

Motivation

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planning and
language
policy

Motivation In Language Planning And Language Policy

M. Hamid, Hoa Nguyen, Richard Baldauf



Motivation In Language Planning And Language Policy:

Motivation in Language Planning and Language Policy D. E. Ager, 2001 The author concludes from these data that dynamic identity construction followed by willingness to act in conformity with expectations are key elements in the planned behaviour and reasoned action which all authorities take in relation to language **BOOK JACKET** **Linguistics Today** □

Facing a Greater Challenge Piet van Sterkenburg, 2004-10-13 Every five years the Permanent International Committee of Linguists CIPL organises a world congress for linguists And every five years the Committee faces the challenge of presenting a programme at the highest possible level The CIPL Executive Committee decided for the Congress planned for 2003 in Prague to focus on four major topics which play an important role in today's linguistic debate 1 Typology 2 Endangered Languages 3 Methodology and Linguistics including fieldwork and 4 Language and the mind Leading experts have introduced the four themes in their plenary lectures in the course of the congress which served as a basis for the articles presented in the current volume This book should be a welcome tool for all linguists wishing to find their way quickly in current developments A CD Rom containing the full proceedings of the Prague Congress is included *Language Planning in the Asia Pacific* Robert Kaplan, Richard Baldauf, 2013-12-16 This volume covers the language situation in Hong Kong Timor Leste and Sri Lanka explaining the linguistic diversity the historical and political contexts and the current language situation including language in education planning the role of the media the role of religion and the roles of non indigenous languages Two of the authors are indigenous to the situations described while the other has undertaken extensive field work and consulting there The three monographs contained in this volume draw together the literature on each of the polities to present an overview of the research available about each of them while providing new research based information The purpose of the volume is to provide an up to date overview of the language situation in each polity based on a series of key questions in the hope that this might facilitate the development of a richer theory to guide language policy and planning in other polities where similar issues may arise This book was published as special issues of Current Issues in Language Planning Can Language be Planned? Joan Rubin, Bjorn Jernudd, 2019-03-31 This pioneer study goes well beyond the subject of linguistics to encompass economic sociological political and educational approaches to language change In the context of the development of national resources the book focuses on language planning the deliberate change and promotion of language structure and language use It outlines a theoretical approach to the study of language planning and includes selected case studies which demonstrate the possibilities of broadening and improving national planning by taking linguistic and human resources into explicit account to enhance forecasting The contributors to this volume include highly renowned experts in their respective academic fields as well as actual language planners They were brought together on the instigation of a study group on language planning processes sponsored by the East West Center University of Hawaii with Ford Foundation support Can Language Be Planned is one result of their joint studies An on going cross national research

project on language planning processes at Stanford University is another

Implementation of Educational Policies for Minority Language Pupils in England and the United States Amanda Kibler, 2005-05-16 As non native English speakers comprise a growing percentage of pupils in English and American schools educational policies addressing English language learning are becoming increasingly significant Popular and governmental beliefs regarding the education of these pupils have resulted in de facto language policies which largely reflect political rather than linguistic realities In such a situation it is vital to analyse the development of these policies and their implementation at the school level This book consists of case studies of two primary schools one in England and one in the United States which help to illuminate how teachers and schools serving highly diverse linguistic and ethnic populations function within broader language policy directives Special attention is given to teachers and administrators perceptions of the factors that hamper or facilitate the implementation of these initiatives The major findings are presented in a comparative context drawing upon theory and empirical evidence to examine the manner in which internal social and political pressures affect policy implementation

Language Planning in the Post-Communist Era Ernest Andrews, 2018-02-01 This volume provides an in depth analysis of the attempts of language experts and governments to control language use and development in Eastern Europe Eurasia and China through planned activities generally known as language planning or language policy The ten case studies presented here examine language planning in China Russia Tatarstan Central Asia Ukraine Lithuania Latvia Poland Slovakia and the Czech Republic and focus in particular on developments and disputes that have occurred since the fall of communism and the emergence of a new order in the late 1980s Its authors highlight the dominant issues with which language planning is invariably intertwined These include power politics tensions between official language and minority languages and the effects of a country's particular political social cultural and psychological environment Offering a detailed account of the socio political and ideological developments that underlie language planning in these regions this book will provide a valuable resource for students and scholars of linguistics cultural studies political science sociology and history

Planning Language, Planning Inequality James W. Tollefson, 1991 An examination of how an individual's native language can affect their lifestyle Topics covered range from maintenance of the mother tongue and second language learning to the ideology of language planning theory to education and language rights

Sociolinguistics Soziolinguistik Ulrich Ammon, 2005 In the course of the last 15 years sociolinguistics or the sociology of language has established itself as an academic subject in many countries The discipline promises to be of benefit in solving practical problems in such areas as language planning and standardization language teaching and therapy and language policy Both research projects and publications and university teaching programmes in sociolinguistics now span such a wide field that it is hardly possible even for the experts to review the whole scope of the subject A number of specialist periodicals and introductions and surveys

The Handbook of Bilingualism Tej K. Bhatia, William C. Ritchie, 2008-06-09 The Handbook of Bilingualism provides state of the art treatments of the central issues

that arise in consideration of the phenomena of bilingualism ranging from the representation of the two languages in the bilingual individual's brain to the various forms of bilingual education including the status of bilingualism in each area of the world. Provides state of the art coverage of a wide variety of topics ranging from neuro and psycholinguistic research to studies of media and psychological counseling. Includes latest assessment of the global linguistic situation with particular emphasis on those geographical areas which are centers of global conflict and commerce. Explores new topics such as global media and mobile and electronic language learning. Includes contributions by internationally renowned researchers from different disciplines, genders and ethnicities.

