

Politics and Sociolinguistic Reflexes

Palestinian border villages

Muhammad Hasan Amara

STUDIES IN BILINGUALISM

19

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Politics And Sociolinguistic Reflexes Palestinian Border Villages Studies In Bilingualism S

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Politics and Sociolinguistic Reflexes Muhammad Amara,1999-01-01 This sociolinguistic study describes and analyzes an Israeli Palestinian border village in the Little Triangle and another village artificially divided between Israel and the West Bank tracing the political transformations that they have undergone and the accompanying social and cultural changes These political social and cultural forces have resulted in distinctive sociolinguistic patterns The primary explanation offered for the persisting linguistic frontier found in rural Palestinian communities is the continuing social political economic and cultural differences between Palestinian villages in Israel and Palestinian villages in the West Bank In the geopolitical and economic history of the villages these distinctions have been maintained by the dissimilar treatment received by the two communities and their inhabitants under Israeli government policy Exacerbated by the Palestinian Intifada the relations of the Palestinian divided communities to each other and to the rest of the world have produced noticeable differences in economic educational and cultural development The sociolinguistic facts revealed in the language situation in the villages are study shown to be correlated with political and demographic differences

Politics and Sociolinguistic Reflexes Muhammad Hasan Amara,1999-11-15 This sociolinguistic study describes and analyzes an Israeli Palestinian border village in the Little Triangle and another village artificially divided between Israel and the West Bank tracing the political transformations that they have undergone and the accompanying social and cultural changes These political social and cultural forces have resulted in distinctive sociolinguistic patterns The primary explanation offered for the persisting linguistic frontier found in rural Palestinian communities is the continuing social political economic and cultural differences between Palestinian villages in Israel and Palestinian villages in the West Bank In the geopolitical and economic history of the villages these distinctions have been maintained by the dissimilar treatment received by the two communities and their inhabitants under Israeli government policy Exacerbated by the Palestinian Intifada the relations of the Palestinian divided communities to each other and to the rest of the world have produced noticeable differences in economic educational and cultural development The sociolinguistic facts revealed in the language situation in the villages are study shown to be correlated with political and demographic differences

Sociopolitical Perspectives on Language Policy and Planning in the USA Thom Huebner,Kathryn A. Davis,1999-11-15 This volume is the result of a colloquium on socio political dimensions of language policy and language planning held at the 1997 American Association of Applied Linguistics AAAL Conference The focus is on language planning and policy in the USA but the issues raised will be applicable to other parts of the world as well Three broad issues are addressed general aspects case studies dealing with certain languages or ethnic groups and language planning in practice The first general part provides a historical analysis of language planning and language policy in the US and proceeds to deal with maintenance and loss of indigenous languages and the constraints imposed by current policies and how these constraints can be effectively dealt with The second part contains a number of case studies It discusses aspects of planning

policies pertaining to pidgin languages gestural languages used by the deaf ASL and constraints in foreign language education this part also raises issues relating to ethnic groups concentrating on the position of Mexicans and Puerto Ricans in the US In the third part some practical issues are raised by looking into the role of language and culture in teaching reading foreign language policy in higher education Hawaiian language renaissance and gender neutralization in American English The book is a tribute to Charlene Junko Sato a sociolinguist and a language activist She died in 1996 and will be remembered for her work not only in linguistics but also for her dedication in advancing Hawaiian Pidgin influencing language policy through various publications and court room appearances *A Neurolinguistic Theory of Bilingualism*

Michel Paradis, 2004-01-01 The relationship between language and thought in bilinguals is examined in the light of evidence from pathology **BOOK JACKET** **Foreign Language Research in Cross-cultural Perspective** Kees De Bot, Ralph B.

