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SPECIAL ISSUE: ORIGINS OF LANGUAGE DISORDERS

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Origins Of Language Disorders A Special Issue Of Developmental Neuropsychology

Terrence W. Deacon



Origins Of Language Disorders A Special Issue Of Developmental Neuropsychology:

Origins of Language Disorders Judith S. Reilly, 1997 This special issue represents the initial products of the first five years of a multi center project entitled Origins of Communicative Disorders As the title implies the common goal of investigators involved in this project was to describe the development of communicative skills from their earliest measurable points so that factors characterizing the earliest stages of communicative disorders can be teased apart from those which lead to development of typical language ability in later childhood The papers in this volume provide a comprehensive picture of early language development and its neural correlates across a range of typical and atypical populations By looking at language abilities from their point of origin from the very first signs of word comprehension to the emergence of grammar the authors construct a foundation for future research on the nature and etiology of communication disorders

Origins of Language Disorders Donna J. Thal, Judith S. Reilly, 2014-10-13 This special issue represents the initial products of the first five years of a multi center project entitled Origins of Communicative Disorders As the title implies the common goal of investigators involved in this project was to describe the development of communicative skills from their earliest measurable points so that factors characterizing the earliest stages of communicative disorders can be teased apart from those which lead to development of typical language ability in later childhood The papers in this volume provide a comprehensive picture of early language development and its neural correlates across a range of typical and atypical populations By looking at language abilities from their point of origin from the very first signs of word comprehension to the emergence of grammar the authors construct a foundation for future research on the nature and etiology of communication disorders

Beyond Nature-Nurture Michael Tomasello, Dan Isaac Slobin, 2004-09-22 This special tribute to Elizabeth Ann Bates a psycholinguist developmental psychologist and cognitive scientist spans her brilliant career of wide ranging interdisciplinary interests It should appeal to international scholars in the fields of develo

The Emergence of Language Brian MacWhinney, 2013-03-07 For nearly four centuries our understanding of human development has been controlled by the debate between nativism and empiricism Nowhere has the contrast between these apparent alternatives been sharper than in the study of language acquisition However as more is learned about the details of language learning it is found that neither nativism nor empiricism provides guidance about the ways in which complexity arises from the interaction of simpler developmental forces For example the child's first guesses about word meanings arise from the interplay between parental guidance the child's perceptual preferences and neuronal support for information storage and retrieval As soon as the shape of the child's lexicon emerges from these more basic forces an exploration of emergentism as a new alternative to nativism and empiricism is ready to begin This book presents a series of emergentist accounts of language acquisition Each case shows how a few simple basic processes give rise to new levels of language complexity The aspects of language examined here include auditory representations phonological and articulatory processes lexical semantics ambiguity processing

grammaticality judgment and sentence comprehension The approaches that are invoked to account formally for emergent patterns include neural network theory dynamic systems linguistic functionalism construction grammar optimality theory and statistically driven learning The excitement of this work lies both in the discovery of new emergent patterns and in the integration of theoretical frameworks that can formalize the theory of emergentism

Understanding Williams Syndrome Eleanor Messing Semel, Sue R. Rosner, 2003 Comprehensive and readable Understanding Williams Syndrome Behavioral Patterns and Interventions is an essential guide for all those professionally scientifically or personally involved with this so frequently misunderstood and underserved population psychologists psychiatrists social workers and other mental health professionals special educators and vocational counselors speech language physical and occupational therapists audiologists physicians and parents In the last 20 years Williams syndrome has captured the interest of large numbers of scientists and attracted considerable media attention in spite of its rarity estimated at no more than one in 30 000 births Those diagnosed display a unique pattern of behavioral cognitive and physical limitations and strengths with fascinating neurogenetic implications a pattern that poses enormous challenges to their parents and caregivers The authors a specialist in learning disabilities and a developmental psychologist review basic information about Williams syndrome its medical conditions paradoxical profile and neurobiological mechanisms and discuss distinctive features of the language and perceptual and motor performance of children and adults with the syndrome Other features include Strategies for working with patients An examination of the difference between Williams syndrome and other developmental disorders Problem specific alternatives for treatment Analysis of new directions in research clinical intervention education and systems for care delivery Throughout they stress variations among individuals and subgroups in ability level skills talents and problem severity and emphasize the necessity of recognizing these components in planning treatment on an individual basis

