

Private Black Colleges at the Crossroads

DANIEL C. THOMPSON

Private Black Colleges At The Crossroads

**Bruce A. Jones, M. Christopher Brown
II, Kassie Freeman**

Private Black Colleges At The Crossroads:

Private Black Colleges at the Crossroads Daniel C. Thompson, 1973-07-18 **Envisioning Black Colleges** Marybeth Gasman, 2007-06-29 The multifaceted story of the UNCF Winner Outstanding Publication Award American Educational Research Association Etched into America's consciousness is the United Negro College Fund's phrase A mind is a terrible thing to waste This book tells the story of the organization's efforts on behalf of black colleges against the backdrop of the cold war and the civil rights movement Founded during the post World War II period as a successor to white philanthropic efforts the UNCF nevertheless retained vestiges of outside control In its early years the organization was restrained in its critique of segregation and reluctant to lodge a challenge against institutional and cultural racism Through cogent analysis of written and oral histories archival documents and the group's outreach and advertising campaigns historian Marybeth Gasman examines the UNCF's struggle to create an identity apart from white benefactors and to evolve into a vehicle for black empowerment The first history of the UNCF *Envisioning Black Colleges* draws attention to the significance of black colleges in higher education and the role they played in Americans' struggle for equality Historically Black Colleges and Universities Charles L. Betsey, 2017-07-12 Beginning in the 1830s public and private higher education institutions established to serve African Americans operated in Pennsylvania and Ohio the Border States and the states of the old Confederacy Until recently the vast majority of people of African descent who received post secondary education in the United States did so in historically black institutions Spurred on by financial and accreditation issues litigation to assure compliance with court decisions equal higher education opportunity for all citizens and the role of race in admissions decisions interest in the role accomplishments and future of Historically Black Colleges and Universities has been renewed This volume touches upon these issues *Historically Black Colleges and Universities* HBCUs are a diverse group of 105 institutions They vary in size from several hundred students to over 10 000 Prior to *Brown v Board of Education* 90 percent of African American postsecondary students were enrolled in HBCUs Currently the 105 HBCUs account for 3 percent of the nation's educational institutions but they graduate about one quarter of African Americans receiving college degrees The competition that HBCUs currently face in attracting and educating African American and other students presents both challenges and opportunities Despite the fact that numerous studies have found that HBCUs are more effective at retaining and graduating African American students than predominately white colleges HBCUs have serious detractors Perhaps because of the increasing pressures on state governments to assure that public HBCUs receive comparable funding and provide programs that will attract a broader student population several public HBCUs no longer serve primarily African American students There is reason to believe and it is the opinion of several contributors to this book that in the changing higher education environment HBCUs will not survive particularly those that are New Life for Historically Black Colleges and Universities Vann R. Newkirk, 2014-01-10 In December 2008 Georgia state senator Seth Harp ignited controversy when

he proposed merging two historically Black colleges with nearby predominantly white colleges to save money Less than a year later Mississippi governor Haley Barbour sought to unite Mississippi s three predominantly Black colleges These efforts kindled renewed interest in historically Black colleges and universities HBCUs across the nation and the globe In this study HBCU officials and faculty attempt to identify the challenges that HBCUs face explore the historic origin of HBCU management systems and identify models of success that will improve the long term viability of the HBCU By analyzing HBCUs within a larger framework of American higher education and the cultural context in which HBCUs operate these essays introduce a new paradigm in the quest to ensure that HBCUs continue to play an important role in the education of Americans of all races

The Black Colleges of Atlanta Rodney T. Cohen,2012-09-18 By 1865 although Atlanta and the Confederacy still lay wounded in the wake of the Union victory black higher education began its thrust for recognition Some of the first of the American colleges formed specifically for the education of black students were founded in Atlanta Georgia These schools continue over a century later to educate train and inspire Through an engaging collection of images and informative captions their story begins to unfold Atlanta University was the pioneer college for blacks in the state of Georgia Founded in 1865 it was followed by Morehouse College in 1867 Clark University in 1869 and Spelman and Morris Brown Colleges in 1881 By 1929 Atlanta University discontinued undergraduate work and affiliated with Morehouse and Spelman in a plan known as the Atlanta University System A formal agreement of cooperation including all of the Atlanta colleges occurred in 1957 solidifying the common goal and principles each school was founded upon to make literate the black youth of America Today the shared resources of each institution provide a unique and challenging experience for young Africa Americans seeking higher education The schools boast a long and distinguished list of alumni and scholars including W E B DuBois James Weldon Johnson Martin Luther King Henry O Tanner and C Eric Lincoln