Ginsberg, Claire J. Kramsch, 1991-01-01 This volume focuses on priorities for research in language pedagogy The aim is to give an up to date overview of current thinking about important research issues such as the viability of large scale comparisons the quantitative qualitative research controversy new trends in language testing and evaluation and the role of different learning environments In their discussions of these issues researchers from the US and from different countries in Europe show to what extent the priorities differ on both sides of the Atlantic Ocean **Incomplete Acquisition in**

Bilingualism Silvina Montrul, 2008 Age effects have played a particularly prominent role in some theoretical perspectives on second language acquisition This book takes an entirely new perspective on this issue by re examining these theories in light of the existence of apparently similar non native outcomes in adult heritage speakers who unlike adult second language learners acquired two or more languages in childhood Despite having been exposed to their family language early in life many of these speakers never fully acquire or later lose aspects of their first language sometime in childhood The book examines the structural characteristics of incomplete grammatical states and highlights how age of acquisition is related to the type of linguistic knowledge and behavior that emerges in L1 and L2 acquisition under different environmental circumstances By underscoring age of acquisition as a unifying factor in the study of L2 acquisition and L1 attrition it is claimed that just as there are age effects in L2 acquisition there are also age effects or even perhaps a critical period in L1 attrition The book covers adult L2 acquisition attrition in adults and in children and includes a comparison of adult heritage language speakers and second language learners *Cross-Linguistic Aspects of Processability Theory* Manfred

Pienemann, 2005-12-14 Seven years ago Manfred Pienemann proposed a novel psycholinguistic theory of language development Processability Theory PT This volume examines the typological plausibility of PT Focusing on the acquisition of Arabic Chinese and Japanese the authors demonstrate the capacity of PT to make detailed and verifiable predictions about the developmental schedule for each language This cross linguistic perspective is also applied to the study of L1 transfer by comparing the impact of processability and typological proximity The typological perspective is extended by including a

comparison of different types of language acquisition The architecture of PT is expanded by the addition of a second set of principles that contributes to the formal modeling of levels of processability namely the mapping of argument structure onto functional structure in lexical mapping theory This step yields the inclusion of a range of additional phenomena in the processability hierarchy thus widening the scope of PT

Multidisciplinary Approaches to Code Switching Ludmila Isurin, Donald Winford, Kees de Bot, 2009-07-10 The volume presents a selection of contributions by leading scholars in the field of code switching In the past the phenomenon of code switching was studied within different subfields of linguistics and they all took their own perspectives on code switching without taking into account findings from other subdisciplines This book raises a question of a much broader multidisciplinary approach to studying the phenomenon of code switching calls for integration of disciplines and illustrates how frameworks from one subfield can be applied to models in another The volume includes survey chapters empirical studies contributions that use empirical data to test new hypotheses about code switching or suggest new approaches and models for the study of code switching and chapters that discuss principles and constraints of code switching and code switching vs transfer The book is easily accessible to anyone who is interested in the phenomenon of code switching in bilinguals

Bilingual Couples Talk Ingrid Piller, 2002-01-01 This sociolinguistic study of the linguistic practices of bilingual couples describes the conditions processes and results of private language contact It is based on a unique corpus of more than 20 hours of private conversations between partners in bilingual marriages Adding to its breadth of coverage these private conversations are supplemented with larger public discourses about international couplehood The volume thus offers a corpus driven investigation of the ways in which ideologies of gender nationality and immigration mediate linguistic performances in private cross cultural communication The author embraces social constructionist feminist and postmodern approaches to second language learning multilingualism and cross cultural communication In contrast to other titles in the field which have focused almost exclusively on the socialization of bilingual children this book explores what it means to one's sense of self to become socialized into a second language and culture as a late bilingual

