

Ronald L. Capasso
John C. Daresh

The School Administrator Internship Handbook

*Leading,
Mentoring,
and
Participating
in the
Internship
Program*



School Administrator Internship Handbook Leading Mentoring And Participating In The Internship Program

**Gregory M. Hauser, Dennis W.
Koutouzos**



School Administrator Internship Handbook Leading Mentoring And Participating In The Internship Program:

The School Administrator Internship Handbook Ronald L. Capasso, John C. Daresh, 2001 Plan conduct and evaluate effective internship experiences School administration internships are a central ingredient in any preservice program and they can be very effective if they are well organized and well designed Capasso and Daresh have created a blueprint for an effective internship program that can turn preservice administrators into transformational leaders not simply organizational survivors The School Administrator Internship Handbook is written for the intern to both understand the internship program and the roles of all of the participants in the program The book helps the intern self assess leadership ability challenge one's commitment to the field become a reflective practitioner and collaborate with the field mentor and the university faculty member to make the internship a rich and valuable experience Internship directors will find that the handbook addresses them as well providing opportunities to assess students abilities to take theory to practice develop community outreach programs and assess the effectiveness of the entire preservice program And mentors will get a clear understanding of their role in facilitating the intern's experience Other key topics include Examining current practices Establishing goals and objectives Defining internship standards Preparing project proposals Developing leadership skills Understanding the roles of the participants Evaluating and assessing the participants and the program Moving beyond the internship Finally an effective blueprint for preservice programs This practical guide is designed for everyone involved in the school administrator internship especially the men and women who will be stepping into assistant principalships principalships and other administrative roles Ronald L Capasso is currently an Associate Professor of Educational Leadership at Rowan University Glassboro New Jersey He has spent 30 years in public school education having served twelve years as a superintendent of schools in Pennsville New Jersey and five years as an Assistant Superintendent of Schools in Ramsey New Jersey He has also served as a consultant and speaker for the U S Office of Education the New Jersey State Department of Education and various government agencies and school districts John C Daresh has spent more than 20 years in higher education having served as a faculty member and administrator at the University of Texas at El Paso the University of Northern Colorado Ohio State University and the University of Cincinnati He has also worked as a consultant and speaker for school districts universities and state departments of education across the United States and in England

The Essential College Professor Jeffrey L. Buller, 2009-12-21 The Essential College Professor is about the how and why of being a faculty member today Based on the author's series of highly successful faculty development workshops each chapter deals concisely with the most important information college professors need at their fingertips when confronted by a particular challenge or faced with an exciting opportunity Written both as a comprehensive guide to an academic career and as a ready reference to be consulted whenever needed The Essential College Professor emphasizes proven solutions over untested theories and stresses what faculty members have to know now in order to be successful in their careers Each chapter is concluded by a short exercise

that faculty members can perform to help them for instance completely revise a course by restructuring the syllabus and course materials bring new life to a research project by reframing it as a book proposal or grant application and so on

Passing the Principal as Instructional Leader TExES Exam Elaine L. Wilmore, 2019-01-18 The premier guide to acing the exam completely revised When the toughest test in Texas gets updated it's a big deal Luckily this best selling preparation guide the secret weapon Texas educators use to take their careers to the next level has been updated right along with it Now in its third edition it's the resource you need to be at your best for the test In her trademark friendly style Elaine Wilmore gives you the information you need and helps you make the transition from thinking like a teacher to reflecting reacting and responding like a learner centered principal As you explore each element of the exam's new structure eleven competencies within six domains you'll also find An overview of the updated TExES philosophy In depth analysis of the new domains and competencies Real life stories and applications to ground each concept in reality Test taking strategies online and offline to suit any style Tips for time management and stress relief before during and after the exam You already know you're principal material you just need to prove it to Texas With this hand on preparation guide you'll be ready to ace the exam get certified and change the world one school at a time

Handbook of Research on the Education of School Leaders Michelle D. Young, Gary M. Crow, Joseph Murphy, Rodney T. Ogawa, 2009-09-10 Sponsored by the University Council of Educational Administration this comprehensive handbook is the definitive work on leadership education in the United States An in depth portrait of what constitutes research on leadership development this handbook provides a plan for strengthening the research based education of school leaders in order to impact leadership's influence on student engagement and learning Although research oriented the content is written in a style that makes it appropriate for any of the following audiences university professors and researchers professional development providers practicing administrators and policy makers who work in the accreditation and licensure arenas

