



# Parables For Teaching

**Lindsay R. Curtis**



## **Parables For Teaching:**

**What Did Jesus Teach?** James Wiggins, 2010 Parables are the main method Jesus used to convey deep spiritual truths to His listeners then and His readers today The question is do we really understand what He meant Have you ever read through some of the stories Jesus told and thought What does that mean Have you ever wished you could understand the symbolism Jesus used or know what the real message was of Jesus lessons What Did Jesus Teach can help you understand these questions and many more Prepare to use this as an aid to your Bible study and to gain additional insight into Jesus parables It can help you come to a deeper understanding of what Jesus wanted you to know and how to apply it to your everyday life

*The Teaching of the Parables of Jesus Christ* Edwin Faxon Osborn, 1908      *The Teaching of Jesus in Parables* George Henry Hubbard, 1907      *Parables for Teaching* Lindsay R. Curtis, 1981      **The Teaching of Jesus in Parables** George Henry Hubbard, 2025-05-22 The Teaching of Jesus in Parables offers a detailed exploration of the parables of Jesus as found in the Gospels George Henry Hubbard provides a thorough analysis of these stories examining their historical context literary structure and theological significance The book delves into the meaning and purpose behind each parable offering insights into the core messages of Jesus s teachings Hubbard s work is a valuable resource for students theologians and anyone interested in deepening their understanding of the New Testament and the life and teachings of Jesus Christ It provides a structured approach to studying the parables encouraging readers to reflect on their enduring relevance and apply their lessons to contemporary life This book remains a significant contribution to biblical scholarship shedding light on the profound wisdom embedded within Jesus s parables This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work was reproduced from the original artifact and remains as true to the original work as possible Therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work As a reproduction of a historical artifact this work may contain missing or blurred pages poor pictures errant marks etc Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant      **The Method and Message of Jesus' Teachings** Robert H. Stein, 1994-01-01 This useful and practical book provides the college student seminarian church study group and interested lay person with a much needed introductory guide on the how method and the what message of Jesus teachings In this revised edition Robert Stein updates his classic work adds a new bibliography and introduces use of the New Revised Standard Version of the Bible bringing this important text to a new generation of students      *Parables of Jesus* Dr Natanael Valenzuela, 2025-04-25

Teaching the Parables of Jesus to Children A Path to Faith and Growth As educators of children you hold one of the most precious callings in the Kingdom of God nurturing young hearts and minds to know and love the truth of our Lord Jesus Christ In a world filled with distractions and confusion it is essential to equip our children with the timeless wisdom of God s Word What better way to accomplish this than through the parables of Jesus the Master Teacher Himself The parables short stories with profound spiritual truths remain as relevant today as they were when Jesus first shared them over two thousand years ago Jesus used simple relatable illustrations to reveal deep lessons about faith love forgiveness obedience and the Kingdom of Heaven The parables connect beautifully to a child s imagination and curiosity while also laying a strong foundation for spiritual growth In this book we will explore the parables of Jesus carefully arranged and explained in a way that is accessible for children of all ages Each parable teaches a lesson that speaks directly to a child s world learning to share showing kindness to others understanding the importance of forgiveness and recognizing God s love and care For instance In The Good Samaritan children learn about loving others even when it s difficult In The Lost Sheep they are reminded of God s unfailing love for every single one of us In The Wise and Foolish Builders they see the importance of building their lives on God s Word This book is not just a teaching tool but a guide for engaging children in active learning It includes practical explanations of each parable discussion questions and ideas for hands on activities to help children experience these stories with their hearts and minds By making these lessons interactive and relevant you will capture their attention and help them understand spiritual truths that will stay with them for a lifetime As you teach these parables remember that Jesus said Let the little children come to me and do not hinder them for the kingdom of God belongs to such as these Mark 10 14 NIV This call is not only a reminder of the value Jesus places on children but also an encouragement to you as teachers You are helping children come to know Christ and His eternal Kingdom Teaching the parables is about more than storytelling it s about planting seeds of faith kindness and truth in the fertile soil of a child s heart Seeds that by God s grace will grow into strong Christ centered lives May the Lord bless your ministry to these children and may His wisdom and love shine through every lesson you teach

**The Parables of Jesus** J. Dwight Pentecost, 1998-08-01 Dr Pentecost describes the setting of each parable explains the problem or question it addresses and offers Christ s solution to that issue