Neuroscience of Cognitive Development Charles A. Nelson, Kathleen M. Thomas, Michelle D. H. de Haan, 2012-06-26 A new understanding of cognitive development from the perspective of neuroscience This book provides a state of the art understanding of the neural bases of cognitive development Although the field of developmental cognitive neuroscience is still in its infancy the authors effectively demonstrate that our understanding of cognitive development is and will be vastly improved as the mechanisms underlying development are elucidated The authors begin by establishing the value of considering neuroscience in order to understand child development and then provide an overview of brain development They include a critical discussion of experience dependent changes in the brain The authors explore whether the mechanisms underlying developmental plasticity differ from those underlying adult plasticity and more fundamentally what distinguishes plasticity from development Having armed the reader with key neuroscience basics the book begins its examination of the neural bases of cognitive development by examining the methods employed by professionals in developmental cognitive neuroscience Following a brief historical overview the authors discuss behavioral anatomic metabolic and electrophysiological methods Finally the book explores

specific content areas focusing on those areas where there is a significant body of knowledge on the neural underpinnings of cognitive development including Declarative and non declarative memory and learning Spatial cognition Object recognition Social cognition Speech and language development Attention development For cognitive and developmental psychologists as well as students in developmental psychology neuroscience and cognitive development the authors view of behavioral development from the perspective of neuroscience sheds new light on the mechanisms that underlie how the brain functions and how a child learns and behaves

Encyclopedia of Language and Linguistics, 2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field's standard reference work for a generation Now the all new second edition matches ELL's comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500 figures 130 halftones and 150 colour Supplementary audio video and text files online c 3 500 glossary definitions c 39 000 references Extensive list of commonly used abbreviations List of languages of the world including information on no of speakers language family etc Approximately 700 biographical entries now includes contemporary linguists 200 language maps in print and online Also available online via ScienceDirect featuring extensive browsing searching and internal cross referencing between articles in the work plus dynamic linking to journal articles and abstract databases making navigation flexible and easy For more information pricing options and availability visit www.info.sciencedirect.com The first Encyclopedia to exploit the multimedia potential of linguistics Ground breaking in scope wider than any predecessor An invaluable resource for researchers academics students and professionals in the fields of linguistics anthropology education psychology language acquisition language pathology cognitive science sociology the law the media medicine computer science The most authoritative up to date comprehensive and international reference source in its field

The Symbolic Species: The Co-evolution of Language and the Brain Terrence W. Deacon, 1998-04-17 A work of enormous breadth likely to pleasantly surprise both general readers and experts New York Times Book Review This revolutionary book provides fresh answers to long standing questions of human origins and consciousness Drawing on his breakthrough research in comparative neuroscience Terrence Deacon offers a wealth of insights into the significance of symbolic thinking from the co evolutionary exchange between language and brains over two million years of hominid evolution to the ethical repercussions that followed man's newfound access to other people's thoughts and emotions Informing these insights is a new understanding of how Darwinian processes underlie the brain's

development and function as well as its evolution In contrast to much contemporary neuroscience that treats the brain as no more or less than a computer Deacon provides a new clarity of vision into the mechanism of mind It injects a renewed sense of adventure into the experience of being human The Language Myth Vyvyan Evans, 2014-10-02 Drawing on cutting edge research Evans presents an alternative to the received wisdom showing how language and the mind really work

