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Politics Education And Citizenship

**Mark Chou, Jean-Paul
Gagnon, Catherine Hartung, Lesley J.
Pruitt**

Politics Education And Citizenship:

Politics, Education and Citizenship Mal Leicester, Sohan Modgil, 2005-08-10 Volume VI is concerned with political education and citizenship Papers from several countries lend an international perspective to currently significant concerns and developments including democracy and democratic education human rights national identity and education for citizenship

Citizenship and Political Education Today J. Demaine, 2004-11-10 Citizenship and Political Education Today brings together a collection of essays from around the world including discussion of politics and education in Australia The United States of America New Zealand Norway England France Germany and the wider European Union The contributors discuss vital and interesting issues involved in the engagement of citizens in politics and political institutions and the role of education in encouraging education for citizenship The book is an important contribution to ongoing debates on citizenship

National Service, Citizenship, and Political Education Eric B. Gorham, 1992-09-01 This book analyzes the issues surrounding civilian national service policy from a fresh and original perspective The author connects national service programs to the political theories of civic republicanism and communitarianism assesses the practical consequences of these theories and examines past youth service programs such as the CCC and Peace Corps to see if they are appropriate models or ideals for a national program Gorham engages the issue of compulsory versus voluntary service and questions whether service tasks can instill a sense of citizenship in young people as defenders of the program claim Using the work of Michel Foucault Charles Taylor Carole Pateman and others he suggests that national service as presently planned will not create the citizen so much as a post industrial and gendered subject In the concluding chapters he presents an argument for a democratic national service and offers an alternative program for policymakers to consider

Who's Afraid of Political Education? Henry Tam, 2024-12-10 Democracy should enable citizens to play an informed role in determining how power is exercised for their common wellbeing but this only works if people have the understanding skills and confidence to engage effectively in public affairs Otherwise any voting system can be subverted to serve the interests of propagandists and demagogues This book brings together leading experts on learning for democracy to explore why and how the gap in civic competence should be bridged Drawing on research findings and case examples from the UK the US and elsewhere it will set out why change is necessary what could be taught differently to ensure effective political engagement and how a lasting impact in improving citizens learning for democratic participation can be made

Citizenship Education and Lifelong Learning Michael Williams, Graham Humphrys, 2003 Across the globe citizenship education is high on the reform agendas of policy makers and educators The collapse of the Soviet Union and the entry of former Soviet bloc states into the European Union the fragmentation of the former Yugoslavia the major population movements from poor to rich countries and the increased threats of international terrorism and civil wars in many states have all added to the need to provide up dated and reflective approaches to citizenship education Within nation states the impact of globalisation on social economic and

political structures has caused power shifts across and within international borders demanding greater citizenship awareness and participation The effect of these changes and the practice and needs of citizenship are profoundly affected by the distinctive particulars of the places in which they occur This is an essential ingredient in any understanding of what is happening and of any program addressing the resulting citizenship challenges Too often citizenship education has been perceived simply as a matter for schools In this book the discussion is extended to embrace post school education It is acknowledged that the educa

Charting the Future: social and political education in senior cycle of post primary schools , Rethinking Ethical-Political Education Torill Strand,2020-07-29 This book offers a variety of outlooks and perspectives on the constitutive values and formative norms of a society reflected by discourses on ethical political education It also discusses conceptual and critical philosophical works combined with empirical studies The book is divided into three parts the first part describes contemporary youth s tangible experience of and reflections on ethical political issues while the second part explores the potential powers and pitfalls of educational philosophies old and new The third part highlights cutting edge issues within the humanities and social sciences and examines the prospects of a fruitful rethinking of ethical political education in response to today s pressing issues By addressing current dilemmas with diligence and insight the authors offer solid arguments for new theoretical and practical directions to promote philosophical clarification and advance research Intended for students teachers and researchers the book provides fresh perspectives on the many facets of ethical political education and as such is a valuable contribution to educational research and debate

Handbook of Research on Education for Participative Citizenship and Global Prosperity Pineda-Alfonso, José A.,De Alba-Fernández, Nicolás,Navarro-Medina, Elisa,2018-11-23 Active participation in processes of change are an essential aspect of community participation and proper recognition of opportunities for participation facilitate community engagement nationally and internationally Education and its relation to citizenship in recent years has become one of the most important fields of research From different areas and contexts it has been revealed that there is a prevailing need for education for citizens to take part actively in the processes of change and improvement that the current global situation requires The Handbook of Research on Education for Participative Citizenship and Global Prosperity is a pivotal reference source focusing on the productions and fields of study that are carried out all over the world on education for citizenship namely the devices that provide young people with the consciousness and highlight the aspects of an active democratic life While highlighting topics such as citizenship identity educational policy and social justice this publication explores participation instruction as well as the methods of community involvement This book is ideally designed for educational administrators policymakers researchers professionals and educators seeking current research on instructional methods for teaching active community and political involvement

