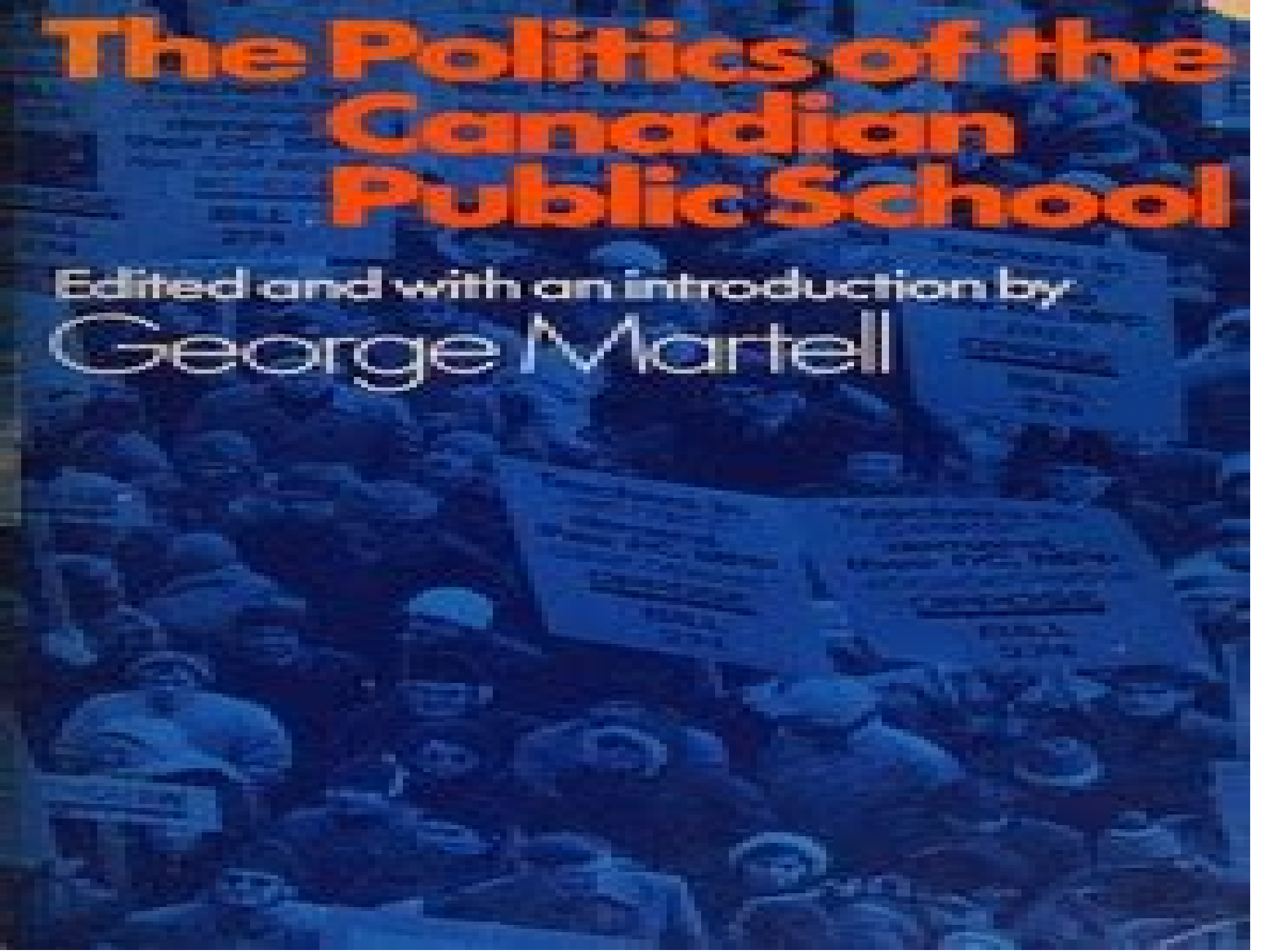


# The Politics of the Canadian Public School

Edited and with an introduction by  
George Martell



# Politics Of The Canadian Public School

**J. Gordon Mowat, John Alexander  
Cooper, Newton MacTavish**



## Politics Of The Canadian Public School:

**The Politics of the Canadian Public School** George Martell, 1974-01-01 First published in 1974 this book is a collection of some of the best articles on Canadian education from This Magazine formerly This Magazine is About Schools Included is material on school textbooks teaching the children of recent immigrants special education for working class kids and the official use of drugs in the schools In the introduction George Martell develops a radical reinterpretation of the development of the Canadian school system The Politics of the Canadian Public School offers radical critiques of the nation's education system published at a time of great change and upheaval The Canadian Magazine of Politics, Science, Art & Literature