Survival of the Historically Black Colleges and Universities Edward Fort,2013-06-28 Survival of the Historically Black Colleges and Universities as edited by North Carolina A T State University Chancellor Emeritus Edward Fort conceptualizes the strategies strategic planning energies and delivery systems which might be of assistance to HBCU s as they continue to survive in this age of uncertainty Its insightful chapters as penned by Fort and a number of his colleagues including former Presidents and Chancellors of Black campuses are data driven and experientially based The challenges encountered by the HBCU leaders are described as multiple and include fiscal accountability and the continued need to assist the public schools as related to the twin problems of the achievement gap and Clark s Cult of Cultural Deprivation The author and his colleagues outline viable strategies geared to address these challenges The latter represent but two of a number of other challenges confronting HBCU s These include but are not limited to 1 enrollment competition with majority institutions 2 cultivation of alumni support 3 the garnering of fiscal equity via such avenues as increased federal agency and foundation corporate support Considerable space is devoted to the critical issue of institutional leadership Here strategies and delivery systems

are explored as associated with the HBCU leader's aggressive determination to provide the best possible crucible of learning for students attending the institution. The issues of fiscal accountability and its ever-present specter of prospective gloom and doom lurks as an enemy to be constantly confronted. Many pages are devoted to the conceptualization of prescriptive strategies which can be applied to present-day campus situations. Leaders of historically black campuses can benefit from these writings as these institutions constantly face the heartache of state revenue shortfall, private university funding sources evaporation, and the demoralizing impact of cutbacks in program capital construction and scholarship support. Creativity protocols are described in detail and forward-moving processes poised for prospective success enunciated. Navigating the problem of K-12 economic inequality and its impact upon HBCUs is also explored, as well as the need to enhance leveraging for federal support, including the United States Department of Agriculture. Ultimately, alumni support is vigorously supported as an HBCU leadership must.

Where Everybody Looks Like Me Ron Stodghill, 2015-09-22. A richly reported account of the forces threatening America's historic black colleges and universities and how diverse leaders nationwide are struggling to keep these institutions and black culture alive for future generations. American education is under siege, and few parts of the system are more threatened than black colleges and universities. Once hailed as national treasures, historically black colleges and universities (HBCUs) such as Spelman College, Morehouse College, and Howard University, the backbone of the nation's black middle class, which have produced legends including Dr. Martin Luther King Jr., Thurgood Marshall, and Oprah Winfrey, are in a fight for survival. The threats are numerous. Republican state legislators are determined to merge, consolidate, or shut down historically black colleges and universities. Ivy League institutions are poaching the best black high school students. President Obama's push for heightened performance standards and cuts in loan funding from the U.S. Department of Education. In this tightly woven narrative full of intriguing characters, *Where Everybody Looks Like Me* chronicles this near-breaking point for black colleges. Award-winning journalist Ron Stodghill offers a rare behind-closed-doors look into the private world of the boards of directors, the black intelligentsia, the leaders of business, law, politics, culture, and sports, and other influential figures involved in the debate and battle to save these institutions. Told from the perspective of a family, *Where Everybody Looks Like Me* shows their struggle to secure the best education for their child. *Where Everybody Looks Like Me* is a tale of vision and vanity, of boardroom backbiting, financial chicanery, idealism, and passion. Here are administrators, celebrities, alumni, and others whose lives are intricately tied to these institutions and their fate, whether they will remain strong and vital or become a revered part of our cultural past.

