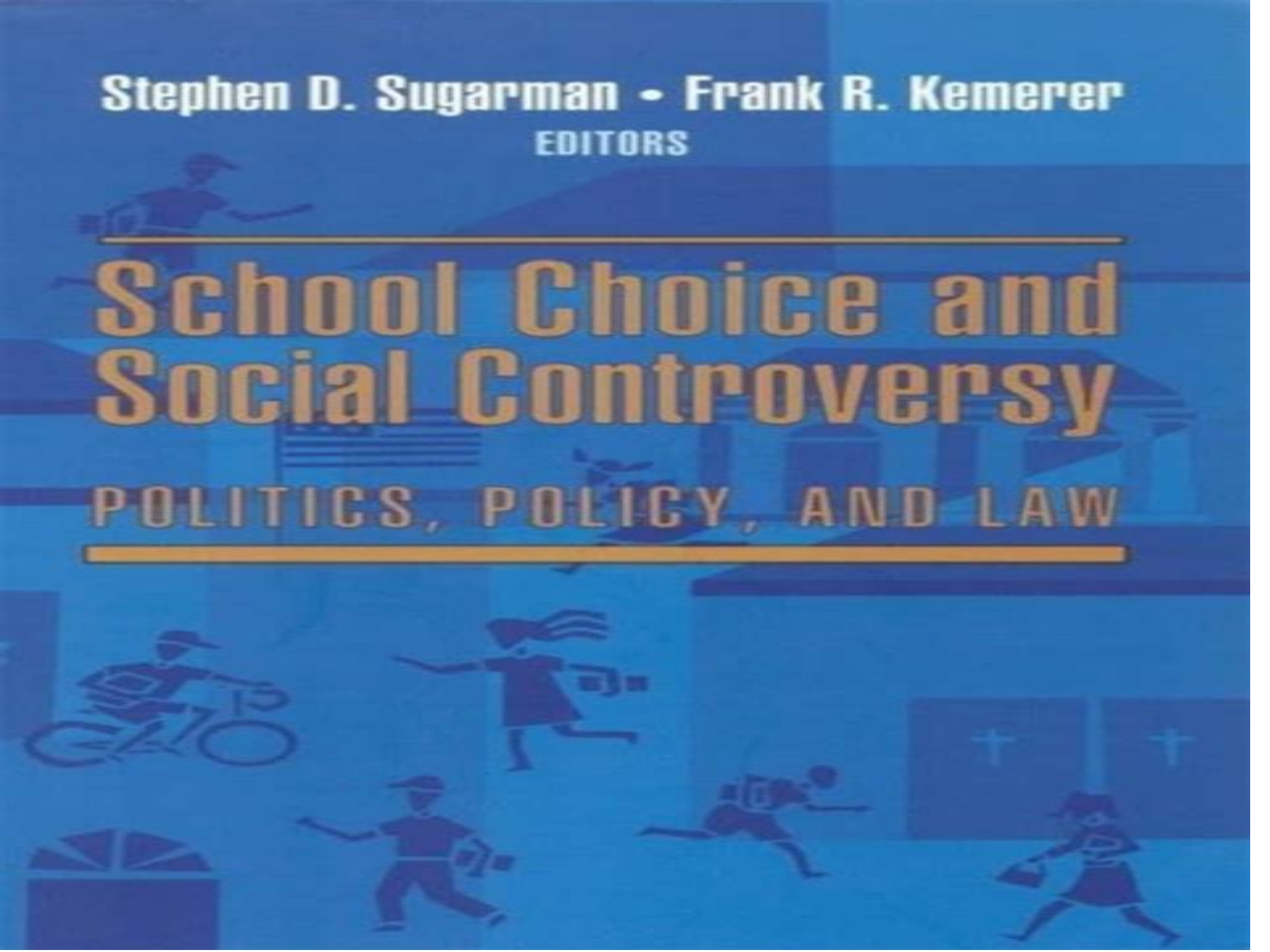


Stephen D. Sugarman • Frank R. Kemerer
EDITORS

School Choice and Social Controversy

POLITICS, POLICY, AND LAW



School Choice And Social Controversy Politics Policy And Law

**Stephen D. Sugarman, Frank R.
Kemerer**



School Choice And Social Controversy Politics Policy And Law:

