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**THE POLITICS,
SOCIOLOGY AND
ECONOMICS OF
EDUCATION**

**Interdisciplinary and
Comparative Perspectives**



Politics Sociology And Economics Of Education Interdisciplinary And Comparative Perspectives

**Kirsten Elisa Petersen, Niels Rosendal
Jensen**



Politics Sociology And Economics Of Education Interdisciplinary And Comparative Perspectives:

The Politics, Sociology and Economics of Education Russell F. Farnen, Heinz Sunker, 2016-07-27 This book uses international and interdisciplinary approaches to the comparative study of education in its political sociological and economic contexts Major topics include critical theory hegemony postmodernism oppression disabilities emancipation corporatism meritocracy democracy socialization reproduction pluralism inequality social analysis postindustrialism predatory culture pragmatism and subversion Educators from the US UK Canada Netherlands FRG Israel and Sweden survey the current educational scene in the US and Western Europe major policy debates and possible solutions for current public policy dilemmas

The Politics, Sociology and Economics of Education Russell F. Farnen, Heinz Sunker, 1997-07-07 This book uses international and interdisciplinary approaches to the comparative study of education in its political sociological and economic contexts Major topics include critical theory hegemony postmodernism oppression disabilities emancipation corporatism meritocracy democracy socialization reproduction pluralism inequality social analysis postindustrialism predatory culture pragmatism and subversion Educators from the US UK Canada Netherlands FRG Israel and Sweden survey the current educational scene in the US and Western Europe major policy debates and possible solutions for current public policy dilemmas

Democracy, Authoritarianism and Education NA NA, 2016-04-30 Democracy Authoritarianism and Education reviews the most recently published empirical research findings on these subjects as well as results from a survey of the attitudes of 10 000 college and university students in 44 countries towards authority democracy nationalism militarism internationalism and educational policy choices One interesting finding is that cross nationally higher authoritarianism levels translate into lower scores on democratic attitudes and internationalism higher nationalism and militarism scores and support for more conservative and provincial and monocultural educational policy options

Scholarship of education and human rights in diversity Erika M. Serfontein, Charl C. Wolhuter, Shantha Naidoo, 2023-03-01 The objective of this book is to highlight the need and value of imbuing the dynamic intersections between education human rights and diversity with perspectives from the Global South The chapters approach key intellectual conundrums of the day from a Global South perspective to reflect a credible scholarly footprint in Africa and in the SADC region This is deemed timely considering that the field is deeply embedded in western Eurocentric and overall Global North dominance This book will provide a Southern perspective on education and human rights in diversity by unpacking each of the following key areas in the intersection between education human rights and diversity from a Southern perspective comparative international perspectives citizenship education human rights literacies human rights education pedagogy learner discipline in schools aggression and bullying in schools addressing human trafficking by means of human rights education social justice and the decolonisation of human rights and human rights education

Richard Rorty Michael A. Peters, Paulo Ghiraldelli Jr., 2001-12-18 Richard Rorty's neopragmatist philosophy marks him as one of the most

gifted and controversial thinkers of his time Antifoundationalism and antirepresentationalism are the guiding motifs in his thought He wants to jettison a set of philosophical distinctions appearance reality mind body morality prudence that have dominated and shaped the history of Western philosophy since the time of Plato It is a position that has propelled him into a series of heated debates with philosophers who are the most influential of their generation analytic philosophers such as Quine Davidson Rawls and Putnam as well as Continental philosophers including Habermas Derrida Foucault and Lyotard At the same time Rorty s work has helped to break down the artificial separation between these two wings of Western philosophy by acting as an intellectual bridge between them This distinctive collection by scholars from around the world focuses upon the cultural educational and political significance of his thought The nine essays which comprise the collection examine a variety of related themes Rorty s neopragmatism his view of philosophy his philosophy of education and culture Rorty s comparison between Dewey and Foucault his relation to postmodern theory and also his form of political liberalism

Education, Power, and Personal Biography Carlos Torres Alberto, 1997-12-03 In dialogues with eleven key thinkers in the area of critical education this book documents how a tradition of study grew in the United States Through in depth interviews these thinkers talk about their personal experiences and their work **The SAGE Deaf Studies Encyclopedia** Genie Gertz, Patrick Boudreault, 2016-01-05 The time has come for a new in depth encyclopedic collection of articles defining the current state of Deaf Studies at an international level and using the critical and intersectional lens encompassing the field The emergence of Deaf Studies programs at colleges and universities and the broadened knowledge of social sciences including but not limited to Deaf History Deaf Culture Signed Languages Deaf Bilingual Education Deaf Art and more have served to expand the activities of research teaching analysis and curriculum development The field has experienced a major shift due to increasing awareness of Deaf Studies research since the mid 1960s The field has been further influenced by the Deaf community s movement resistance activism and politics worldwide as well as the impact of technological advances such as in communications with cell phones computers and other devices A major goal of this new encyclopedia is to shift focus away from the Medical Pathological Model that would view Deaf individuals as needing to be fixed in order to correct hearing and speaking deficiencies for the sole purpose of assimilating into mainstream society By contrast The Deaf Studies Encyclopedia seeks to carve out a new and critical perspective on Deaf Studies with the focus that the Deaf are not a people with a disability to be treated and cured medically but rather are members of a distinct cultural group with a distinct and vibrant community and way of being **Indigenous Philosophies of Education Around the World** John