Sign Bilingualism Carolina Plaza Pust, Esperanza Morales López, 2008 This volume provides a unique cross disciplinary perspective on the external ecological and internal psycholinguistic factors that determine sign bilingualism its development and maintenance at the individual and societal levels Multiple aspects concerning the dynamics of contact situations involving a signed and a spoken or a written language are covered in detail i.e. the development of the languages in bilingual deaf children cross modal contact phenomena in the productions of child and adult signers sign bilingual education concepts and practices in diverse social contexts deaf educational discourse sign language planning and interpretation This state of the art collection is enhanced by a final chapter providing a critical appraisal of the major issues emerging from the individual studies in the light of current assumptions in the broader field of contact linguistics Given the interdependence of research policy and practice the insights gathered in the studies presented are not only of scientific interest but also bear

important implications concerning the perception understanding and promotion of bilingualism in deaf individuals whose language acquisition and use have been ignored for a long time at the socio political and scientific levels Sociolinguistics Around the World Martin J Ball,2009-12-16 Offers a survey of research trends in sociolinguistics around the world This work focuses on traditional variationist sociolinguistics and on the areas of bi and multilingualism together with diglossia and code switching language and culture language and power and language planning **Selves in Two Languages** Michèle Koven,2007-09-07 Bilinguals often report that they feel like a different person in their two languages In the words of one bilingual in Koven s book When I speak Portuguese automatically I m in a different world it s a different color Although testimonials like this abound in everyday conversation among bilinguals there has been scant systematic investigation of this intriguing phenomenon Focusing on French Portuguese bilinguals the adult children of Portuguese migrants in France this book provides an empirically grounded theoretical account of how the same speakers enact experience and are perceived by others to have different identities in their two languages This book explores bilinguals experiences and expressions of identity in multicultural multilingual contexts It is distinctive in its integration of multiple levels of analysis to address the relationships between language and identity Koven links detailed attention to discourse form to participants multiple interpretations how such forms become signs of identity and to the broader macrosociolinguistic contexts that structure participants access to those signs The study of how bilinguals perform and experience different identities in their two languages sheds light on the more general role of linguistic and cultural forms in local experiences and expressions of identity **Information Structure and the Dynamics of Language Acquisition** Christine Dimroth,Marianne Starren,2003-09-18 The papers in this volume focus on the impact of information structure on language acquisition thereby taking different linguistic approaches into account They start from an empirical point of view and examine data from natural first and second language acquisition which cover a wide range of varieties from early learner language to native speaker production and from gesture to Creole prototypes The central theme is the interplay between principles of information structure and linguistic structure and its impact on the functioning and development of the learner s system The papers examine language internal explanatory factors and in particular the communicative and structural forces that push and shape the acquisition process and its outcome On the theoretical level the approach adopted appeals both to formal and communicative constraints on a learner s language in use Two empirical domains provide a testing ground for the respective weight of grammatical versus functional determinants in the acquisition process 1 the expression of finiteness and scope relations at the utterance level and 2 the expression of anaphoric relations at the discourse level Struggling for Time Natalia Gutkowski,2024-05-14 Struggling for Time examines how time is used as a mechanism of control by the Israeli state and a site of mundane resistance among Palestinian agriculture professionals Natalia Gutkowski unpacks power structures to show how a settler society lays moral claim on indigenous time through agrarian environmental policies science technologies

landscapes and bureaucracy Shifting the analysis of Israel Palestine from land and space to time she offers new insight into the operation of power in agrarian environments and develops a contemporary framework to understand land and resource grabs under temporal justifications Traveling across both policymaking arenas and Palestinian citizens agrarian fields Gutkowski follows the multiple ways that state officials agronomists planners environmentalists and agriculturalists use time as a tool of collective agency Through investigations of wetland drainage in Galilee transformations in olive agriculture sustainable agrarian development and regulation of the shmita biblical commandment the year of release for agricultural fields this work highlights how Palestinian citizens agriculture has become a site for the state to settle and mediate time conflicts to justify its existence As Struggling for Time demonstrates time politics will take on ever greater urgency as societies and governments plan for an uncertain future in our era of climate change Heritage Language Development

Kimi Kondo-Brown,2006-01-01 This collection of studies investigates the individual micro psychological and macro societal factors that promote or discourage the development of child and young adult heritage language learners spoken and written skills in East Asian languages Chinese Japanese and Korean The research presented in this book is based on empirical data from various learning and social settings in the United States and Canada The contributors are themselves mostly from East Asian immigrant backgrounds and have worked closely with students from such backgrounds This book also speaks to the needs for future research within East Asian communities that will a promote East Asian heritage language development in applied linguistics b encourage parental community and national support for East Asian heritage language development and c improve the teaching of oral and written skills for heritage learners of East Asian languages in various educational settings

