



School Desegregation Shadow Substance

Steven J. L. Taylor



School Desegregation Shadow Substance:

School Desegregation Florence Hamlish Levinsohn, Benjamin D. Wright, 1976 *From Brown to Bakke* J. Harvie Wilkinson, 1981 **The Carrot Or the Stick for School Desegregation Policy** Christine Rossell, 2010-04-28 The first study comparing the long term effectiveness of voluntary desegregation plans with magnet programs to mandatory reassignment plans *Historical Dictionary of School Segregation and Desegregation* Jeffrey Raffel, 1998-10-15 Throughout the nation's history from before the Civil War through Reconstruction across the years of lynchings and segregation to the *Brown v Board of Education* decision and the battles over busing no issue has divided the American people more than race and at the heart of the race issue has been the conflict over school segregation and desegregation Prior to the Civil War South Carolina enacted the first compulsory illiteracy law which made it a crime to teach slaves to write and other Southern states soon followed South Carolina's example After the Civil War schools for blacks were founded throughout the South including many Historically Black Colleges and Universities The 1896 *Plessy v Ferguson* Supreme Court decision established the principle of separate but equal education which led to decades of segregation With the 1954 *Brown* decision the Supreme Court overturned the separate but equal principle and the Civil Rights Act of 1964 empowered the federal government to affect school desegregation The process of desegregation continues to this day with much debate and mixed results Through more than 260 alphabetically arranged entries this comprehensive reference book describes persons court decisions terms and concepts legislation reports and books types of plans and organizations central to the struggle for educational equality The volume covers topics ranging from emotionally laden terms such as busing to complex legal concepts such as *de facto* and *de jure* segregation Each entry includes factual information a summary of different viewpoints and a brief bibliography The book includes an introduction which outlines the history of school segregation and desegregation along with a chronology and extensive bibliographic material Thus this reference is a complete guide to school segregation and desegregation in elementary secondary and higher education in the United States *Desegregation in Boston and Buffalo* Steven J. L. Taylor, 1998-01-01 *Desegregation in Boston and Buffalo* examines how the citizens and the political leadership of the two cities dealt with controversial court orders to end the segregation of public schools Although the cities shared many similarities they witnessed very dissimilar outcomes Taylor covers key factors such as inter ethnic relations and the struggle of various ethnic groups for political empowerment and focuses on the political development of African American communities in urban environments and the role of Black elected leadership in helping to diffuse potentially volatile situations **Official Reports of the Supreme Court** United States. Supreme Court, 1979 **Assessment of Current Knowledge about the Effectiveness of School Desegregation Strategies: School desegregation strategies, a comprehensive bibliography**, 1981 *Resources in Education*, 1982 *Reforming Bilingual Education* United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Early Childhood, Youth, and Families, 1999

The Hardest Deal of All Charles C. Bolton, 2005 Race has shaped public education in the Magnolia State from Reconstruction through the Carter Administration For *The Hardest Deal of All The Battle Over School Integration in Mississippi 1870-1980* Charles C Bolton mines newspaper accounts interviews journals archival records legal and financial documents and other sources to uncover the complex story of one of Mississippi's most significant and vexing issues This history closely examines specific events the aftermath of the Brown v Board of Education decision the 1966 protests and counter demonstrations in Grenada and the efforts of particular organizations and carefully considers the broader picture Despite a separate but equal doctrine established in the late nineteenth century the state's racially divided school systems quickly developed vast differences in terms of financing academic resources teacher salaries and quality of education As one of the nation's poorest states Mississippi could not afford to finance one school system adequately much less two For much of the twentieth century whites fought hard to preserve the dual school system in which the maintenance of one race schools became the most important measure of educational quality Blacks fought equally hard to end segregated schooling realizing that their schools would remain underfunded and understaffed as long as they were not integrated Charles C Bolton is professor and chair of history and co director of the Center for Oral History and Cultural Heritage at the University of Southern Mississippi in Hattiesburg He is the coauthor of *Mississippi An Illustrated History* and coeditor of *The Confessions of Edward Isham A Poor White Life of the Old South* Bolton's work has also appeared in the *Journal of Southern History* *Journal of Mississippi History* and *Mississippi Folklife* *American Educational History* William H. Jeynes, 2007-01-18 *American Educational History* School Society and the Common Good is an up to date contemporary examination of historical trends that have helped shape schools and education in the United States Author William H Jeynes places a strong emphasis on recent history most notably post World War II issues such as the role of technology the standards movement affirmative action bilingual education undocumented immigrants school choice and much more **School Desegregation in America** Meyer Weinberg, Gertrude Martin, 1977 **American Public School Librarianship** Wayne A. Wiegand, 2021-10-12 The first comprehensive history of American public school librarianship Can I get a library pass Over the past 120 years millions of American K-12 public school students have asked that question Still we know little about the history of public school libraries which over the decades were pulled together and managed by hundreds of thousands of school librarians In *American Public School Librarianship* Wayne A Wiegand recounts the unseen history of both school libraries and their librarians Why Wiegand asks did school librarianship turn out the way it did And what can its history tell us about limitations and opportunities in the coming decades of the twenty first century Addressing issues of race social class gender and sexual orientation among others as they affected American public school librarianship throughout its history Wiegand explores how libraries were transformed by the Great Depression the civil rights era Lyndon Johnson's Great Society programs and more recent legislation like No Child Left Behind Common Core and the Every Student Succeeds Act Wiegand touches on

