

PARADOXES
OF
EDUCATION
IN A
REPUBLIC

Eva T. H. Brann

Paradoxes Of Education In A Republic

Harvey J. Lomax



Paradoxes Of Education In A Republic:

Paradoxes of Education in a Republic Eva T. H. Brann, 1989 *Liberal Education and Citizenship in a Free Society*
Justin Buckley Dyer, Constantine Christos Vassiliou, 2023-07-24 The liberal arts university has been in decline since well before the virtualization of campus life increasingly inviting public skepticism about its viability as an institution of personal civic and professional growth New technologies that might have brought people together have instead frustrated the university's capacity to foster thoughtful citizenship among tomorrow's leaders and exacerbated socioeconomic inequalities that are poisoning America's civic culture With *Liberal Education and Citizenship in a Free Society* a collection of 19 original essays editors Justin Dyer and Constantine Vassiliou present the work of a diverse group of scholars to assess the value of a liberal arts education in the face of market technological cultural and political forces shaping higher learning today

Liberal Education, Civic Education, and the Canadian Regime David W. Livingstone, 2015-10-01 Shortly after Canadian confederation Thomas D Arcy McGee proclaimed that education was an essential condition of our political independence and that its role was to form citizens for the new regime Comparing this idea of education for citizenship or civic education to the modern goals of education *Liberal Education Civic Education and the Canadian Regime* explores the founders' principles their sources and the challenges that threaten their vision for Canada The collection's first essays analyze the political thought of early Canadians such as Brown McGee Ryerson and Bourinot while later chapters examine enduring principles of liberal democracy derived from Aristotle de Tocqueville and Hobbes The final chapters bring the discussion forward to such topics as the decline of Canadian Catholic liberal arts colleges and the emerging role of our Supreme Court as a self-appointed moral tutor Moreover as it deals with the changing roles of universities in contemporary Canada *Liberal Education Civic Education and the Canadian Regime* engages current debates about the value and place of a traditional liberal education and the consequences of turning our back on the concepts that inspired our founding leaders Considering whether Canada's early documents and traditions can revive past debates and shed light on contemporary issues this highly original collection presents education as an essential condition of our independence and asks whether current educational principles are threatening Canadians' capacity for self-government

[John Dewey and the Decline of American Education](#)
Henry Edmondson, 2014-05-13 The influence of John Dewey's undeniably pervasive ideas on the course of American education during the last half century has been celebrated in some quarters and decried in others But Dewey's writings themselves have not often been analyzed in a sustained way In *John Dewey and the Decline of American Education* Hank Edmondson takes up that task He begins with an account of the startling authority with which Dewey's fundamental principles have been and continue to be received within the U.S. educational establishment Edmondson then shows how revolutionary these principles are in light of the classical and Christian traditions Finally he persuasively demonstrates that Dewey has had an insidious effect on American democracy through the baneful impact his core ideas have had in our nation's

classrooms Few people are pleased with the performance of our public schools Eschewing polemic in favor of understanding Edmondson s study of the patron saint of those schools sheds much needed light on both the ideas that bear much responsibility for their decline and the alternative principles that could spur their recovery

Paradoxes of Democracy, Leadership and Education John Schostak,Matthew Clarke,Linda Hammersley-Fletcher,2020-05-13 Paradoxes of Democracy Leadership and Education engages both critically and creatively with important social political and educational issues and argues that the organisational forms of contemporary schooling are caught up in politically significant contradictions Highlighting the inescapable paradoxes that educators must grapple with in their thought and practice as they seek to reconcile democracy and leadership in education this book addresses the question of whether socially just democratic futures can be realised through education Divided into two parts the first part explores theoretical frameworks and concepts presenting theory and raising issues and questions while the second shares diverse examples of practice renewing and reanimating the links between education leadership and democracy and providing models of alternatives Studying a number of global developments that can be seen as potentially threatening such as a growing inequality in wealth and income and the declining participation and trust in democratic processes this text is at the forefront of international innovations in educational theory and philosophy A fascinating and vital read for all researchers and students Paradoxes of Democracy Leadership and Education considers the opportunities and challenges that are confronting and threatening education in the modern world

Eric Voegelin’s Asian Political Thought Lee Trepanier,2020-06-22 The rise of Asia in global affairs has forced western thinkers to rethink their assumptions theories and conclusions about the region Eric Voegelin s Asian Political Thought brings together a mixture of established and rising scholars from both Asia and the West to reflect upon the political philosopher s thought about China Japan Korea Central Asia and India From Voegelin s writings readers will not only understand how Voegelin s approach can illuminate the fundamental principles and issues about Asia but also what are the challenges and possibilities that Asia offers in the twentieth first century For those who want to move past the superficial commentary and clich s about Asia Eric Voegelin s Asian Political Thought is the book for you