School Choice and Social Controversy Stephen D. Sugarman, Frank R. Kemerer, 2011-12-01 In this important new volume distinguished legal and public policy scholars address issues that are critical to the successful drafting and implementation of school choice programs yet are usually overlooked in the choice debate They explore whether school choice is a threat or an opportunity to the many children who are largely deprived of choice today and they offer a variety of perspectives with some authors enthusiastic others more skeptical The book begins with a discussion of the types and extent of school choice what is known about its consequences and how politics has influenced its development It then focuses on three important public policy issues how school choice can revolutionize the way schools are financed what policy interventions are necessary to increase the supply of choice schools and how choice programs can be held accountable to parents and the state without undermining institutional autonomy The book addresses legal issues including whether public and private choice schools will be required to observe student and teacher rights generally recognized in traditional public schools how the religion and speech clauses of the First Amendment may affect the participation of religious schools in school choice programs whether school choice will enhance or aggravate opportunities for racial justice what the implications of school choice are for teacher unions and collective bargaining and whether children with disabilities will be accommodated in school choice programs under federal disability law Throughout the book the authors offer recommendations for public policy development The contributors are Jeffrey Henig Robert Bulman and David L Kirp Paul T Hill Robert M O Neil Jesse H Choper Betsy Levin William G Buss and Laura F Rothstein Stephen D Sugarman is Agnes Roddy Robb Professor of Law at the University of California Berkeley Frank R Kemerer is Regents Professor and director of the Center for

Handbook of Research on School Choice Mark Berends, Ann Primus, Matthew G. Springer, 2019-06-20 Updated to reflect the latest developments and increasing scope of school based options the second edition of the Handbook of Research on School Choice makes readily available the most rigorous and policy relevant research on K 12 school choice This comprehensive research handbook begins with scholarly overviews that explore historical political economic legal methodological and international perspectives on school choice In the following sections experts examine the research and current state of common forms of school choice charter schools school vouchers and magnet schools The concluding section brings together perspectives on other key topics such as accountability tax credit scholarships parent decision making and marginalized students With empirical perspectives on all aspects of this evolving sphere of education this is a critical resource for researchers faculty and students interested in education policy the politics of education and educational leadership

Key Legal Issues for Schools Charles J. Russo, 2013-01-04 While no single book can ever hope to cover all of the myriad of legal topics that school business officials and other educational leaders must master in their professional lives this book will serve as an up to date and ready source of information to help keep them abreast of

School Choice and the

Question of Accountability Emily Van Dunk, Anneliese M. Dickman, 2008-10-01 This timely book refocuses the debate about school choice programs with a nonpartisan assessment of the nation's largest and longest running private school voucher program the high profile Milwaukee experiment and finds that the system undercuts the promise of school choice The authors argue that the Milwaukee experiment has not resulted in the one element necessary for school choice to be effective an accountability system in which good schools thrive and poor schools close They show that most ingredients of a robust market are missing Well informed consumers parents are not the norm State fiscal incentives are counterproductive and competition among public and choice schools is difficult to discern They conclude that school choice could succeed if certain conditions were met and they offer guidelines to strengthen accountability and repair the voucher system **Equality in Education Law and Policy, 1954-2010** Benjamin M. Superfine, 2013-03-11 Examines how the concept of equality in education law and policy has transformed from Brown v Board of Education through the Stimulus School Choice Alan Wolfe, 2009-02-09 School choice has lately risen to the top of the list of potential solutions to America's educational problems particularly for the poor and the most disadvantaged members of society Indeed in the last few years several states have held referendums on the use of vouchers in private and parochial schools and more recently the Supreme Court reviewed the constitutionality of a scholarship program that uses vouchers issued to parents While there has been much debate over the empirical and methodological aspects of school choice policies discussions related to the effects such policies may have on the nation's moral economy and civil society have been few and far between School Choice a collection of essays by leading philosophers historians legal scholars and theologians redresses this situation by addressing the moral and normative side of school choice The twelve essays commissioned for a conference on school choice that took place at Boston College in 2001 are organized into four sections that consider the relationship of school choice to equality moral pluralism institutional ecology and constitutionality Each section consists of three essays followed by a critical response The contributors are Patrick McKinley Brennan Charles L. Glenn Amy Gutmann David Hollenbach S. J. Meira Levinson Sanford Levinson Stephen Macedo John T. McGreevy Martha Minow Richard J. Mouw Joseph O. Keefe S. J. Michael J. Perry Nancy L. Rosenblum Rosemary C. Salomone Joseph P. Viteritti Paul J. Weithman and Alan Wolfe School Choice Tradeoffs R. Kenneth Godwin, Frank R. Kemerer, 2010-01-01 Educational policy in a democracy goes beyond teaching literacy and numeracy It also supports teaching moral reasoning political tolerance respect for diversity and citizenship Education policy should encourage liberty and equality of opportunity hold educational institutions accountable and be efficient School Choice Tradeoffs examines the tradeoffs among these goals when government affords parents the means to select the schools their children attend Godwin and Kemerer compare current policy that uses family residence to assign students to schools with alternative policies that range from expanding public choice options to school vouchers They identify the benefits and costs of each policy approach through a review of past empirical literature the presentation of new empirical work and legal and philosophic analysis The