Approaches to Bootstrapping Jürgen Weissenborn, Barbara Höhle, 2001 Volume 1 of *Approaches to Bootstrapping* focuses on early word learning and syntactic development with special emphasis on the bootstrapping mechanisms by which the child using properties of the speech input enters the native linguistic system Topics discussed in the area of lexical acquisition are cues and mechanisms for isolating words in the input special features of motherese and their role for early word learning the determination of first word meanings memory and related processing capacities in early word learning and understanding and lexical representation and lexical access in early language production The papers on syntactic development deal with the acquisition of grammatical prosodic features for learning language specific syntactic regularities Volume 2 of *Approaches to Bootstrapping* focuses on the interaction between the development of prosodic and morphosyntactic knowledge as evidenced in the early speech of Dutch English German Portuguese Spanish Danish Icelandic and Swedish children shedding new light on the relation between universal and language specific aspects of language acquisition Another section of this volume deals with new approaches to language acquisition using ERP techniques The papers discuss in detail the relation between the development of language skills and changes in neurophysiological aspects of the brain The potentials of these techniques for the development of new tools for an early diagnosis of children who are at risk for developmental language disorders are also pointed out The closing section contains a synopsis of interactionist approaches to language acquisition a discussion of the genetic and experiential origin of primitive linguistic elements in acquisition and a discussion of structural and developmental aspects of bird song in comparison to human language The two volumes making up *Approaches to Bootstrapping* present a state of the art interdisciplinary and cross linguistic overview of recent developments in first language acquisition research **Developmental Disorders and Interventions**, 2010-11-26 Volume 39 of the *Advances in Child Development and Behavior* series is concerned with Developmental Disorders and Interventions This volume provides an overview of contemporary research into cognitive neurodevelopmental and genetic disorders of learning The social emotional and cognitive functioning of children with Williams syndrome Down syndrome Fragile X and autism reading difficulties mathematical difficulties and working memory problems are discussed by some of the leading researchers in the field Within each chapter the authors consider current interventions and methods for remediating difficulties associated with each disorder which will be of particular interest to clinical and educational practitioners Goes in depth to address contemporary research into neurodevelopmental and genetic disorders of learning A necessary resource for both psychology researchers and students The authors are either leaders in their chosen fields or have worked in some of the leading

research teams in the world This volume covers a broad range of developmental disorders of learning from genetic disorders such as Down syndrome to cognitive problems such as poor working memory function The focus on interventions within each chapter will be of particular interest both to academics and clinical and educational practitioners Cognitive Models of Speech Processing Gerry T. M. Altmann, 1997 This collection of papers and abstracts stems from the third meeting in the series of Sperlonga workshops on Cognitive Models of Speech Processing It presents current research on the structure and organization of the mental lexicon and on the processes that access that lexicon The volume starts with discussion of issues in acquisition and consideration of questions such as What is the relationship between vocabulary growth and the acquisition of syntax and How does prosodic information concerning the melodies and rhythms of the language influence the processes of lexical and syntactic acquisition From acquisition the papers move on to consider the manner in which contemporary models of spoken word recognition and production can map onto neural models of the recognition and production processes The issue of exactly what is recognised and when is dealt with next the empirical findings suggest that the function of something to which a word refers is accessed with a different time course to the form of that something This has considerable implications for the nature and content of lexical representations Equally important are the findings from the studies of disordered lexical processing and two papers in this volume address the implications of these disorders for models of lexical representation and process borrowing from both empirical data and computational modelling The final paper explores whether neural networks can successfully model certain lexical phenomena that have elsewhere been assumed to require rule based processes **The Oxford Handbook of Neurolinguistics** Greig I. de Zubicaray, Niels O. Schiller, 2019-03-01 Neurolinguistics is a young and highly interdisciplinary field with influences from psycholinguistics psychology aphasiology and cognitive neuroscience as well as other fields Neurolinguistics like psycholinguistics covers aspects of language processing but unlike psycholinguistics it draws on data from patients with damage to language processing capacities or the use of modern neuroimaging technologies such as fMRI TMS or both The burgeoning interest in neurolinguistics reflects that an understanding of the neural bases of this data can inform more biologically plausible models of the human capacity for language The Oxford Handbook of Neurolinguistics provides concise overviews of this rapidly growing field and engages a broad audience with an interest in the neurobiology of language The chapters do not attempt to provide exhaustive coverage but rather present discussions of prominent questions posed by given topics The volume opens with essential methodological chapters Section I Methods covers the key techniques and technologies used to study the neurobiology of language today with chapters structured along the basic divisions of the field Section II addresses the neurobiology of language acquisition during healthy development and in response to challenges presented by congenital and acquired conditions Section III covers the many facets of our articulate brain or speech language pathology and the capacity for language production written spoken and signed Questions regarding how the brain comprehends meaning including

