

# The Politics of Collegiality

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CYNTHIA HARDY

# Politics Of Collegiality Retrenchment Strategies In Canadian Universities

**David Palfreyman, Ted Tapper**



## **Politics Of Collegiality Retrenchment Strategies In Canadian Universities:**

*Politics of Collegiality* Cynthia Hardy, 1996-03-22 In *The Politics of Collegiality* Hardy uses six case studies to explore how power and collegiality interact within institutional contexts during periods of fiscal restraint Examining the funding cutbacks implemented by McGill University Universit de Montr al University of British Columbia Simon Fraser University University of Toronto and Carleton University Hardy demonstrates that institutional context and retrenchment strategy are linked in such a way that what works in some institutions will not work in others By offering insights into how financial restrictions have been managed in particular universities these individual case studies provide a conceptual framework for understanding institutional decision making on a larger scale Hardy reveals that university administrators must recognize this broader context if conflict is to be avoided and the consensus needed to implement effective retrenchment plans created

**The Power of Collegiality** Nadja Bieletzki, 2017-12-16 Nadja Bieletzki explores how university presidents lead universities She provides insights into the upper echelons of higher education management and focuses especially on university presidents in Germany Special attention is given to the career background of university presidents and the way they conduct reform projects Based on the results from semi structured expert interviews and their qualitative analysis the author shows that university presidents do not use all their formal power although their position has been strengthened by law This can be explained by the collegial characteristics of universities which drive and restrict presidential actions Nadja Bieletzki was awarded the Ulrich Teichler Prize for Excellent Dissertations 2016

*The Collegial Tradition in the Age of Mass Higher Education* Ted Tapper, David Palfreyman, 2010-07-20 Much of our writing reflects a long term commitment to the analysis of the collegial tradition in higher education This commitment is reflected most strongly in *Oxford and the Decline of the Collegiate Tradition* 2000 which we are pleased to say will reappear as a considerably revised second edition Oxford *The Collegiate University Conflict Consensus and Continuity* to be published by Springer in the near future To some extent this volume *The Collegial Tradition in the Age of Mass Higher Education* is a reaction to the charge that our work has been too narrowly focussed upon the Universities of Oxford and Cambridge Oxbridge Not surprisingly you would expect us to reject that critique while responding constructively to it The focus may be narrow and although the relative presence and more arguably the influence of Oxford and Cambridge may have declined in English higher education they remain important national universities Moreover as the plethora of so called world class higher education league tables would have us believe they also have a powerful international status This however is essentially a defensive response dependent upon the alleged reputations of the two universities This book is intent on making a more substantial argument To examine the collegial tradition in higher education means much more than presenting a nostalgic look at the past

**Governing Higher Education: National Perspectives on Institutional Governance** Alberto Amaral, Glen A. Jones, B. Karseth, 2002-12-31 This is the most

comprehensive international discussion of higher education governance ever published It presents a critical analysis of

governance issues and reforms in Australia Belgium Canada France The Netherlands Norway Portugal the UK and the USA The book explores different theoretical perspectives and presents new empirical evidence on system and institutional governance issues *Academic Freedom in Canada* Michiel Horn,1998-01-01 Covering issues from the resistance in

universities to Darwinist thought to the experience of women and ethnic minorities to economic and political correctness from 1860 to the present **The Development of Postsecondary Education Systems in Canada** Donald Fisher,Kjell

Rubenson,Theresa Shanahan,Claude Trottier,2014-08-31 Significant public investment and increased access to higher education lead to economic development governments across the political and ideological spectrum believe this and have designed and implemented policy based on this understanding The Development of Postsecondary Education Systems in Canada examines how these policies affect the structure and performance of postsecondary education This comprehensive study compares the evolution and outcomes of higher education policy in British Columbia Ontario and Quebec over the past three decades The authors begin with an understanding that in order to explain the role of postsecondary education in society they must locate systemic change Drawing on documentary analysis and interviews the focus is on how policy priorities are reflected in system behaviours performance funding arrangements design and structural components Current theories about the liberal democratic state academic capitalism and marketization inform discussions of the changing role of higher education in a globalized knowledge society The book presents policy and education as a multidimensional exchange between the postsecondary community policy makers and the behaviour and performance of educational systems and concludes that higher education is a key actor in the restructuring of the state The Development of Postsecondary Education Systems in Canada shows how higher education policy has been driven by a changing political and economic imperative and examines the contradictions and unintended consequences of education policy Contributors include Jean Bernatchez