authors offer a balanced perspective that goes beyond rhetoric and ideology to offer policymakers and the public insight into the complex tradeoffs that are inherent in the design and implementation of school choice policies While all policies create winners and losers the key questions concern who these individuals are and how much they gain or lose By placing school choice within a broader context this book will stimulate reflective thought in all readers Re-envisioning Education & Democracy Ruthanne Kurth-Schai, Charles R. Green, 2016-04-01 The future of public education and democracy is at risk Powerful forces are eroding commitment to public schools and weakening democratic resolve Yet even in deeply troubling times it is possible to broaden social imagination and empower effective advocacy for systemic progressive reform Re envisioning Education and Democracy explores challenges and opportunities for restructuring public education to establish and sustain more broadly inclusive deeply democratic and effectively transforming approaches to social inquiry and civic participation Re envisioning Education and Democracy adopts a non traditional format to extend social awareness and imagination Within each chapter one episode of an evolving strategic narrative traces the life cycle of a systemic reform initiative This is followed by an exploratory essay that draws from theory research criticism and practice to prompt consideration of focal issues Woven through each chapter is a poetically framed meditative stream informed by varied historical and cultural conceptions of oracles A developmental sequence of social learning strategies exploratory democratic practices accompanied by thematic bibliographic references are included to model democratic teaching and learning applicable in classroom and community settings **When Schools Compete** Edward B. Fiske, Helen F. Ladd, 2001-09-19 In 1989 New Zealand embarked on what is arguably the most thorough and dramatic transformation of a compulsory state education system ever undertaken by an industrialized country Under a plan known as Tomorrow s Schools this island nation of 3.8 million people abolished its national Department of Education and turned control of its nearly 2,700 primary and secondary schools over to locally elected boards of trustees Virtually overnight one of the world s most tightly controlled public education systems became one of the most decentralized Two years later in 1991 with a new government in power New Zealand enacted further reforms that introduced full parental choice of schools and encouraged the development of a competitive culture in the state education system Debate rages in the United States about whether similar reforms would improve the performance of the country s troubled public school system Judgments about the potential benefits of these ideas as well as the general relevance of economic models to educational systems tap into deeply held values and discussion in the U S has been hampered by the lack of practical experience with them The extended and widespread experiences of New Zealand whose school system functions much like our own provide U S policy makers with a wide range of appropriate insights and implications to consider as they gauge the merits of bold education reform When Schools Compete is the first book to provide detailed quantitative and qualitative analysis of the New Zealand experiment Combining the perceptive observations of a prominent education journalist and the analytical skills of an academic policy analyst this book will help

supporters and critics of market based education reforms better anticipate the potential long term consequences of applying ideas of market competition to the delivery of education NeoVouchers Kevin G. Welner,2008-09-29 This book provides a comprehensive analysis of the structure legality and policy implications of tuition tax credit policies At a time when these tax credit policies are becoming a major form of American school choice this book offers insights into both the strengths and w

