

MATHEMATICAL DISABILITIES

A Cognitive Neuropsychological Perspective

**Edited by
Gérard Deloche and Xavier Seron**

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Mathematical Disabilities A Cognitive Neuropsychological Perspective

Daniel Ness, Stephen J. Farenga



Mathematical Disabilities A Cognitive Neuropsychological Perspective:

Mathematical Disabilities Gérard Deloche, Xavier Seron, 2018-09-03 Originally published in 1987 interest in mathematical cognition was not new in psychology However it was rediscovered in the 1970s under the influential work of the Genevan School In particular Piaget's work on conservation including conservation of number profoundly influenced developmental psychologists who working first in the Piagetian theoretical framework began to discover a broader set of topics in mathematical cognition In developmental psychology the field continued to expand and covered a wide range of topics During the same period however no such evolution occurred in neuropsychology and except for some studies around the time of publication very little had been published on acalculia and number processing disorders However a more general theoretical evolution occurred in neuropsychology mainly due to increasing collaboration between clinical and experimental neuropsychologists on the one hand and cognitive psychologists on the other The objective of this book was to promote an evolution in the neuropsychology of calculation and number processing deficits and thus to introduce clinical and experimental neuropsychologists as well as developmental and cognitive psychologists to recent research and theoretical approaches that are of particular interest for the neuropsychological approach to mathematical cognition Mathematical Cognition Brian Butterworth, Lisa Cipolotti, 1996 This volume is a collection of all papers published in Volume One of the journal Mathematical Cognition The aim of the journal is to provide a forum for explorations of how we understand mathematics and how we acquire and use mathematical concepts The journal encourages an interdisciplinary approach to the field and publishes advances in the study of the mental representation and use of mathematical concepts from a range of disciplines This first volume features contributions from cognitive psychology developmental psychology philosophy neuroscience education computational modelling and neuropsychology **Mathematical Difficulties**, 2008-07-25 This book examines the mathematical difficulties in typical and atypical populations It discusses the behavioural educational and neuropsychological characteristics of people with mathematical difficulties and educational interventions to prevent diagnose treat or ameliorate such difficulties The book brings together studies from different disciplines including developmental psychology neuroscience and education and includes perspectives from practicing teachers The book is divided into three major sections The first includes chapters about the nature and characteristics of mathematical difficulties in the population as a whole in relation to both psychology and education The second deals with mathematical difficulties in children with other problems such as specific language impairment and dyslexia The third discusses methods of interventions aimed at preventing treating or ameliorating mathematical difficulties and will include discussions of assessment and diagnosis

Working Memory and Neurodevelopmental Disorders Tracy Packiam Alloway, Susan E. Gathercole, 2012-08-06 Short term or working memory the capacity to hold and manipulate information mentally over brief periods of time plays an important role in supporting a wide range of everyday activities particularly in childhood Children with weak working memory skills

often struggle in key areas of learning and given its impact on cognitive abilities the identification of working memory impairments is a priority for those who work with children with learning disabilities Working Memory and Neurodevelopmental Disorders supports clinical assessment and management of working memory deficits by summarising the current theoretical understanding and methods of assessment of working memory It outlines the working memory profiles of individuals with a range of neurodevelopmental disorders including Down s syndrome Williams syndrome Specific Language Impairment and ADHD and identifies useful means of alleviating the anticipated learning difficulties of children with deficits of working memory This comprehensive and informative text will appeal to academics and researchers in cognitive psychology neuropsychology and developmental psychology and will be useful reading for students in these areas Educational psychologists will also find this a useful text as it covers the role of working memory in learning difficulties specific to the classroom

Handbook of Mathematical Cognition Jamie I. D. Campbell,2005 First Published in 2005 Routledge is an imprint of Taylor Francis an informa company **Genes, Brain and Development** Marcia A. Barnes,2010-01-07 Genetic syndromes and neurodevelopmental disorders that have a genetic basis are associated with cognitive and academic disabilities Genes Brain and Development reviews the connections between genes brain and behavior for a range of genetic disorders and also considers lifespan and treatment issues The content further explores what is known about development in neurogenetic disorders particularly in the domains of language and mathematics and shows how this knowledge is pertinent to understanding both these specific disorders and disorders of language and math more generally This will be essential reading for a wide range of brain scientists and developmental clinicians including neuropsychologists cognitive psychologists neurologists psychiatrists pediatricians neuroscientists and geneticists

Dyslexia and Mathematics Elaine Miles,Tim Miles,2013-04-15 In this revised and fully updated second edition of the classic bestselling text the formidable team of expert contributors including Professor Tim Miles OBE draw on their extensive experience in the field The outcome is a wealth of material based on individual case studies supported by practical and accessible teaching strategies The new material includes discussion of the latest thinking in the field ideas on dyscalculia information from a survey of primary school children guidance on suitable testing material innovative contributions on practice The long awaited second edition of Dyslexia and Mathematics is unique in terms of its coverage and authority and is a must buy text for teachers student teachers and special needs co ordinators