Universit du Qu bec Rimouski Robert Clift PhD candidate University of British Columbia Donald Fisher University of British Columbia Glen A Jones Ontario Institute for Studies in Education of the University of Toronto Jacy Lee McMaster University Madeleine MacIvor University of British Columbia John Meredith independent consultant Kjell Rubenson University of British Columbia Theresa Shanahan York University and Claude Trottier emeritus Universit Laval **Globalizing the Community**

**College** J. Levin,2001-04-05 Long regarded as a local institution the community college has become a globalized institution It has been affected by global forces and by the interpretations of organizational members to both global forces and to the responses of intermediaries Globalization as a process finds an outlet within the community college where economic cultural and technological behaviors are advanced along lines consistent with and supportive of globalization Furthermore government actions have directed community colleges to respond and adapt to a global economy In this book seven community colleges are examined to demonstrate organizational change in the 1990s precipitated by globalization

Counting Out The Scholars William Bruneau,Donald C. Savage,Canadian Association of University Teachers,2002-03-07

Canada's universities have lost their autonomy Under the guise of accountability reformers from government and large corporations have undermined the original purposes of these institutions insisting that they operate according to a business model The chief tool used to effect this change is the performance indicator a method of evaluation and ranking well suited to measuring sales per square foot for example but useless in assessing qualities such as critical thinking creativity and wisdom Evaluating use of performance indicators in Canada the United States United Kingdom and New Zealand the authors challenge readers to look beyond this narrow business based measure of value and to consider more creative and effective methods of evaluation Counting Out the Scholars is a penetrating analysis of current methods of performance evaluation in the university one that offers alternatives to the prevailing orthodoxy Community College Faculty J. Levin, S. Kater, Richard L. Wagoner, 2006-01-31 John S Levin Susan T Kater and Richard L Wagoner collectively argue that as community colleges organize themselves to respond to economic needs and employer demands and as they rely more heavily upon workplace efficiencies such as part time labor they turn themselves into businesses or corporations and threaten their social and educational mission *Universities for Sale* Neil Tudiver, Canadian Association of University Teachers, 1999 In the 1990s Canadian universities experienced an aggressive campaign of corporatization Universities for Sale offers suggestions on how to resist corporatization Neil Tudiver shows how scholarly independence has in recent years been eroded to a point of crisis Left unchecked corporations play a larger and larger role in deciding which fields of study survive and which will disappear He looks at how professors defend free inquiry against the pressures of economic expediency Universities for Sale is a penetrating analysis of the ongoing issue of corporate influence on Canada's universities **Critical Conversations on Knowledge, Curriculum and Epistemic Justice** Margaret Blackie, Kathy Lockett, 2024-12-03 This edited collection that celebrates the legacy of Suellen Shay is located in Higher Education Studies and Development in South Africa the country where she lived and worked The book has international reach as the authors engage in contemporary debates around how to think about knowledge in education development work in professional education and more recently around the call to decolonise the curriculum Contributions draw on the social realist tradition in the sociology of education to discuss how curricula are or should be structured in order to make key forms of knowledge accessible to students The collection includes theoretical debates related to the field of higher education studies as well as chapters that analyse curricula and assessment in engineering the health professions tourism and music including the impact on curricula of interdisciplinary collaboration across different types of institution and knowledge This book will be important for scholars wanting to transform how universities and colleges think about curriculum design and practice It was originally published as a special issue of Teaching in Higher Education Governance of Higher Education Ian Austin, Glen A. Jones, 2024-08-01 The new edition of Governance of Higher Education explores the work of traditional and contemporary higher education scholarship providing readers with an understanding of the assumptions historical traditions and paradigms that have shaped the scholarship on governance

worldwide Updated throughout to reflect current higher education governance research and with expanded discussion of key theories and new relevant concepts this book brings together vast and disparate writings including frameworks drawn from a wide range of disciplines and newly bolstered case studies Coverage includes the structures of governance cultures and practices the collegial tradition as well as newfound critique of outdated organizational theory leadership concepts quality assurance and accountability and system governance Furthermore this work synthesizes the significant theoretical conceptual and empirical scholarship to advance research and practice of governance As universities across the globe face a myriad of challenges and multiple stakeholder demands Governance of Higher Education offers scholars practitioners and higher education graduate students an essential resource for advancing research and the practice of governance

