

The Politics of **R**emediation

Institutional
and
Student Needs
in Higher
Education

Mary Soliday

Politics Of Remediation Institutional And Student Needs In Higher Education

Judith Summerfield, Crystal Benedicks



Politics Of Remediation Institutional And Student Needs In Higher Education:

Politics Of Remediation Mary Soliday, 2002-09-01 While some students need more writing instruction than others The Politics of Remediation reveals how that need also pertains to the institutions themselves Mary Soliday argues that universities may need remedial English to alleviate their own crises in admissions standards enrollment mission and curriculum and English departments may use remedial programs to mediate their crises in enrollment electives and relationships to the liberal arts and professional schools Following a brief history of remedial English and the political uses of remediation at CCNY before during and after the open admissions policy Soliday questions the ways in which students need for remedial writing instruction has become widely associated with the need to acculturate minorities to the university In disentangling identity politics from remediation she challenges a powerful assumption of post structuralist work that a politics of language use is equivalent to the politics of access to institutions

Handbook of College Reading and Study Strategy Research Rona F. Flippo, Thomas W. Bean, 2018-06-12 The most comprehensive and up to date source available for college reading and study strategy practitioners and administrators the Third Edition of the Handbook of College Reading and Study Strategy Research reflects and responds to changing demographics as well as politics and policy concerns in the field since the publication of the previous edition In this thorough and systematic examination of theory research and practice the Handbook offers information to help college reading teachers to make better instructional decisions justification for programmatic implementations for administrators and a complete compendium of both theory and practice to better prepare graduate students to understand the parameters and issues of this field The Handbook is an essential resource for professionals researchers and students as they continue to study research learn and share more about college reading and study strategies Addressing current and emerging theories of knowledge subjects and trends impacting the field the Third Edition features new topics such as disciplinary literacy social media and gaming theory

The State of Developmental Education T. Parker, M. Barrett, Leticia Tomas Bustillos, 2014-12-17 The State of Developmental Education is the first book to provide a thorough comparative picture of how developmental education is carried out at higher education institutions and investigate how different state level policies and priorities change the availability types and quality of developmental education available

The Rhetoric of Remediation Jane Stanley, 2010-01-31 American universities have long professed dismay at the writing proficiency levels of entrants and the volume of this complaint has been directly correlated to social political or economic currents Many universities in their rhetoric have defined high need for remediation as a crisis point in order to garner state funding or to manage admissions In *The Rhetoric of Remediation* Jane Stanley examines the statements and actions made regarding remediation at the University of California Berkeley Cal Since its inception in 1868 university rhetoric has served to negotiate the tensions between an ethic of access and the assertion of elite status Great care has been taken to promote the politics of public accessibility yet in its competition for standing among other institutions Cal has been

publicly critical of the underpreparedness of many entrants Early on Cal developed programs to teach Subject A Composition to the vast number of students who lacked basic writing skills Stanley documents the evolution of the university's rhetoric of remediation at key moments in its history such as the early years of open gate admissions the economic panic of the late 1800s and its effect on enrollment Depression era battles over funding and the creation of a rival system of regional state colleges the GI Bill and ensuing post WWII glut in enrollments the Red Scare and its attacks on faculty administrators and students the Civil Rights Movement and the resultant changes to campus politics sexist admission policies and a de facto male quota system accusations of racism in the instruction of Asian Americans during the 1970s the effects of an increasing number of students beginning in the 1980s for whom English was a second language and the recent development of the College Writing Program which combined freshmen composition with Subject A instruction in an effort to remove the concept of remediation altogether Setting her discussion within the framework of American higher education Stanley finds that the rhetorical phenomenon of embrace and disgrace is not unique to Cal and her study encourages compositionists to evaluate their own institutional practices and rhetoric of remediation for the benefit of both students and educators *An Alternate Pragmatism for Going Public* Jim Webber, 2018-03-15 *An Alternate Pragmatism for Going Public* interrogates composition's most prominent responses to contemporary K-16 education reform By going public teachers scholars and administrators rightfully reassert their expertise against corporate political standards and assessments like the Common Core Complete College America and the Collegiate Learning Assessment However author Jim Webber shows that composition's professional imperative for self defense only partly fulfills the broader aims of going public which include fostering public participation that can assess and potentially affirm the public good of professional judgment Drawing on the pragmatic democratic tradition Webber envisions an alternate rhetoric of professionalism one that not only reasserts compositionists' expertise but also expands opportunities for publics to authorize this expertise While this public inquiry and engagement may not safeguard professional standing against neoliberal reform it reorients composition toward an equally important goal enabling publics to gauge the adequacy of the educational standardization so often advocated by contemporary reform *An Alternate Pragmatism for Going Public* shows how public engagement can serve composition's efforts related to going public

