Reallocating Resources

How to Boost Student Achievement Without Asking for More



Allan Odden Sarah Archibald

Reallocating Resources How To Boost Student Achievement Without Asking For More

Leslie S. Kaplan, William A. Owings

Reallocating Resources How To Boost Student Achievement Without Asking For More:

Reallocating Resources Allan Odden, Sarah Archibald, 2001 Although there has been receptivity to the notion of school level resource reallocation there has been a dearth of information on how resource reallocation can actually be implemented. The authors goal is to describe actual resource reallocation practices and the realities of the resource reallocation process using examples from the schools that they have studied as well as schools that others have studied. Though it is helpful to know that resource reallocation is feasible it is even more helpful to principals and teachers to understand the nitty gritty details of it which resources get reduced which resources are added what funding sources are tapped what problems are encountered and how the process unfolds in real school settings. All types of schools were included in the study schools in urban suburban and rural districts large and small schools and schools in large medium and small school districts. The schools studied also reflect a range of student demographics from low to high percentages of minorities and students eligible for free or reduced price lunches Each school adopted a number of new educational strategies each of which required various expensive educational ingredients smaller classes more planning time expanded professional development tutoring for students who were struggling to achieve high standards etc. This book tells the story of how schools can finance expensive program needs by describing the vast array of decisions that must be made including how to pay for the new strategies

How to Get the Most Reform for Your Reform Money Agnes Gilman Case,2004 What many change leaders seek from school and don't receive is knowledge on how to read a budget administer funds for a school or program and prepare a report for the superintendent or the public Here author Agnes Case explains how education change leaders can use the money that comes to the school district in ways that more effectively support the reform movement in the school district

includes myriad opportunities for application Indeed a major goal of this text is to provide readers with a set of technical skills that can be applied across a range of contexts Our expectation is that current and future P 12 budget managers and educational leaders will find this text invaluable in their day to day work and that the material presented here will help them Organizational Behavior for School Leadership Leslie engage in fruitful decisions around the allocation of scare resources S. Kaplan, William A. Owings, 2017-05-12 Organizational Behavior for School Leadership provides a theoretical and practical framework to help emerging leaders build the mental models they need to be effective Presenting traditional modern and contemporary perspectives each chapter offers opportunities for readers to reflect on the ideas and apply their leadership perspective and skills to their own work settings In this way this important book helps graduate students in educational leadership understand organizational situations and circumstances an essential step in making appropriate decisions about people school operations and the community that generate improved student and teacher outcomes Special features include Guiding questions chapter openers to initiate student thinking Case studies and companion rubrics engage students in applying content to real life school scenarios with guiding rubrics to help think through answers Reflections and relevance interactive learning activities simulations and graphic assignments deepen readers understanding PSEL Standards each chapter aligns with the 2015 Professional Standards for Educational Leaders Companion website includes case studies and rubrics supplementary materials additional readings and PowerPoint slides for instructors PSBA Bulletin ,2008

Passing the Superintendent TExES Exam Elaine L. Wilmore,2009-11-24 Elaine L Wilmore guides superintendents in Texas and elsewhere through the certification test in Passing the Superintendent TExES Exam the sequel to her best selling Passing the Principal TExES Exam This comprehensive resource is a must have for anyone taking the superintendent TExES exam but it will also be useful to others across the nation and around the world as the Texas standards are closely aligned with those of the Educational Leadership Constituent Council ELCC By breaking down the domains and competencies of the test into manageable components Wilmore guides readers through personal success plans to superintendent certification

School Management, Leadership and Improvement Roman Capaul, Hans Seitz, Martin Keller, 2023-08-14 Roman Capaul Hans Seitz and Martin Keller have developed their own school management model based on their many years of experience in the training of school management members and on the basis of the St Gallen management model Their work shows the reader fundamental connections answers the central questions of school management and school development and contains numerous practical recommendations for action for everyday school management **Paying Teachers for What They Know and Do** Allan Odden, Carolyn Kelley, 2002 Updated Edition of Best Seller Odden and Kelley demonstrate in this edition of Paying Teachers for What They Know and Do why they are the primary source for reliable information dealing with teacher compensation Bob Chase President National Education Association Every community developing a strategy to improve schools will want to use this book as a guide It tells you everything you want to know about new teacher

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