, 1916 **The Canadian Magazine of Politics, Science, Art & Literature** J. Gordon Mowat, John Alexander Cooper, Newton MacTavish, 1893 **The Canadian Magazine of Politics, Science, Art and Literature**, 1900 *Faith in Democracy? Religion and Politics in Canada* Boris DeWiel, John Young, 2009-01-14 This collection of essays questions the capacity of Canadian democracy to promote religious pluralism and recognize disparate faith groups as legitimate players on the political stage These are more than rhetorical questions as issues and public policies in contemporary Canada reflect an increasing concern that religion and religious belief ought not to intrude in political debate and matters of governance Despite playing an active role in Canadian politics in the past religious faith now risks relegation to the private sector Efforts to push religious belief outside the public square set a dangerous precedent provide rationale for further exclusion rather than inclusion and logically culminate in monism rather than pluralism Faith in Democracy focuses on contemporary challenges to religious pluralism in Canada with attention to the changing religious landscape throughout the country These challenges are both old and new They include such tasks as reconciling universal and particular perspectives of liberalism in law and recognizing the limits of secularism as an emergent dominant faith How Canada responds to these challenges will not only influence public policy but also test its commitment to democracy *The State of the System* Paul W.

Bennett, 2020-09-23 Over the last fifty years Canada's public schools have been absorbed into a modern education system that functions much like Max Weber's infamous iron cage Crying out for democratic school level reform the system is now a centralized bureaucratic fortress that every year becomes softer on standards for students less accessible to parents further out of touch with communities and surprisingly unresponsive to classroom teachers Exploring the nature of the Canadian education order in all its dimensions The State of the System explains how public schools came to be so bureaucratic confronts the critical issues facing kindergarten to grade 12 public schools in all ten provinces and addresses the need for systemic reform Going beyond a diagnosis of the stresses strains and ills present in the system Paul Bennett proposes a bold plan to re-engineer schools on a more human scale as the first step in truly reforming public education In place of school consolidation and managerialism one size fits all uniformity limited school choice and the success for all curriculum Bennett advocates for a new set of priorities decentralize school governance deprogram education ministries and school districts

listen to parents and teachers and revitalize local education democracy Tackling the thorny issues besetting contemporary school systems in Canada The State of the System issues a clarion call for more responsive engaged and accountable public schools **Public Schools and Political Ideas** Ronald A. Manzer,1994 A study of educational policies and public philosophy in Canada Manzer political science U of Toronto first describes the substantive issues of educational politics forms of educational governance and content of educational policies as they have developed over time He then interprets the political ideas that underlie educational institutions and policies and give them meaning His analysis begins with the foundation of state education in the mid 19th century and concludes with the prospective reforms of the 1990s Annotation copyright by Book News Inc Portland OR **Canadian Magazine of Politics, Science, Art & Literature** ,1922

