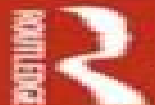


MUSIC EDUCATION

SOURCE READINGS FROM ANCIENT GREECE TO TODAY
FOURTH EDITION



Edited by **MICHAEL L. MARK**



Music Education Source Readings From Ancient Greece To Today

Estelle R. Jorgensen



Music Education Source Readings From Ancient Greece To Today:

Music Education Michael L. Mark, 2013 Music Education Source Readings from Ancient Greece to Today is a collection of thematically organized essays that illuminate the importance of music education to individuals communities and nations The fourth edition has been expanded to address the significant societal changes that have occurred since the publication of the last edition with a greater focus on current readings in government philosophy psychology curriculum sociology and advocacy This comprehensive text remains an essential reference for music educators today demonstrating the value and support of their profession in the societies in which they live Publisher description Music Education Alexander Rosenberg, Daniel W. McShea, 2008 This book is an eye opening and mind expanding collection of important writings chosen with erudition and situating music education in the long sweep of history from Plato to the present and diverse cultures

Music Education Michael L. Mark, 2002 This work offers students a complete overview of key writings on music education from the ancient Greeks to contemporary American thought with emphasis on writings from the last 100 years Designed to complement the standard music pedagogy course the selections range from Plato's Republic through William Billings' writings on Colonial American Music Education through the 2001 advocacy for music education In five sections each part of the book is introduced by a brief essay giving an overview of the material covered and information placing it within the critical context of its day Individual articles are also prefaced with informative headnotes **Music Education** Michael Mark, 2013-02-11 Music Education Source Readings from Ancient Greece to Today is a collection of thematically organized essays that illuminate the importance of music education to individuals communities and nations The fourth edition has been expanded to address the significant societal changes that have occurred since the publication of the last edition with a greater focus on current readings in government philosophy psychology curriculum sociology and advocacy This comprehensive text remains an essential reference for music educators today demonstrating the value and support of their profession in the societies in which they live *A Concise History of American Music Education* Michael Mark, 2008-08-28 A Concise History of American Music Education covers the history of American music education from its roots in Biblical times through recent historical events and trends It describes the educational philosophical and sociological aspects of the subject always putting it in the context of the history of the United States It offers complete information on professional organizations materials techniques and personalities in music education **Music Education in England, 1950-2010** John Finney, 2016-04-22 John Finney examines the child centred progressive tradition to create a fresh way of evaluating ideas and practices that have evolved since 1950 that have shaped the lives of music teachers and their pupils and that have now become disfigured residual and altogether lost in the light of social cultural and political change The book is a critique of the present situation with an intention to expose the dangers in our current pursuit of future gains that are thought to serve the making and sustaining of the social order The project draws in major debates of the period along with their protagonists

counter pointed by the voices of teachers and pupils At the same time the structuring voices of policy and governance become ever louder as we reach the present time Finney presents a compelling analytical account through a series of six episodes each seeking to capture the spirit and fervour characteristic of a particular phase within the period studied In the concluding chapter the narrative developed is reviewed From this the idea of music education as an ethical pursuit is proposed Finney argues that classroom relationships can be thought of as playfully dialogic where teacher and pupil remain curious and where there is serious attention to what is to be taught and why This will always need to be negotiated with the expressed and inferred needs of children working together to find a critical approach to what is being learnt Finney s book provides fresh inspiration for practitioners and new challenges for researchers and as such is a landmark in the field of arts and music education

A Way of Music Education C. Victor Fung, 2018 Moving back through Dewey Heidegger Nietzsche and Rousseau the lineage of Western music education finds its origins in Plato and Pythagoras Yet theories not rooted in the ancient Greek tradition are all but absent A Way of Music Education provides a much needed intervention integrating ancient Chinese thought into the canon of music education in a structured systematized and philosophical way The book s three central sources the Yijing The Book of Changes Confucianism and Daoism inform author C Victor Fung s argument that the human being exists as an entity at the center of an organismic world in which all things and events including music and music education are connected Fung ultimately proposes a new educational philosophy based on three key ideas in Chinese thought change balance and liberation A unique work A Way of Music Education offers a universal approach engrained in a specific and ancient cultural tradition

Women Music Educators in the United States Sondra Wieland

Howe, 2013-11-07 Although women have been teaching and performing music for centuries their stories are often missing from traditional accounts of the history of music education In *Women Music Educators in the United States A History* Sondra Wieland Howe provides a comprehensive narrative of women teaching music in the United States from colonial days until the end of the twentieth century Defining music education broadly to include home community and institutional settings Howe draws on sources from musicology the history of education and social history to offer a new perspective on the topic In colonial America women sang in church choirs and taught their children at home In the first half of the nineteenth century women published hymns taught in academies and rural schoolhouses and held church positions After the Civil War women taught piano and voice went to college taught in public schools and became involved in national music organizations With the expansion of public schools in the first half of the twentieth century women supervised public school music programs published textbooks and served as officers of national organizations They taught in settlement houses and teacher training institutions developed music appreciation programs and organized women s symphony orchestras After World War II women continued their involvement in public school choral and instrumental music developed new methodologies conducted research and published in academia Howe s study traces this evolution in the roles played by women educators in the

