

SEATTLE'S WOMEN TEACHERS  
OF THE INTERWAR YEARS  
SHAPERS OF A LIVABLE CITY



DORIS HINSON PIEROTH

# Seattles Women Teachers Of The Interwar Years Shapers Of A Livable City

**J. Rury**



## **Seattles Women Teachers Of The Interwar Years Shapers Of A Livable City:**

**Seattle's Women Teachers of the Interwar Years** Doris Hinson Pieroth, 2012 In *Seattle's Women Teachers of the Interwar Years* Doris Pieroth describes the contributions of a remarkable group of women who dominated the Seattle public school system in the early years of the twentieth century and helped to produce well educated citizens who were responsible for the widespread philanthropic volunteer and municipal activities that came to characterize the city While most publications on the history of education have emphasized theory or administration Pieroth focuses on individual teachers Set against the backdrop of a developing city the book provides vivid portraits of educated strong ambitious women making successful careers at a time when job opportunities for women were very limited Pieroth interviewed as many of these women as she could find and quotes from the interviews enhance her lively well written narrative Using details drawn from local newspapers and school publications she demonstrates that the influence of this cohort of women made modern Seattle the livable place that it remains today *Seattle's Women Teachers of the Interwar Years* is a significant contribution to the history of Seattle and the region to women's history and to the history of education [American Education in Popular Media](#) S. Terzian, P. Ryan, 2015-05-13 *American Education in Popular Media* explores how popular media has represented schooling in the United States over the course of the twentieth century Terzian and Ryan examine prevalent portrayals of students and professional educators while addressing contested purposes of schooling in American society **Urban Education in the United States** J. Rury, 2005-04-30 *Urban Education in the United States* examines the development of schools in the large cities of the USA John Rury a well known historian of education introduces and highlights the most significant and classic essays dealing with urban schooling in this collection *Urban Education in the United States* will provide an introduction to critical themes in the history of city schools and will frame each section with an overview of urban education research during particular periods in US history **Those Good Gertrudes** Geraldine J. Clifford, 2014-11-02 The definitive book on women teachers in America told in their own voices *Those Good Gertrudes* explores the professional civic and personal roles of women teachers throughout American history Its voice themes and findings build from the mostly unpublished writings of many women and their families colleagues and pupils Geraldine J Clifford studied personal history manuscripts in archives and consulted printed autobiographies diaries correspondence oral histories interviews even film and fiction to probe the multifaceted imagery that has surrounded teaching This broad ranging inclusive and comparative work surveys a long past where schoolteaching was essentially men's work with women relegated to restricted niches such as teaching rudiments of the vernacular language to young children and socializing girls for traditional gender roles Clifford documents and explains the emergence of women as the prototypical schoolteachers in the United States a process apparent in the late colonial period and continuing through the nineteenth century when they became the majority of American public and private schoolteachers The capstone of Clifford's distinguished career and the definitive book on women teachers in America *Those*

Good Gertrudes will engage scholars in the history of education and women s history teachers past present and future and readers with vivid memories of their own teachers

**American Education** Wayne J. Urban,Jennings L. Wagoner, Jr.,Milton Gaither,2019-01-22 American Education A History Sixth Edition is a comprehensive highly regarded history of American education from precolonial times to the present Chronologically organized it provides an objective overview of each major period in the development of American education setting the discussion against the broader backdrop of national and world events In addition to its in depth exploration of Native American traditions including education prior to colonization it also offers strong ongoing coverage of minorities and women This much anticipated sixth edition brings heightened attention to the history of education of individuals with disabilities of classroom pedagogy and technology of teachers and teacher leaders and of educational developments and controversies of the twenty first century

**Handbook of Research on Teaching** Drew Gitomer,Courtney Bell,2016-05-19 The Fifth Edition of the Handbook of Research on Teachingis an essential resource for students and scholars dedicated to the study of teaching and learning This volume offers a vast array of topics ranging from the history of teaching to technological and literacy issues In each authoritative chapter the authors summarize the state of the field while providing conceptual overviews of critical topics related to research on teaching Each of the volume s 23 chapters is a canonical piece that will serve as a reference tool for the field The Handbook provides readers with an unaparalleled view of the current state of research on teaching across its multiple facets and related fields

*Claiming the Oriental Gateway* Shelley Sang-Hee Lee,2011 How the interests of Seattle and Japanese Americans were linked in the processes of urban boosterism before World War II

**John Okada** Frank Abe,Greg Robinson,Floyd Cheung,2018-07-03 No No Boy John Okada s only published novel centers on a Japanese American who refuses to fight for the country that incarcerated him and his people in World War II and upon release from federal prison after the war is cast out by his divided community In 1957 the novel faced a similar rejection until it was rediscovered and reissued in 1976 to become a celebrated classic of American literature As a result of Okada s untimely death at age forty seven the author s life and other works have remained obscure This compelling collection offers the first full length examination of Okada s development as an artist placing recently discovered writing by Okada alongside essays that reassess his lasting legacy Meticulously researched biographical details insight from friends and relatives and a trove of intimate photographs illuminate Okada s early life in Seattle military service and careers as a public librarian and a technical writer in the aerospace industry This volume is an essential companion to No No Boy