**The Handbook of Student Affairs Administration** George S. McClellan, Jeremy Stringer, 2011-01-11 What issues and trends affect higher education and student affairs today In this fully updated handbook leading experts discuss the answer to this and other essential questions They provide a definitive reference for student affairs professionals at all levels of administration and management The handbook offers specific practical advice as well as broad approaches to planning and problem solving It contains modernized discussions on such critical topics as institutional mission institutional governance understanding campus environments finance and budgeting assessment program planning staff selection training and evaluation and much more

*University Governance and Reform* H. Schuetze, W. Bruneau, G. Grosjean, 2012-07-02 The fascination with the commercial value of research coupled with the rise of neo liberal new public management in the public sector has led to the rise of a managerial class in the university These essays focus on the widespread use of business models and market principles that have undermined the autonomy of the professoriate

**The Changing Academic Profession in Hong Kong** Gerard A. Postiglione, Jisun Jung, 2017-05-05 Hong Kong's universities have been transformed by the move from elite to mass higher education from government support to market driven finance from academic management to professional management from local to cross border and international outreach from China's education bridge to China's education window and from a colonial model of curricular specialization to a postcolonial model emphasizing broader intellectual development and service As the landscape of Hong Kong higher education has undergone change so have the backgrounds specializations expectations and work roles of academic staff The academic profession is ageing increasingly insecure more accountable more international at the same time more Mainland focused and less likely to be organized only along disciplinary lines The academic profession today is expected to be more innovative in teaching more productive in research and more entrepreneurial in fundraising New approaches to governance have evolved and blurred the boundaries between academic and managerial roles within the university The power to appoint members to university councils has become an area of contention It has come increasing differentiation and changing expectations about knowledge creation and application This has expanded the role of the academy and challenged the coherence and viability of the traditional

academic role and loyalties to original disciplines Based on the multitude of challenges in Hong Kong higher education this book explores the future direction of Hong Kong academic profession Hong Kong has arguably one of the best higher education systems in the world At the heart of this system and indeed of any system is the academic profession The Changing Academic in Hong Kong provides a convincing and multifaceted analysis of the professoriate This book is essential for understanding Hong Kong's success and it has lessons for a broader understanding of the academic profession Philip G Altbach Research Professor Boston College USA The one book that has presented a complete portrait of recent changes and challenges to Hong Kong's academic profession the book should be recognized as a classic Futao Huang Professor of Higher Education Hiroshima University Japan Gerard Postiglione and Jisun Jung have successfully pulled together a strong team of researchers making significant contributions to the debates of changing academic profession especially as universities in Hong Kong are developing new performance indicators in response to the University Governance Review by Sir Howard Newby This volume is timely and highly relevant to researchers academics and policy makers in higher education with critical reflections on academic profession in Hong Kong Ka ho Mok Vice President Lingnan University Hong Kong b A very thorough analysis of the situation of the academic profession and its environment in Hong Kong A setting which calls for and provides opportunities for internationality of higher education in a unique way but concurrently is tempted to make it itself a victim of the world wide inclination of over emphasizing visible research productivity Thus the case of Hong Kong is presented as both exceptional and as prototypical for the search of the balance across the functions of higher education Ulrich Teichler Professor International Centre for Higher Education Research Kassel University Germany Hong Kong's higher education sector is a microcosm of many of the world's other systems intensely urban experiencing significant transformation attuned to rankings and peer comparison watchful toward government intervention anxious about funding and always on the lookout for new performance indicators for faculty Anyone interested in Hong Kong will find The Changing Academic Profession in Hong Kong a good read but so will those of us concerned about trends challenges and possibilities at university systems in the rest of the world particularly Asia William G Tierney Professor University of Southern California USA