Liberal Democracy and Liberal Education Daniel E. Cullen,2016-12-24 The essays in this book reflect on the paradoxical relationship of liberal education and liberal democracy Liberal education emphasizes knowledge for its own sake detached from all instrumental purposes It also aims at liberation from the manifold sources of unfreedom including political sources In this sense liberal education is negative questioning any and all constraints on the activity of mind Liberal democracy devoted to securing individual natural rights purports to be the regime of liberty par excellence Since both liberal education and liberal democracy aim to set individuals free they would seem to be harmonious and mutually reinforcing But there are reasons to doubt that liberal education can be the civic education liberal democracy needs If liberal education is in tension with all instrumental purposes how does it stand toward the goal of preparing the kind of citizens liberal democracy needs The book

s contributors are critical of the way higher education typically interprets its responsibility for educating citizens and they link those failures to academia's neglect of certain founding principles of the American political tradition and of the traditional liberal arts ideal The Future of Liberal Education Timothy Burns, Peter Lawler, 2016-04-14 Liberal Education once the whole of American Higher Education has been displaced by technical training and career oriented majors But it has also suffered from the decline in genuine liberal learning found in humanities disciplines owing to specialization politicization and the adoption of new literary and psychological theories The social sciences too have arguably abandoned the kind of relentless and sometimes disturbing questioning that used to constitute the core of education In this compelling volume thirteen college educators describe in sparkling prose what liberal education is its place in a liberal democracy the very serious challenges it faces in the 21st century even from some of its alleged friends and why it is important to sustain and expand liberal education's place in American colleges and universities Proponents and critics of liberal education alike will benefit from these insightful essays This book was originally published as a special issue of Perspectives on Political Science

The Paradox of Philosophical Education Harvey J. Lomax, 2003-01-28 The Paradox of Philosophical Education Nietzsche's New Nobility and the Eternal Recurrence in Beyond Good and Evil is the first coherent interpretation of Nietzsche's mature thought Author Harvey Lomax pays particular attention to the problematic concept of nobility which concerned the philosopher during his later years This sensitive reading of Nietzsche examines nobility as the philosopher himself must have seen it as a true and powerful longing of the human soul interwoven with poetry philosophy religion and aristocratic politics Both a close textual analysis and a thoughtful reconceptualization of Beyond Good and Evil The Paradox of Philosophical Education penetrates beyond the philosopher's mask of caustic irony to the face of the real Nietzsche a lover of wisdom whose work sought to resurrect it in all its Socratic splendor **Philosophy of Education Proceedings** Far Western

Philosophy of Education Society, 1999 **International Handbook of Research in History, Philosophy and Science Teaching** Michael R. Matthews, 2014-07-03 This inaugural handbook documents the distinctive research field that utilizes history and philosophy in investigation of theoretical curricular and pedagogical issues in the teaching of science and mathematics It is contributed to by 130 researchers from 30 countries it provides a logically structured fully referenced guide to the ways in which science and mathematics education is informed by the history and philosophy of these disciplines as well as by the philosophy of education more generally The first handbook to cover the field it lays down a much needed marker of progress to date and provides a platform for informed and coherent future analysis and research of the subject The publication comes at a time of heightened worldwide concern over the standard of science and mathematics education attended by fierce debate over how best to reform curricula and enliven student engagement in the subjects There is a growing recognition among educators and policy makers that the learning of science must dovetail with learning about science this handbook is uniquely positioned as a locus for the discussion The handbook features sections on pedagogical

theoretical national and biographical research setting the literature of each tradition in its historical context It reminds readers at a crucial juncture that there has been a long and rich tradition of historical and philosophical engagements with science and mathematics teaching and that lessons can be learnt from these engagements for the resolution of current theoretical curricular and pedagogical questions that face teachers and administrators Science educators will be grateful for this unique encyclopaedic handbook Gerald Holton Physics Department Harvard University This handbook gathers the fruits of over thirty years research by a growing international and cosmopolitan community Fabio Bevilacqua Physics Department University of Pavia

Philosophers on Education Amelie Rorty,2005-10-09 Philosophers on Education offers us the most comprehensive available history of philosopher s views and impacts on the directions of education As Amelie Rorty explains in describing a history of education we are essentially describing and gaining the clearest understanding of the issues that presently concern and divide us The essays in this stellar collection are written by some of the finest contemporary philosophers Those interested in history of philosophy epistemology moral psychology and education and political theory will find Philosophers on Education to be both an engaging and fascinating read *3rd International Conference on Lifelong Education and Leadership for ALL-ICLEL 2017* Prof. Dr. Paulo Alberto da SILVA PEREIRA,2018-12-27 Copyright 2017 ICLEL Conferences All rights reserved by ICLEL Conferences

