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# **ORGANIZATIONAL ENVIRONMENTS**

RITUAL AND RATIONALITY

JOHN W. MEYER  
W. RICHARD SCOTT

# Organizational Environments Ritual And Rationality

**Sven-Erik Sjostrand**



## **Organizational Environments Ritual And Rationality:**

*Organizational Environments* John W. Meyer, W. Richard Scott, 1983      Organizational Environments John W. Meyer, W. Richard Scott, 1992 Meyer and Scott are among the leading proponents of the environmental view of organizational theory which sees organizational structures as primarily determined by environment as opposed to technology The authors view and their approach is demonstrated here in a collection of essays that consider the place of organizations within a wider institutional structure paying particular attention to educational systems and medical services With reference to America's devolved federal power structure and powerful autonomous bodies they conclude that centralization and organization processes are made to operate for the sake of efficiency      Organizational Environments John W. Meyer, W. Richard Scott, 1983-11-01 Meyer and Scott are among the leading proponents of the environmental view of organizational theory which sees organizational structures as primarily determined by environment as opposed to technology Their view and approach is demonstrated here in a collection of essays that consider the place of organizations within a wider institutional structure paying particular attention to educational systems and medical services      Institutions and Ideology Peter Walgenbach, 2009-09-01 Contributes to the literature on the sociology of organizations and management especially to sociological institutionalism This title covers the empirical areas that range from technology and software development the brewing industry custodial facilities to the organization of birthing      *Environmental Linkages and Organizational Complexity* W. Richard Scott, John W. Meyer, 1984      Education and Technology DIANE Publishing Company, 1996 Includes schooling and learning in an information society the 3 great codes and the creation of human culture learning and teaching in 2004 the BIG DIG the future of teaching year 2005 using technology to build communities of understanding and public school teachers using machines in the next decade spread of computers in schools confusion over access use and innovation Also is there a Federal role will promising visions become a reality key issues for future visions of educational technology technology and school reform setting the context and more      *The New Institutionalism in Organizational Analysis* Walter W. Powell, Paul J. DiMaggio, 2012-09-21 Long a fruitful area of scrutiny for students of organizations the study of institutions is undergoing a renaissance in contemporary social science This volume offers for the first time both often cited foundation works and the latest writings of scholars associated with the institutional approach to organization analysis In their introduction the editors discuss points of convergence and disagreement with institutionally oriented research in economics and political science and locate the institutional approach in relation to major developments in contemporary sociological theory Several chapters consolidate the theoretical advances of the past decade identify and clarify the paradigm's key ambiguities and push the theoretical agenda in novel ways by developing sophisticated arguments about the linkage between institutional patterns and forms of social structure The empirical studies that follow involving such diverse topics as mental health clinics art museums large corporations civil service systems and national politics illustrate the explanatory power of

institutional theory in the analysis of organizational change Required reading for anyone interested in the sociology of organizations the volume should appeal to scholars concerned with culture political institutions and social change

*Stanford's Organization Theory Renaissance, 1970-2000* Frank Dobbin, Claudia Bird Schoonhoven, 2010-04-09 Between 1970 and 2000 Stanford University enabled and supported an interdisciplinary community of organizations training research and theory building This title summarizes the contributions of the main paradigms that emerged at Stanford in those three decades and describes the sociological conditions under which this environment came about **American**

**Anti-Management Theories of Organization** Lex Donaldson, 1995-03-16 This book offers a critique of recent developments in the study of organizational structure in the USA There has been a profusion of new paradigms offered in the USA and this has fragmented the field Many of these paradigms share an anti management quality painting managers in an increasingly negative light This book examines five major contemporary US organizational theories population ecology institutional resource dependence agency and transaction cost economics Each of these theories and their attendant research is critically examined and severe problems are identified in either theoretical coherence or empirical validity Lex Donaldson argues that it is possible to reintegrate the field by taking structural contingency theory as the core theory and adding on to it selective propositions from the newer paradigms He also offers suggestions for needed reforms in the US academic cultural and institutional system Research Method in the Postmodern James Scheurich, 2014-01-02 In recent years research in the social sciences has been dominated by the debate on the merits of qualitative method versus quantitative methodology Until recently the debate appeared to have been won by those promoting the qualitative approach but then postmodern theory appeared on the scene challenging all our preconceptions about research method This book goes one step further than those working at the philosophical level showing the implications of postmodernism for practice

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and the strategies that minban schools have adopted to manage the institutions in this environment There are four types of minban schools the international minban school the privately funded minban school the publicly affiliated minban school and the converted minban school A qualitative research methodology in the form of a multiple case study was used for the analysis Eight minban secondary schools in Taiyuan and Shenzhen were chosen to represent the various types of minban schools The study shows that the re emergence of free market principles the decentralization of government and the accompanying segmentation of power and authority bureaucratic and consumerist expectations of teachers and the commodification of education have engendered an increasingly fragmented institutional environment which allowed minban schools to thrive The book reveals that the institutional environment is multi faceted and ambiguous during China s controlled decentralization organizations and institutions have shaped each other Minban schools adopt various strategies to cope with institutional pressure This study provides a systematic understanding of the operation of minban schools by locating the schools in a differential order which determines their choice of strategy international schools choose isolation privately funded schools avoidance affiliated schools advocacy and converted schools capitalization It also illustrates how the bureaucracy functions in China s local governments The various case studies confirm that the government still maintains substantial control over minban schools through the power granted by the bureaucratic structure which allows them to direct the institutional environment by introducing new regulations and forms of governance Macrofoundations Christopher W. J. Steele, Timothy R. Hannigan, Vern L. Glaser, Madeline Toubiana, Joel Gehman, 2020-11-26 This volume of *Research in the Sociology of Organizations* explores the institutional macrofoundations of action providing an array of insights into the constitutive and contextualizing powers of institutions and an agenda for further exploration of these themes

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Institutional Change Sven-Erik Sjostrand, 2016-06-16 This book brings together some 15 papers drawn from the 330 papers presented at the Third Annual Conference of the Society for the Advancement of Socio Economics in Stockholm Sweden in June 1991 Part 1 outlines a basic theory of institutional change Parts 2 and 3 examine case studies in international

experience with institutional change The authors of the original papers include Douglas North Amitai Etzioni Oliver Williamson as well as eminent scholars from Eastern and Western Europe representing views and analyses from ten different countries

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