Handbook of College Reading and Study Strategy Research , Antiracist Writing Assessment Ecologies Asao B. Inoue, 2015-11-08 *In Antiracist Writing Assessment Ecologies* Asao B. Inoue theorizes classroom writing assessment as a complex system that is more than its interconnected elements To explain how and why antiracist work in the writing classroom is vital to literacy learning Inoue incorporates ideas about the white racial habitus that informs dominant discourses in the academy and other contexts *21st Century Education: A Reference Handbook* Thomas L. Good, 2008-10-01 *21st Century Education: A Reference Handbook* offers 100 chapters written by leading experts in the field that highlight the most important topics issues questions and debates facing educators today This comprehensive and

authoritative two volume work provides undergraduate education majors with insight into the rich array of issues inherent in education issues informing debates that involve all Americans Key Features Provides undergraduate majors with an authoritative reference source ideal for their classroom research needs preparation for GREs and research into directions to take in pursuing a graduate degree or career Offers more detailed information than encyclopedia entries but not as much jargon detail or density as journal articles or research handbook chapters Explores educational policy and reform teacher education and certification educational administration curriculum and instruction Offers a reader friendly common format Theory Methods Applications Comparison Future Directions Summary References and Further Readings 21st Century Education A Reference Handbook is designed to prepare teachers professors and administrators for their future careers informing the debates and preparing them to address the questions and meet the challenges of education today

Transformations Holly Hassel, Kristi Cole, 2021-12-01 As teaching practices adapt to changing technologies budgetary constraints new student populations and changing employment practices writing programs remain full of people dedicated to helping students improve their writing This edited volume offers strategies for implementing large and small scale changes in writing programs by focusing on transformations the institutional programmatic curricular and labor practices that work together to shape our teaching and learning experiences of writing and rhetoric in higher education The collection includes chapters from multiple award winning writing programs including the recipients of the Two Year College Association s Outstanding Programs in English Award and the Conference on College Composition and Communication s Writing Program Certificate of Excellence These authors offer perspectives that demonstrate the deep work of transformation in writing programs and practices writ large confirm the ways in which writing programs are connected to and situated within larger institutional and disciplinary contexts and outline successful methods for navigating these contexts in order to transform the work In using the prism of transformation as the organizing principle for the collection *Transformations* offers a range of strategies for adapting writing programs so that they meet the needs of students and teachers in service of creating equitable ethical literacy instruction in a range of postsecondary contexts Contributors Leah Anderst Cynthia Baer Ruth Benander Mwangi Alex Chege Jaclyn Fiscus Cannaday Joanne Giordano Rachel Hall Buck Sarah Henderson Lee Allison Hutchinson Lynee Lewis Gaillet Jennifer Maloy Neil Meyer Susan Miller Cochran Ruth Osorio Lori Ostergaard Shyam Pandey Cassie Phillips Brenda Refaei Heather Robinson Shelley Rodrigo Julia Romberger Tiffany Rousculp Megan Schoen Paulette Stevenson [The SAGE Handbook of Writing Development](#) Roger Beard, Debra Myhill, Jeni Riley, Martin

Nystrand, 2009-07-09 Writing development is currently the focus of substantial international debate because it is the aspect of literacy education that has been least responsive to central government and state reforms Teaching approaches in writing have been slower to change than those in teaching reading and pupil attainment in writing has increased at a much more modest rate than pupil attainment in reading This handbook critically examines research and theoretical issues that impact