American music education system illuminating an area of research that has been ignored far too long Women Music Educators in the United States A History complements current histories of music education and supports undergraduate and graduate courses in the history of music music education American education and women s studies It will interest not only musicologists educational historians and scholars of women s studies but music educators teaching in public and private schools and independent music teachers **Rethinking Music Education and Social Change** Alexandra

Kertz-Welzel,2022 The arts and particularly music are well known agents for social change They can empower transform or question They can be a mirror of society s current state and a means of transformation They are often the last refuge when all attempts at social change have failed But are the arts able to live up to these expectations Can music education cause social change Rethinking Music Education and Social Change offers timely answers to these questions It presents an imaginative yet critical approach At once optimistic and realistic the book assesses music education s relation to social change and offers a new vision for music education as utopian theory and practice As an important topic in sociology and political science utopia offers a new tradition of thinking and a scholarly foundation for music education s relation to social change

The Oxford Handbook of Assessment Policy and Practice in Music Education, Volume 1 Timothy S. Brophy,2019-01-02 In the music classroom instructors who hope to receive aid are required to provide data on their classroom programs Due to the lack of reliable valid large scale assessments of student achievement in music however music educators in schools that accept funds face a considerable challenge in finding a way to measure student learning in their classrooms From Australia to Taiwan to the Netherlands music teachers experience similar struggles in the quest for a definitive assessment resource that can be used by both music educators and researchers In this two volume Handbook contributors from across the globe come together to provide an authority on the assessment measurement and evaluation of student learning in music The Handbook s first volume emphasizes international and theoretical perspectives on music education assessment in the major world regions This volume also looks at technical aspects of measurement in music and outlines situations where theoretical foundations can be applied to the development of tests in music The Handbook s second volume offers a series of practical and US focused approaches to music education assessment Chapters address assessment in different types of US classrooms how to assess specific skills or requirements and how assessment can be used in tertiary and music teacher education classrooms Together both volumes of The Oxford Handbook of Assessment in Music Education pave the way forward for music educators and researchers in the field **Music Education in Your Hands** Michael L. Mark,Patrice

Madura,2009-12-04 Music Education in Your Hands is a textbook for the introductory course in Music Education Written for future classroom music teachers the book provides an overview of the music education system illuminating the many topics that music educators need to know including technology teaching methods curricular evolution legislation and a range of societal needs from cultural diversity to evolving tastes in music It encompasses a broad picture of the profession and how

the future of music education rests in the hands of today's student teachers as they learn how to become advocates for music in our schools

FEATURES A balance of sound historical foundations with recent research and thinking Coursework that is appropriate in level and length for a one semester introductory course Actual dialogue between undergraduate music education majors and teachers illustrating pertinent issues teachers must face An emphasis on opportunities in the greater community beyond the walls of the school that music teachers should be familiar with Suggested topics for activities and critical thinking for every chapter A companion web site including student and instructor resources

A Concise Survey of Music Philosophy Donald A. Hodges, 2016-10-04 A Concise Survey of Music Philosophy helps music students choose a philosophy that will guide them throughout their careers The book is divided into three sections central issues that any music philosophy ought to consider e.g. beauty emotion and aesthetics secondly significant philosophical positions exploring what major thinkers have had to say on the subject and finally opportunities for students to consider the ramifications of these ideas for themselves Throughout the book students are encouraged to make choices that will inform a philosophy of music and music education with which they are most comfortable to align Frequently music philosophy courses are taught in such a way that the teacher as well as the textbook used promotes a particular viewpoint A Concise Survey of Music Philosophy presents the most current prevalent philosophies for consideration Students think through different issues and consider practical applications There are numerous musical examples each with links from the author's home website to online video performances Examples are largely from the Western classical canon but also jazz popular and world music styles In the last two chapters students apply their views to practical situations and learn the differences between philosophy and advocacy Hodges has written an excellent resource for those wanting a short but meaningful introduction to the major concepts in music philosophy Applicable to a number of courses in the music curriculum this much needed book is both accessible and flexible containing musical examples tables and diagrams and additional readings that make it particularly useful for a student's general introduction to the topic I especially like the emphasis on the personal development of a philosophical position which makes the material especially meaningful for the student of music Peter R Webster Scholar in Residence Thornton School of Music University of Southern California USA