Petrovic, Roxanne M. Mitchell, 2018-01-12 This volume explores conceptualizations of indigeneity and the ways that indigenous philosophies can and should inform educational policy and practice Beginning with questions and philosophies of indigeneity itself the volume then covers the indigenous philosophies and practices of a range of communities including Sami Maori Walpiri Navajo and Kokama peoples Chapter authors examine how these different ideals can inform and create

meaningful educational experiences for communities that reflect indigenous ways of life By applying them in informing a philosophy of education that is particular and relevant to a given indigenous community this study aims to help policy makers and educational practitioners create meaningful educational experiences

European Nations and Nationalism Louk Hagendoorn, György Csepeli, Russell Farnen, 2017-03-02 This rich source book informs its reader in a comparative perspective about the political and social economic past and present of fifteen Western Central and Eastern European countries This includes the economic and social aspects of the development of the nation state descriptions of the current political structures and institutions an account of the types of ethnic composition of the populations definitions of citizenship and a background to the existing political parties and preferences The countries involved are the Russian Federation Ukraine Romania Hungary Slovakia the Czech Republic Poland Germany Sweden The Netherlands Belgium Britain France Spain and Italy The authors are scholars in the fields of nationalism and ethnic conflict and they were invited to write their country chapters along the lines of a common format paying special attention to the notion of state and nation building processes citizenship definitions and minority issues This book is a comprehensive reference guide for students and scholars in the fields of social sciences European studies history and other related disciplines and generally to those who are interested in the past and present of any one of the large number of countries described

The Possibility/Impossibility of a New Critical Language in Education, 2010-01-01 The critique of Critical Pedagogy in its current various trends and paths teaches me not only the shortcomings of various versions of Critical Pedagogy No less important it offers an invitation to a reflection on the limitations costs and open horizons of critique itself It is an invitation to transcend critique as such But what alternative do we have and from where or with what ears might we listen to the music of the new call What is it that awaits us outside the critical tradition that in an unproblematic manner we could use internalize or surrender ourselves to Such questions reintroduce us to Utopia They reintroduce us to the Utopia of the possibility of happiness of the kind that is neither made possible nor advocated by self abandonment and enslavement destruction of the otherness of the Other and the I This book manifests a refusal to abandon Critical Theory's telos it offers no solutions victories of the oppressed and emancipation neither does it promise peace and unproblematic consensus On the contrary all the eternal open Diasporic individual can hope for is worthy Diasporic Love of Life creativity mature forms of togetherness and eternal nomadism as a manifestation of co poiesis

Inequality, Education, and Social Exclusion in the Welfare State Kirsten Elisa Petersen, Niels Rosendal Jensen, 2025-08-08 Focusing specifically on educational contexts this volume sheds light on how the increasing inequalities and issues of social exclusion found in the processes and systems of Nordic welfare states have a detrimental impact on the well being and development opportunities of children and young people Presenting a broad range of empirical and theoretical research conducted within a variety of institutional contexts such as day care school and leisure pedagogy as well as in more domestic disadvantaged settings chapters analyse problems and issues which foster inequality within pedagogy

and education in predominantly Danish and more broadly Nordic welfare state contexts Using insights from various scientific disciplines such as psychology sociology and anthropology the volume discusses how these processes are acted out not only within welfare education systems but more broadly within social and educational policy legislation directly affecting decisions made for children and young people Ultimately the volume looks to the wider international context to argue that inequality cannot be analysed solely in relation to income and discusses different forms of inequality stemming from liberal conservative and social democratic welfare state regimes in order to recommend implications for future research This book will be of interest to researchers academics and postgraduate students in the fields of sociology of education childhood education and social inequalities within education more broadly Policymakers in these fields will also find the book useful

Re-Reading Education Policies ,2009-01-01 This book collects studies with a critical education policy orientation and presents itself as a handbook of matters of public concern The term critical does not refer to the adoption of a particular theoretical framework or methodology but rather it refers to a very specific ethos or way of relating to the present and the belief that the future should not be the repetition of the past This implies a concern about what is happening in our societies today and what could or should be happening in the future As a consequence the contributors to the book rely on a general notion of public policy that takes on board processes practices and discourses at a variety of levels in diverse governmental and non governmental contexts and considers the relation of policy to power to politics and to social regulation Following the detailed introduction that aims at picturing the landscape of studies with a critical education policy orientation the book presents re readings of six policy challenges globalization knowledge society lifelong learning equality democracy social inclusion accountability control efficiency and teacher professionalism It seeks to contextualise these in relation to issues of current global concern at the start of the 21st century Despite the diversity of approaches this collection of critical education policy studies shares a concern with what could be called the public and its education and represents a snapshot of education policy research at a particular time