**The Handbook of College Athletics and Recreation Administration** George S. McClellan, Chris King, Donald L. Rockey, Jr., 2012-06-28 Praise for The Handbook of College Athletics and Recreation Administration The Handbook of College Athletics and Recreation Administration provides insiders in depth and firsthand perspectives on issues in the contemporary professional administration of intercollegiate athletics and recreation as well as practical solutions to these issues It is a must read for anyone who is interested in pursuing a career in college athletics and campus recreation administration Ming Li professor and chair Department of Sports Administration College of Business Ohio University The Handbook of College Athletics and Recreation Administration is a useful text for undergraduate students preparing for sport management careers within postsecondary institutions This book effectively blends historical perspectives theoretical foundations and practical

illustrations in a relevant format that addresses key issues in intercollegiate sports and campus recreation Of particular value is the focus on people and importance of building relationships based on integrity trust and mutual respect Tom Collins associate professor of sport management chair of Sport Studies and Physical Education Chowan University **Oxford, the Collegiate University** Ted Tapper, David Palfreyman, 2010-11-03 Oxford is one of the world's great universities but this has not meant that it is exempt from pressures for change On various fronts it has been required to meet the challenges that universities almost worldwide have to face Given the retrenchment of public funding especially to support undergraduate teaching it has been required to augment its financial base while at the same time deciding how to respond to pressure from successive governments determined to use higher education to achieve their own policy goals While still consistently ranked as a world class university it has to decide how it is to acquire the funding to continue in this league or whether this goal is worth pursuing Oxford is a collegiate university which means its colleges share with the University responsibility for the delivery of its central goals Is this balance of authority shifting over time If so how is this to be accounted for and what are the likely outcomes for the collegiate university This book sets out to address these questions and arrives at an essentially positive conclusion Oxford will continue to remain an effective collegiate university and while its identity will change its central character will persist *Oxford and the Decline of the Collegiate Tradition* David Palfreyman, Ted Tapper, 2013-03-07 For centuries the idea of collegiality has been integral to the British understanding of higher education This book examines how its values are being restructured in response to the 21st century pressures of massification and managerialism

*Measuring the Mosaic* Rick Helmes-Hayes, 2010-01-28 Measuring the Mosaic is a comprehensive intellectual biography of John Porter 1921-1979 author of *The Vertical Mosaic* 1965 preeminent Canadian sociologist of his time and one of Canada's most celebrated scholars In the first biography of this important figure Rick Helmes Hayes provides a detailed account of Porter's life and an in-depth assessment of his extensive writings on class power educational opportunity social mobility and democracy While assessing Porter's place in the historical development of Canadian social science Helmes Hayes also examines the economic social political and scholarly circumstances including the Depression World War II post-war reconstruction the baby boom and the growth of universities that contoured Porter's political and academic views Using extensive archival research correspondence and over fifty original interviews with family colleagues and friends Measuring the Mosaic stresses Porter's remarkable contributions as a scholar academic statesman senior administrator at Carleton University and engaged practical public intellectual *Accountability, Pragmatic Aims, and the American University* Ana M. Martínez-Alemán, 2012-03-12 Accountability Pragmatic Aims and the American University frames the debates on teaching and learning accountability in Higher Education By examining significant historic periods in Higher Education Martínez Alemán explores the present apprehension about accountability in today's colleges and universities Throughout the book's chapters Martínez Alemán uses the pragmatic philosophy of John Dewey to enlighten current understandings of professional freedoms



and she also discusses democratic imperatives in light of accountability obligations the teaching of undergraduates data and empirical research on college teaching and learning and the institutional policies for graduate student and faculty teaching development This book reveals the tensions between the democratic character of the university qualities that may seem irreconcilable with accountability metrics and the corporate or managerial economies of modern American universities Higher Education faculty administrators public policy makers and students enrolled in Higher Education Masters and PhD programs will find that this book informs their practice and will serve to contribute to the debates on accountability for years to come

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