

PARADIGM AND IDEOLOGY IN EDUCATIONAL RESEARCH

The Social Functions of the Intellectual

Thomas S. Popkewitz

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Paradigm Ideology In Educational Research

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Thomas Popkewitz, 2012-05-04 This book explores the complex social assumptions and values that underlie research programmes about schools The analysis of educational research draws upon American and European scholarships in the sociology of knowledge social philosophy and the history and sociology of science The discussion considers first the communal crafts and social characteristics of educational research Three research models empirical analytic symbolic or linguistic and critical sciences are given attention The discussion of the three research models is to illuminate how the constellation of commitments assumptions and practices inter relate to perform a paradigm giving different and conflicting definitions to the meaning of educational theory and to the use of the particular techniques of enquiry The social role of educational research and the researcher is also considered **Paradigm and Ideology in Educational Research**

Thomas S. Popkewitz, 2000-06-30 *Critical Theory and Educational Research* Peter McLaren, James M. Giarelli, 1995-03-30 Applies European critical theory to North American educational research

Systems of Reason and the Politics of Schooling Miguel Pereyra, Barry Franklin, 2014-06-27 The 1980s were an important decade for educational inquiry It was the moment of the linguistic turn with its emphasis on the role of language as a constructor of reality a structuring agent for institutions such as schools and a medium for translating knowledge into elements of power for processes of social regulation Drawing on the work and insights of educational researcher Thomas S Popkewitz this book shows how the linguistic turn provided an alternative to both mainline educational research grounded in the ideals of political liberalism and the effort of neo Marxists to challenge liberal thinking in favor of a scholarship based on class conflict and economic determinism Research Methods in Education Louis Cohen, Lawrence Manion, Keith Morrison, 2013-03-07 This rewritten expanded and updated 7th edition of the long running bestseller Research Methods in Education encompasses the whole range of methods currently employed by educational research at all stages It offers plentiful and rich practical advice underpinned by clear theoretical foundations research evidence and up to date references Chapters new to this edition cover Causation critical educational research evaluation and the politics of research including

material on cross cultural research mixed methods and participatory research Choosing and planning a research project including material on sampling research questions literature reviews and ethical issues Meta analysis research syntheses and systematic reviews Virtual worlds and internet research Using and analysing visual media and data in educational research Organizing and presenting qualitative data content analysis coding and computer analysis themes narratives conversations and discourses grounded theory Understanding and choosing statistical tests descriptive and inferential statistics multi dimensional measurement and factor analysis Research Methods in Education is essential reading for both the professional researcher and students of education at undergraduate and postgraduate level who need to understand how to plan conduct analyse and use research The textbook is accompanied by a website www.routledge.com/textbooks/cohen7e PowerPoint slides for every chapter contain an outline of the chapter structure followed by a thorough summary of the key points ideal for both lecturers and students Within the book a variety of internet resources are referred to and these references have been included here with links to the websites A wide range of supplementary documents are available for many chapters providing additional guidance and examples They range from guidelines for the contents of a research proposal with a worked example to screen print manuals for using SPSS and QSR N6 NUD IST exportable to N Vivo plus data files

Methods and Paradigms in Education Research Ling, Lorraine, Ling, Peter, 2016-10-31 The tools used in data collection have the ability to influence the ways information is perceived and generated Analyzing research processes is a concept that can be overlooked though is as important as the information itself Methods and Paradigms in Education Research addresses the innovative formulaic approaches taken in research to challenge their effectiveness Featuring coverage on selection forms and analytical procedures of data this publication is essential for researchers students and academicians seeking current information on understanding research methodology

Globalisation, Ideology and Education Reforms Joseph Zajda, 2020-06-17 This book analyses the nexus between ideology the state and education reforms worldwide The research evinces the neo liberal ideological imperatives of current education and policy reforms and illustrates the way these shifts in the relationship between the state and education policy are affecting current trends in education reforms and schooling around the globe With this as its focus the chapters represent hand picked scholarly research on major discourses in the field of global education reforms Offering a compendium of the very latest thought on the subject this book is like the others in the series a state of the art sourcebook for researchers practitioners and policymakers alike Not only do the chapters offer a timely analysis of current issues shaping education policy research the work also contains ideas about future directions that education and policy reforms could take By doing so it provides a comprehensive view of the diverse and intersecting discourses on globalisation and policy driven reforms in education The book draws on recent studies in the areas of globalisation education reforms and the role of the state Respective chapters critically assess the dominant discourses and debates on education and policy reforms Using diverse comparative education paradigms