*Changing Politics of Canadian Social Policy* James J. Rice,Michael J. Prince,2000-01-01 The authors track the history of the welfare state from its establishment in the 1940s through its development in the mid 1970s to the complications of globalization and an increasingly diverse population in the 1990s *Canadian Magazine of Politics, Science, Art and Literature* ,1901 Religion and Canadian Party Politics David Rayside,Jerald Sabin,Paul E.J. Thomas,2017-06-07 Religion is usually thought of as inconsequential to contemporary Canadian politics Religion and Canadian Party Politics takes a hard look at just how much influence faith continues to have in federal provincial and territorial political arenas Drawing on case studies from across the country this book explores three important axes of religiously based contention in Canada Early on there were the denominational distinctions between Catholics and Protestants that shaped party oppositions Since the 1960s a newly politicized divide opened between religious conservatives and political reformers Then from the 1990s on sporadic controversy has centred on the recognition of non Christian religious minority rights Although the extent of partisan engagement with each of these sources of conflict has varied across time and region this book shows that religion still matters in shaping party politics This detailed look at the play of religiously based conflict and accommodation in Canada fills a large gap and pulls us back from overly simplified comparisons with the United States More broadly this book also compares the role of faith in politics in Canada to that of other Western industrialized societies Queerly Canadian, Second Edition Scott Rayter,Laine Halpern Zisman,2022-09-14 In the second edition of this remarkable and comprehensive anthology many of Canada s leading sexuality studies scholars examine the fundamental role that sexuality has played and continues to play in the building of our nation and in our national narratives myths and anxieties about Canadian identity Thoroughly updated this new edition features twenty six new chapters on topics including Indigenous kinship Blackness masculinity disability queer resistance and sex education Covering both historical and contemporary perspectives on nation and community law and criminal justice organizing and activism health and medicine education marriage and family sport and popular culture and representation the essays also take a strong intersectional approach integrating analyses of race class and gender This interdisciplinary collection is essential for the Canadian sexuality studies classroom and for anyone

interested in the mythologies and realities of queer life in Canada **FEATURES** Sixty percent new and expanded content with twenty six new chapters Thoroughly updated to reflect a strong emphasis on the diversity of queer experiences and identities in Canada Each chapter includes a brief introduction written for this collection by the author that provides helpful context about their work for both students and teachers

**Policies and Pedagogies of Canadian Offshore Schools** Fei Wang, André Elias Mazawi, 2024-07-08 This book critically examines the international geopolitical policy institutional and curricular challenges facing Canadian offshore school programs Bringing together scholars and practitioners concerned with addressing the pedagogical organizational curriculum and policy aspects of this transnational mode of schooling it represents a ground breaking exploration of K 12 offshore schools within the wider contexts of global geopolitics and forms of soft power The book examines the vulnerability that arises from having to manoeuvre political social geopolitical and economic policy simultaneously in both the host and home licencing countries It delves into conflicts within the context of neoliberal economic agendas neocolonial and geopolitical interests and social class reproduction within host countries The book is the first scholarly space that questions how international educational initiatives are affected by emerging global threats such as the recent Covid pandemic Additionally it unpacks the question of citizenship and its intersections with social class immigration and sociocultural dynamics It explores how these intersections forge new paths not only to mobility but also to new configurations of power and new spaces of politics and identity With a range of reflexive empirical and theoretical contributions that cover every aspect of offshore schools the book reassesses the trope of globalization dominated by Eurocentric perspectives It decompartmentalizes diverse perspectives and insights on the internationalisation of schooling opportunities and provides an overview of the challenges and possibilities open to offshore schools in different cultural contexts making it the first comprehensive body of research on this type of schooling This book will be of great value to researchers faculty scholars and postgraduate students working across international and comparative education It will be particularly useful to those interested in the intersections between education and geopolitically situated forms of soft power

*Schools for Ontario* David M. Cameron, 1972-12-15 The governing and financing of public education is everywhere a complex undertaking The 1960s was for Ontario a vital decade in education when the structure of local school boards provincial and federal financing and control the provision of academic and vocational systems and the Department of Education itself were all reconsidered and changed to attain greater efficiency and opportunity throughout the province This is a detailed case study in intergovernmental relations focusing on provincial local relations in education It offers a perceptive insight into the nature of the political system in Ontario by presenting a clear and straightforward analysis of the formulation content and impact of provincial policy upon the provision of public education by local school boards The text is divided into five parts The first part is an analysis of the provincial local context within which the policies of the provincial government were developed The second deals with the Ontario Foundation Tax Plan a programme of grants from the

province to the school boards Part III is an analysis of two policies developed in a federal provincial context capital grants for the construction of vocational schools and the Ontario Education Capital Aid Corporation Part IV examines three policies affecting the structure of educational government in Ontario the consolidation of school districts in 1965 the reorganization of the Department of Education and the further consolidation of school districts in 1969 into county units In knitting together the highlights of the study Part V pays special attention to the complex but revealing interrelationship between problems policies and the intergovernmental political system of Ontario and shows how problems were resolved ameliorated or even exaggerated by the combined effect of the provincial and federal provincial programmes The focus then shifts to the years 1969 and 1970 to demonstrate the changed nature of provincial policy emerging from within an apparently changed context of provincial local relations Throughout the study the author's detailed knowledge and thorough understanding of the policies and processes of the educational system are evident He presents a mine of statistical information combined with a remarkably keen and concise analysis of the administrative process This study will be of great interest to educators administrators and students of intergovernmental relations

