

THE ORIGINS OF THE  
 NUMBER  
CONCEPT

Charles J. Brainerd

# Origins Of The Number Concept The

**Edward Westermarck**



## **Origins Of The Number Concept The:**

**The Origins of the Number Concept** Charles J. Brainerd, 1979      **The Number Concept: Its Origin and Development** Levi L. Conant, 2022-09-16

In *The Number Concept Its Origin and Development* Levi L Conant delves into the intricate evolution of numerical systems tracing the philosophical and historical roots of humanity's understanding of numbers. This meticulously researched work weaves together elements of mathematics, linguistics, and anthropology, creating a tapestry that illustrates how different cultures have conceptualized numbers over time. Conant employs a scholarly yet accessible style, making complex ideas understandable while inviting readers to appreciate the profound implications of numerical concepts on human thought and civilization. Levi L Conant, a distinguished mathematician and educator, brings a wealth of knowledge and expertise to this exploration. His academic background and keen interest in the origins of mathematical thinking likely stem from his experiences as an educator and his deep appreciation for diverse cultural perspectives. Conant's ability to synthesize vast amounts of information demonstrates his commitment to bridging historical and modern interpretations of numerical significance, which serves as the backbone of this profound study. This book is highly recommended for scholars and enthusiasts alike, offering a compelling look at the foundations of numerical understanding. Readers will gain not only historical insights but also a deeper appreciation of how numbers shape our perception of reality, making this work an invaluable addition to the libraries of mathematicians, historians, and educators.

[The Number Concept](#) Levi Leonard Conant, 2021-10-18

Among the speculative questions which arise in connection with the study of arithmetic from a historical standpoint, the origin of number is one that has provoked much lively discussion and has led to a great amount of learned research among the primitive and savage languages of the human race. A few simple considerations will, however, show that such research must necessarily leave this question entirely unsettled and will indicate clearly that it is from the very nature of things a question to which no definite and final answer can be given. Among the barbarous tribes whose languages have been studied, even in a most cursory manner, none have ever been discovered which did not show some familiarity with the number concept. The knowledge thus indicated has often proved to be most limited, not extending beyond the numbers 1 and 2, or 1, 2, and 3. Examples of this poverty of number knowledge are found among the forest tribes of Brazil, the native races of Australia, and elsewhere, and they are considered in some detail in the next chapter. At first thought it seems quite inconceivable that any human being should be destitute of the power of counting beyond 2. But such is the case, and in a few instances languages have been found to be absolutely destitute of pure numeral words. The Chiquitos of Bolivia had no real numerals whatever, 1, but expressed their idea for one by the word *etama*, meaning alone. The Tacanas of the same country have no numerals except those borrowed from Spanish or from Aymara or Peno languages, with which they have long been in contact. A few other South American languages are almost equally destitute of numeral words. But even here, rudimentary as the number sense undoubtedly is, it is not wholly lacking, and some indirect expression or some form of

circumlocution shows a conception of the difference between one and two or at least between one and many These facts must of necessity deter the mathematician from seeking to push his investigation too far back toward the very origin of number Philosophers have endeavoured to establish certain propositions concerning this subject but as might have been expected have failed to reach any common ground of agreement Whewell has maintained that such propositions as that two and three make five are necessary truths containing in them an element of certainty beyond that which mere experience can give Mill on the other hand argues that any such statement merely expresses a truth derived from early and constant experience and in this view he is heartily supported by Tylor 3 But why this question should provoke controversy it is difficult for the mathematician to understand Either view would seem to be correct according to the standpoint from which the question is approached We know of no language in which the suggestion of number does not appear and we must admit that the words which give expression to the number sense would be among the early words to be formed in any language They express ideas which are at first wholly concrete which are of the greatest possible simplicity and which seem in many ways to be clearly understood even by the higher orders of the brute creation The origin of number would in itself then appear to lie beyond the proper limits of inquiry and the primitive conception of number to be fundamental with human thought **The Number**