emotions at word and discourse levels are addressed in Section IV Finally Section V reaches into broader territory characterizing and contextualizing the neurobiology of language with respect to more fundamental neuroanatomical mechanisms and general cognitive domains

Language Disorders From a Developmental Perspective Rhea Paul, 2017-09-25 The last 25 years have witnessed an explosion of research at the intersection of typical language development and child language disorders A pioneer in bringing these fields of study together is Robin S Chapman Emerita University of Wisconsin This contributed volume honors her with chapters written by former students and colleagues who track in their own research the theme of psycholinguistic contributions to our understanding of the nature and remediation of child language disorders In this volume such renowned researchers in child language development as Dorothy Bishop Judith Johnston and Ray Kent among others discuss their research in certain populations in the context of the significance of limits of and alternatives to Robin Chapman's developmental interactionist perspective Studies of disordered language in Down's Syndrome and Specific Language Impairment in particular attribute much progress in our understanding of the pragmatic and comprehension skills in these populations to the developmental perspective *Language Disorders From a Developmental Perspective* opens with a reprint of Robin Chapman's seminal 2001 article from *The Journal of Child Psychiatry and Psychology* It concludes with a new chapter from Dr Chapman summarizing what we know and what we don't know about language disorders within the developmental framework and pointing to future areas of research and intervention Clinicians as well as scholars will benefit from this book as will students in programs of developmental psycholinguistics child language disorders and learning disabilities

History of Psychology in Autobiography Leendert P. Mos, 2009-06-12 Since the 17th century autobiography has an honorable place in the study of history In 1930 the preeminent historian of psychology Edwin Boring writes that a science separated from its history lacks direction and promises a future of uncertain importance To understand what psychology is and what it is becoming the autobiographies of famous psychologists is history at its best Here we find model inquirers of the science who offer a personalized account of themselves and their vocation in the context of the history of the science What is characteristic of many of those who have contributed to an alternate vision of psychological science is that they never considered themselves or were considered by others as belonging to the mainstream of the discipline In considering an alternative history of psychology in autobiography the editor invited contributors whose research and writings have pushed the discipline in other directions pushed its limits and whose scholarship finds its philosophical framework outside the discipline altogether If these contributors may not be model inquirers their scholarship is very much a matter of consequence for those who wish to understand psychology Among the outliers included here are those who devoted themselves to the writing of psychology examining its history theories research and professional practices and who enthusiastically embraced over the course of their lives the discipline as a human science Their influence has been subtle as has been their appeal to many students who affection for the discipline

finds its promise in a discerning self awareness and a critical understanding of others and their worlds This volume is not simply a collection of personal chronologies which might inspire or lend appreciation to a younger generation Our contributors write from their personal and professional experience of course but they write of their thinking and understanding of the psyche as an aspect of human life of psychology as an academic form of human sciences inquiry and so bring to bear their scientific and philosophical imagination to their personal challenges in their chosen vocation as psychologists Our contributors cover a broad swath of the second half of the 20th century the century of psychology Nurturing the discipline from within various philosophical social political and cultural roots their autobiographies exemplify marginality if not alienation from the mainstream even as their professional and personal lives give expression to engaged scholarship commitment to vocation and straightforwardly and reflectively a love of the heart From Germany Carl Graumann from France Erika Apfelbaum from Canada David Bakan and Kurt Danziger and from the United States Amedeo Giorgi Robert Rieber and Joseph Rychlak relate their lives to the larger contexts of our times Their personal stories are an integral part of the historiography of our discipline Indeed a contribution to historiography of our discipline is constituted in their autobiographical self presentations for their writings attest as much to their lives as model inquirers as they do to the possibility of psychology as a human science *International Review of Research in Mental Retardation*, 2006-11-03