ranging from critical theory to historical comparative research they focus on globalisation ideology and democracy and examine both the reasons for and outcomes of education reforms and policy change Researching Education and the Environment Alan Reid, William Scott, 2007-10-25 Previously published as a special issue of Environmental Education Research this collection includes some of the most influential and important articles contributed to the field over the last decade Drawing out the best articles from volumes one to ten the editors highlight six major themes EE and ESD tension or transition locating the environmental in environmental education research doing environmental education research environmental learning as process and outcome environmental education for developing environmental education research For each theme two papers published by the journal in the first ten years are re printed and two researchers review the issues they raise giving readers a broad and future facing overview of the development of the field today *Handbook of Critical Education Research* Michelle D. Young, Sarah Diem, 2023-07-25 This handbook offers a contemporary and comprehensive review of critical research theory and methodology Showcasing the work of contemporary critical researchers who are harnessing and building on a variety of methodological tools this volume extends beyond qualitative methodology to also include critical quantitative and mixed methods approaches to research The critical scholars contributing to this volume are influenced by a diverse range of education disciplines and represent multiple countries and methodological backgrounds making the handbook an essential resource for anyone doing critical scholarship The book moves from the theoretical to the specific examining various paradigms for engaging in critical scholarship various methodologies for doing critical research and the political ethical and practical issues that arise when working as a critical scholar In addition to mapping the field contributions synthesize literature offer concrete examples and explore relevant contexts histories assumptions and current practices ultimately fostering generative thinking that contributes to future methodological and theoretical breakthroughs New as well as seasoned critical scholars will find within these pages exciting new ideas challenging questions and insights that spur the continuous evolution and grow the influence of critical research methods and theories in the education and human disciplines **Research Methods in Education** Louis Cohen, Lawrence Manion, Keith Morrison, 2007-05-07 This fully updated sixth edition of the international bestseller Research Methods in Education covers the whole range of methods currently employed by educational research at all stages It is divided into five main parts the context of educational research planning educational research styles of educational research strategies for data collection and researching and data analysis The book also contains references to a comprehensive dedicated website of accompanying materials The sixth edition includes new material on complexity theory ethics sampling and sensitive educational research experimental research questionnaire design and administration with practical guidance qualitative and quantitative data analysis with practical examples internet based research Research Methods in Education is essential reading for the professional researcher and continues to be the standard text for students and lecturers in educational research To access the dedicated website of

accompanying materials please visit www.routledge.com/textbooks/9780415368780

Research Methods in Education William Wiersma, 1976 *An Introduction to Qualitative Research* Gretchen B. Rossman, Sharon F. Rallis, 2016-04-08 The updated Fourth Edition of Rossman and Rallis's popular introductory text leads the new researcher into the field by explaining the core concepts through theory research and applied examples Woven into the chapters are three themes that are the heart of the book first research is about learning second research can and should be useful and finally a researcher should practice the highest ethical standards to ensure that a study is trustworthy The Fourth Edition includes an elaborate discussion of systematic inquiry as well as a nuanced discussion of developing a conceptual framework

Handbook of Research on Mathematics Teaching and Learning Douglas Grouws, 2006-11-01 Sponsored by the National Council of Teachers of Mathematics and written by leading experts in the field of mathematics education the Handbook is specifically designed to make important vital scholarship accessible to mathematics education professors graduate students educational researchers staff development directors curriculum supervisors and teachers The Handbook provides a framework for understanding the evolution of the mathematics education research field against the backdrop of well established conceptual historical theoretical and methodological perspectives It is an indispensable working tool for everyone interested in pursuing research in mathematics education as the references for each of the Handbook's twenty nine chapters are complete resources for both current and past work in that particular area

Emerging Methods and Paradigms in Scholarship and Education Research Ling, Lorraine, Ling, Peter, 2019-08-30 There is a renaissance in the use of the term scholarship as it is being used to define areas of academic endeavour describe academic work and achievements and measure the quality of higher education Although all academicians are required to engage in scholarship it is difficult to navigate as there is a misunderstanding of this concept as new methods and approaches emerge Emerging Methods and Paradigms in Scholarship and Education Research is an essential academic book that is designed to explain the areas of scholarship and their contemporary relationship to key components of academic work research teaching service and engagement The chapter authors explore conceptions of scholarship paradigms and methods that fit a variety of contexts and needs Highlighting a wide range of approaches from scientific realism and neo positivism to interpretative transformative and pragmatic educational strategies and policy this book is ideal for researchers teachers educational leaders academicians educational policymakers and quality assurance agencies

