



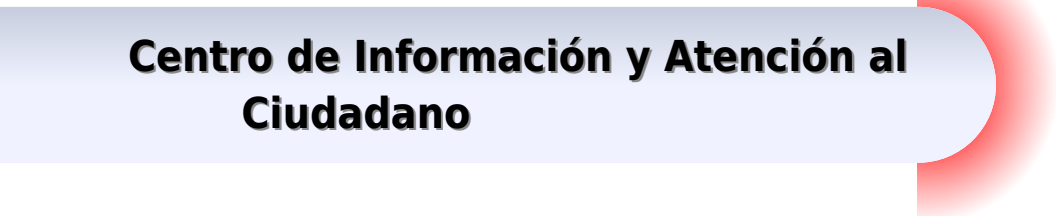
Victor Fernando Herrera Gonzalez

Buenas prácticas docentes: reflexiones y experiencias universitarias

Cómo mejorar la propia práctica docente

Reflexiones Y Praxis Universitarias

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Reflexiones Y Praxis Universitarias:

Reflexiones y praxis universitarias Freddy Malpica Pérez, 1993 **Innovación pedagógica universitaria: reflexiones y estrategias** Mariano Reyes Tejedor, David Cobos Sanchiz, Eloy López Meneses, 2020-12-01 Para muchos autores entre los que destacamos al catedrático Jesús Salinas la innovación docente universitaria consiste en la incorporación de una idea práctica o artefacto novedoso dentro de un conjunto. La creencia de que la innovación pueda suponer un cambio global arranca de la convicción personal de quien la lleva a cabo. Desde esta perspectiva el cambio se genera en una esfera determinada y posteriormente pasar a afectar al resto del sistema. Se ha señalado pues que es un cambio global no restringido. Se trata de un cambio intencional no de simples novedades ni de propuestas visionarias. Supone una forma creativa de selección organizativa y utilización de los recursos humanos y materiales. Forma esta que da como resultado el logro de objetivos previamente marcados. Por ello es necesario anclar las propuestas de innovación en terreno propicio y favorable a fin de que se diseminen y florezcan. Precisamente esta obra científica obedece a estos principios. La necesidad de brindar al lector la posibilidad de reflexionar sobre lo dicho anteriormente a través de la visión de distintos autores y la de propiciar así un diálogo interactivo y pausado con aquel sobre lo que significa la innovación docente universitaria y cómo llevarla a la práctica en el ámbito universitario de la mejor manera posible. La mayoría de los autores de este libro han participado en los diversos seminarios que ha organizado la Universidad Pablo de Olavide de Sevilla al largo de los años a través de la Dirección General de Formación de Innovación Docente. Ha sido el deseo de esta institución que sus valiosas aportaciones queden negro sobre blanco para que germinen y queden como ejemplos de buenas prácticas docentes en el presente y el futuro de modo intencional y para que faciliten y estimulen un cambio global en el quehacer del profesorado docente universitario. Guía de las enseñanzas universitarias Consejo de Universidades (España), 2000 Recoge toda la información para que el futuro estudiante universitario pueda elegir carrera. *Perspectivas de la Investigación. Explorando las complejidades de América Latina a través de estudios de caso* Johana Vargas, Roberto Simbaña Q., 2023-12-08 Este libro de colaboración colectiva presenta diferentes temas producto de investigaciones realizadas en América Latina y que buscan expresar las distintas realidades del subcontinente. El lector encontrará investigaciones distribuidas en cuatro secciones. En la primera sección se abordan temas sobre el campo educativo posteriormente se abordan temas relacionados con las ciencias políticas, filosofía y derecho. La tercera sección reúne capítulos sobre administración y gestión pública y para finalizar se abordan cuestiones económicas y del medio ambiente. El objetivo fue compartir herramientas para el análisis de distintos campos temáticos y realidades y que son un aporte para la discusión del fenómeno social en América Latina. Aproximaciones a la enseñanza universitaria, 1990. *Reflexiones Para Una Nueva Educación* Boris Yopo H., 1976. **Autonomías populares y vinculación universitaria** Enrique Gutiérrez Martín del Campo, David Velasco Yáñez, 2019-11-10 Las graves problemáticas sociales que aquejan a México obligan a trabajar en la búsqueda de soluciones que promuevan el desarrollo y la igualdad.

Acorde al espíritu ignaciano la Compañía de Jesús y sus instituciones educativas buscan que sus programas de intervención y vinculación universitaria vayan más allá del enfoque puramente asistencial e incidan en los procesos de reconstrucción del tejido social para cimentar la autonomía de las comunidades donde intervienen. Concebida como una guía para la praxis, este libro impulsa la acción pensada para la planeación y el diseño de proyectos populares alternativos que permitan corregir los errores cometidos en el trabajo con las comunidades marginadas, recuperar los aciertos y potenciarlos para lograr un avance estratégico de nuestro pueblo explotado.

