

# TEACHING ELEMENTARY SCHOOL MATHEMATICS

with Faith, Hope, and Love

K-5 EDITION



RYAN ANDREW NIVENS

# Mathematics For The Elementary School Teacher

**Tom Bassarear**



## **Mathematics For The Elementary School Teacher:**

Mathematics Methods for Elementary and Middle School Teachers Mary M. Hatfield, Nancy Tanner Edwards, Gary G. Bitter, 2007-11-02 Always on the cutting edge of mathematics teaching the new Sixth Edition continues to integrate technology with hands on experience and the latest research and standards The CD packaged with this book features videos with guiding questions to analyze real teacher student interaction in the hard to teach math concepts It also includes colored patterns to download that will help readers practice hands on manipulations as they prepare for interactive test items

**Mathematics for Elementary School Teachers** Tom Bassarear, 2011-01-01 Intended for the one or two semester course required of Education majors Mathematics For Elementary School Teachers 5th edition International Edition offers future teachers a comprehensive mathematics course designed to foster concept development through examples investigations and explorations Visual icons throughout the main text allow instructors to easily connect content to the hands on activities in the corresponding Explorations Manual Bassarear presents real world problems problems that require active learning in a method similar to how archaeologists explore an archaeological find they carefully uncover the site slowly revealing more and more of the structure The author demonstrates that there are many paths to solving a problem and that sometimes problems have more than one solution With this exposure future teachers will be better able to assess student needs using diverse approaches

**Knowing and Teaching Elementary Mathematics** Liping Ma, 2010-03-26 Studies of teachers in the U S often document insufficient subject matter knowledge in mathematics Yet these studies give few examples of the knowledge teachers need to support teaching particularly the kind of teaching demanded by recent reforms in mathematics education Knowing and Teaching Elementary Mathematics describes the nature and development of the knowledge that elementary teachers need to become accomplished mathematics teachers and suggests why such knowledge seems more common in China than in the United States despite the fact that Chinese teachers have less formal education than their U S counterparts The anniversary edition of this bestselling volume includes the original studies that compare U S and Chinese elementary school teachers mathematical understanding and offers a powerful framework for grasping the mathematical content necessary to understand and develop the thinking of school children Highlighting notable changes in the field and the author's work this new edition includes an updated preface introduction and key journal articles that frame and contextualize this seminal work

**Mathematics for Elementary School Teachers: A Process Approach** Mark A. Freitag, 2013-01-01 Freitag's MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS A PROCESS APPROACH was developed using the five Content Standards from the NCTM Principles and Standards for School Mathematics and the Common Core State Standards for Mathematics Traditionally books for pre service elementary teachers have focused on problem solving However problem solving is not the only process through which mathematics is learned It is also learned through mathematical reasoning communication representation and connections Recent trends in mathematics education

now advocate implementing all five processes as a vital part of learning and doing mathematics. Consequently you need to have concrete experiences with these processes that you will be required to teach. The goal of this book is to treat each of the processes equitably by using an approach in which the five processes serve as the central pedagogical theme. Most of the examples, exercises, and activities are designed to either model the processes or to directly engage you in working with them. As a result, you will not only come to understand the different processes but also appreciate them as an integral to learning and doing mathematics. If this broader view can be instilled, you are more likely to give your students a more well-rounded and holistic view of mathematics once you enter the classroom. The content of the book is directly related to the mathematics that is taught in grades K-8. The purpose is not to reteach elementary mathematics. Rather, the intent is to look at the content from a theoretical or generalized point of view so that you can better understand the concepts and processes behind the mathematics you will teach. In short, the book focuses on the why behind the mathematics in addition to the how. Available with InfoTrac Student Collections: <http://go.cengage.com/infoTrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Mathematics for Elementary School Teachers Tom Bassarear, Meg Moss, 2015-01-01. MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS 6E offers future teachers a comprehensive mathematics course designed to foster concept development through examples, investigations, and explorations. In this text, intended for the one or two semester course required of Education majors, Bassarear demonstrates that there are many paths to solving a problem and sometimes problems have more than one solution. The author presents real-world problems that require active learning in a method similar to how archaeologists explore an archaeological find: they carefully uncover the site slowly, revealing more and more of the structure. Visual icons throughout the main text allow instructors to easily connect content to the hands-on activities in the corresponding Explorations Manual. With this exposure, future teachers will be better able to assess student needs using diverse approaches. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