**The Art of Parables** Charles McCollough, 2008 Without question the parables of Jesus are the most loved and most used texts in the entire New Testament a blessing opportunity and challenge to preachers study groups and congregations alike They are the most loved because as word pictures they are immediately accessible We can imagine the situations they describe and wonder how they apply to our own lives The parables also bring us as near to Jesus as we can get Biblical scholars agree that the parables are the most authentic words of Jesus available to us and we value them for that reason At the same time the parables present many challenges The parables appear more than 30 times in the Revised Common Lectionary Ministers are called to preach the parables over and over again It s not easy to approach the parables in a fresh

way or to gain new insights from them when we hear or preach them so often Which is why *The Art of Parables* by Charles McCollough is such an indispensable resource A theologian and artist McCollough knows the parables intimately and offers a unique two pronged approach to each of the 31 parables contained in the New Testament First McCollough interprets each of the parables through sculpture Seeing and approaching the parables visually through art sculpture opens up new levels of understanding Second McCollough takes full account of the social economic and political context in which the parables were told with often surprising and challenging results For example the Good Samaritan and the Prodigal Son parables have been used in endless ways to refer to compassionate care of the stranger and to forgiveness of wayward children But are these the meanings Jesus intended Not necessarily says McCollough This illustrated book and the accompanying CD of images for projection will be an invaluable resource to anyone who wants to explore the ethical and social justice issues contained in the parables of Jesus in a unique way that honours the contribution of the arts      **Snapshots of the Kingdom** David M.

Powers,2006 However we approach the parables of Jesus these brief pithy stories at the center of his teaching are of vital importance for communicating his message in our world today *Snapshots of the Kingdom* presents Jesus parables in such a way as to invite all who read or all who hear into the drama each story contains As combinations of clarity and mystery the parables offer unique insights into Jesus message and his take on the world This book is for all who would like to know more about the teachings of Christ and those who want to understand more deeply the link between his stories and present day life as well as those who teach or preach from those parables      *Teaching of Jesus in Parables* George Henry Hubbard,2019

*The Kingdom Parables and Their Teaching* Len Gaston Broughton,1910      *How Jesus Used the Parables in Teaching* Herbert Y. Livesay,1932      **Jesus and His Jewish Parables** Brad Young,1989 *Jesus and his Jewish Parables* presents a fresh approach to the gospel parables and their rabbinic counterparts The author Brad H Young demonstrates that the parables must be studied as a unique genre of teaching which is preserved only in rabbinic literature and in the gospels He sets out to show a very close association between the teachings of Jesus and early Jewish pedagogical methods In a radical new conclusion Young maintains that the kingdom of heaven theme so essential for a proper understanding of Jesus message is not an eschatological concept designed to forewarn of imminent catastrophe but rather a technical term Jesus employed to speak of God s reign as a present reality among those who have accepted the call to obey the divine will Page 4 of cover

**The Parables** Brad H. Young,2008-03-01 Fully one third of Jesus words in the Synoptic Gospels occur in parables It could be said that knowing the parables is essential for understanding the person of Christ In this work Brad Young displays his unique perspective as a scholar steeped in both Jewish and Christian studies While parables have timeless messages reinterpretations in new contexts throughout the centuries have distorted the original meanings and undermined the essence of what Jesus intended for his initial listeners Young examines the parables that best illustrate the parallels between the rabbinic and Gospel parables He challenges readers to remember that first century Judaism was not merely the backdrop for

Jesus teachings but the very stage from which Jesus delivered the message of the kingdom Jesus ethics and theology can be properly understood only in the light of first century Jewish teachings Young focuses on the historical development and theological significance of parables in both traditions and examines five theological subjects that are dealt with in parables prayer grace reconciliation calling and sovereignty

**Preaching Parables** Steven J. Voris,2008 This text is the first to systematically look at the type and style of parables as a genre across literary and religious lines to help readers understand and use the unique transformational process themselves *Parables of the Kingdom* Melissa Lynch,2012-07-31 Parables of the Kingdom is a language arts curricular unit on the New Testament Parables for seventh grade and up The unit correlates to state standards and outcomes and the curriculum calendar provides over 30 hours of content material Each session is accommodated with a full lesson plan as well as the accompanying worksheets and keys The narrative unit investigates the parables as literature and provides historic critical and sociological background of the text This unit is based on best practices in teaching and learning and it is enriched by socratic circles story maps role plays as well as relevant reading and writing assignments and creative productive projects

**A Theology for Christian Education** James Riley Estep,Michael J. Anthony,Gregg R. Allison,2008 A Theology for Christian Education written by dedicated professors of Christian Explain and defend the rationale for the influence of theology in Christian educational theory Describe the process of forming a theologically informed theory of Christian education Provide educational insights from a theological rubric and Present the praxis approach theology theory informed practice for teaching and Christian education

**Select Notes on the International Sunday School Lessons** ,1919 **The Parabolic Teaching of Christ** Alexander Balmain Bruce,1883

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