Why Historically Black Colleges and Universities Matter Marybeth Gasman, 2025. With a personal and narrative style, preeminent educational historian Marybeth Gasman presents her research pertaining to HBCUs conducted over her 25-year career. In addition to conducting historical and large-scale qualitative studies related to HBCUs, Gasman has also served as a board of trustee member at three HBCUs: Paul Quinn College, St. Augustine University, and Morris Brown College. She has received wide recognition from HBCUs for

her scholarly and justice oriented work including the Ozell Sutton Medallion for Justice from Philander Smith College and the Presidential Medallion from Wilberforce University This volume brings together Gasman s most influential historical essays on the themes of leadership philanthropy art curriculum intellectual debate Black agency desegregation and Critical Race Theory Scholars and students alike will benefit from the way Gasman makes complex historical ideas accessible and engaging by employing a variety of historical methods that include oral history archival research legal research text and image analysis historiography and prosopography Readers will discover the multitude of ways that historical research can be approached and brought to life Book Features Concrete examples of how to use a variety of methodological approaches related to history A clear and accessible presentation of history to help new scholars find their voices Diverse topics related to HBCUs featuring key luminaries across these venerable institutions Cuts across disciplinary boundaries including American history education art history sociology political science and law An introduction that explores the author s reasons for doing this research and an epilogue examining the methods used

Black Colleges Bruce A. Jones, M. Christopher Brown II, Kassie Freeman, 2004-03-30 Black colleges are central to the delivery of higher education Notwithstanding there is scant treatment of these key institutions in the research literature There is a need for a comprehensive and cogent understanding of the primary characteristics of the policies and practices endemic to black colleges This book provides the scholarly basis requisite to organize give meaning to and shape the analyses and applications of policy and practice within the black college The collected chapters respond to the paucity of research literature addressing these institutions In each chapter the authors acknowledge the specific characteristics of black colleges that make them unique Understanding the fundamental characteristics that shape black colleges is critical to gaining a comprehensive understanding of higher education at large The policy and praxis challenges exhibited at black colleges serve as exemplars to how all colleges perform their respective functions in society Black colleges serve as testimonies to the transformative power of adversity and beacons of possibility in an era of retrenchment and ambiguity These roles call on black colleges to aid and assist in creating an opportunity for educational change

Exploring Diversity at Historically Black Colleges and Universities: Implications for Policy and Practice Robert T. Palmer, C. Rob Shorette, II, Marybeth Gasman, 2015-06-22 Though scholars have explored various topics related to Historically Black Colleges and Universities HBCUs little empirical research has critically examined the increasingly changing racial demography and social diversity of HBCUs and their impact on HBCU stakeholders This volume provides meaningful context and initiates discussion on the increasingly changing diversity of HBCUs It offers new information that will help HBCUs be more intentional about creating an inclusive campus environment for all enrolled students discusses the experiences of LGBT Latino and other minority students enrolled at HBCUs and examines myths and historical contexts of HBCUs Aside from the practical implications provided herein the volume also provides salient context for researchers and policymakers interested in the diversification of HBCUs Given the range and the

depth of the issues covered it is a must read for anyone interested in HBCUs in general and student success within these institutions specifically This is the 170th volume of the Jossey Bass quarterly report series New Directions for Higher Education Addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses it provides timely information and authoritative advice about major issues and administrative problems confronting every institution

Educating a Diverse Nation Clifton Conrad, Marybeth Gasman, 2015-03-09 Educating a Diverse Nation turns a spotlight on colleges and universities dedicated to serving minority and low income students of all ages It highlights innovative programs that are advancing persistence and learning and it identifies specific strategies for empowering nontraditional students to succeed despite many obstacles

The Tuskegee Student Uprising Brian Jones, 2022-10-04 The Tuskegee Student Uprising tells what happened when the Black Power movement arrived at the institution founded by the nation's most famous black educator Booker T Washington

Resources in Education, 1988-12

Uplifting a People Marybeth Gasman, Katherine V. Sedgwick, 2005 Philanthropy is typically considered to be within the province of billionaires This book broadens that perspective by highlighting modest acts of giving by African Americans on behalf of their own people Examining the important tradition of Black philanthropy this groundbreaking work documents its history its beginning as a response to discrimination through self help among freed slaves and its expansion to include the support of education religion the arts and legal efforts on behalf of civil rights Using diverse approaches the authors illuminate a new world of philanthropy one that will be of interest to scholars and students alike Chapters review the contributions of such major figures as Booker T Washington and Thurgood Marshall and discuss the often surprising practices and methods of contemporary African American donors

