# MATTHEWARNO EDITED BY KENNETH ALLOTT

# **Matthew Arnold Writers And Their Backgroun**

**John Carrington** 

### **Matthew Arnold Writers And Their Backgroun:**

*Writers and Their Background* Kenneth Allott,1976-01-01 Matthew Arnold and Goethe James Simpson, 1979 The Oxford History of Classical Reception in English Literature David Hopkins, Charles Martindale, Norman Vance, Rita Copeland, Patrick Cheney, Jennifer Wallace, Philip R. Hardie, 2012 The Oxford History of Classical Reception OHCREL is designed to offer a comprehensive investigation of the numerous and diverse ways in which literary texts of the classical world have stimulated responses and refashioning by English writers Covering the full range of English literature from the early Middle Ages to the present day OHCREL both synthesizes existing scholarship and presents cutting edge new research employing an international team of expert contributors for each of the five volumes OHCREL endeavours to interrogate rather than inertly reiterate conventional assumptions about literary periods the processes of canon formation and the relations between literary and non literary discourse It conceives of reception as a complex process of dialogic exchange and rather than offering large cultural generalizations it engages in close critical analysis of literary texts It explores in detail the ways in which English writers engagement with classical literature casts as much light on the classical originals as it does on the English writers own cultural context This fourth volume and second to appear in the series covers the years 1790 1880 and explores romantic and Victorian receptions of the classics Noting the changing fortunes of particular classical authors and the influence of developments in archaeology aesthetics and education it traces the interplay between classical and nineteenth century perceptions of gender class religion and the politics of republic and empire in chapters engaging with Matthew Arnold Kenneth Allott, 1975 many of the major writers of this period A Longing Like Despair Alan Grob, 2002 A major aim of Grob's study is to show Arnold as poet to be possessed of far greater philosophic depth and subtlety than his critics have usually credited him with by identifying the deep affinities and shared weltanschauung of his poetic vision with the metaphysical pessimism of Schopenhauer the major European philosopher whose insistence on the cosmic opposition between the world as will and the world as idea provided the most important philosophic alternative in the nineteenth century to the age s otherwise dominant progressive historicism Jacket Nineteenth Century Prose, 1988

<u>Victorian Perspectives</u> John Clubbe, Jerome Meckier, 1989 Contributing greatly to the ongoing revaluation of the Victorians these six essays capture fresh perspectives in presenting among the subjects a fuller grounding for Browning s poetry a clearer awareness of the role of comedy in Arnold s prose and a look at Trollope as a crucial addition to his era s exhaustive studies of symbolic parent child relationships

Social Values and Poetic Acts Jerome J. McGann, 1988

**The Arnoldian**,1988 The History of British Women's Writing, 1830-1880 Lucy Hartley,2018-09-22 This volume charts the rise of professional women writers across diverse fields of intellectual enquiry and through different modes of writing in the period immediately before and during the reign of Queen Victoria It demonstrates how between 1830 and 1880 the woman writer became an agent of cultural formation and contestation appealing to and enabling the growth of female