censorship the impact of school segregation on school libraries disparities in funding that fall along lines of race and class the development of school librarianship as a profession the history of organizations like the American Association for School Librarians and how emerging technologies affected school librarianship Wiegand clarifies the historical role of the school librarian as an opponent of censorship and defender of intellectual freedom He also analyzes the politics of a female dominated school library profession identifies and evaluates the profession s major players and their battles often against patriarchy and challenges the priorities of librarianship s current agendas particularly regarding the role of reading in the everyday lives of children and young adults Filling a huge void in the history of education American Public School Librarianship provides essential background information to members of the nation s school library and educational communities who are charged with supervising and managing America s 80 000 public school libraries

A Study of History Arnold J. Toynbee, 1947-12-31 Arnold Toynbee s A Study of History has been acknowledged as one of the greatest achievements of modern scholarship A ten volume analysis of the rise and fall of human civilizations it is a work of breathtaking breadth and vision D C Somervell s abridgement in two volumes of this magnificent enterprise preserves the method atmosphere texture and in many instances the very words of the original Originally published in 1947 and 1957 these two volumes are themselves a great historical achievement Volume 1 which abridges the first six volumes of Toynbee s study includes the Introduction The Geneses of Civilizations and The Disintegrations of Civilizations Volume 2 an abridgement of Volumes VII X includes sections on Universal States Universal churches Heroic Ages Contacts Between Civilizations in Space Contacts Between Civilizations in Time Law and Freedom in History The Prospects of the Western Civilization and the Conclusion Of Somervell s work Toynbee wrote The reader now has at his command a uniform abridgement of the whole book made by a clear mind that has not only mastered the contents but has entered into the writer s outlook and purpose

Afro-American Life, History and Culture , 1985 All Together Now Richard D. Kahlenberg, 2004-05-13 This provocative book asks a simple question since we know that middle class schools tend to work best why not give every child in America the opportunity to attend a public school in which the majority of students come from middle class households Economically integrated schools the author argues will do far more to promote achievement and equal opportunity than vouchers standards class size reduction or any of the other leading education proposals on the left and right that seek to make separate but equal schools work Building on two recent education trends the decline in racial desegregation as a legal tool and the movement toward greater public school choice All Together Now provides a blueprint for creating schools that educate children from various backgrounds under one roof Concurring with the concerns of voucher proponents about the unfairness of trapping poor kids in failing schools the book provides a practical viable and legally sound plan for promoting economic and racial integration among public schools

The New American Dilemma Jennifer L. Hochschild, Joseph Hochschild, 1984-01-01 A provocative examination of school desegregation in America and how it does and does not succeed

In this powerful tract on school desegregation Jennifer Hochschild formulates the most searching challenge to the theory of incrementalism that I have come across in recent years David Braybrooke A comprehensive synthesis of what is known about the processes of school desegregation and a powerful policy oriented argument on a subject whose crucial significance Americans have been unable to wish away Paul E Peterson Brookings Institution A well written insightful survey and analysis of the pattern of school desegregation in American society since the Supreme Court's Brown decisions and a first rate analysis of the implementation of public policy in the US with perceptive remarks on incrementalism as a method of change Choice The New American Dilemma is policy analysis as it should be done thorough in its consideration of evidence and bold in its examination of fundamental issues of political practice and social theory Clarence N Stone Ethics The New American Dilemma challenges almost all positions cherished by liberals and leftists blacks and whites including gradualism democratic participation and ethnic solidarity Because of that alone The New American Dilemma is invaluable Richard H King Journal of American Studies A solid contribution to the literature on desegregation This thought provoking book provides an excellent perspective on the thirty years of desegregation since Brown Mary Jo Newborn Michigan Law Review

Desegregated Schools Ray C. Rist, 1979

Political Power in Alabama Anne Permaloff, Carl Grafton, 2008-12-01 Political Power in Alabama is the sequel to Anne Permaloff and Carl Grafton's Big Mules and Branchheads a biography of the populist governor Big Jim Folsom Encompassing the years from 1958 to 1970 and the gubernatorial terms of John Patterson George Wallace Lurleen Wallace and Albert Brewer the present volume offers a full account of the breakup of the Big Mule Alliance the elite coalition of Alabama's largest industrial and agricultural interests and the subsequent effects on the state's political environment Dominating Alabama politics for most of the century through disenfranchisement and control of the legislature the Big Mules wanted low taxes a minimally effective school system no effective labor unions a small electorate and racial segregation By 1958 however the Big Mules urban and rural elements had grown disaffected with one another and outside forces were driving them apart In a few years the legislature and the electorate would be drastically restructured Although this period could have been a time to set new policy directions for the state say Permaloff and Grafton many opportunities for change were squandered establishing the politics of Alabama today and the problems facing the state Political Power in Alabama covers an extraordinarily complex set of issues and events including the civil rights struggle urban rural disparities the lack of party competition the structure of the tax system and the economic and cultural gaps separating Alabama and the rest of the South from the nation

School Desegregation Plans That Work Charles V. Willie, 1984-04-24

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