*Relearning Mathematics* Rina Zazkis, 2011-08-01. This book is grounded in the author's experiences of teaching mathematics for prospective elementary school teachers and conducting research on their understanding of mathematical concepts. It is a reflection on practice and an attempt to cope with a double challenge: that of a teacher in helping prospective teachers make sense of mathematics and that of a researcher in an attempt to understand and describe the challenges faced by students. This work fits within the current community interest on teacher education and provides a novel focus with both theoretical and practical considerations. The central claim in this book is that encounters with mathematical content by prospective elementary school teachers constitute relearning rather than learning of mathematics. The specific focus is on topics related to elementary number theory, e.g., divisibility, prime factorization, which is referred to as a forgotten queen. Following Gauss' reference to number theory as a queen of mathematics, this is the content area that has not received

significant attention in mathematics education research The book can be summarized as an attempt to address the following questions What is relearning of mathematical content and how is it similar to or different from learning What are the examples of specific mathematical topics or concepts that require relearning What pedagogical approaches can support relearning The detailed analysis of research data and pedagogical approaches presented in the book are intertwined with stories of personal experiences of the author which makes the reading not only intellectually stimulating but also enjoyable

*Mathematics for the Elementary School* School Mathematics Study Group,1965     *A Problem Solving Approach to Mathematics for Elementary School Teachers* Rick Billstein,Barbara Boschmans,Shlomo Libeskind,Johnny W. Lott,2019-01-02 For courses in Math for Future Elementary Teachers A concept rich skill based approach to preparing outstanding elementary math teachers A Problem Solving Approach to Mathematics for Elementary School Teachers not only helps students learn the math it provides an invaluable reference to future teachers by including professional development features and discussions of today s standards Revised throughout to prepare students more effectively for their own classrooms the 13th Edition gives instructors a variety of approaches to teaching and encourages discussion and collaboration among students and with their instructors The MyLab tm Math course for this revision is updated extensively with new resources and features The Common Core Standards are used in the text to highlight concepts The National Council of Teachers of Mathematics NCTM publications Principles and Standards of School Mathematics 2000 and Principles to Actions Ensuring Mathematical Success for All 2014 are reflected throughout Also available with MyLab Math By combining trusted author content with digital tools and a flexible platform MyLab Math personalizes the learning experience and improves results for each student Note You are purchasing a standalone product MyLab Math does not come packaged with this content Students if interested in purchasing this title with MyLab Math ask your instructor to confirm the correct package ISBN and Course ID Instructors contact your Pearson representative for more information If you would like to purchase both the physical text and MyLab Math search for 0135261686 9780135261682 A Problem Solving Approach to Mathematics for Elementary School Teachers Access Card Package Package consists of 013518388X 9780135183885 A Problem Solving Approach to Mathematics for Elementary School Teachers 0135190053 9780135190050 MyLab Math with Pearson eText Standalone Access Card for A Problem Solving Approach to Mathematics for Elementary School Teachers     *Mathematics Activities for Elementary School Teachers, Problem Solving Approach to Mathematics* Daniel Thomas Dolan,A. Dolan,Jim Williamson,Mari Muri,2011-12-27 This manual provides hands on manipulative based activities keyed to the text These activities involve future elementary school teachers discovering concepts solving problems and exploring mathematical ideas NEW Colorful perforated paper manipulatives are bound in a convenient storage pouch Activities can also be adapted for use with elementary students at a later time References to these activities are located in the margin of the Annotated Instructor s Edition     **Mathematics for the Elementary School** School Mathematics Study Group,1965     *A Problem Solving*