on writing development from the early years through to adulthood It provides those researching or teaching literacy with one of the most academically authoritative and comprehensive works in the field With expert contributors from across the world the book represents a detailed and valuable overview of a complex area of study *Reclaiming the Public University* Judith Summerfield, Crystal Benedicks, 2007 To reclaim the public university is to focus our energies on teaching all our students well educating them for a new increasingly complicated age To deliver on this promise we must interrogate the general education we provide for our students for that is the vast unrecognized ground we stand on It is what students and faculty do most in common If we can get educating our students right generally and liberally then we will have laid a claim to what the public university needs to be *Vernacular Insurrections* Carmen Kynard, 2013-04-02 Winner of the 2015 James M Britton Award presented by Conference on English Education a constituent organization within the National Council of Teachers of English Carmen Kynard locates literacy in the twenty first century at the onset of new thematic and disciplinary imperatives brought into effect by Black Freedom Movements Kynard argues that we must begin to see how a series of vernacular insurrections protests and new ideologies developed in relation to the work of Black Freedom Movements have shaped our imaginations practices and research of how literacy works in our lives and schools Utilizing many styles and registers the book borrows from educational history critical race theory first year writing studies Africana studies African American cultural theory cultural materialism narrative inquiry and basic writing scholarship Connections between social justice language rights and new literacies are uncovered from the vantage point of a multiracial multiethnic Civil Rights Movement

Education as Civic Engagement G. Olson, L. Worsham, 2012-08-16 A collection of the finest works of scholarship examining education mostly higher education as civic engagement published over the last decade in JAC an award winning journal of rhetoric politics and culture **Linguistic Minority Students Go to College** Yasuko Kanno, Linda Harklau, 2012-04-23 Currently linguistic minority students students who speak a language other than English at home represent 21% of the entire K 12 student population and 11% of the college student population Bringing together emerging scholarship on the growing number of college bound linguistic minority students in the K 12 pipeline this ground breaking volume showcases new research on these students preparation for access to and persistence in college Other than studies of their linguistic challenges and writing and academic literacy skills in college little is known about the broader issues of linguistic minority students access to and success in college Examining a variety of factors and circumstances that influence the process and outcome the scope of this book goes beyond students language proficiency and its impact on college education to look at issues such as student race ethnicity gender SES and parental education and expectations It also addresses structural factors in schooling including tracking segregation of English learners from English fluent peers availability and support of institutional personnel and collegiate student identity and campus climate Presenting state of the art knowledge and mapping out a future research agenda in an extremely important and yet understudied area of inquiry this

book advances knowledge in ways that will have a real impact on policy regarding linguistic minority immigrant students higher education opportunities

Composition in the Age of Austerity Nancy Welch, Tony Scott, 2016-04-01 In the face of the gradual saturation of US public education by the logics of neoliberalism educators often find themselves at a loss to respond let alone resist Through state defunding and many other reforms fueled by austerity politics a majority of educators are becoming casual labor in US universities while those who hang onto secure employment are pressed to act as self supporting entrepreneurs or do more with less Focusing on the discipline of writing studies this collection addresses the sense of crisis that many educators experience in this age of austerity The chapters in this book chronicle how neoliberal political economy shapes writing assessments curricula teacher agency program administration and funding distribution Contributors also focus on how neoliberal political economy dictates the direction of scholarship because the economic and political agenda shaping the terms of work the methods of delivery and the ways of valuing and assessing writing also shape the primary concerns and directions of scholarship Composition in the Age of Austerity offers critical accounts of how the restructuring of higher education is shaping the daily realities of composition programs The book documents the effects and implications of the current restructuring examines how cherished rhetorical ideals actually leave the field unprepared to respond effectively to defunding and corporatizing trends and establishes points of departure for collective response

Interests and Opportunities Steve Lamos, 2011-09-30 In the late 1960s colleges and universities became deeply embroiled in issues of racial equality To combat this hundreds of new programs were introduced to address the needs of high risk minority and low income students In the years since university policies have flip flopped between calls to address minority needs and arguments to maintain Standard English Today anti affirmative action and anti access sentiments have put many of these high risk programs at risk In Interests and Opportunities Steve Lamos chronicles debates over high risk writing programs on the national level and locally at the University of Illinois at Urbana Champaign Using critical race theorist Derrick Bell s concept of interest convergence Lamos shows that these programs were promoted or derailed according to how and when they fit the interests of underrepresented minorities and mainstream whites administrators and academics He relates struggles over curriculum pedagogy and budget and views their impact on policy changes and course offerings Lamos finds that during periods of convergence disciplinary and institutional changes do occur albeit to suit mainstream standards In divergent times changes are thwarted or undone often using the same standards To Lamos understanding the past dynamics of convergence and divergence is key to formulating new strategies of local action and story changing that can preserve and expand race consciousness and high risk writing instruction even in adverse political climates

