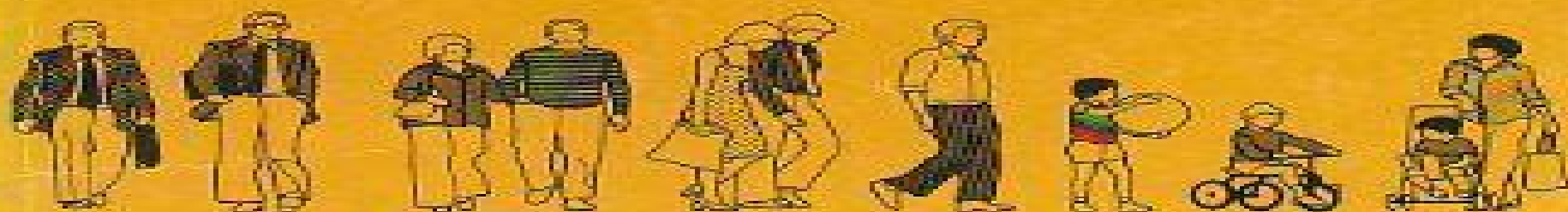


# **A LONGITUDINAL ANALYSIS**

**Thom Huebner**

FOREWORD BY DEREK BICKERTON

## **THE ACQUISITION OF ENGLISH**



# Longitudinal Analysis Of The Acquisition Of English

**M Mark**



## **Longitudinal Analysis Of The Acquisition Of English:**

A Longitudinal Analysis of the Acquisition of English Thom Huebner,1983      **A Longitudinal Analysis of the Acquisition of English by an Adult Hmong Speaker** Thomas G. Huebner,1982      Emerging Hispanicized English in the Nuevo New South Erin Callahan,2018-04-17 This volume provides a comprehensive overview of contemporary language shift and identity in a language community in the mid Atlantic South to offer a unique window into ethnic dialect formation and sociolinguistic processes underpinning dialect acquisition Drawing on data collected from over 100 interviews of members North Carolina Hispanicized English speakers in Durham North Carolina the book employs a quantitative approach and uses statistical software in analyzing the data collected to focus on the sociolinguistic variable of past tense unmarking to explore sociolinguistic processes at work in English language learner variation The focus on a specific variable allows for the opportunity to explore specific processes in more detail including the ways in which speakers accommodate regional and ethnic varieties of their peers and the internal and environmental factors guiding dialect acquisition Illuminating new facets to the processes of language learning language contact and ethnolect emergence this volume is key reading for students and researchers in second language acquisition and variationist sociolinguistics      The Handbook of Language Teaching Michael H. Long,Catherine J. Doughty,2011-08-15 Bringing together an international and interdisciplinary team of contributors this Handbook is a wide ranging and invaluable reference guide to language teaching A comprehensive reference work on language teaching which combines the latest research findings coverage of core topics and examples of teaching experience from a variety of languages and settings Provides a unique breadth of coverage including the psycholinguistic underpinnings of language learning social political and educational contexts program design materials writing and course design teaching and testing teacher education and assessment and evaluation Offers a balanced evaluation of the major positions and approaches including examining the increasingly important social and political context of language teaching Written by an international and interdisciplinary group of authors from a dozen different countries English is only one of the many languages used as examples throughout the volume      *The Oxford Handbook of Applied Linguistics* Robert B. Kaplan,2010-09-03 The Oxford Handbook of Applied Linguistics contains 39 original chapters on a broad range of topics in applied linguistics by a diverse group of contributors Its goal is to provide a comprehensive survey of the current state of the field the many connections among its various sub disciplines and the likely directions of its future development The Oxford Handbook of Applied Linguistics addresses a broad audience applied linguists educators and other scholars working in language acquisition language learning language planning teaching and testing and linguists concerned with applications of their work Systematically encompassing the major areas of applied linguistics and drawing from a wide range of disciplines such as education language policy bi and multi lingualism literacy language and gender neurobiology of language psycholinguistics and cognition language and computers discourse analysis language and concordances ecology of

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Language in Cognition and Affect Ewa Piechurska-Kuciel, Elżbieta Szymańska-Czaplak, 2013-01-30 The volume contains most updated theoretical and empirical research on foreign or second language processes analyzed from the perspective of cognition and affect It consists of articles devoted to various issues related to such broad topics as gender literacy translation or culture to mention a few The collection of papers offers a constructive and inspiring insight into a fuller understanding of the interconnection of the language cognition affect trichotomy

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Methodological Approaches to Foreign Language Teaching Thomas H. Schmidt, Laura Torres-Zúñiga, 2017-06-23 This volume explores how the traditional academic disciplines of linguistics translation literature and cultural studies can contribute to or be integrated into the teaching of a foreign language by means of innovative methodologies techniques and instruments The book begins with a selection of essays on applied linguistics that share some significant findings in the context of second or foreign language acquisition It then examines the ways in which linguistics translation theory literature and cultural studies are brought into the foreign language classroom not just as objects of study but also as vehicles for language learning By presenting studies on four main foreign languages English Spanish French and German the collection offers to the foreign language profession an opportunity for the sharing and comparison of strategies across languages at both the secondary and higher education level The text is a valuable resource for language teachers with a more philologically oriented background who would like to learn how to apply their research knowledge and experience to the design and implementation of new methodological approaches

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