Leaving No Child Behind? F. Hess,2004-10-01 NCLB is the signal domestic policy initiative of the Bush administration and the most ambitious piece of federal education legislation in at least thirty five years Mandating a testing regime to force schools to continually improve student performance it uses school choice and additional learning resources as sticks and carrots intended to improve low performing schools and districts The focus is on improving alternatives to children in low performing schools Here top experts evaluate the potential and the problems of NCLB in its initial stages of implementation This first look provides valuable insights offering lessons crucial to understanding this dramatic change in American education Encyclopedia of American Civil Liberties Paul Finkelman,2021-02-25 Originally published in 2006 the Encyclopedia of American Civil Liberties is a comprehensive 3 volume set covering a broad range of topics in the subject of American Civil Liberties The book covers the topic from numerous different areas including freedom of speech press religion assembly and petition The Encyclopedia also addresses areas such as the Constitution the Bill of Rights slavery censorship crime and war The book s multidisciplinary approach will make it an ideal library reference resource for lawyers scholars and students *Making Up Our Mind* Sigal R. Ben-Porath,Michael C. Johanek,2019-04-24 If free market advocates had total control over education policy would the shared public system of education collapse Would school choice revitalize schooling with its innovative force With proliferating charters and voucher schemes would the United States finally make a dramatic break with its past and expand parental choice Those are not only the wrong questions they re the wrong premises argue philosopher Sigal R Ben Porath and historian Michael C Johanek in *Making Up Our Mind* Market driven school choices aren t new They predate the republic and for generations parents have chosen to educate their children through an evolving mix of publicly supported private charitable and entrepreneurial enterprises The question is not whether to have school choice It is how we will regulate who has which choices in our mixed market for schooling and what we as a nation hope to accomplish with that mix of choices Looking beyond the simplistic divide between those who oppose government intervention and those who support public education the authors make the case for a structured landscape of choice in schooling one that protects the interests of children and of society while also identifying key shared values on which a broadly acceptable policy could rest *The Education Gap* William G. Howell,Paul E. Peterson,2006-02-14 The voucher debate has been both intense and ideologically polarizing in good part because so little is known about how voucher programs operate in practice In *The Education Gap* William Howell and Paul Peterson report new findings drawn from the most comprehensive study on vouchers conducted to date Added to the paperback edition of this groundbreaking volume are the authors insights into the latest

school choice developments in American education including new voucher initiatives charter school expansion and public school choice under No Child Left Behind The authors review the significance of state and federal court decisions as well as recent scholarly debates over choice impacts on student performance In addition the authors present new findings on which parents choose private schools and the consequences the decision has for their children s education Updated and expanded The Education Gap remains an indispensable source of original research on school vouchers This is the most important book ever written on the subject of vouchers John E Brandl dean Hubert H Humphrey Institute of Public Affairs University of Minnesota The Education Gap will provide an important intellectual battleground for the debate over vouchers for years to come Alan B Krueger Princeton University Must reading for anyone interested in the battle over vouchers in America John Witte University of Wisconsin

What Is Authentic Educational Reform? Helen L. Johnson, Arthur Salz, 2017-09-25 In response to the nationwide attacks on education in the name of educational reform packaged in No Child Left Behind general analyses and local accounts of these attacks as well as arguments on behalf of authentic educational reform are badly needed This volume offers a useful combination of specific case studies theory and policy Gerald Coles educational psychologist US Challenging the compassionate conservative agenda for educational reform an agenda which seeks to improve American education through a business model focused on scripted lessons lock step approaches to teaching high stakes testing and rigid accountability measures this book critiques the assumptions of this agenda examines the problems that have riddled its implementation in schools and suggests constructive alternatives Educational theorists and researchers including Joel Spring Sonia Nieto Bill Ayers and Susan Ohanian classroom teachers and parents offer a mix of perspectives on the social and political contexts of current educational reform initiatives the impact of the compassionate conservative agenda on educational policies and practices the ways in which children and teachers are affected by this agenda and its policies and approaches that hold out hope for implementing authentic education reform Intended for education professionals students and scholars What Is Authentic Educational Reform poses more questions than it answers but taken together these questions constitute a foundation for a more informed and thoughtful public conversation about how to refocus reform efforts in a direction that will truly strengthen American public education for all children and their families