An Analysis of the Aspiring Principal Preparation Programs Provided by Florida School Districts Deborah E. Lawrence, 2010-03 The purpose of the study was to identify the basis of the aspiring principal preparation program APPP components Florida school districts provide to their aspiring principals and their relationship if any to the state and ISLLC Standards A total of 50 school districts in Florida participated in this study The research was guided by the following questions To what extent do the Florida school districts provide a formal APPP to their current assistant principals b Upon what are the formal APPPs for current assistant principals based the Florida Principal Competencies FPCs the Interstate School Leaders Licensure Consortium ISLLC Standards or another source c To what extent do the school district APPPs in the 67 Florida districts have component requirements that include professional development mentoring and a performance based experience and d Are there differences among the APPP components provided by Florida school districts of various sizes The findings of the study were found through an examination of quantitative and qualitative data that were collected from the Florida Aspiring Principal Program Assessment FLAPPA survey

and the school districts APPP brochures located on their websites This study supported the following conclusions a 75% of the school districts in Florida do provide an APPP for their aspiring principals b the FPCs and the ISLLC Standards are a part of the bases of the components found in APPPs provided by Florida school districts c Florida school districts do provide APPPs that include components of a mentor principal a performance based experience and professional development d very large sized school districts with a population over 100 thousand students contained the largest percentage of standards based components in the APPP small sized school districts with a population of under 7 thousand students contained the least percentage of standards based components in the APPP e school districts in Florida recognized the need to modify and were in the process of modifying their APPPs according to the new Florida leadership standards especially the component of technology and f a lack of funding time and assessment were identified as APPP weaknesses and components in need of improvement Recommendations of this study included a further research on Florida school districts redesign of their APPP components to identify whether or not the components are based upon the new Florida Leadership Standards especially technology and the ISLLC educational standards and b further research on Florida school districts providing a mentor principal and support team professional development and a performance based experience to their current assistant principals who participate in an APPP thus ensuring best practices in the APPP and improving the quality of their future principals

Passing the Superintendent TExES Exam Elaine L. Wilmore,2009-11-24 Elaine L Wilmore guides superintendents in Texas and elsewhere through the certification test in Passing the Superintendent TExES Exam the sequel to her best selling Passing the Principal TExES Exam This comprehensive resource is a must have for anyone taking the superintendent TExES exam but it will also be useful to others across the nation and around the world as the Texas standards are closely aligned with those of the Educational Leadership Constituent Council ELCC By breaking down the domains and competencies of the test into manageable components Wilmore guides readers through personal success plans to superintendent certification

Resources in Education ,2000-10 **Leading Professional Practice in Education** Christine Wise,Marion Cartwright,Pete Bradshaw,2012-09-05 This volume provides an overview of key contemporary themes in educational leadership It focuses on developing professional capacity organisation improvement and the implementation of change looking at theoretical frameworks and concepts recent research studies and case examples of effective practice The book covers leading learning and learner leadership change processes and distributed leadership leading professional development for educational contexts Designed to encourage critical analysis and debate this volume will be a useful resource for postgraduate and professional development courses in educational leadership and for practitioners It is a companion to Educational Leadership Context Strategy and Collaboration also published by Sage Superintendent Leadership Elaine L. Wilmore,2008-02-13 Targeted to meet the needs of superintendents or those aspiring to the position The stories vignettes and reflective exercises for the reader are major strengths Dan Lawson SuperintendentTullahoma City