Discourses of Globalisation, Active Citizenship and Education Joseph Zajda,Anatoli Rapoport,2024-05-30 This book analyses dominant discourses of globalisation and citizenship in schools Diverse worldviews

and ideologies construct different meanings for globalization citizenship and education resulting in conceptual debates tensions competing discourses and practical challenges for scholars and educators navigating complex and contested terrain The chapters in this volume advance further the discussions on the phenomenon of globalisation and how it impacts on the nature of active citizenship education in schools around the world In order to help students recognize that they are inherently global citizens capable of understanding that local actions are globally interdependent and that communities can be seen as temporal social networks within and beyond physical space and action for global citizenship in school The book by building on intercultural dialogue and active citizenship education in schools will promote critical appraisal of various views of the world and offers different ways to reconstruct and re imagine social reality **Essays on Political Education**

Bernard Crick, Derek Benjamin Heater, 2012 In the 1960s and 1970s there was a remarkable development of interest in political education not only in Britain but also in other countries namely the USA Germany and Australia This volume provides scholars and teachers in this field with a picture of British work in the area of political education Citizenship Derek Heater, 2004-09-04 Citizenship describes analyzes and interprets the topic of citizenship in a global context as it has developed historically in its variations as a political concept and status and the ways in which citizens have been and are being educated for that status The book provides a historical survey which ranges from the Ancient Greeks to the twentieth century and reveals the legacies which each era passed on to later centuries It explains the meaning of citizenship what political citizenship entails and the nature of citizenship as a status and also tackles the issue of whether there can be a generally accepted holistic understanding of the idea For this new edition an epilogue has been written which demonstrates the intense nature of the academic and pedagogical debates on the subject as well as the practical matters relating to the status since 1990 Civic Education and Youth Political Participation, 2009-01-01 Why does it appear that many young people are disengaging from democracy and political participation For many governments politicians academics social commentators and researchers this is a serious and challenging problem Consequently widespread interest exists on how to engage young people in politics and democracy Civic education has re emerged as a possible answer to this question though not necessarily in the form in which it may be currently known This book examines research into issues about the engagement of young people in politics and democracy and examines research on civic education applications and programs which may address concerns about youth political participation Murray Print and Henry Milner are professors from the University of Sydney and the Universite de Montreal respectively They have brought together a group of leading researchers exploring the relationship between political participation and civic education to examine this relationship in greater depth

Learning Democracy in School and Society: Education, Lifelong Learning, and the Politics of Citizenship Gert J.J. Biesta, 2011-10-21 This book explores the relationships between education lifelong learning and democratic citizenship It emphasises the importance of the democratic quality of the processes and practices that make up the everyday lives of

children young people and adults for their ongoing formation as democratic citizens The book combines theoretical and historical work with critical analysis of policies and wider developments in the field of citizenship education and civic learning The book urges educators educationalists policy makers and politicians to move beyond an exclusive focus on the teaching of citizenship towards an outlook that acknowledges the ongoing processes and practices of civic learning in school and society This is not only important in order to understand the complexities of such learning It can also help to formulate more realistic expectations about what schools and other educational institutions can contribute to the promotion of democratic citizenship The book is particularly suited for students researchers and policy makers who have an interest in citizenship education civic learning and the relationships between education lifelong learning and democratic citizenship

Gert Biesta www.gertbiesta.com is Professor of Education at the School of Education University of Stirling UK **Society and the Environment** Joseph Zajda, 2002 Using both local and global perspectives examines some of the major issues in the study of society and environment Focuses on the study of people as social beings and the way they interact with each other within society and culture and the environment Aims to empower future teachers to act as informed and committed educators **Young People, Citizenship and Political Participation** Mark Chou, Jean-Paul Gagnon, Catherine Hartung, Lesley J. Pruitt, 2017-03-17 Prominent studies and opinion polls often claim that young people are disengaged from political institutions distrustful of politicians and disillusioned about democracy Young People Citizenship and Political Participation challenges these political stereotypes by asking whether young people have been contributing to or rectifying our civic deficit In particular it examines the role of civics education in addressing the so called crisis of democracy Turning away from conventional suggestions often advocated by politicians and educators that offer civics education as the solution the book advances an alternate approach to civics one that acknowledges the increasingly diverse ways in which young people are both engaging and disengaging politically Political Education in Times of Populism Edda Sant, 2021-06-21 In professional and academic contexts nothing is more important than helping people to understand and engage with democratic society Sant has written an excellent book which helps greatly towards that end She has developed incisive new arguments about the nature of contemporary politics and education Using the most recent as well as classic literature she explores key ideas and issues Through wide ranging discussions and by referring to her own valuable empirical work she characterizes and creates thoughtful insights and innovative pedagogical approaches This book achieves the very difficult task of illuminating complex ideas at the same time as helping to determine practical ways to achieve social justice through education Political education has been neglected for too long This book is a bold new step in its achievement Ian Davies Emeritus Professor University of York UK This book examines political education in times of democratic crisis polarisation and uncertainty Using populism as a diagnostic tool the book scrutinises current democratic practices and considers alternatives for future social studies and citizenship education The author examines contemporary events including Brexit