Proceedings of the 1993 Connectionist Models Summer School Michael C. Mozer,Paul Smolensky,David S. Touretzky,Jeffrey L. Elman,Andreas S. Weigend,2014-03-05 The result of the 1993 Connectionist Models Summer School the papers in this volume exemplify the tremendous breadth and depth of research underway in the field of neural networks Although the slant of the summer school has always leaned toward cognitive science and artificial intelligence the diverse scientific backgrounds and research interests of accepted students and invited faculty reflect the broad spectrum of areas contributing to neural networks including artificial intelligence

cognitive science computer science engineering mathematics neuroscience and physics Providing an accurate picture of the state of the art in this fast moving field the proceedings of this intense two week program of lectures workshops and informal discussions contains timely and high quality work by the best and the brightest in the neural networks field

Mathematical Reasoning Raymond Nickerson, 2011-02-25 The development of mathematical competence both by humans as a species over millennia and by individuals over their lifetimes is a fascinating aspect of human cognition This book explores when and why the rudiments of mathematical capability first appeared among human beings what its fundamental concepts are and how and why it has grown into the richly branching complex of specialties that it is today It discusses whether the truths of mathematics are discoveries or inventions and what prompts the emergence of concepts that appear to be descriptive of nothing in human experience Also covered is the role of esthetics in mathematics What exactly are mathematicians seeing when they describe a mathematical entity as beautiful There is discussion of whether mathematical disability is distinguishable from a general cognitive deficit and whether the potential for mathematical reasoning is best developed through instruction This volume is unique in the vast range of psychological questions it covers as revealed in the work habits and products of numerous mathematicians It provides fascinating reading for researchers and students with an interest in cognition in general and mathematical cognition in particular Instructors of mathematics will also find the book's insights illuminating

Complex Problem Solving Robert J. Sternberg, Peter A. Frensch, 2014-01-14 Although complex problem solving has emerged as a field of psychology in its own right the literature is for the most part widely scattered and often so technical that it is inaccessible to non experts This unique book provides a comprehensive in depth and accessible introduction to the field of complex problem solving Chapter authors experts in their selected domains deliver systematic thought provoking analyses generally written from an information processing point of view Areas addressed include politics electronics and computers

Knowledge under Construction Daniel Ness, Stephen J. Farenga, 2007-03-26 Knowledge under Construction investigates how young children develop spatial geometric and scientific thinking skills particularly those associated with architecture Based on original research and analysis of videotapes of children's play with blocks the authors' findings suggest that such play is anything but pointless Their conclusions fill in gaps in our current understanding of how children learn to think spatially and scientifically even while challenging portions of that understanding including some of Piaget's thesis about the primacy of topological space in children's learning A system of measurement developed to identify and categorize children's spontaneous behavior at play allows adults to observe patterns of behavior as children play and record the development of process skills and cognitive abilities enhancing our understanding of how children begin to learn about space and architectural relationships The book also examines the educational implications of our enhanced understanding One possible development is a new alternative way to measure cognitive abilities and development in children based on their work with blocks

Clinical Neuropsychology Laura H. Goldstein, Jane E.

McNeil,2004-05-14 Clinical Neuropsychology A Practical Guide to Assessment and Management for Clinicians shows how knowledge of neuropsychological applications is relevant and useful to a wide range of clinicians It provides a link between recent advances in neuroimaging neurophysiology and neuroanatomy and how these discoveries may best be used by clinicians Anyone working with clients whose cognitive functioning shows some change and who needs to assess and make recommendations about rehabilitation and management will find this book essential reading Practical focus on what is important for clinicians in each chapter Tackles both assessment issues and rehabilitation Distils findings from latest research and shows how they should be applied Wide range of applications e g learning disabilities ageing problems in children

The ^ANumber Sense Stanislas Dehaene,2011-04-29 Our understanding of how the human brain performs mathematical calculations is far from complete but in recent years there have been many exciting breakthroughs by scientists all over the world Now in The Number Sense Stanislas Dehaene offers a fascinating look at this recent research in an enlightening exploration of the mathematical mind This new and completely updated edition includes all of the most recent scientific data and reaches many provocative conclusions that will intrigue anyone interested in learning mathematics or the mind