Immigrant-Origin Students in Community College Carola Suárez-Orozco, Olivia Osei-Twumasi, 2019 This groundbreaking volume is the first to concentrate specifically on the experiences challenges and triumphs of immigrant origin community college students Drawing on data from the Research on Immigrants in Community College Study RICC

chapters highlight the unique needs of these students the role of classrooms and campus settings out of class time spent on campus the importance of relationships expectations versus outcomes and key recommendations for policy and practice The text integrates an array of important topics including developmental challenges language learning the undocumented student experience microaggressions counseling center use and academic engagement Above all this book looks at what community colleges can do to better help this growing population of new Americans succeed This book is a gift of hope and possibility to all of us who know that community colleges are the pathway to educational opportunity and equity for the students who in the not too distant future will be the face of America Estela Mara Bensimon director of the Center for Urban Education USC Rossier School of Education Offers detailed analysis and concrete recommendations on how community colleges could better serve students from immigrant backgrounds It is a must read for policymakers and practitioners in the field Randy Capps Migration Policy Institute Contributors Cynthia M Alcantar Stacey Alicea Saskias Casanova Janet Cerda Natacha Cesar Davis Monique Corral Tasha Darbes Sandra I Dias Edwin Hernandez Heather Herrera Juliana Karras Jean Gilles Dalal Katsiaficas Guadalupe Lopez Hernandez Margary Martin Alfredo Novoa Olivia Osei Twumasi McKenna Parnes Sarah Schwartz Sukhmani Singh Cecilia Rios Aguilar Carola Suarez Orozco Marcelo Suarez Orozco Robert Teranishi **Basic Writing** George Otte, Rebecca Williams Mlynarczyk, 2010-03-15 Framed by historic developments from the Open Admissions movement of the 1960s and 1970s to the attacks on remediation that intensified in the 1990s and beyond Basic Writing traces the arc of these large social and cultural forces as they have shaped and reshaped the field University Keywords Andy Hines, 2025-09-09 How American universities operate as social and economic engines that shape society beyond their traditional educational roles University Keywords gathers contextualizes and develops original understandings of 27 key terms that define the study and operation of the American university today Editor Andy Hines and the book's contributors invite readers to rethink the university beyond its public image as a space of learning and understand how it also operates as a real estate powerhouse a hedge fund a debt machine and even a crisis producing entity embedded in the broader American economy Through essays written by over thirty contributors from a variety of disciplines this book examines the university's intersecting functions from its financial entanglements to its often contradictory roles in society Contributors illustrate how universities simultaneously link and separate communities faculty students nurses janitors and the surrounding public through administrative processes that promote a sense of isolation and division even within shared spaces By defining and expanding the terms that drive public and scholarly conversations about postsecondary education University Keywords situates what appear to be auxiliary aspects of colleges and universities as directly impacting and at times displacing the central academic mission of these institutions In its role as a crucible for societal hierarchies and economic interests the university both drives and reflects major shifts in social structure labor practices and economic power The book's exploration of key terms like debt police and union offers readers a new framework for understanding the university's transformation into an instrument of

capital accumulation as well as its ongoing relevance in the fight for a world where education labor and social justice converge *Placing the History of College Writing* Nathan Shepley, 2016-03-22 Pre 1950s composition history if analyzed with the right conceptual tools can pluralize and clarify our understanding of the relationship between the writing of college students and the writing's physical social and discursive surroundings

Unveiling the Power of Verbal Artistry: An Mental Sojourn through **Politics Of Remediation Institutional And Student Needs In Higher Education**

In some sort of inundated with displays and the cacophony of immediate communication, the profound power and mental resonance of verbal beauty frequently disappear in to obscurity, eclipsed by the continuous onslaught of noise and distractions. Yet, situated within the musical pages of **Politics Of Remediation Institutional And Student Needs In Higher Education**, a captivating perform of literary elegance that impulses with fresh emotions, lies an remarkable trip waiting to be embarked upon. Published with a virtuoso wordsmith, this enchanting opus manuals visitors on a mental odyssey, lightly revealing the latent possible and profound influence stuck within the complicated web of language. Within the heart-wrenching expanse with this evocative evaluation, we can embark upon an introspective exploration of the book is key styles, dissect its charming publishing model, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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