First Language Attrition, Use and Maintenance Monika S. Schmid,2002-05-07 This book is a study of the L1 attrition of German among German Jews who emigrated to anglophone countries under the Nazi regime It places the study of language attrition within the historical and sociocultural framework of Weimar and Nazi Germany applying issues of identity and identification to first language loss and maintenance Morphosyntactic features of German are looked at in free spoken discourse in an analysis of both interferences or errors and their overall correct use The picture of L1 proficiency which emerges from these investigations is then related to a taxonomy of intensity of persecution clearly demonstrating this to be the decisive factor in language attrition while showing other factors such as age at emigration and intermediate use to be inconclusive In order to give a full and tangible picture of language attrition and maintenance the book comes with an Audio CD featuring excerpts from more than twenty of the interviews analyzed *Child Second Language Acquisition* Sonia Rocca,2007-10-26 As one of the first books in child second language acquisition SLA this book focuses on the core area of tense aspect morphology reporting on three L1 Italian children learning L2 English vs three L1 English children learning L2 Italian An innovative longitudinal bidirectional research design where two languages represent both source and target show effects of language transfer in learners that because of their age still have potential to become native speakers of the target

An unusual feature of this book is that relevant studies of acquisition of L2 Italian some heretofore only in Italian are reviewed incorporated into the study and made available to a more general audience Though the main focus is on child SLA crucial comparisons to both first language acquisition vs adult SLA are presented This approach will thus be of interest more generally to readers in first and second language acquisition and child development *Language Attrition* Barbara Köpke, Monika S. Schmid, Merel Keijzer, Susan Dostert, 2007-08-08 This collection of articles provides theoretical foundations and perspectives for language attrition research Its purpose is to enable investigations of L1 attrition to avail themselves more fully and more fundamentally of the theoretical frameworks that have been formulated with respect to SLA and bilingualism In the thirteen papers collected here experts in particular disciplines of bilingualism such as neurolinguistics formal linguistics contact linguistics and language and identity provide an in depth perspective on L1 attrition which will make the translation of theory to hypothesis easier for future research *First Language Attrition* Monika S. Schmid, 2004-01-01 This volume provides a state of the art treatment of research on language attrition the non pathological loss of a language through lack of exposure It combines a review of past and present research with in depth treatments of specific theoretical and methodological issues and reports on individual studies Special prominence is given to the identification of problematic areas in attrition research with a view to pointing out possible solutions The book specifically addresses itself to those who wish to acquaint themselves with the research area of language attrition providing them with both a thorough overview of the field and a basis on which to build their own research The combination of experience and an innovative outlook present in this collection however make it a valuable source for those familiar with attrition as well Especially useful to both beginners and veterans is the extensive annotated bibliography **The Routledge Handbook of Arabic and Identity** Reem Bassiouney, Keith Walters, 2020-09-03 The Routledge Handbook of Arabic and Identity offers a comprehensive and up to date account of studies that relate the Arabic language in its entirety to identity This handbook offers new trajectories in understanding language and identity more generally and Arabic and identity in particular Split into three parts covering Identity and Variation Identity and Politics and Identity Globalisation and Diversity it is the first of its kind to offer such a perspective on identity linking the social world to identity construction and including issues pertaining to our current political and social context including Arabic in the diaspora Arabic as a minority language pidgin and creoles Arabic in the global age Arabic and new media Arabic and political discourse Scholars and students will find essential theories and methods that relate language to identity in this handbook It is particularly of interest to scholars and students whose work is related to the Arab world political science modern political thought Islam and social sciences including general linguistics sociolinguistics discourse analysis anthropological linguistics anthropology political science sociology psychology literature media studies and Islamic studies

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