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The Politics of Educational Reform in Alberta

ALISON TAYLOR

Politics Of Educational Reform In Alberta

Robert Cowen, Andreas M. Kazamias



Politics Of Educational Reform In Alberta:

The Politics of Educational Reform in Alberta Alison Taylor, 2001-01-01 A case study of educational restructuring in Alberta during the Klein revolution the period of dramatic political and economic change introduced by Premier Ralph Klein's Conservative government of the 1990s

Queerly Canadian, Second Edition Scott Rayter, Laine Halpern Zisman, 2022-09-14 In the second edition of this remarkable and comprehensive anthology many of Canada's leading sexuality studies scholars examine the fundamental role that sexuality has played and continues to play in the building of our nation and in our national narratives myths and anxieties about Canadian identity Thoroughly updated this new edition features twenty six new chapters on topics including Indigenous kinship Blackness masculinity disability queer resistance and sex education Covering both historical and contemporary perspectives on nation and community law and criminal justice organizing and activism health and medicine education marriage and family sport and popular culture and representation the essays also take a strong intersectional approach integrating analyses of race class and gender This interdisciplinary collection is essential for the Canadian sexuality studies classroom and for anyone interested in the mythologies and realities of queer life in Canada FEATURES Sixty percent new and expanded content with twenty six new chapters Thoroughly updated to reflect a strong emphasis on the diversity of queer experiences and identities in Canada Each chapter includes a brief introduction written for this collection by the author that provides helpful context about their work for both students and teachers

Pluralism and American Public Education Ashley Rogers Berner, 2016-11-11 This book argues that the structure of public education is a key factor in the failure of America's public education system to fulfill the intellectual civic and moral aims for which it was created The book challenges the philosophical basis for the traditional common school model and defends the educational pluralism that most liberal democracies enjoy Berner provides a unique theoretical pathway that is neither libertarian nor state focused and a pragmatic pathway that avoids the winner takes all approach of many contemporary debates about education For the first time in nearly one hundred fifty years changing the underlying structure of America's public education system is both plausible and possible and this book attempts to set out why and how

Science Education in Canada Christine D. Tippet, Todd M. Milford, 2019-07-01 This book offers a meso level description of demographics science education and science teacher education Representing all 13 Canadian jurisdictions the book provides local insights that serve as the basis for exploring the Canadian system as a whole and function as a common starting point from which to identify causal relationships that may be associated with Canada's successes The book highlights commonalities consistencies and distinctions across the provinces and territories in a thematic analysis of the 13 jurisdiction specific chapters Although the analysis indicates a network of policy and practice issues warranting further consideration the diverse nature of Canadian science education makes simple identification of causal relationships elusive Canada has a reputation for strong science achievement However there is currently limited literature on science education in Canada at

the general level or in specific areas such as Canadian science curriculum or science teacher education This book fills that gap by presenting a thorough description of science education at the provincial territorial level as well as a more holistic description of pressing issues for Canadian science education *Citizenship Education around the World* John Petrovic, Aaron Kuntz, 2014-04-24 Though certainly not a new idea citizenship education manifests in unique and often unpredictable ways in our contemporary neoliberal era The question of what it means to be a productive and recognized citizen must now be understood simultaneously along both global and local lines This edited volume offers an international perspective on citizenship education enacted in specific socio political contexts Each chapter includes a pointed conceptualization of citizenship education a philosophical framework that is then applied to specific national cases across Europe Asia Canada and more Chapters emphasize how such frameworks are implemented within local contexts encouraging particular pedagogical curricular practices even as they constrain others Chapters conclude with suggestions for productive change and how educators might usefully engage contemporary contexts through citizenship education Global Youth Migration and Gendered Modalities Bonifacio, Glenda, 2019-04-17 Youth migration is a global phenomenon and it is gendered This collection presents original studies on gender and youth migration from the 19th century onwards from international and interdisciplinary perspectives An international group of contributors explore the imperial histories of youth migration their identities and sexualities the impact of education policies and practices and the roles contribution and challenges of young migrants in certain industries and services as well as in communities These cross disciplinary themes include cases from Albania Bangladesh Canada Ethiopia France Hungary Italy Philippines Senegal Syria Turkey the United Kingdom and the United States **World Yearbook of Education 2006** Jenny Ozga, Terri Seddon, Thomas S. Popkewitz, 2013-01-11 This volume considers the ways in which educational research is being shaped by policy across the globe Policy effects on research are increasingly influential as policies in and beyond education drive the formation of a knowledge based economy by supporting increased international competitiveness through more effective evidence based interventions in schooling education and training systems What consequences does this increased steering have for research in education How do transnational agencies make their influence felt on educational research How do national systems and traditions of educational research and relations with policy respond to these new pressures What effects does it have on the quality of research and on the freedom of researchers to pursue their own agendas The 2006 volume of the World Yearbook of Education explores these issues focusing on three key themes globalising policy and research in education steering education research in national contexts global local politics of education research The 2006 volume has a truly global reach incorporating transnational policy perspectives from the OECD and the European Commission alongside national cases from across the world in contrasting contexts that include North and South America Canada France Singapore China Russia and New Zealand The range of contributions reflect how pervasive these developments are how much is new in this situation and

to what extent evidence based policy pressures on research in education build on past relationships between education and policy This book considers the impact of the steering processes on the work and identities of individual researchers and considers how research can be organised to play a more active role in the politics of the knowledge economy and learning society