*The Multilevel Politics of Trade* Jörg Broschek, Patricia Goff, 2020-04-02 The Multilevel Politics of Trade presents a timely comparative analysis of eight federations plus the European Union to explore why some sub federal actors have become more active in trade politics in recent years As the contributing authors find there is considerable variation in the intensity and modes of sub federal participation This they attribute to three key factors the distinctive institutional features of federal systems the nature and scope of trade policy and trade agreements and the extent of social mobilization that accompanies a particular trade policy conversation As a whole The Multilevel Politics of Trade argues that sub federal actors' interests jurisdictional political and economic are what motivate them to participate in trade debates However institutional configurations coupled with the influence of civil society actors political parties and others determine the nature and scope of that participation Informed by a deep knowledge of federal dynamics this volume provides extensive comparative analyses of all seven of the North American and European federations and represents a significant intervention into the study of both federalism and political economy

**Civic Education and Youth Political Participation**, 2009-01-01 Why does it appear that many young people are disengaging from democracy and political participation For many governments politicians academics social commentators and researchers this is a serious and challenging problem Consequently widespread interest exists on how to engage young people in politics and democracy Civic education has re emerged as a possible answer to this question though not necessarily in the form in which it may be currently known This book examines research into issues about the engagement of young people in politics and democracy and examines research on civic education applications and programs which may address concerns about youth political participation Murray Print and Henry Milner are professors from the University of Sydney and the Universite de Montreal respectively They have brought together a group of leading researchers exploring the relationship

between political participation and civic education to examine this relationship in greater depth      The Politics of Educational Reform in Alberta Alison Taylor, 2001-01-01 A case study of educational restructuring in Alberta during the Klein revolution the period of dramatic political and economic change introduced by Premier Ralph Klein s Conservative government of the 1990s      **Resources in Education** , 1998      SAGE Handbook of Education for Citizenship and Democracy James Arthur, Ian Davies, Carole Hahn, 2008-07-01 This handbook brings together new work by some of the leading authorities on citizenship education and is divided into five sections The first section deals with key ideas about citizenship education including democracy rights globalization and equity Section two contains a wide range of national case studies of citizenship education including African Asian Australian European and North and South American examples The third section focuses on perspectives about citizenship education with discussions about key areas such as sustainable development anti racism gender Section four provides insights into different characterisations of citizenship education with illustrations of democratic schools peace and conflict education global education human rights education etc The final section provides a series of chapters on the pedagogy of citizenship education with discussions about curriculum teaching learning and assessment      *Discipline, Devotion, and Dissent* Graham P. McDonough, Nadeem A. Memon, Avi I. Mintz, 2013-09-03 The education provided by Canada s faith based schools is a subject of public political and scholarly controversy As the population becomes more religiously diverse the continued establishment and support of faith based schools has reignited debates about whether they should be funded publicly and to what extent they threaten social cohesion These discussions tend to occur without considering a fundamental question How do faith based schools envision and enact their educational missions *Discipline Devotion and Dissent* offers responses to that question by examining a selection of Canada s Jewish Catholic and Islamic schools The daily reality of these schools is illuminated through essays that address the aims and practices that characterize these schools how they prepare their students to become citizens of a multicultural Canada and how they respond to dissent in the classroom The essays in this book reveal that Canada s faith based schools sometimes succeed and sometimes struggle in bridging the demands of the faith and the need to create participating citizens of a multicultural society Discussion surrounding faith based schools in Canada would be enriched by a better understanding of the aims and practices of these schools and this book provides a gateway to the subject

## **Politics Of The Canadian Public School** Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the ability of words has be evident than ever. They have the capacity to inspire, provoke, and ignite change. Such is the essence of the book **Politics Of The Canadian Public School**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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