*Approach to Mathematics for Elementary School Teachers, Loose-Leaf Edition* Rick Billstein, Shlomo Libeskind, Barbara Boschmans, Johnny Lott, 2019-01-02 NOTE This loose leaf three hole punched version of the textbook gives you the flexibility to take only what you need to class and add your own notes all at an affordable price For loose leaf editions that include MyLab tm or Mastering tm several versions may exist for each title and registrations are not transferable You may need a Course ID provided by your instructor to register for and use MyLab or Mastering products For courses in Math for Future Elementary Teachers A concept rich skill based approach to preparing outstanding elementary math teachers A Problem Solving Approach to Mathematics for Elementary School Teachers not only helps students learn the math it provides an invaluable reference to future teachers by including professional development features and discussions of today s standards Revised throughout to prepare students more effectively for their own classrooms the 13th Edition gives instructors a variety of approaches to teaching and encourages discussion and collaboration among students and with their instructors The MyLab tm Math course for this revision is updated extensively with new resources and features The Common Core Standards are used in the text to highlight concepts The National Council of Teachers of Mathematics NCTM publications Principles and Standards of School Mathematics 2000 and Principles to Actions Ensuring Mathematical Success for All 2014 are reflected throughout Also available with MyLab Math By combining trusted author content with digital tools and a flexible platform MyLab Math personalizes the learning experience and improves results for each student Note You are purchasing a standalone product MyLab Math does not come packaged with this content Students if interested in purchasing this title with MyLab Math ask your instructor to confirm the correct package ISBN and Course ID Instructors contact your Pearson representative for more information

**Exploring Mathematics** Rajee Amarasinghe, 2012-07 Exploring Mathematics Investigations for Elementary School Teachers is a text designed to give readers a highly conceptual understanding of mathematics topics essential for Common Core Standards based elementary school teaching In this book the development of mathematical concepts methods and skills takes place through discussions and analyses of alternative solutions to engaging problems and activities with the use of manipulatives visual models and technology Prospective teachers are expected to make sense of the problems and activities communicate and articulate their ideas critique the reasoning of others and persevere solving problems using appropriate tools Special features of the book include Polya s corners for challenging problems with multiple access points chapter reflection writing assignments individual and group project descriptions and extensive problem sets The material in Exploring Mathematics is extensively classroom tested making this book an ideal practical text for upper division mathematics courses for pre service elementary school teachers The book not only shows ideas for implementing the eight standards of mathematical practices described in the common core standards into elementary teaching but also allows the readers to actually experience those practices in their own learning process

**Mathematics for the Elementary School** School Mathematics Study Group, 1965      *Mathematics for the Elementary*

School Mathematics Study Group, 1962      A Problem Solving Approach to Mathematics for Elementary School Teachers Rick Billstein, Shlomo Libeskind, Johnny Lott, 2015-02-25 NOTE You are purchasing a standalone product MyMathLab does not come packaged with this content If you would like to purchase both the physical text and MyMathLab search for ISBN 10 0321990595 ISBN 13 9780321990594 That package includes ISBN 10 0321431308 ISBN 13 9780321431301 ISBN 10 0321654064 ISBN 13 9780321654069 and ISBN 10 0321987292 ISBN 13 9780321987297 For courses in mathematics for elementary teachers The Gold Standard for the New Standards A Problem Solving Approach to Mathematics for Elementary School Teachers has always reflected the content and processes set forth in today's new state mathematics standards and the Common Core State Standards CCSS In the Twelfth Edition the authors have further tightened the connections to the CCSS and made them more explicit This text not only helps students learn the math by promoting active learning and developing skills and concepts it also provides an invaluable reference to future teachers by including professional development features and discussions of today's standards Also available with MyMathLab MyMathLab is an online homework tutorial and assessment program designed to work with this text to engage students and improve results MyMathLab includes assignable algorithmic exercises the complete eBook tutorial and classroom videos eManipulatives tools to personalize learning and more      Finding Your Math Power: Concepts in Mathematics for Elementary School Teachers Karla Karstens, 2018-11-28 Finding your Math Power Concepts in Mathematics for Elementary School Teachers helps pre-service teachers become more effective problem solvers so they can better teach their students This manual features practical suggestions and tools that transcend rote procedures and emphasize methods that work best for students After a brief history of math education and an examination of current standards the book discusses different areas of instruction and how to teach them effectively Target skills include sets and Venn diagrams whole numbers fractions and decimals percent integers and real numbers Readers learn various ways to approach and work through the problems to meet the varied needs of their students The second edition features a new chapter on addition subtraction multiplication and division utilizing the Base 5 numeration system fresh review problems throughout and new problem solving content in Chapter 7 Problem Solving Revisited Finding your Math Power helps readers increase their abilities and embrace their math power The book is appropriate for elementary and middle school education programs for pre-service teachers It is also an excellent reference for teaching professionals seeking to improve their skills as math educators Karla Karstens is a senior lecturer and Kroepsch Maurice Award winner at the University of Vermont Karla taught high school mathematics in Elk River Minnesota after graduating from the College of St Benedict She then continued her studies and earned a master's degree in mathematics at the University of Vermont Upon graduation she was hired by the University of Vermont to teach math to prospective elementary and middle school teachers For nearly 30 years Karla has instructed future educators in the math they need to know in order to be successful in their classrooms      Mathematics for Elementary Teachers Mark