Faith, Rights, and Choice James Farney, Clark Banack, 2023-02-27 The Canadian provinces have evolved quite different ways of responding to the policy problems posed by religious schools Seeking to understand this peculiar reality Faith Rights and Choice articulates the ways in which the provincial governance regimes developed for religious schools have changed over time Covering nearly three centuries the book begins with the founding of schooling systems in New France and continues into a variety of present day conflicts that emerged over the question of religion in schools James Farney and Clark Banack employ a method of process tracing drawing on 88 semi structured interviews with key policy insiders They also reference archival material documenting meetings political speeches and legislative debates related to government decisions around issues of religious education Relying on the theoretical foundations of both historical institutionalism and Canadian political development Faith Rights and Choice presents a new analytic framework to help make sense of the policy divergence witnessed across Canada

Captive Audience Catherine Gidney, 2019-04-02 White Spot a popular BC restaurant chain solicits hamburger concepts from third and fourth grade students and one of the student s ideas becomes a feature on the kids menu Home Depot donates playground equipment to an elementary school and the ribbon cutting ceremony culminates in a community swathed in corporate swag temporary tattoos and a new Home Depot song written by a teacher and sung by the children Kindergarten students return home with a school district prescribed dental hygiene flyer featuring a maze leading to a tube of Crest toothpaste Schools receive five cents for each flyer handed to a student While commercialism has existed in our schools for over a century the corporate invasion of our schools reached unprecedented heights in the 1990s and 2000s after two decades of federal funding cuts and an increasing tendency to apply business models to the education system Constant cutbacks have left school trustees administrators teachers and parents with difficult decisions about how to finance programs and support students Meanwhile studies on the impact of advertising and consumer culture on children make clear that the effects are harmful both to the individual child and the broader culture

Captive Audience explores this compelling history of branding the classroom in Canada

Empowered Educators in Canada Carol Campbell, Ken Zeichner, Ann Lieberman, Pamela Osmond-Johnson, 2017-04-03 BEST PRACTICES FROM CANADA S HIGH PERFORMING SCHOOL SYSTEMS Empowered Educators in Canada is one volume in a series that explores how high performing educational systems from around the world achieve strong results The anchor book Empowered Educators How High Performing Systems Shape Teaching Quality Around the World is written by Linda Darling Hammond and colleagues with contributions from the authors of this volume Empowered Educators in Canada details the core commonalities that exist across Canada with special emphasis on the localized nature of the systems a hallmark of Canadian education Canada boasts

a highly educated population and the provinces territories truly value education as evidenced by the significant proportion of public funds allocated to schooling Operated by the provinces and territories participation in kindergarten primary and secondary education is close to 100% across the nation In addition to offering traditional academics secondary education includes opportunities for students to attend technical and vocational programs To demonstrate exemplary education systems the authors examine two top performing jurisdictions Alberta and Ontario which have developed strong supports for teacher development Canadian teachers are highly qualified and salary scales in all jurisdictions are typically based on a teacher s level of education and years of experience While Canada has enjoyed much educational success the education of First Nations students has historically been one of the country s more controversial and contentious issues Overall Canada is a country that is proud of its education system and places a high value on and participation in publicly funded education

Intelligent Leadership John M. Burger, Charles F. Webber, Patricia Klinck, 2007-08-16 Effective educational leadership while highly contextualized is more and more recognized as a crucial input and process variable that determines to a very large extent the outcomes for educational organizations This book pulls together the thinking of 16 educators with diverse backgrounds and experiences all of whom hold keen interests in harnessing the forces that can improve educational opportunity for students Becoming an effective education leader requires more than a passing knowledge of leadership theory it also requires knowledge of what works in education and an on going commitment to thinking about how leadership dynamics and pedagogical theory intersect within contextual realities *Intelligent Leadership Constructs for Thinking Education Leaders* is intended to stimulate the thinking of every educator who aspires to influence decision making and to provide direction to their school district or institution

Performative Approaches to Education Reforms Dorthe Staunæs, Katja Brøgger, John Benedicto Krejsler, 2020-05-21 The purpose of this book is to investigate with conceptualization how reforms change educational organizations and subjectivities and how educational organizations change reforms The book gives an account of the power of conceptual endeavors with close readings of empirical material The book elaborates this through empirical investigations of the intertwinement of different educational reforms of policies standards and everyday educational lives across the globe As well as telling stories of reforms and how they transform and are transformed by the educational organizations and subjects they engage the book highlights how a careful enactment of methodologies and critiques might enable a tracing of not only intended but also unintended effects of reforms In this way the book explores performative approaches to education reform and thus attempts to nuance the idea of causality and linearity in the implementation of education reforms Engaging with performative approaches this book scrutinizes how reforms are involved with the creation and shaping of the world and thus offers insight into what happens when reforms are borrowed translated and taken up in a range of ways This book was originally published as a special issue of the *International Journal of Qualitative Studies in Education*