**Concept: Its Origin and Development** Levi L. Conant,2019-11-20 In The Number Concept Its Origin and Development Levi L Conant embarks on an intellectual exploration of the evolution of numerical understanding throughout history Through a systematic examination of mathematical concepts Conant delves into the philosophical underpinnings and cultural influences that shaped numerical thought from prehistoric tallying systems to the sophisticated abstractions of modern mathematics His analytical approach incorporates both historical context and interdisciplinary perspectives reflecting a rich tapestry of insights that illustrate how numbers are not merely symbols but foundational elements of human cognition and communication The prose is both accessible and erudite designed to engage readers from various academic backgrounds Levi L Conant an eminent mathematician and educator was deeply influenced by the mathematical climate of the late 19th and early 20th centuries an era marked by rapid advancements in both pure and applied mathematics His scholarly pursuits underline his belief in the importance of understanding the historical and cultural dynamics that inform mathematical concepts This work stands as a testament to his dedication to making complex ideas approachable while preserving their intellectual rigor For those intrigued by the intersection of history culture and mathematics The Number Concept is an invaluable resource Conant s thorough investigation not only fosters a deeper appreciation for mathematics but also serves as a profound reminder of how number systems reflect human thought This book is essential reading for anyone interested in the philosophical dimensions of mathematics and its historical progression The Number Concept Levi L

Conant,2020-03-21 Among the speculative questions which arise in connection with the study of arithmetic from a historical standpoint the origin of number is one that has provoked much lively discussion and has led to a great amount of learned

research among the primitive and savage languages of the human race A few simple considerations will however show that such research must necessarily leave this question entirely unsettled and will indicate clearly that it is from the very nature of things a question to which no definite and final answer can be given Among the barbarous tribes whose languages have been studied even in a most cursory manner none have ever been discovered which did not show some familiarity with the number concept The knowledge thus indicated has often proved to be most limited not extending beyond the numbers 1 and 2 or 1 2 and 3 Examples of this poverty of number knowledge are found among the forest tribes of Brazil the native races of Australia and elsewhere and they are considered in some detail in the next chapter At first thought it seems quite inconceivable that any human being should be destitute of the power of counting beyond 2 But such is the case and in a few instances languages have been found to be absolutely destitute of pure numeral words

**The Origin of Concepts** Susan Carey, 2009-05-06 Only human beings have a rich conceptual repertoire with concepts like tort entropy Abelian group mannerism icon and deconstruction How have humans constructed these concepts And once they have been constructed by adults how do children acquire them While primarily focusing on the second question in *The Origin of Concepts* Susan Carey shows that the answers to both overlap substantially Carey begins by characterizing the innate starting point for conceptual development namely systems of core cognition Representations of core cognition are the output of dedicated input analyzers as with perceptual representations but these core representations differ from perceptual representations in having more abstract contents and richer functional roles Carey argues that the key to understanding cognitive development lies in recognizing conceptual discontinuities in which new representational systems emerge that have more expressive power than core cognition and are also incommensurate with core cognition and other earlier representational systems Finally Carey fleshes out Quinian bootstrapping a learning mechanism that has been repeatedly sketched in the literature on the history and philosophy of science She demonstrates that Quinian bootstrapping is a major mechanism in the construction of new representational resources over the course of childrens cognitive development Carey shows how developmental cognitive science resolves aspects of long standing philosophical debates about the existence nature content and format of innate knowledge She also shows that understanding the processes of conceptual development in children illuminates the historical process by which concepts are constructed and transforms the way we think about philosophical problems about the nature of concepts and the relations between language and thought

**The Origin of the Logic of Symbolic Mathematics** Burt C. Hopkins, 2024-06-06 Burt C Hopkins presents the first in depth study of the work of Edmund Husserl and Jacob Klein on the philosophical foundations of the logic of modern symbolic mathematics Accounts of the philosophical origins of formalized concepts especially mathematical concepts and the process of mathematical abstraction that generates them have been paramount to the development of phenomenology Both Husserl and Klein independently concluded that it is impossible to separate the historical origin of the thought that generates the basic concepts of mathematics from their philosophical

meanings Hopkins explores how Husserl and Klein arrived at their conclusion and its philosophical implications for the modern project of formalizing all knowledge