International Review of Research in Mental Retardation is an ongoing scholarly look at research into the causes effects classification systems syndromes etc of mental retardation Contributors come from wide ranging perspectives including genetics psychology education and other health and behavioral sciences Volume 32 of the series offers chapters in language development residential services research the intersection of poverty and socio economic position with intellectual disability prenatal stress and adverse birth outcome fluid cognition dietary habits and screening for autism The wide range of topics covered in these chapters make Volume 32 of the *International Review of Research in Mental Retardation* a particularly valuable resource for academic researchers in developmental and cognitive psychology as well as those in neuropsychology Provides the most recent scholarly research in the study of mental retardation A vast range of perspectives is offered and many topics are covered An excellent resource for academic researchers **Pathways to Language** Kyra

KARMILOFF, Annette Karmiloff-Smith, Kyra Karmiloff, 2009-06-30 Our journey to language begins before birth as babies in the womb hear clearly enough to distinguish their mother's voice Canvassing a broad span of experimental and theoretical approaches this book introduces new ways of looking at language development A remarkable mother daughter collaboration *Pathways to Language* balances the respected views of a well known scholar with the fresh perspective of a younger colleague prepared to challenge current popular positions in these debates The result is an unusually subtle even handed and comprehensive overview of the theory and practice of language acquisition from fetal speech processing to the development of child grammar to the sophisticated linguistic accomplishments of adolescence such as engaging in conversation and telling

a story With examples from the real world as well as from the psychology laboratory Kyra Karmiloff and Annette Karmiloff Smith look in detail at the way language users appropriate words and grammar They present in depth evaluations of different theories of language acquisition They show how adolescent usage has changed the meaning of certain phrases and how modern living has led to alterations in the lexicon They also consider the phenomenon of atypical language development as well as theoretical issues of nativism and empiricism and the specificity of human language Their nuanced and open minded approach allows readers to survey the complexity and breadth of the fascinating pathways to language acquisition

Congenital Hemiplegia Brian Neville,Robert Goodman,2000-01-18 Clinics in Developmental Medicine No 150 This is a comprehensive review of congenital hemiplegia for the clinician covering all aspects from etiology and pathology to clinical assessment and management whether orthopaedic neurological or psychological The team of expert international contributors highlight the many quite distinct problems of hemiplegia and review all the current approaches Probable future developments are also described especially unilateral hemisphere lesions a topic currently of great interest to basic science researchers

Understanding Trajectories and Promoting Change From Early to Complex Skills in Typical and Atypical Development: A Cross-Population Approach Alessandra Sansavini,Annalisa Guarini,Melissa Libertus,Klaus

Libertus,Mariagrazia Benassi,Jana Iverson,2021-03-30

Handbook of Child Language Disorders Richard G. Schwartz,2017-02-03 The acquisition of language is one of the most remarkable human achievements When language acquisition fails to occur as expected the impact can be far reaching affecting all aspects of the child s life and the child s family Thus research into the nature causes and remediation of children s language disorders provides important insights into the nature of language acquisition and its underlying bases and leads to innovative clinical approaches to these disorders This second edition of the Handbook of Child Language Disorders brings together a distinguished group of clinical and academic researchers who present novel perspectives on researching the nature of language disorders in children The handbook is divided into five sections Typology Bases Language Contexts Deficits Assessment and Intervention and Research Methods Topics addressed include autism specific language impairment dyslexia hearing impairment and genetic syndromes and their deficits along with introductions to genetics speech production and perception neurobiology linguistics cognitive science and research methods With its global context this handbook also includes studies concerning children acquiring more than one language and variations within and across languages Thoroughly revised this edition offers state of the art information in child language disorders together in a single volume for advanced undergraduate students and graduate students It will also serve as a valuable resource for researchers and practitioners in speech language pathology audiology special education and neuropsychology as well as for individuals interested in any aspect of language acquisition and its disorders

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