La evaluación psicopedagógica a debate. Reflexiones y experiencias profesionales de titulaciones educativas Aránzazu Cejudo-Cortés, Celia Corchuelo-Fernández, 2018-05-01. Esta obra ha sido creada por un grupo de profesionales del ámbito educativo: maestros/as, pedagogos/as y psicólogos/as que han aunado esfuerzos motivados por la necesidad de mejorar continuamente por la responsabilidad de conocer más y mejorar su profesión, pero sobre todo por el cariño y respecto de los alumnos/as con los que van a compartir sus vidas. Este manuscrito ha sido el fruto de una experiencia educativa innovadora llevada a cabo en el Máster de Psicopedagogía de la Universidad de Sevilla. Esta práctica innovadora se desarrolló en la asignatura Evaluación Psicopedagógica de dicho máster en la que participaron 28 estudiantes cuyas titulaciones universitarias previas estaban estrechamente vinculadas al diagnóstico y/o intervención del alumnado con Necesidades Específicas de Apoyo Educativo (NEAE). Es por ello que en las páginas siguientes se recoge a través de los distintos capítulos un debate argumentado, crítico y minucioso de la labor del orientador en el proceso de prevención, diagnóstico e intervención de las necesidades de los estudiantes que puede servir para reflexionar acerca de dónde debemos ir en nuestro trabajo como orientadores y orientadoras. A lo largo de los capítulos se mostrarán claves para detectar indicios de NEAE relacionados con el desarrollo cognitivo, motor, sensorial, comunicativo y lingüístico-social y afectivo, de atención y concentración y/o de aprendizajes básicos como la lectura-escritura o el cálculo. Además se presentan los modelos e instrumentos más habituales en las evaluaciones psicopedagógicas poniendo el acento en pros y contras de estos recursos para terminar con casos prácticos resueltos que pueden servir a modo de ejemplo a otros profesionales y estudiantes de titulaciones educativas.

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Informe de investigaciones educativas, 1994

Boletín ISBN, Venezuela, 1993 **Estudios en España. Nivel universitario. Año 2004** Centro de Información y

Atención al Ciudadano,2004 **Relatos breves para la promoción de la Extensión Universitaria en Ciencias de la Salud** Marcelo Adrián Mazzeo,2024-01-03 En la presente obra el autor ha plasmado un abordaje integral y novedoso sobre la Extensión Universitaria concebida desde la dimensión de la gestión institucional A partir de una descripción sucinta de experiencias transitadas junto a variadas conceptualizaciones teóricas el lector podrá adentrarse en un contexto dirigencial que se comparte a modo de relatos breves Con una perspectiva eminentemente humanitaria y desde un enfoque holístico y crítico se resignifica la importancia de un espacio de liderazgo sublimado al servicio de este pilar sustantivo de la Universidad Pública y en estrecha relación a los actores de la Universidad y de la Sociedad **Los estudiantes de la universidad actual** Lidia Daza Pérez,Marina Elías Andreu,2016-01-15 En los últimos años se han producido destacables cambios sociales La crisis económica en la que estamos inmersos desde 2008 y sus consecuencias como el aumento del paro sobre todo juvenil así como los recortes en educación han tenido también su impacto en el ámbito universitario Además el Proceso de Bolonia ha implicado transformaciones en el sistema universitario tanto en su vertiente pedagógica como en la estructural de modo que se han eliminado licenciaturas y diplomaturas y se ha unificado el sistema en grados de cuatro años El presente libro analiza dichos cambios y sus consecuencias en los estudiantes universitarios estudiantes que además son cada vez más diversos con especial hincapié en el acceso de los jóvenes a la universidad y su impacto en la equidad Partiendo de un modelo de análisis sobre la decisión de acceder a la universidad se muestran cómo afectan a las decisiones los cambios estructurales mencionados Así se presentan los hallazgos empíricos que se han ido vislumbrando en las diferentes investigaciones realizadas en el marco del GRET Grup de Recerca en Educació i Treball del Departamento de Sociologia de la Universidad Autónoma de Barcelona Veremos que la equidad en el acceso y las condiciones de vida de los estudiantes todavía están lejos de ser una realidad y cómo las transformaciones estructurales de los últimos años han alejado en parte dicho objetivo **Prácticas docentes universitarias** Londoño Orozco, Guillermo,2013-03-25 El valor de los procesos formativos de los estudiantes la relación entre realidad y el aprendizaje la variedad de apuestas didácticas en perspectivas de educación universitaria la importancia de la investigación formativa y de la formación en investigación el valor del trabajo de campo y el contacto con las realidades disciplinares o sociales el rol del estudiante universitario y la incidencia que tiene los horizontes institucionales en las prácticas pedagógicas Se trata en últimas de presentar un referente para nuestros universitarios que deseen descubrir alternativas de comprensión y mejoramiento de sus propias prácticas **Compendio De Reflexiones** Domingo Antonio Burgos Ramírez,2014-02-28 Cuando me llegó la idea de formalizar una producción completa en forma de un Compendio de Reflexiones lo decidí para que los lectores puedan tener a su alcance una obra de fácil lectura con temas cortos y precisos que harán de la lectura un momento fascinante puede usar un tiempo determinado para leer y reflexionar a vez El mundo de la lectura nos traslada a un nivel más integral donde el conocimiento y las prácticas pueden ser parte de nuestra vida De mi parte me he considerado como un amante de los libros y no podía pasar por alto realizar una producción propia Desde Agosto 2004