**23 Myths about the History of American Schools** Sherman Dorn,David A. Gamson,2024 In this fascinating collection some of the foremost historians of education including Barbara Beatty Larry Cuban Linda Eisenmann Yoon K Pak John L Rury and Jonathan Zimmerman debunk commonly held myths about American schooling Each short readable chapter focuses on one myth explaining what the real history is and how it helped shape education today Contributors take on a host of tall tales including the supposed agrarian origins of summer vacation

exaggerated stories of declining student behavior and academic performance persistent claims that some people are born to be teachers idealistic notions that the 1954 Brown decision ended segregation in American schools misleading beliefs that classrooms operate in ways designed to fit the industrial era and more 23 Myths About the History of American Schools will awaken the inner history nerd of everyone who ever asked How did we get this irrational school system It will affirm the truth that its readers are as entitled to think critically about schooling as anyone else Book Features Examines how the history of American education has been distorted and misrepresented either intentionally or unintentionally Provides important stories that can help guide discussion about the future of education Anticipates what local and state politicians are likely to say and misstate about schooling Provides engaging chapters that highlight why real history is important and more fascinating than the myths Accessible to a wide range of readers from undergraduates to career educators

**American Educational History Journal** Paul J. Ramsey, 2012-10-01 The American Educational History Journal is a peer reviewed national research journal devoted to the examination of educational topics using perspectives from a variety of disciplines The editors of AEHJ encourage communication between scholars from numerous disciplines nationalities institutions and backgrounds Authors come from a variety of disciplines including political science curriculum history philosophy teacher education and educational leadership Acceptance for publication in AEHJ requires that each author present a well articulated argument that deals substantively with questions of educational history

**Blaming Teachers** Diana D'Amico Pawlewicz, 2020-08-14 Winner of the 2021 Society of Professors of Education Outstanding Book Award Historically Americans of all stripes have concurred that teachers were essential to the success of the public schools and nation However they have also concurred that public school teachers were to blame for the failures of the schools and identified professionalization as a panacea In *Blaming Teachers* Diana D Amico Pawlewicz reveals that historical professionalization reforms subverted public school teachers professional legitimacy Superficially professionalism connotes authority expertise and status Professionalization for teachers never unfolded this way rather it was a policy process fueled by blame where others identified teachers shortcomings Policymakers school leaders and others understood professionalization measures for teachers as efficient ways to bolster the growing bureaucratic order of the public schools through regulation and standardization Beginning in the mid nineteenth century with the rise of municipal public school systems and reaching into the 1980s *Blaming Teachers* traces the history of professionalization policies and the discourses of blame that sustained them

*Summers Off?* Christine A. Ogren, 2025-10-14 Since the nine month school year became common in the United States during the 1880s schoolteachers have never really had summers off Administrators instructed them to rest as well as to study and travel in the interest of creating a compliant workforce Teachers however adapted administrators directives to pursue their own version of professionalization and to ensure their financial well being *Summers Off* explores teachers summer experiences between the 1880s and 1930s in institutes and association meetings sessions at teachers colleges Black colleges

and prestigious universities work for wages or their family tourism in the U S and Europe and activities intended to be restful This heretofore untold history reveals how teachers utilized the geographical and psychological distance from the classroom that summer provided to enhance not only their teaching skills but also their professional and intellectual independence their membership in the middle class and in the cases of women and Black teachers their defiance of gender and race hierarchies

World War II and the West It Wrought Mark Brilliant, David M. Kennedy, 2020-04-28 Few episodes in American history were more transformative than World War II and in no region did it bring greater change than in the West Having lifted the United States out of the Great Depression World War II set in motion a massive westward population movement ignited a quarter century boom that redefined the West as the nation's most economically dynamic region and triggered unprecedented public investment in manufacturing education scientific research and infrastructure an economic revolution that would lay the groundwork for prodigiously innovative high tech centers in Silicon Valley the Puget Sound area and elsewhere Amidst robust economic growth and widely shared prosperity in the post war decades Westerners made significant strides toward greater racial and gender equality even as they struggled to manage the environmental consequences of their region's surging vitality At the same time wartime policies that facilitated the federal withdrawal of Western public lands and the occupation of Pacific islands for military use continued an ongoing project of U S expansionism at home and abroad This volume explores the lasting consequences of a pivotal chapter in U S history and offers new categories for understanding the post war West Contributors to this volume include Mark Brilliant Geraldo L Cadava Matthew Dallek Mary L Dudziak Jared Farmer David M Kennedy Daniel J Kevles Rebecca Jo Plant Gavin Wright and Richard White *Her Real Sphere?* Evan Warwick Roberts, 2007 *Pacific Northwest Quarterly*, 2003 **"A Model of Womanhood Or Manhood"** Michelle Māhealani Klein Morgan, 2007 *America, History and Life*, 2007 Article abstracts and citations of reviews and dissertations covering the United States and Canada **Feminist Periodicals**, 2007 **Program of the ... Annual Meeting** American Historical Association. Meeting, 2004 Program of the ... Annual Meeting American Historical Association, American Historical Association. Meeting, 2005

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