Traité pratique de neuropsychologie clinique de l'adulte Roger Gil,Michel WAGER,2021-11-30 Abordant de mani re novatrice la neuropsychologie clinique de l adulte ce livre a pour ambition d tre une r f rence dans le domaine de la clinique et de l valuation des troubles cognitifs motionnels et comportementaux ainsi que de leur revalidation quidemeure tr s empirique Exposant les courants de pens e neuropsychologiques de l associationnisme au cognitivisme du connexionnisme au cerveau hodologique dont la connaissance puise dans les apports de la neurochirurgie en condition veill e l ouvrage se fonde d abord sur la clinique et souhaite t moigner d une approche de la cognition incarn e et d une vision humaniste de la neuropsychologie Il pr sente une introduction la neuropsychologie les troubles de la communication verbale et du calcul les troubles du geste de l action de la perception et de l attention soi et au monde les disconnexions interh misph riques les troubles de la m moire et des fonctionsex cutives les troubles des fonctions instinctuelles motionnelles de la cognition les d lires d identit et la neuropsychologie de la douleur le vieillissement normal et pathologique la neuropsychologie du thalamus des noyaux gris centraux du cervelet des affections d my linisantes des annexes et un glossaire introduisant la neuro anatomie morphologique et fonctionnelle par d importants d veloppements accessibles par voie num rique De nombreux l ments utiles la pratique viennent tayer les contenus avec des encadr s des tableaux des vignettes cliniques des tests Une abondante iconographie compl te cet ouvrage ainsi que des compl ments en ligne essentiellement d di s aux bases neurales de grandes fonctions neuropsychologiques

Neuropsychologie Roger Gil,2024-10-08 L ouvrage Devenu un outil p dagogique incontournable de la neuropsychologie pour les m tiers de la sant et des sciences humaines et sociales depuis pr s de 30 ans cet ouvrage permet aux lecteurs d acqu rir non seulement les connaissances de base indispensables sur l anatomie et le fonctionnement du cerveau mais galemment celles des principaux troubles Chacun des principaux d sordres cognitifs

motionnels comportementaux relationnels t moignant de l sions c r brales sont tudi s ainsi que leurs m thodes d exploration en r servant une place particuli re aux tests neuropsychologiques et en s ouvrant toutes les explorations susceptibles de contribuer la compr hension des troubles leur valuation ainsi qu leur accompagnement Cette 8e dition offre une compl te actualisation de l ouvrage avec un accent particulier donn sur la neuropsychologie du vieillissement les maladies neuro volutives qui ne se r sument pas la maladie d Alzheimer les dimensions relationnelles de la neuropsychologie cognition sociale relation au visage relations interhumaines spatiales dont les visites constituent le sommet anthropologique ainsi que les cons quences neuropsychologiques de la pand mie due au Covid 19 Pour autant les th mes classiques de la neuropsychologie comme les aphasies les acalculies les agnosies les apraxies et bien d autres sont revisit s la lumi re d un cerveau non pas compartiment mais qui mobilise des r seaux hodologiques largement distribu s interconnect s la source de la neuroplasticit Le public Cet ouvrage s adresse aux tudians de psychologie et notamment ceux qui pr parant un master aux internes en m decine pr parant les sp cialit s de neurologie de psychiatrie de g riatricie de neuro et de p dopsychiatrie de m decine physique et de r adaptation aux tudians en orthophonie en ergoth rapie en psychomotricit en masso kin sith rapie Cet ouvrage est galement crit pour les neurologues les psychiatres les g riatres les psychologues et neuropsychologues les orthophonistes les ergoth rapeutes les psychomotriciens mais aussi toutes les personnes souhaitant mieux conna tre et mieux comprendre les m canismes c r braux sous tendant les grandes fonctions cognitives et motionnelles de m me que certains aspects de la personnalit et du comportement des tres humains L auteur Roger Gil MD PhD est neuropsychiatre professeur m rite de neurologie et doyen honoraire de la facult de m decine et de pharmacie de l Universit de Poitiers il a t directeur d un Espace r gional de r flexion thique

Handbook of Neurolinguistics Harry A. Whitaker, Brigitte Stemmer, 1998-02-04 The Handbook of Neurolinguistics is a state of the art reference and resource book it describes current research and theory in the many subfields of neurolinguistics and its clinical application Thorough and clearly written the handbook provides an excellent overview of the field of neurolinguistics and its development The book is organized into five parts covering the history of neurolinguistics methods in clinical and experimental neurolinguistics experimental neurolinguistics clinical neurolinguistics and resources in neurolinguistics The first four parts contain a wide range of topics which discuss all important aspects of the many subfields of neurolinguistics Also included are the relatively new and fast developing areas of research in discourse pragmatics and recent neuroimaging techniques The resources section provides currently available resources both traditional and modern The handbook is useful to the newcomer to the field as well as the expert searching for the latest developments in neurolinguistics Clearly written and well organized Provides extensive resources Discusses both history and current research Covers the many subfields of neurolinguistics as well the developing areas of research