the Catalan referendum for independence and protests in Chile to ask how democratic educators can respond to times of crisis Centered on themes of knowledge and ideology the book draws together political philosophy and educational research to map out critically analyse and offer alternatives to dominant debates on political education It will be of interest and value to scholars examining the relationship between democracy and educational theory and practice Edda Sant is Senior Lecturer at Manchester Metropolitan University UK A former social studies teacher her research interests lie in citizenship political and democratic education She has published widely in this field and in 2016 was recognized with a Children s Identity Citizenship European Association Award

Education and Society Joseph I. Zajda, 2001 *Education and Society* third edition is a completely new edition of this popular text In fifteen wholly new chapters the authors outstanding educators writers and leaders in their particular fields focus on questions which have a highly current relevance for students of education in 2001 and beyond Future teachers for our twenty first century will read chapters which deal with such key issues as education for active citizenship democracy and education social identity conflict and education for peace social class in children s lives reconciliation and multiculturalism Asian values and human rights minority school settings marketing schools gender and ethnicity and achievement Information Technology education and new literacies and issues arising from emerging technology society relations in cyberspace and information technology dependence The new edition of *Education and Society* third edition complements the excellent selection of chapters in *Education and Society* and can be used in conjunction with the earlier edition in order to offer students a wide and stimulating introduction and overview to the major issues in the debate over the relationship between the school and the social and economic and political institutions which surround it inc

Teaching Eu Citizenship in Europe DR. Faruk TÜRK, 2021-06-30 Citizenship can be defined simply as being a member of political institutions Citizenship the first evidence of which is encountered in ancient Greek city states in history is found in the Roman state constitutionally for the first time National citizenship which became more important with the importance of nation states was supported by the concept of human rights after the French Revolution Events and phenomena such as Reform Industrialization Democracy Globalization Digitalization International Trade and Migration have given different dimensions to the concept of citizenship Today all states have determined the rights and duties of individuals as their citizens in their constitutions and convey the rights and responsibilities of citizenship to the students in school education Societies with good citizens who know their rights and responsibilities are thought to develop and advance more in any area

Transnational Agency and Migration Stefan Köngeter, Wendy Smith, 2015-07-16 Migrants both spatially and mentally no longer settle in only one national territory but interact or move across borders regularly profoundly challenging the nation state and the image of society as a container This volume explores the ways in which migrants activists and professionals connect social worlds across national boundaries through a variety of social practices The contributions from various disciplines anthropology economics political and social sciences educational studies and social work illuminate the meaning

of agency in situations where the capabilities of transnational actors are constrained by nation states their borders and social institutions Based on a relational understanding of transnational agency which builds upon new insights and developments within transnational studies and network theory this compilation of chapters presents transnational processes and developments in and across various regions of the globe in East Asia the Americas the EU Southeast Asia Africa and Australia in the borderlands of Mexico and the US in the transatlantic space of the 19th century fin de si cle world in order to demonstrate the importance of gaining assisting and expanding agency in transnational contexts

The Global Politics of Educational Borrowing and Lending Gita Steiner-Khamsi, 2004-10-14 The globalization of educational policy has become a popular if not ubiquitous phenomenon among educational policymakers across the world It has led many observers to conclude that educational systems in different parts of the world are converging towards one international neo liberal model of school reform This practice of borrowing and lending school reforms requires a serious examination of the politics and the economics of transnational educational transfer In this volume Steiner Khamsi and her colleagues provide an in depth empirical and critical examination of the practice of global educational policy Contributors question the value of importing and exporting educational policies analyze who benefits from these arrangements and test the effectiveness of adapting one country s policies in other often quite culturally distinct countries The book investigates how global policies have been implemented locally and examines the extent to which they work in diverse locales teiner Khamsi and her colleagues also examine the role and practices of non governmental organizations NGOs multilateral organizations and the World Bank in fostering how educational policies are disseminated and adapted across national and cultural boundaries

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