**The Origin of Ideas** Mark Turner, 2014-03 Humans are unique among all other species in having one cognitive attribute the ability almost without conscious effort to engage in blending This is the first book that brings the theory of blending to a wide audience and shows how blending is at the heart of the origin of ideas

**Handbook of the History and Philosophy of Mathematical Practice** Bharath Sriraman, 2024-04-26 The purpose of this unique handbook is to examine the transformation of the philosophy of mathematics from its origins in the history of mathematical practice to the present It aims to synthesize what is known and what has unfolded so far as well as to explore directions in which the study of the philosophy of mathematics as evident in increasingly diverse mathematical practices is headed Each section offers insights into the origins debates methodologies and newer perspectives that characterize the discipline today Contributions are written by scholars from mathematics history and philosophy as well as other disciplines that have contributed to the richness of perspectives abundant in the study of philosophy today who describe various mathematical practices throughout different time periods and contrast them with the development of philosophy

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This book with its exciting depth and breadth illuminates us about the history practice and the very language of our subject about the role of abstraction of proof and manners of proof about the interplay of fundamental intuitions about algebraic thought in contrast to geometric thought The richness of mathematics and the philosophy encompassing it is splendidly exhibited over the wide range of time these volumes cover from deep platonic and neoplatonic influences to the most current experimental approaches Enriched as well with vivid biographies and brilliant personal essays written by and about people who play an important role in our tradition this extraordinary collection of essays is fittingly dedicated to the memory of Chandler Davis Reuben Hersh and Yuri Manin

Barry Mazur Gerhard Gade University Professor Harvard University This encyclopedic Handbook will be a treat for all those interested in the history and philosophy of mathematics Whether one is interested in individuals from Pythagoras through Newton and Leibniz to Grothendieck fields geometry algebra number theory logic probability analysis viewpoints from Platonism to Intuitionism or methods proof experiment computer assistance the reader will find a multitude of chapters that inform and fascinate

John Stillwell Emeritus Professor of Mathematics University of San Francisco Recipient of the 2005

Chauvenet Prize Dedicating a volume to the memory of three mathematicians Chandler Davis Reuben Hersh and Yuri Manin who went out of their way to show to a broader audience that mathematics is more than what they might think is an excellent initiative Gathering authors coming from many different backgrounds but who are very strict about the essays they write was successfully achieved by the editor in chief The result a great source of potential inspiration Jean Pierre Bourguignon Nicolaas Kuiper Honorary Professor at the Institut des Hautes Etudes Scientifiques Number Concepts Richard Samuels, Eric Snyder, 2024-02-07 This Element written for researchers and students in philosophy and the behavioral sciences reviews and critically assesses extant work on number concepts in developmental psychology and cognitive science It has four main aims First it characterizes the core commitments of mainstream number cognition research including the commitment to representationalism the hypothesis that there exist certain number specific cognitive systems and the key milestones in the development of number cognition Second it provides a taxonomy of influential views within mainstream number cognition research along with the central challenges these views face Third it identifies and critically assesses a series of core philosophical assumptions often adopted by number cognition researchers Finally the Element articulates and defends a novel version of pluralism about number concepts **The Pedagogical Seminary**, 1898 Vols 5 15 include Bibliography of child study by Louis N Wilson **Origins and Varieties of Logicism** Francesca Boccuni, Andrea Sereni, 2021-11-29 This book offers a plurality of perspectives on the historical origins of logicism and on contemporary developments of logicist insights in philosophy of mathematics It uniquely provides up to date research and novel interpretations on a variety of intertwined themes and historical figures related to different versions of logicism The essays written by prominent scholars are divided into three thematic sections Part I focuses on major authors like Frege Dedekind and Russell providing a historical and theoretical exploration of such figures in the philosophical and mathematical milieu in which logicist views were first expounded Part II sheds new light on the interconnections between these founding figures and a number of influential other traditions represented by authors like Hilbert Husserl and Peano as well as on the reconsideration of logicism by Carnap and the logical empiricists Finally Part III assesses the legacy of such authors and of logicist themes for contemporary philosophy of mathematics offering new perspectives on highly debated topics neo logicism and its extension to accounts of ordinal numbers and set theory the comparison between neo Fregean and neo Dedekindian varieties of logicism and the relation between logicist foundational issues and empirical research on numerical cognition which define the prospects of logicism in the years to come This book offers a comprehensive account of the development of logicism and its contemporary relevance for the logico philosophical foundations of mathematics It will be of interest to graduate students and researchers working in philosophy of mathematics philosophy of logic and the history of analytic philosophy *The Number Concept* Levi L Conant, 2020-03-21 Among the speculative questions which arise in connection with the study of arithmetic from a historical standpoint the origin of number is one that has provoked much lively discussion