Reforming Education Benjamin Levin, 2004-06-02 Ambitious programs of education

reform have been introduced by many governments around the world Reforming Education is an important study of large scale education reform in five different settings England New Zealand the Canadian provinces of Alberta and Manitoba and the US state of Minnesota The book looks at a variety of reforms covering school choice charter schools increased testing of students stricter curriculum guidelines and local school management Drawing from theoretical and empirical work in education political theory organizational theory and public administration Reforming Education provides a clearly developed conceptual framework of analyzing reform programs The author reviews the political origins of the reforms the process of adoption into law the implementation processes used to support the reforms and the results of the reforms for students schools and communities Religion and Canadian Party Politics David Rayside, Jerald Sabin, Paul E.J. Thomas, 2017-06-07

Religion is usually thought of as inconsequential to contemporary Canadian politics Religion and Canadian Party Politics takes a hard look at just how much influence faith continues to have in federal provincial and territorial political arenas Drawing on case studies from across the country this book explores three important axes of religiously based contention in Canada Early on there were the denominational distinctions between Catholics and Protestants that shaped party oppositions Since the 1960s a newly politicized divide opened between religious conservatives and political reformers Then from the 1990s on sporadic controversy has centred on the recognition of non Christian religious minority rights Although the extent of partisan engagement with each of these sources of conflict has varied across time and region this book shows that religion still matters in shaping party politics This detailed look at the play of religiously based conflict and accommodation in Canada fills a large gap and pulls us back from overly simplified comparisons with the United States More broadly this book also compares the role of faith in politics in Canada to that of other Western industrialized societies **International Summit**

on the Teaching Profession Empowering and Enabling Teachers to Improve Equity and Outcomes for All Gomendio Montserrat, 2017-03-24 Despite increased funding and many reforms most education systems are still seeking ways to better prepare their students for a world in which technological change and the digital revolution are changing the way we work live and relate to one another Education systems that have succeeded in *Sport, Policy and Politics* Barrie

Houlihan, 2002-02-07 Sport Policy and Politics is a genuinely comparative analysis of sport policy making in five countries Australia Canada Ireland the United Kingdom and North America Some of the issues raised in this book include the process of sport policy making the administrative framework for sport the responsibilities of central or federal governments state governments and local authorities the division of responsibility between different levels of government how policy making has addressed the topical problems of drug abuse in athletes and the provision of sport and physical education in schools

Resources in Education, 1997 **Education in Crisis** Judith A. Gouwens, 2009-05-14 A description and critique of education reform in the United States since the 1950s focusing on the current condition of American schools and efforts to increase both educational opportunity and overall excellence Authoritative and objective Education in Crisis A Reference

Handbook is a critical look at the current state of the American school system the conditions that have led many to label it in crisis and solutions aimed at leveling the educational playing field elevating overall student achievement and keeping American students competitive on the world stage Education in Crisis shows how competing economic political philosophical psychological and global interests have influenced American education reform It then covers a range of reform initiatives including magnet schools basic skills curriculum home schooling and the role of technology A comparison of the U S education system to those of other countries and a presentation of helpful resources round out this essential volume for educators policymakers parents and anyone concerned about the nation s schools **The Charter School Landscape**

Sandra Vergari,2002-07-19 Charter schools are publicly funded entities that enjoy freedom from many of the regulations under which traditional public schools operate There are however state and local variations in charter school legislation and implementation The Charter School Landscape is the first book to analyze and compare charter school politics and policies across a broad range of jurisdictions The first charter school opened in Minnesota in 1992 Within nine years there were more than 2 000 charter schools operating in thirty four states Washington D C and Alberta Canada Public discourse on the charter school reform is often passionate and politically motivated Sandra Vergari has assembled a group of experts to present a more reflective and scholarly discussion of the reform its performance to date and its implications for public policy Each chapter focuses on a single state or province and systematically addresses such issues as charter school laws the politics of policy implementation charter school accountability controversies and trends and prospects for the future In addition the contributors emphasize significant issues specific to each state that offer lessons for analysts and policymakers everywhere As a whole The Charter School Landscape suggests that charter schools are having a significant impact on the institution of public education and how we think about the concept of the real public school International Handbook of Comparative Education Robert Cowen,Andreas M. Kazamias,2009-08-22 A big project like this Handbook means that you incur debts and not only to your authors and your publisher As editors we along with our colleague Elaine Unterhalter who edited the section on postcolonialism would like to thank most warmly those authors who delivered on time and who did not fuss but just got on and did a r rate job We would also like to thank all authors who did deliver which was almost everyone we asked We know that some of our authors worked in very dif cult private circumstances as they were nishing their chapters and we hope the publication of the Volumes will later be for them a happy reminder of dif culties and disasters overcome The only sad theme is that some very close colleagues with whom we were wo ing and for whom we had the greatest respect and liking became very ill and died while the volumes were being prepared We decided to ask for copyright permissions to publish something of theirs These permissions were graciously given by two major journals and with the agreement also of our publishers Springer Rolland Paulston and Terry McLaughlin have examples of their writing in this Handbook

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