The Quest to Define Collegiate Desegregation M. Christopher Brown II, 1999-05-30 In 1954 the United States Supreme Court's ruling in *Brown v Board of Education Topeka* 347 U S 483 overturned the prevailing doctrine of separate but equal introduced by *Plessy v Ferguson* 163 U S 537 fifty eight years prior By the time *Brown* was decided many states had created dual collegiate structures of public education most of which operated exclusively for Caucasians in one system and African Americans in the other Although *Brown* focused national attention on desegregation in primary and secondary public education the issue of disestablishing dual systems of public higher education would come to the forefront two years later in *Florida ex rel Hawkins v Board of Control* 350 U S 413 1956 However the pressure to dismantle dual systems of public education was not extended to higher education until the passage of the Civil Rights Act of 1964 Despite Title VI of this Act which stated that No person in the United States shall on the ground of race color or national origin be excluded from participation in or be denied the benefits of or be subjected to discrimination under any program or activity receiving Federal financial assistance nineteen states continued to operate dual systems of public higher education The Quest to Define Collegiate Desegregation explores the evolution of the legal standard for collegiate desegregation after *Adams v Richardson* 351 F2d 636 D C Cir 1972

Slavery & Race in American Popular

Culture William L. Van Deburg, 1984 Spanning more than three centuries from the colonial era to the present Van Deburg's overview analyzes the works of American historians dramatists novelists poets lyricists and filmmakers and exposes through those artists often disquieting perceptions the cultural underpinnings of American current racial attitudes and divisions Crucial to Van Deburg's analysis is his contrast of black and white attitudes toward the Afro American slave experience There has in fact been a persistent dichotomy between the two races literary historical and theatrical representations of slavery If white culture makers have stressed the unmaning of the slaves and encouraged such stereotypes as the Noble Savage and the comic minstrel to justify the blacks subordination Afro Americans have emphasized a counter self image that celebrates the slaves creativity dignity pride and assertiveness ISBN 0 299 09634 3 pbk 12 50 *Understanding Minority-Serving Institutions* Marybeth Gasman, Benjamin Baez, Caroline Sotello Viernes Turner, 2008-03-13 *Understanding Minority Serving Institutions* explores these important institutions while also highlighting their interconnectedness with the hope of sparking collaboration among the various types Minority serving institutions MSIs enroll and graduate the majority of students of color in the United States and traditionally include historically Black colleges and universities Hispanic serving institutions tribal colleges and more recently Asian American and Pacific Islander serving institutions The book's contributors focus on several issues including institutional mission faculty governance student engagement social justice federal policy and accreditation They critically analyze the scholarship on MSIs not only describing the existing research and stressing what is missing but also providing new lines of thought for additional research A Long Way to Go Darrell Cleveland, 2004 *A Long Way to Go* Conversations about Race by African American Faculty and Graduate Students highlights the experiences and coping strategies of faculty members and graduate students pursuing Ph D's who have successfully navigated the academy despite hostile environments and hurdles that cause many to avoid or leave the academy African American students and faculty often face problems such as isolation within a white environment the misinterpretation of confidence as aggressiveness and the need to work twice as hard as white peers in order to be taken seriously in their chosen careers This book will assist both doctoral students and junior faculty in successfully completing the graduate school experience and transitioning into tenure track positions and will be of great interest to all higher education faculty and administrators who must address the complex issues of diversity in recruiting and retaining graduate students and faculty **Steady and Measured** Travis D. Boyce, 2023-10-19 Reassesses the career of Benner C Turner the polarizing African American president at South Carolina State during the civil rights era Travis D Boyce considers the full sweep of Benner C Turner's life and career in the context of the contrary pressures of white and Black authority Borrowing an expression from Michelle Obama's remarks to the 2016 Democratic National Convention Boyce casts Turner long serving president of South Carolina State University as a steady and measured leader who preserved the limited resources his historically Black institution possessed in the face of often hostile social political and economic power structures Previous accounts of Turner and his SC State

presidency portray him as unwilling to criticize the state's white power structure and unable to contend with their open resistance to civil rights. Boyce argues that the modern view of Turner flattens a complex terrain often relying selectively on hostile sources underplaying the political constraints on presidents of publicly funded HBCUs in the South. Considering Turner in a richer context with a deep awareness of Turner's early life formative influences, Boyce provides a more complete critical examination of his leadership in trying times. *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office, 1975

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