Saints and Scamps Steven M. Cahn,2010-10-16 Saints and Scamps has been widely acclaimed as one of the best academic ethics books in print In its 25th anniversary edition Steven M Cahn has updated and expanded upon his critical look at the duties and responsibilities of college professors presenting us with a masterfully decisive and learned probe into the ethical standards and practices of the academic world and bringing Saints and Scamps to a new generation Cahn discusses every issue from grades to degree requirements from tenure to the ethics of teaching For Cahn being a professor is so much more than research and scholarship it is also about being a good teacher and shepherding in the next generation of students He shows us what makes a wonderful professor and what constitutes professorial malpractice and he does so with a wit and charm that is both entertaining and convincing This is not just a book for college professors but a book that should be read by parents students school administrators and anyone interested in what teachers do and how they should do it In this new edition Cahn continues to do what he has done so brilliantly in the past he shows us the ethical guidelines that every professor should follow [Championing a Public Good](#) Carolyn D. Commer,2024-05-28 From decreased funding to censorship controversies and rising student debt the public perception of the value of higher education has become decidedly more negative This crisis requires advocacy and action by policymakers educators and the public Championing a Public Good presents a clear set of strategies and tools for advocates making the case for renewing our civic commitment to public higher education Taking a fresh look at one of the most controversial moments in the history of US higher education the work of the Spellings Commission 2005 2008 Carolyn D Commer argues that this body s public criticisms of higher education and its recommendation to increase accountability and

oversight via market based metrics accelerated the erosion of the concept of higher education as a public good Countering that requires a careful forceful approach on the part of advocates Commer draws from the public record to demonstrate a common set of arguments metaphors and rhetorical frames that can in fact flip the public debate over higher education to champion the public value of universities and colleges over their value as market commodities Championing a Public Good is a powerful primer on how to change the course of public higher education in the United States It will appeal especially to faculty administrators and policymakers in higher education *This World* ,1986 **Citizenship Education in China** Kerry J. Kennedy,Gregory Fairbrother,Zhenzhou Zhao,2013-10-15 There is a flourishing literature on citizenship education in China that is mostly unknown in the West Liberal political theorists often assume that only in democracy should citizens be prepared for their future responsibilities yet citizenship education in China has undergone a number of transformations as the political system has sought to cope with market reforms globalization and pressures both externally and within the country for broader political reforms Over the past decade Chinese scholars have been struggling for official recognition of citizenship education as a key component of the school curriculum in these changing contexts This book analyzes the citizenship education issues under discussion within China and aims to provide a voice for its scholars at a time when China s international role is becoming increasingly important **Puzzles, Paradoxes, Controversies, and the Global Economy** Charles Wolf Jr.,2015-06-01 In this wide ranging collection of essays first published between 2007 and 2014 Charles Wolf Jr shares his insights on the world s economies including those of China the United States Japan Korea India and others First appearing in such periodicals as in Forbes the Wall Street Journal and the Weekly Standard among others these chapters take on a range of questions about the global economy Wolf discusses the paradoxes and puzzles within China s political economy and in its interactions with the United States He analyzes the shortcomings of Keynesian economics as a response to the 2008 recession as well as the weaknesses of policies and actions inferred from the theory and compares those weaknesses with those of austerity policies intended to limit government spending and indebtedness He also offers his views on economic inequality and where its principal sources may truly lay China s currency and the continuing controversy about whether and when it may become a major international reserve currency and many more insights on key economic issues affecting the global economy Bringing these essays together for the first time in a single volume including two essays not yet published elsewhere this book enables the reader to absorb the author s expert perspective during the years in a collection in which the whole is truly greater than the sum of its parts Each chapter includes a brief postaudit in which the author attempts to grade how well or ill the essay seems in retrospect *Paradox and Power in Caring Leadership* Leah Tomkins,2020-03-28 Why does it matter that our leaders care about us What might we reasonably expect from a caring leader and what price are we prepared to pay for it Is caring leadership something soft or can it be linked to strategy and delivery International scholars from the fields of ancient and modern philosophy psychology organization studies and

leadership development offer a strikingly original debate on what it means for leaders to care *Paradoxes of Neoliberalism*
Elizabeth Bernstein, Janet R Jakobsen, 2021-12-24 From the rise of far right regimes to the tumult of the COVID 19 pandemic recent years have brought global upheaval as well as the sedimentation of longstanding social inequalities Analyzing the complexities of the current political moment in different geographic regions this book addresses the paradoxical persistence of neoliberal policies and practices in order to ground the pursuit of a more just world Engaging theories of decoloniality racial capitalism queer materialism and social reproduction this book demonstrates the centrality of sexual politics to neoliberalism including both social relations and statecraft Drawing on ethnographic case studies the authors show that gender and sexuality may be the site for policies like those pertaining to sex trafficking which bundle together economics and changes to the structure of the state In other instances sexual politics are crucial components of policies on issues ranging from the growth of financial services to migration Tracing the role of sexual politics across different localities and through different political domains this book delineates the paradoxical assemblage that makes up contemporary neoliberal hegemony In addition to exploring contemporary social relations of neoliberal governance exploitation domination and exclusion the authors also consider gender and sexuality as forces that have shaped myriad forms of community based activism and resistance including local efforts to pursue new forms of social change By tracing neoliberal paradoxes across global sites the book delineates the multiple dimensions of economic and cultural restructuring that have characterized neoliberal regimes and emergent activist responses to them This innovative analysis of the relationship between gender justice and political economy will appeal to interdisciplinary scholars in social and cultural studies legal and political theorists and the wide range of readers who are concerned with contemporary questions of social justice

Paradoxes Of Education In A Republic Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the ability of words has be evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Paradoxes Of Education In A Republic**, a literary masterpiece that delves deep in to the significance of words and their affect our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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