Schools TN This is the first professional book that I have found exciting to read in a long time I really couldn't put it down It made me immediately want to gather my leadership team together to devise our own plan A terrific discussion starter as well as a step by step plan for implementing and assessing new programs Marie Blum Superintendent Canaseraga Central School District NY Maximize districtwide performance through realistic standards based practice Written by the past president of the National Council of Professors of Educational Administration this valuable resource examines the knowledge skills and dispositions that superintendents must develop to effectively manage change in today's schools Elaine L Wilmore examines the Educational Leadership Constituent Council ELCC standards the new benchmarks established by NCATE and ISLLC for a highly effective superintendency and shows how administrators can incorporate each standard into their global vision and everyday practice Through case studies problem based learning an assessment model and reflective questions and activities this reader friendly handbook discusses ways for superintendents to Attain proficiency in each ELCC standard Develop a positive district culture Manage operations resources and community involvement Superintendent Leadership is ideal for the development of future superintendents and the continuous professional learning of current administrators as leaders of the learning community *Encyclopedia of Educational Leadership and Administration* Fenwick W. English, 2006-02-16 To read some sample entries or to view the Readers Guide click on Sample Chapters Additional Materials in the left column under About This Book The Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled Key Features Represents a knowledge dynamic of the field by presenting ideas and perspectives that are in the minds hearts and aspirations of those practicing in the profession Includes a wide range of topics covering teaching and learning curriculum psychology and motivation budgeting and finance law statistics research personnel management planning supervision and much more Contains more than 75 biographical sketches of people whose ideas aspirations and lives have contributed much to the profession Animates the reader's thinking and defines possibilities by presenting terms ideas concepts research and theories that are circulating in the field The Encyclopedia of Educational Leadership and Administration is a must have reference for all academic libraries as well as a welcome addition to any leadership in education collection *Passing the Principal TExES Exam* Elaine L. Wilmore, 2014-12-10 The ultimate practice book your secret weapon for the toughest test in Texas This carefully curated collection of TExES practice tests each field tested for accuracy is designed to show you where you need to improve and how to do it to pass the TExES exam Start by thinking like a test developer learning the exam's framework inside and out Then move on to seven practice tests with answers plus Rationales explaining why correct answers are correct

Tables and figures geared for visual and kinesthetic learners Important Points to Remember at the end of each test Test taking strategies Guidance for creating a personal success plan Important notice A few answers have been corrected and the errata sheet can be found at Elaine s website <http://www.elainewilmore.com>

The Standards-Based Digital School Leader Portfolio Gregory M. Hauser,Dennis W. Koutouzos,2010-10-16 Here is a comprehensive step by step approach for teaching school leader candidates and school leaders alike to develop a standards based digital portfolio The book and accompanying web sites provide three different templates and sample portfolios to choose from In depth instructions for the creation of a digital portfolio using TaskStream LiveText or PowerPoint are included In addition the book includes self assessments aligned with the ISLLC 2008 standards and with the NETS A 2009 standards and a technology self assessment inventory all of which can be used both for planning and for evaluation purposes The authors provide a wide array of suggested activities worksheets and rubrics and address the use of technology by school administrators and the development and use of the digital portfolio in the curriculum

Principal Induction Elaine L. Wilmore,2004-01-07 Finally a standards based leadership induction program that will help every principal flourish Many school administrator candidates enter the principalship with great potential but sometimes lack the critical guidance to ensure their success With the many challenges facing principals daily it is imperative for new and seasoned principals alike to remain informed rejuvenated and passionate about providing students with a quality education and supporting high quality teachers and an effective staff Principal Induction focuses on the importance of an effective induction process in the recruitment development and retention of school principals The first of its kind this standards based format seamlessly weaves the new Educational Leadership Constituent Council ELCC standards resulting from the work of ten leading educational organizations interested in school leadership and improvement into the principal induction process Developing this unique approach while providing encouragement and support Wilmore produces case studies professional development activities and how to s for Improving schools by enhancing the human and leadership qualities of administrators Promoting positive school culture Creating collaborative teams to support all stakeholders Addressing inconsistent follow up and unreliable accountability systems in a structured productive manner By cultivating their own individual growth and development through an effective induction program school leaders will revitalize their professional and personal lives and move from surviving to flourishing during their principalship years

International Handbook on the Preparation and Development of School Leaders Jacky Lumby,Gary M. Crow,Petros Pashiardis,2009-05-07 Sponsored by the University Council of Educational Administration UCEA the British Educational Leadership Management and Administration Society BELMAS and the Commonwealth Council for Educational Administration and Management CCEAM this is the first book to provide a comprehensive and comparative review of what is known about the preparation and development of primary and secondary school leaders across the globe It describes current issues and debates and offers an assessment of where the field of leadership development is headed Key features include the

following Global Focus this book provides the first comprehensive look at leadership preparation and development across the globe The chapter authors are distinguished scholars drawn from the US UK Europe Asia Canada Australia New Zealand and Africa Topical Geographical Focus provides researchers and policymakers with critical descriptions and assessments of both topical and geographical areas International Expertise chapter contributors are drawn from a variety of theoretical perspectives and represent all major continents