The Routledge International Companion to Educational Psychology Andrew J. Holliman, 2013-07-24 The Routledge International Companion to Educational Psychology brings together expert practitioners researchers and teachers from five

continents to produce a unique and global guide to the core topics in the field Each chapter includes coverage of the key thinkers topic areas events and ideas that have shaped the field but also takes the reader beyond typical textbook material and into engagement with current issues cutting edge research and future directions in the field of educational psychology from an international perspective With over 30 chapters the volume is divided into four themed sections An introduction to educational psychology How children learn and develop Issues concerning the assessment of children and Identifying and meeting the needs of children with learning difficulties Covering the key issues and fundamental strands of educational psychology The Routledge International Companion to Educational Psychology aims to provide the reader with knowledge of educational psychology history child rights and practice factors which influence children s learning and development issues to do with assessment a key aspect of educational psychology special educational needs identification and how to meet their needs the key thinkers events and ideas that have shaped the field the core topics across educational psychology in an accessible manner cutting edge research including recent research evidence and theory future directions in the field of educational psychology educational psychology from an international perspective The book is conceived for both student and researcher use and considers the implications for educational psychology practice in all sections It will be highly beneficial for both students and lecturers on Education Studies and Psychology undergraduate courses as well as combined undergraduate degrees

Quantitative Development in Infancy and Early Childhood Kelly S. Mix,Janellen Huttenlocher,Susan Cohen Levine,2002-04-04 This cutting edge book explores key issues raised by new findings in the study of quantitative development One question addressed is how the abilities reported in infants and young children relate to later development In some accounts one is left with the impression that infants possess all the fundamental skills that make up mature quantitative reasoning According to this view subsequent development seems to consist of little more than the gradual expression of these skills in increasing complex and explicit tasks This is a major departure from previously held views of quantitative development such as that of Piaget To evaluate these new claims the abilities attributed to infants are first evaluated and then the parameters of early childhood competencies are defined Comparing the two developmental periods the authors evaluate the findings discuss the transition between these age periods and offer a framework for understanding later development of quantitative skills such as counting and calculation Underlying the argument throughout is an examination of the nativist versus empiricist debate that has taken center stage in infancy research

Individual Differences in Arithmetic Ann Dowker,2019-03-27 Arithmetic is still hugely important in many aspects of modern life but our personal attitudes to it differ greatly Many people struggle with the basic principles of arithmetic whilst others love it and feel confident in their arithmetical abilities Why are there so many individual differences in people s performance in and feelings about arithmetic Individual Differences in Arithmetic explores the idea that there is no such thing as arithmetical ability only arithmetical abilities The book discusses several important components of arithmetic from counting principles

and procedures to arithmetical estimation alongside emotional and cognitive components of arithmetical performance This edition has been extensively revised to include the latest research including recent cross cultural and cross linguistic research the development of new interventions for children with difficulties and studies of early foundations of mathematical abilities Drawing on developmental educational cognitive and neuropsychological studies this book will be essential reading for all researchers of mathematical cognition It will also be of interest to educators and other professionals working within individuals with arithmetic deficits

Number and Language Processing Xavier Seron, 2020-08-26 There is psychological and neurobiological evidence that number and language processing present some specificities and may dissociate after brain damage Furthermore animals and babies seem to be able to discriminate small numerosities in a non symbolic way However one of the specificities of the human species is the development of language and symbolic processes The acquisition and development of arithmetic is thus bound to the acquisition of language and symbolic notations In this special issue the relationship between language and number processing is discussed through the examination of the similarities and divergences of language and number disorders in aphasic subjects in patients with dementia and in children with specific acquisition deficits A separate contribution is also devoted to the rehabilitation of number and calculation deficits in brain lesioned subjects

Unveiling the Power of Verbal Artistry: An Psychological Sojourn through **Mathematical Disabilities A Cognitive Neuropsychological Perspective**

In a world inundated with screens and the cacophony of immediate interaction, the profound power and psychological resonance of verbal artistry frequently diminish into obscurity, eclipsed by the continuous barrage of noise and distractions. Yet, set within the musical pages of **Mathematical Disabilities A Cognitive Neuropsychological Perspective**, a charming work of literary splendor that pulses with natural thoughts, lies an memorable trip waiting to be embarked upon. Published with a virtuoso wordsmith, that magical opus guides visitors on an emotional odyssey, gently exposing the latent possible and profound influence embedded within the complex internet of language. Within the heart-wrenching expanse with this evocative analysis, we shall embark upon an introspective exploration of the book is key themes, dissect their fascinating publishing type, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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league and two bundesliga titles in the 1990s the arrival of head coach

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