Freitag,2013-01-01 Freitag s MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS A PROCESS APPROACH

International Edition was developed using the five Content Standards from the NCTM Principles and Standards for School Mathematics and the Common Core State Standards for Mathematics Traditionally books for pre service elementary teachers have focused on problem solving However problem solving is not the only process through which mathematics is learned It is also learned through mathematical reasoning communication representation and connections Recent trends in mathematics education now advocate implementing all five processes as a vital part of learning and doing mathematics Consequently you need to have concrete experiences with these processes that you will be required to teach The goal of this book is to treat each of the processes equitably by using an approach in which the five processes serve as the central pedagogical theme Most of the examples exercises and activities are designed to either model the processes or to directly engage you in working with them As a result you will not only come to understand the different processes but also appreciate them as an integral to learning and doing mathematics If this broader view can be instilled you are more likely to give your students a more well rounded and holistic view of mathematics once you enter the classroom The content of the book is directly related to the mathematics that is taught in grades K 8 The purpose is not to reteach elementary mathematics Rather the intent is to look at the content from a theoretical or generalized point of view so that you can better understand the concepts and processes behind the mathematics you will teach In short the book focuses on the why behind the mathematics in addition to the how

*Answers to Your Biggest Questions About Teaching Elementary Math* John J. SanGiovanni,Susie Katt,Latrenda D. Knighten,Georgina Rivera,2021-08-31 This practical resource provides brief actionable answers to the most pressing questions about teaching elementary math Question and answer sections include how to build a positive math community how to structure organize and manage math classes how to engage students and help them talk about math and how to assess knowledge and move forward *A Problem Solving Approach to Mathematics for Elementary School Teachers, Books a la Carte Edition* Rick Billstein,Shlomo Libeskind,Johnny W. Lott,2014-12-27 NOTE This edition features the same content as the traditional text in a convenient three hole punched loose leaf version Books a la Carte also offer a great value this format costs significantly less than a new textbook Before purchasing check with your instructor or review your course syllabus to ensure that you select the correct ISBN Several versions of Pearson s MyLab Mastering products exist for each title including customized versions for individual schools and registrations are not transferable In addition you may need a CourseID provided by your instructor to register for and use Pearson s MyLab Mastering products xxxxxxxxxxxxxxxx For courses in mathematics for elementary teachers The Gold Standard for the New Standards A Problem Solving Approach to Mathematics for Elementary School Teachers has always reflected the content and processes set forth in today s new state mathematics standards and the Common Core State Standards CCSS In the Twelfth Edition the authors have further tightened the connections to the CCSS and made them more explicit This text not only helps students learn the math by promoting active



learning and developing skills and concepts it also provides an invaluable reference to future teachers by including professional development features and discussions of today's standards. Also available with MyMathLab, MyMathLab is an online homework tutorial and assessment program designed to work with this text to engage students and improve results. MyMathLab includes assignable algorithmic exercises, the complete eBook, tutorial and classroom videos, eManipulatives tools to personalize learning and more.

**Mathematical Reasoning for Elementary School Teachers** Calvin T. Long, Duane W. DeTemple, Richard S. Millman, 2013-07-30

Mathematical Reasoning for Elementary Teachers presents the mathematical knowledge needed for teaching with an emphasis on why future teachers are learning the content as well as when and how they will use it in the classroom. The Sixth Edition has been streamlined throughout to make it easier to focus on the important concepts. The authors continue to make the course relevant for future teachers by adding new features such as questions connected to School Book Pages, enhancing hallmark features such as Responding to Students exercises, and making the text a better study tool through the redesigned Chapter Summaries. For this edition, MyMathLab has been expanded to include new exercises, the integration of IMAP videos, and additional resources to make it easier to assign homework and provide resources to students.

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