readership while issuing a challenge to the authority of male writers and critics Of especial importance were changing definitions of marriage family and nation of class and of morality as well as new conceptions of sexuality and gender and of sympathy and sensation The result is a richly textured account of a radical and complex process of feminization whereby formal innovations in the different modes of writing by women became central to the aesthetic social and political formation of British culture and society in the nineteenth century Routledge Encyclopaedia of Educational Thinkers Joy Palmer Cooper, 2016-05-20 The Routledge Encyclopaedia of Educational Thinkers comprises 128 essays by leading scholars analysing the most important influential innovative and interesting thinkers on education of all time Each of the chronologically arranged entries explores why a particular thinker is significant for those who study education and explores the social historical and political contexts in which the thinker worked Ranging from Confucius and Montessori to Dewey and Edward de Bono the entries form concise accessible summaries of the greatest or most influential educational thinkers of past and present times Each essay includes the following features concise biographical information on the individual an outline of the individual s key achievements and activities an assessment of their impact and influence a list of their major writings suggested further reading Carefully brought together to present a balance of gender and geographical contexts as well as areas of thought and work in the broad field of education this substantial volume provides a unique history and overview of figures who have shaped education and educational thinking throughout the world Combining and building upon two internationally renowned volumes this collection is deliberately broad in scope crossing centuries boundaries and disciplines The Encyclopaedia therefore provides a perfect introduction to the huge range and diversity of educational thought Offering an accessible means of understanding the emergence and development of what is currently seen in the classroom this Encyclopaedia is an invaluable reference guide for all students of education including undergraduates and post graduates in education or teacher training and students of related disciplines The Concise Cambridge History of **English Literature** George Sampson, 1943 **The Cambridge History of the Book in Britain: Volume 6, 1830-1914** David McKitterick, 2009-03-05 The years 1830 1914 witnessed a revolution in the manufacture and use of books as great as that in the fifteenth century Using new technology in printing paper making and binding publishers worked with authors and illustrators to meet ever growing and more varied demands from a population seeking books at all price levels The essays by leading book historians in this volume show how books became cheap how publishers used the magazine and newspaper markets to extend their influence and how book ownership became universal for the first time The fullest account ever published of the nineteenth century revolution in printing publishing and bookselling this volume brings The Cambridge History of the Book in Britain up to a point when the world of books took on a recognisably modern form Platonism and the English Imagination Anna Baldwin, 1994-03-24 This is the first comprehensive overview of the influence of Platonism on the English literary tradition showing how English writers including Chaucer Shakespeare Milton Blake Wordsworth Yeats Pound and Iris Murdoch used Platonic themes and images within their own imaginative work A History of English **Literature** Michael Alexander, 2017-07-06 This comprehensive text traces the development of one of the world's richest literatures from the Old English period through to the present day discussing a wide range of key authors without losing its clarity or verve Building on the book s established reputation and success the third edition has been revised and updated throughout It now provides a full final chapter on the contemporary scene with more on genres and the impact of globalization This accessible book remains the essential companion for students of English literature and literary history or for anyone wishing to follow the unfolding of writing in England from its beginnings It is ideal for those who know a few landmark texts but little of the literary landscape that surrounds them those who want to know what English literature consists of and those who simply want to read its fascinating story New to this Edition Fully revised throughout A full final chapter on contemporary writing with closer attention paid to the growing diversity of literatures in English in the British Faith and Doubt R. L. Brett, 1997 This major new work from a leading authority touches on issues that are increasingly pertinent to the world today Pairing great writers from each generation who typify the contrasts and concerns of their age Professor Brett explores the complex interplay between faith and doubt in English literature since the Enlightenment Not confining himself to a biographical and historical approach he deploys his understanding of contemporary philosophy and ideology to throw a new light on often neglected areas BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved Our Greatest Writers John Carrington, 2003 Carrington takes the reader on an exploration of English literary heritage by reading small digestible sections which form an ordered programme Meet all the major English writers who they were what they wrote their finest work and its significance Laura Lambdin, Robert Thomas Lambdin, 2007-11-30 King Arthur is perhaps the central figure of the medieval world and the lore of Camelot has captivated literary imaginations from the Middle Ages to the present Included in this volume are extended entries on more than 30 writers who incorporate Arthurian legend in their works Arranged chronologically the entries trace the pervasive influence of Arthurian lore on world literature across time Entries are written by expert contributors and discuss such writers as Geoffrey of Monmouth Boccaccio Chaucer Mark Twain John Steinbeck and Margaret Atwood Each entry provides biographical information a discussion of the author's use of Arthurian legend and contribution to the Arthurian literary tradition and a bibliography of primary and secondary material The volume begins with an introductory overview and concludes with suggestions for further reading The central figure of the medieval world King Arthur has captivated literary imaginations from the Middle Ages to the present This book includes extended entries on more than 30 writers in the Arthurian tradition Arranged chronologically and written by expert contributors the entries trace the pervasive influence of Arthurian legend from the Middle Ages to the present Each entry provides biographical information a discussion of the writer's use of Arthurian legend and contribution to the Arthurian literary tradition and a bibliography of primary and

secondary material The volume begins with an introductory overview and closes with a discussion of Arthurian lore in art along with suggestions for further reading Students will gain a better understanding of the Middle Ages and the lasting significance of the medieval world on contemporary culture **A Short History of Writing Instruction** James J. Murphy, 2012-05-04 Short enough to be synoptic yet long enough to be usefully detailed A Short History of Writing Instruction is the ideal text for undergraduate courses and graduate seminars in rhetoric and composition It preserves the legacy of writing instruction from antiquity to contemporary times with a unique focus on the material educational and institutional context of the Western rhetorical tradition Its longitudinal approach enables students to track the recurrence over time of not only specific teaching methods but also major issues such as social purpose writing as power the effect of technologies the rise of vernaculars and writing as a force for democratization The collection is rich in scholarship and critical perspectives which is made accessible through the robust list of pedagogical tools included such as the Key Concepts listed at the beginning of each chapter and the Glossary of Key Terms and Bibliography for Further Study provided at the end of the text Further additions include increased attention to orthography or the physical aspects of the writing process new material on high school instruction sections on writing in the electronic age and increased coverage of women rhetoricians and writing instruction of women A new chapter on writing instruction in Late Medieval Europe was also added to augment coverage of the Middle Ages fill the gap in students knowledge of the period and present instructional methods that can be easily reproduced in the modern classroom

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