he estado escribiendo esto temas de manera que estos forma parte un caminar de pensamientos y reflexiones lo curioso de estos temas es que pocos se escribieron en un ambiente de tranquilidad por el sistema de estudio y trabajo que ejerca al mismo tiempo unos lo escrib en Institucin Financieras otros en una agencia de carros en las oficinas de impuestos interno en Santo Domingo y finalmente los ltimos fueron aqu en Springfield Massachusetts de E U en dos Empresas diferentes sin dejar de hacer mi trabajo como corresponde y con la altura de un profesional cargado de buenos principios Es as como ya para 2014 casi diez aos despus pongo en marcha este proyecto para ayudar un poco atenuar las preocupaciones comunes del diario vivir Puedo confesarle de ante mano que ya algunos de estos escritos han resuelto problema por significar una herramienta de ayuda en la toma de decisiones En esta obra encontrara los temas ms fundamentales que tienen que ver con la sociedad como son La Moral La Familia Dios la Conducta Humana y el Progreso Personal todos en forma de captulos comprendido por temas donde juegan papeles importantes la mujer el hombre el joven las autoridades y los males sociales que estn acabando con sano de la humanidad llevando cada vez mas intranquilidad a la familia como ncleo social

Lo público y lo privado Graciela Soriano de García-Pelayo, Humberto Njaim, 1996 1989 International Association of Universities, Franz Eberhard, Ann C. Taylor, 2020-05-18 No detailed description available for 1989

Gestión Educativa, Perspectivas, Actores y Contextos Liliana Inés Ávila Garzón, Rafael Enrique Buitrago Bonilla, María Rosa Estupiñán Aponte, 2024-03-28

Gesti n Educativa Perspectivas Actores y Contextos es un libro imprescindible para aquellos interesados en ahondar en los procesos de gesti n en el mbito educativo A trav s de los distintos cap tulos el lector abordar un camino de reflexi n y aprendizaje explorando herramientas fundamentales para potenciar el complejo campo de la Gesti n Educativa Este libro ofrece una contribuci n significativa en este campo y se convierte en una referencia clave para quienes buscan promover transformaciones en la educaci n y en la gesti n Esta obra presentada por la Maestr a en Gesti n Educativa desde una mirada profunda y rigurosa fundamentada en experiencias investigativas profundiza en el campo de la gesti n educativa explorando diferentes tem ticas perspectivas y contextos que influyen de maneras diversas en los procesos educativos El prop sito principal de este libro es analizar y reflexionar sobre la gesti n educativa desde m ltiples perspectivas brindando a los lectores un panorama diverso y enriquecedor Cada cap tulo se centra en un tema espec fico desde el an lisis de las emociones en la escuela hasta la percepci n de los procesos de autoevaluaci n en programas de posgrado Estas investigaciones aportan valiosos hallazgos que destacan la importancia de aspectos como el clima organizacional la cultura escolar y la satisfacci n de los maestros en formaci n Al abordar la lectura de este libro el lector obtendr conclusiones generales sobre la gesti n educativa y su incidencia en diferentes contextos y actores involucrados Los resultados presentados por los autores permiten dimensionar desaf os y oportunidades que surgen en el mbito de la educaci n tanto en zonas rurales como en los entornos urbanos Adem s se resalta la relevancia de promover una gesti n educativa efectiva que fomente el aprendizaje de los estudiantes el bienestar de los docentes y posibles caminos para los las directivas docentes

Periscopio universitario Vásquez Rodríguez, Fernando, 2013-02-07 Los variados y propositivos artículos que aparecen en esta publicación forman parte del esfuerzo de la Facultad de Ciencias de la Educación de la Universidad de la Salle para darse una hoja de ruta actualizada la cual en calidad de formadora de formadores propicie claridad acerca de la responsabilidad social de la universidad de tal manera que delimite los contornos facilitadores de la vinculación social del quehacer universitario con el contexto nacional e internacional y que inspire a los educadores de su teología educativa en los variados campos del trabajo cotidiano como formadores Este texto constituye un intento por comprender distintos planos de la realidad compleja de los procesos educativos en una Facultad de Educación arrojar una luz en problemas difíciles de abordar y ampliar la mirada más allá de lo obvio Los aportes realizados por directivos académicos y docentes investigadores para educadores y estudiantes de postgrado de esta unidad académica de la Universidad se han realizado en el marco del quehacer educativo cotidiano mediante conferencias internacionales lecciones inaugurales de los semestres tanto en ciudades de pasto como en Bogotá y las reflexiones docentes en el aula Bibliografía venezolana , 1995

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