Music Teacher Identities Elizabeth Bucura, 2022 Based on findings of an in depth social phenomenological study this book describes the experiences of music teachers whose careers are rich complex and multi faceted Stories of their professional enactments contribute rich considerations in music teacher identity discourse and to the construction of their professional selves Analysis revealed an overall sense of professional self and various degrees of three role taking selves performing teaching and musical Findings suggest that an active purposeful construction of consociate relationships can support a balanced reconciled conception of self which promotes flexibility within and among structures of the lifeworld and profession Individuals social worlds are highlighted in terms of ways they shape social and professional worlds With a wide view of who music teachers are and what they do this

book reveals insights to the supports needed to enact a long satisfying career **The Art of Teaching Music** Estelle R. Jorgensen, 2024-06-06 The Art of Teaching Music takes up important aspects of the art of music teaching ranging from organization to serving as conductor to dealing with the disconnect between the ideal of university teaching and the reality in the classroom Writing for both established teachers and instructors on the rise Estelle R Jorgensen opens a conversation about the life and work of the music teacher The author regards music teaching as interrelated with the rest of lived life and her themes encompass pedagogical skills as well as matters of character disposition value personality and musicality She reflects on musicianship and practical aspects of teaching while drawing on a broad base of theory research and personal experience Although grounded in the practical realities of music teaching Jorgensen urges music teachers to think and act artfully imaginatively hopefully and courageously toward creating a better world **Music Education** Clint Randles, 2014-09-19 Education involving music is a multifaceted and ever altering challenge As new media technologies and pedagogies are developed academics and practitioners must make sure that they are aware of current trends and where they might lead This book features studies on the future of music education from emerging scholars in the field These studies are then supplemented by commentaries from established leaders of the music education community Music Education covers topics such as music and leisure new forms of media in music teaching and learning the role of technology in music learning popular music tuition in the expansion of curricular offering and assessment of music education research As such it is an excellent reference for scholars and teachers as well as guide to the future of the discipline **Music in American Crime Prevention and Punishment** Lily E. Hirsch, 2012-11-15 Although the use of music for extramusical purposes has been a part of American culture for some time the phenomenon remained largely unknown to the general public until revelations became widespread of startling military practices during the second Iraq War In Music in American Crime Prevention and Punishment Lily E Hirsch explores the related terrain at the intersection of music and law demonstrating the ways in which music has become a tool of law enforcement and justice through police and community leaders use of classical music in crime deterrence and punishment the use of rap lyrics as prosecutorial evidence allegations of music as incitement to violence and the role of music in U S prisons and in detention centers in Guantanamo Iraq and Afghanistan In the course of her study Hirsch asks several questions How does the law treat music When and why does music participate in the law How does music influence the legal process How does the legal process influence music And how do these appropriations affect the Romantic ideals underlying our view of music *A History of American Music Education* Michael Mark, Charles L. Gary, 2007-04-16 A History of American Music Education covers the history of American music education from its roots in Biblical times through recent historical events and trends It describes the educational philosophical and sociological aspects of the subject always putting it in the context of the history of the United States It offers complete information on professional organizations materials techniques and personalities in music education **Teaching Music in American Society** Steven N.

Kelly,2015-08-27 Successful professional music teachers must not only be knowledgeable in conducting and performing but also be socially and culturally aware of students issues and events that affect their classrooms This book provides comprehensive overview of social and cultural themes directly related to music education teacher training and successful teacher characteristics New topics in the second edition include the impact of Race to the Top social justice bullying alternative schools the influence of Common Core Standards and the effects of teacher and school assessments All topics and material are research based to provide a foundation and current perspective on each issue *Facing the Music* Huib Schippers,2010 Facing the Music provides a rich resource for reflection and practice for all those involved in teaching and learning music in culturally diverse environments from policy makers to classroom teachers Schippers gradually unfolds the complexities and potential of learning and teaching music out of context **Debates in Music Teaching** Chris Philpott,Gary Spruce,2025-08-01 Debates in Music Teaching encourages both graduate and postgraduate students and practising teachers to engage with contemporary issues and developments in music education It introduces a critical approach to the central concepts and practices that have influenced major interventions and initiatives in music teaching and supports the development of new ways of looking at ideas around teaching and learning in music Bringing together leading international experts the chapters consider key issues in music education alongside reflective questions to help shape research and writing This second edition has been fully updated to reflect the latest debates in the field including the justification for music in the school curriculum music education and cognitive psychology the nature of musical knowledge addressing decolonisation partnerships in music education the nature of musical development social justice and music education the place of diverse musical genres and traditions in the music curriculum pedagogies of composing environmentally sustainable practices for teaching music with technology the professional journeys and identity of music teachers Written to help readers to form their own personal philosophy of music education and stimulate critical and creative thinking Debates in Music Teaching is essential reading for all student and practising music teachers

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