and has led to a great amount of learned research among the primitive and savage languages of the human race A few simple considerations will however show that such research must necessarily leave this question entirely unsettled and will indicate clearly that it is from the very nature of things a question to which no definite and final answer can be given Among the barbarous tribes whose languages have been studied even in a most cursory manner none have ever been discovered which did not show some familiarity with the number concept The knowledge thus indicated has often proved to be most limited not extending beyond the numbers 1 and 2 or 1 2 and 3 Examples of this poverty of number knowledge are found among the forest tribes of Brazil the native races of Australia and elsewhere and they are considered in some detail in the next chapter At first thought it seems quite inconceivable that any human being should be destitute of the power of counting beyond 2 But such is the case and in a few instances languages have been found to be absolutely destitute of pure numeral words

*Numbers as Cognitive Tools* César Frederico dos Santos, 2025-08-19 This book offers a novel account of the nature of numbers firmly grounded in results from numerical cognition and the philosophy of mathematics Drawing on empirical data on the human experience of what we call numbers the author shows that numbers do not exist as abstract objects but that the idea that they do is a useful cognitive tool Contrary to the platonist view according to which arithmetic is true of a realm of abstract entities the nominalistic account presented in this book shows arithmetic to be true of descriptions of structural properties of techniques such as counting and calculating procedures This book is of interest to both philosophers and cognitive scientists who want to have a deeper understanding of what numbers are *The Origin and Significance of Zero*, 2024-03-11 Winner of the 2024 Outstanding Academic Titles award in Choice a publishing unit of the Association of College religion philosophy arts and mathematics and conversely inhibited by the absence of or aversion to such a concept of Nothingness in the West But not all scholars agree Join the debate **The Public School Journal**, 1898 **The Invention of Infinity: Essays on Husserl and the History of Philosophy** Claudio Majolino, 2023-09-29 This book covers Husserl's stance on the philosopher and the history of philosophy whether or not such a history is part of the philosophical attitude itself and if so how Husserl's phenomenology might weigh in on such matters Firstly this text spells out some of the manifold ways in which the history of philosophy works its way in Husserl's phenomenology showing how concepts methods and problems drawn from various Ancient and Modern philosophical traditions Platonism Aristotelianism Sophistry Stoicism Scholasticism Modern Rationalism are transformed and embedded within transcendental phenomenology itself Secondly it shows how a better understanding of the distinctive patterns by means of which Husserl's phenomenology confronts the history of philosophy could be extremely significant for historians of philosophy who are interested in learning something entirely new about the unexplored horizons of such concepts methods and problems Finally based on such twofold historical and philosophical approach and thanks to a substantial reinterpretation of some key phenomenological concepts such as multiplicity constitution attitude and variation this book provides a novel and original reading of Husserl's overall

philosophical project in its full meaning and scope By doing so this volume appeals to both students and researchers and critically engages in mainstream interpretations of phenomenology suggesting a unique take on the idea of transcendental phenomenology as a whole *Psychological Review* ,1896 *The Origin and Development of the Moral Ideas* Edward Westermarck,1906 **The History of Continua** Stewart Shapiro,Geoffrey Hellman,2021 Mathematical and philosophical thought about continuity has changed considerably over the ages from Aristotle s insistence that a continuum is a unified whole to the dominant account today that a continuum is composed of infinitely many points This book explores the key ideas and debates concerning continuity over more than 2500 years

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