27 The behaviour and safety of children and young people in and around schools is a topic of world wide concern From school shootings and deaths on school premises to the everyday behaviour of young people in school this book explores what is happening in schools in Britain and links it with evidence from elsewhere in the world

<u>Pedagogy, Oppression and Transformation in a 'Post-Critical' Climate</u> Andrew O'Shea, Maeve O'Brien, 2011-09-22 Provides a reflection and reevaluation on Freire's central principles of pedagogy and praxis Provided by publisher

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# **Table of Contents Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools**

- 1. Understanding the eBook Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools
  - The Rise of Digital Reading Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools
  - Advantages of eBooks Over Traditional Books
- 2. Identifying Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools
  - User-Friendly Interface
- 4. Exploring eBook Recommendations from Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools
  - Personalized Recommendations
  - Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools User Reviews and Ratings

- Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools and Bestseller Lists
- 5. Accessing Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools Free and Paid eBooks
  - Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools Public Domain eBooks
  - Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools eBook Subscription Services
  - Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools Budget-Friendly Options
- 6. Navigating Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools eBook Formats
  - o ePub, PDF, MOBI, and More
  - Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools Compatibility with Devices
  - Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools
  - Highlighting and Note-Taking Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools
  - Interactive Elements Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools
- 8. Staying Engaged with Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools
  - Joining Online Reading Communities
  - o Participating in Virtual Book Clubs
  - Following Authors and Publishers Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools
- 9. Balancing eBooks and Physical Books Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools
  - Setting Reading Goals Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools

- Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools
  - Fact-Checking eBook Content of Selling Us The Fortress The Promotion Of Techno Security Equipment For Schools
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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