Reimagining Liberal Education Hanan Alexander, 2015-01-29 This challenging and provocative book reimagines the justification substance process and study of education in open pluralistic liberal democratic societies Hanan Alexander argues that educators need to enable students to embark on a quest for intelligent spirituality while paying heed to a pedagogy of difference Through close analysis of the work of such thinkers as William James Charles Taylor Elliot Eisner Michael Oakeshott Isaiah Berlin Martin Buber Michael Apple and Terrence McLaughlin Reimagining Liberal Education offers an account of school curriculum and moral and religious instruction that

throws new light on the possibilities of a nuanced rounded education for citizenship Divided into three parts Transcendental Pragmatism in Educational Research Pedagogy of Difference and the Other Face of Liberalism and Intelligent Spirituality in the Curriculum this is a thrilling work of philosophy that builds upon the author's award winning text Reclaiming Goodness Education and the Spiritual Quest *Foundations of Health Professions Education Research* Charlotte E. Rees, Lynn V. Monrouxe, Bridget C. O'Brien, Lisi J. Gordon, Claire Palermo, 2023-08-07 Foundations of Health Professions Education Research Understand the principles perspectives and practices for researching health professions education with this accessible introduction Educating healthcare students and professionals is critical to the long term improvement of human health Health professions education research HPER is a growing field with enormous potential to enrich the education of medical nursing and allied health students and professionals There is still however an urgent need for a textbook focusing on the foundations of HPER that will help new and existing HPE researchers ground their work in research philosophies evidence based methodologies and proven best practices Foundations of Health Professions Education Research meets this need with a broad based and accessible introduction to the foundations of HPER Rooted in the latest theoretical and methodological advances this book takes a global and interdisciplinary approach designed to provide the widest possible range of backgrounds with a working knowledge of HPER It promises to become an indispensable contribution to this growing field of increasingly rigorous research Foundations of Health Professions Education Research readers will also find An authorial team with decades of combined HPER experience on multiple continents Educational features such as learning outcomes illustrative case studies discussion points and exercises to facilitate understanding and retention Detailed discussion of different approaches to HPER including scientific realist interpretivist critical and pragmatic approaches alongside a range of topics taking you through your entire research journey Foundations of Health Professions Education Research is a useful reference for both new and experienced HPE researchers including postgraduate students studying HPER *Discourses of Globalisation, Ideology, Education and Policy Reforms* Joseph Zajda, Suzanne Majhanovich, 2022-03-28 This book presents a global overview of discourses of globalization current research in education and education policy reforms It first examines globalisation education and policy research and reforms in education including coverage of main trends in education and policy reforms globally as well as specific policy issues such as equity inclusive schooling and quality education for all Next it offers a comparative perspective in evaluating the ambivalent and problematic relationship between globalisation ideology the state and education reforms globally One significant impact of globalization on education policy and reforms is the competitive comparison of education systems These comparisons are usually based on common achievement tests such as TIMSS PIRLS and PISA Major policy reforms are frequently justified with reference to these achievement data The book features coverage of education reforms globally and academic achievement syndrome Not only do the chapters offer a timely analysis of current issues shaping education policy research but the book also contains

ideas concerning the future directions that education and policy reforms could take to offer more democratic and equitable education. Respective chapters critically assess the dominant discourses and debates on education and policy reforms. By doing so it provides a comprehensive view of the diverse and intersecting discourses on globalisation and policy driven reforms in education.

Second International Handbook of Science Education Barry Fraser, Kenneth Tobin, Campbell J. McRobbie, 2011-12-14 The International Handbook of Science Education is a two volume edition pertaining to the most significant issues in science education. It is a follow up to the first Handbook published in 1998 which is seen as the most authoritative resource ever produced in science education. The chapters in this edition are reviews of research in science education and retain the strong international flavor of the project. It covers the diverse theories and methods that have been a foundation for science education and continue to characterize this field. Each section contains a lead chapter that provides an overview and synthesis of the field and related chapters that provide a narrower focus on research and current thinking on the key issues in that field. Leading researchers from around the world have participated as authors and consultants to produce a resource that is comprehensive, detailed and up to date. The chapters provide the most recent and advanced thinking in science education, making the Handbook again the most authoritative resource in science education.

Education and Disability in Cross-Cultural Perspective Susan Jeanne Peters, 2013-11-26 A radical departure from previous chronicles of education for people with disabilities, this book views special education from a broader perspective. Its central thesis is that cultural values and expectations play a dominant role in understanding the structure and function of special education. While theories of the social construction of disability have been written about in a growing body of research since the 1960s, no attempt has been made to create a cross cultural framework. This work offers such a framework. Eight chapters written by educators in each country's educational system cover the following nations: China, Great Britain, Hungary, Japan, Iran, Pakistan, United States, and Zimbabwe. Historical discussions in each chapter provide a context for current practice. An index and illustrations are also included.

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