International Conversations on Curriculum Studies ,2009-01-01 This collection of essays from the most prominent scholars in the field of curriculum studies paint an intellectually rich palette of the present state of curriculum research across the countries and continents when the traditionally prevailed national imaginaries give increasingly way to transnational international and postnational impulses The main parameters of education subjectivity and its belonging is shifting by employing the contradictory and broader issues around the question of nation and nation state as well as around its traditional educational counterpart the psychologized individual both radically reinterpreted by post and rereadings of old educational and social canons International Conversations on Curriculum identifies the present transformations at work nationwide worldwide between and beyond by focusing on these shifts from a variety of methodological theoretical national political and pedagogic concerns It will open new and one could argue compelling vistas for reconsidering the social and political mission and moral purpose of education policies of curriculum theory and practice

in the increasingly but unevenly connected world characterized by economic volatility unfair trade ethnic and religious conflicts and growing social instability and collective existential insecurity As such the essays are a vital international testimony to the scholarly vibrancy and to the global awareness of the current intellectualized field of curriculum studies to alertly recognize and register the cultural educational and political urgencies of our times *Language and Identity* Paul Chamness Miller, John L Watzke, Miguel Mantero, 2022-01-01 *Language and Identity* is the third volume of the Readings in Language Studies series published by the International Society for Language Studies Inc Edited by Paul Chamness Miller John L Watzke and Miguel Mantero volume three sustains the society's mission to organize and disseminate the work of its contributing members through peer reviewed publications The book presents international perspectives on language and identity in several thematic sections discourse culture identity in the professions policy pedagogy and the learner A resource for scholars and students *Language and Identity* represents the latest scholarship in new and emergent areas of inquiry

The Future of Childhood Studies Rita Braches-Chyrek, 2021-01-11 Seit den 1990er Jahren ist das aufstrebende Feld der Kinderforschung ein Katalysator für empirische Forschung für Politikanalyse und für die Entwicklung der beruflichen Praxis Welche Konzepte und Theorien sind bei der Analyse von Phänomenen die für das Leben von Kindern relevant sind am hilfreichsten Das Buch reflektiert diese Debatte und diskutiert aktuelle Herausforderungen der wichtigsten Disziplinen innerhalb der Soziologie der Kindheit *Non-Western Educational Traditions* Timothy G. Reagan, 2004-09-22 This text provides a brief yet comprehensive overview of a number of non Western approaches to educational thought and practice Its premise is that understanding the ways that other people educate their children as well as what counts for them as education may help us think more clearly about some of our own assumptions and values and to become more open to alternative viewpoints about important educational matters The value of this informative mind opening text for preservice and in service teacher education courses is enhanced by Questions for Discussion and Reflection and Recommended Further Readings included in each chapter New in the Third Edition Chapter 2 Conceptualizing Culture I We and The Other is new to this edition It is a response to feedback about the problems inherent in our general discourse about culture and in addition provides an example of a culture that is near to us but nevertheless alien the culture of the Deaf World Chapter 9 which deals with Islam and traditional Muslim education has been substantially revised The subtitle of the Third Edition has been changed to *Indigenous Approaches to Educational Thought and Practice* reflecting not so much a change in the emphases found in the book but rather a recognition of the growing scholarly interest in indigenous peoples their languages cultures and histories Various points throughout the text have been expanded and clarified and chapters have been updated as needed *The Palgrave Handbook of African Politics, Governance and Development* Samuel Ojo Oloruntoba, Toyin Falola, 2017-10-10 This handbook constitutes a single collection of well researched articles and essays on African politics governance and development from the pre colonial through colonial to the post colonial eras Over the course of these

interconnected periods African politics have evolved with varied experiences across different parts of the continent As politics is embedded both in the economy and the society Africa has witnessed some changes in politics economics demography and its relations with the world in ways that requires in depth analysis This work provides an opportunity for old and new scholars to engage in the universe of the debate around African politics governance and development and will serve as a ready reference material for students researchers policy makers and investors that are concerned with these issues

Annual Meeting Program - American Educational Research Association American Educational Research Association,1997

Annual Meeting Program American Educational Research Association,1998 *The Effects of Educational*

Restructuring in Alberta on Teacher Collective Bargaining Corliss Patricia Olson,1999

Unveiling the Power of Verbal Artistry: An Emotional Sojourn through **Politics Sociology And Economics Of Education Interdisciplinary And Comparative Perspectives**

In some sort of inundated with displays and the cacophony of immediate transmission, the profound energy and emotional resonance of verbal art often fade in to obscurity, eclipsed by the constant assault of sound and distractions. However, situated within the lyrical pages of **Politics Sociology And Economics Of Education Interdisciplinary And Comparative Perspectives**, a captivating function of fictional elegance that impulses with natural emotions, lies an wonderful journey waiting to be embarked upon. Penned with a virtuoso wordsmith, this enchanting opus guides viewers on a mental odyssey, delicately revealing the latent possible and profound influence stuck within the elaborate web of language. Within the heart-wrenching expanse of this evocative examination, we can embark upon an introspective exploration of the book is main styles, dissect its charming writing model, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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