Challenges and Opportunities of Educational Leadership Research and Practice Alex J. Bowers, Alan R. Shoho, Bruce G. Barnett, 2015-09-01 As the sixth volume in the International Research on School Leadership series the contributing authors in this volume consider the history challenges and opportunities of the field of research and practice in educational leadership and administration in schools and districts Ten years after the work of Firestone and Riehl 2005 and their contributing authors our aim with the present volume was to summarize and update the work of the field and provide a space to consider the multiple futures of educational leadership in schools and districts as both challenges and opportunities The first decade of the twenty first century brought significant critiques challenges and competition to the research and practice of training leaders and

administrators of schools and districts around the world Congruently the field experienced significant growth and change as multiple new sub domains flourished and were founded Thus in this volume we were delighted to included excellent chapters from multiple authors that considered the duality of the challenges and opportunities of The work of the field of educational leadership and administration research to date The opportunities and challenges of new visions of leadership in traditional and non traditional schools The evolving state of research evidence in educational leadership and the increasing sophistication of multiple methodologies including qualitative research quantitative modeling the ability to test theory and the increasing opportunities brought on by the intersection of data research and practice The preparation of educational leaders And the emerging trends in the professional development of school leaders The authors of the nine chapters in the present book volume took on this challenge of confronting the duality of not only including the past as we look to the future but also the duality of the critique of the field in the midst of exciting and significant progress in our knowledge and understanding of leadership in schools In the first section of the book Chapters 2 3 and 4 the authors examine the interplay of educational leadership research and theory as it relates to reform in schools especially as it relates to serving historically underserved populations globally In section 2 Chapters 5 and 6 the authors highlight the importance of methodological considerations in school leadership research as a means to understand theory and practice as well as providing interesting avenues that point to multiple exciting future possibilities through rely ing on current innovations noted within the chapters Section 3 Chapters 7 and 8 examine the research and practice of school leadership preparation especially as it relates to university district partnerships and non traditional school settings And in the final chapter Chapter 9 our capstone contributor provides a means to link the present volume with the past writings on these topics while also providing a lens to view the exciting possibilities and promises of the multiple futures of the field of educational leadership research and practice

The Tools of Government Odus V. Elliott,2002-02-22 The new tools of public action have come to rely heavily on third parties private businesses nonprofit organisations and other levels of government for their operation The Tools of Government is a comprehensive guide to the operation of these tools and to the management accountability policy and theoretical issues they pose

The Case for Parental Choice John E. Coons,2023-03-15 This work makes a richly humanitarian case for parental school choice seeking to advance social justice and respect the dignity of parents especially those on the margins For decades arguments in favor of school choice have largely been advanced on the basis of utility or outcome rather than social justice and human dignity The Case for Parental Choice God Family and Educational Liberty offers a compelling and humanitarian alternative This volume contains an edited collection of essays by John E Coons a visionary legal scholar and ardent supporter of what is perhaps best described as a social justice case for parental school choice Few have written more prodigiously or prophetically about the need to give parents particularly poor parents power over their children s schooling Coons has been an advocate of school choice for over sixty years and indeed remains one of

the most articulate proponents of a case for school choice that promotes both low income parents and civic engagement as opposed to mere efficiency or achievement His is a distinctively Catholic voice that brings powerful normative arguments to debates that far too often get bogged down in disputes about cost savings and test scores The essays collected herein treat a wide variety of topics including the relationship between school choice and individual autonomy the implications of American educational policy for social justice equality and community the impact of public schooling on low income families and the religious implications of school choice Together these pieces make for a wide ranging and morally compelling case for parental choice in children s schooling

Learning as We Go Paul T. Hill, 2013-09-01 Paul T Hill examines the real world factors that can complicate delay and in some instances interfere with the positive cause and effect relationships identified by the theories behind school choice He explains why schools of choice haven t yet achieved a broader appeal and suggests more realistic expectations about timing and a more complete understanding of what must be done to make choice work

Routledge Revivals: Encyclopedia of American Civil Liberties (2006) Paul Finkelman, 2018-04-17 Originally published in 2006 the Encyclopedia of American Civil Liberties is a comprehensive 3 volume set covering a broad range of topics in the subject of civil liberties in America The book covers the topic from numerous different areas including freedom of speech press religion assembly and petition The Encyclopedia also addresses areas such as the Constitution the Bill of Rights slavery censorship crime and war The book s multidisciplinary approach will make it an ideal library reference resource for lawyers scholars and students

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