Leadership Mentoring in Education Lee Hean Lim,2005 This book presents the practice of school management learned as perceived by those who had the opportunity to learn through mentoring The author explores the learning through formal mentoring that could be of significance in the professional development of aspiring school leaders and highlights a known practice of leading learned through leadership mentoring for an unknown future TARGET AUDIENCE Policy makers researchers tertiary students teachers and all those interested in the mentorship of school leaders in Singapore

From Policy to Practice Karen L. Sanzo,2014-08-01 The School Leadership Program SLP is a federal grant sponsored by the United States Department of Education A hallmark of the grant is the connectivity between various agencies to provide quality leadership preparation and development programs for aspiring and current school leaders These collaborative efforts involve community and educational stakeholders including districts universities city agencies not for profit entities foundations private academic organizations and others involved in the development of school leaders Since its inception in 2002 over one hundred grants have been funded This edited book s purpose is to share innovative research based practices from the federally funded grants that are sustainable after the life of the grant and are able to be used throughout the field for preparing and developing aspiring and current school leaders This book features the work of current and past grantees around their innovative practices and lessons learned about school leadership preparation and development especially around the issue of sustainability of these practices upon completion of the grant SLP Grantees share practical usable lessons learned from their experiences with the grants based on their research project data and practical experience

The Changing World of School Administration George Perreault,Frederick C. Lunenburg,2002-07-02 The tenth annual NCPEA yearbook examines the pressing issues facing today s educational leaders from a variety of philosophical perspectives Standardized testing the impact of market forces on public education zero tolerance disciplinary policies gender and ethnic diversity and issues related to the preparation of school leaders are among the topics discussed in the 25 essays This divergent dialogue speaks to professors of educational administration superintendents principals and others engaged in this changing and challenging field

Shaping the Future Frederick C. Lunenburg,Carolyn S. Carr,2003-08-04 The eleventh annual NCPEA yearbook examines the pressing issues facing today s educational leaders from a variety of philosophical perspectives Leadership transformation post behavioral science and its relationship to educational leadership leadership and social justice and leadership preparedness and practice are among the topics discussed in the 29 essays This divergent dialogue speaks to professors of educational administration superintendents

principals and others engaged in this changing and challenging field Why Great Teachers Quit and How We Might Stop the Exodus Katy Farber, 2015-02-17 Learn why today's best teachers are leaving from the teachers themselves Low pay increased responsibilities and high stakes standardized testing these are just some of the reasons why more talented teachers are leaving the profession than ever before Drawing on in depth interviews with teachers all over the country Katy Farber presents an in the trenches view of the classroom exodus and uncovers ways that schools can turn the tide Farber's findings which have been featured on Education Talk Radio Vermont Public Radio and in the Huffington Post paint a sometimes shocking picture of life in today's schools taking a frank look at Challenges to teacher endurance including tight budgets difficult parents standardized testing unsafe schools inadequate pay and lack of respect Strategies veteran teachers use to make sure the joys of teaching outweigh the frustrations Success stories from individual schools and districts that have found solutions to these challenges Recommendations for creating a school environment that fosters teacher retention Featuring clear analysis and concrete suggestions for administrators and policy makers Why Great Teachers Quit takes you to the front lines of the fight to keep great teachers where they belong in the classroom *Research in Learning and Teaching in Educational Leadership* Liz Hollingworth, Arnold B. Danzig, 2014-01-01 This collection of award winning research in Learning and Teaching in Educational Leadership is sponsored by the Learning and Teaching in Educational Leadership Special Interest Group of the American Educational Research Association LTEL SIG of AERA The research includes superintendent preparation a grow your own principal program and an investigation into the instructional leadership practices of principals with respect to special education The LTEL SIG brings together professors and graduate students of educational leadership and administration discipline specialists educational theorists curriculum developers instructional technology specialists learning specialists educational researchers classroom experts practitioners policy makers and others concerned with Learning and Teaching in Educational Leadership

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