Affirming Students' Right to Their Own Language Jerrie Cobb Scott, Dolores Y. Straker, Laurie Katz, 2009-06-02. A Co publication of the National Council of Teachers of English and Routledge. This landmark volume responds to the call to attend to the unfinished pedagogical business of the NCTE Conference on College Composition and Communication 1974. Students' Right to Their Own Language resolution. Chronicling the interplay between legislated, litigated education policies and language and literacy teaching in diverse classrooms, it presents exemplary research-based practices that maximize students' learning by utilizing their home-based cultural language and literacy practices to help them meet school expectations.

Language Policy and Planning for the Modern Olympic Games Jie Zhang, 2021-04-19. This book is the first longitudinal study that addresses language policy and planning in the context of a major international sporting event and examines the ideological, political, social, cultural and economic effects of such context-specific policy initiatives on contemporary China. The book has important reference value for future research on language management at the supranational level and language services for linguistically complex events. At the same time, it presents some broader implications for current and future language policy makers, language educators and learners, particularly from non-English speaking backgrounds. Foreword by Ingrid Piller.

Intersections in Language Planning and Policy Jean Fornasiero, Sarah M. A. Reed, Rob Amery, Eric Bouvet, Kayoko Enomoto, Hui Ling Xu, 2020-09-28. This volume encompasses the range of issues encountered by language scholars who teach and research in departments of languages and cultures within the higher education system, predominantly in Australia but touching other universities worldwide. Related studies on language planning methodology or pedagogy have focused on one or more of these same issues but rarely on their totality. Intersections, as a metaphor running discreetly through the essays in this volume, connects them all to a lived reality. The field of languages and cultures as it is practised and reflected upon in Australian universities is essentially an interdisciplinary and interconnecting space, one in which linguistic and disciplinary diversities meet and join forces rather than collide or disperse along different pathways. The international and local studies featured here focus on language planning, new pedagogies and language reclamation and link to meeting points and commonalities. They show that language scholars are increasingly finding themselves on common ground as they tackle issues of policy and practice affecting their field, whether within their institutions within the tertiary system or within the framework of government policy.

Handbook

of Home Language Maintenance and Development Andrea C. Schalley, Susana A. Eisenclas, 2020-06-22 Even a cursory look at conference programs and proceedings reveals a burgeoning interest in the field of social and affective factors in home language maintenance and development To date however research on this topic has been published in piecemeal fashion subsumed under the more general umbrella of bilingualism Within bilingualism research there has been an extensive exploration of linguistic and psycholinguistic perspectives on the one hand and educational practices and outcomes on the other In comparison social and affective factors which lead people to either maintain or shift the language have been under researched This is the first volume that brings together the different strands in research on social and affective factors in home language maintenance and development ranging from the micro level family language policies and practices to the meso level community initiatives and the macro level mainstream educational policies and their implementation The volume showcases a wide distribution across contexts and populations explored Contributors from around the world represent different research paradigms and perspectives providing a rounded overview of the state of the art in this flourishing field

Minority Languages and Multilingual Education Durk Gorter, Victoria Zenotz, Jasone Cenoz, 2013-11-04 This book presents research on the situation minority language schoolchildren face when they need to learn languages of international communication in particular English The book takes minority languages as a starting point and it bridges local and global perspectives in the analysis of multilingual education contexts It examines the interaction of minority languages and cultures majority languages and lingua franca s in a variety of settings across different regions and countries on all continents Even though all chapters in this book involve minority languages the issues discussed are relevant to any context in which more than language is used in education The book reveals challenges and opportunities of multilingual education by discussing issues such as Northern and Southern concepts language education policies language diversity interethnic understanding multimodal language practices power conflict identity and prestige among many others This is the volume that finally accounts for multilingual education from a truly multilingual perspective by involving proposals and research from a variety of multilingual speech communities in the world The linguistically rich Ethiopia and Mexico can teach the poor Europe and other Northern countries about multilingual education CLIL promoters may learn from Finnish S mi and Canadian Innu and Mi gmaq indigenous communities as well as from Basque results Speakers and teachers of minority and international languages will certainly be glad to hear the news There is no need for a monolingual bias or tunnel vision in acquiring English in non English speaking communities This volume includes new challenging pedagogical perspectives while pointing to interesting conclusions for worldwide educational authorities Maria Pilar Safont Jord Universitat Jaume I Castell Spain

Language Policy, Language Planning and Sociolinguistics in South-East Asia David Bradley, 1985 **Language Planning and Language Change in Japan** Tessa Carroll, 2001-02-02 Highlights the shift in language planning and language change in Japan at the end of the 20th century against a background of significant socio cultural political and

economic change and places them in a comparative context Issues investigated include the concept of disorder in language changes in official language changing attitudes to regional dialects and the impact of globalisation and technological advances *Language Planning for Medium of Instruction in Asia* M. Hamid, Hoa Nguyen, Richard Baldauf, 2015-10-16 This volume investigates the policy and practice of medium of instruction at different levels of education in Asian polities including Bangladesh Hong Kong India Indonesia Japan Malaysia the Maldives Nepal Timor Leste and Vietnam The chapters provide an informed understanding of the context process actors goals and outcomes of medium of instruction policies from a language policy and planning perspective The volume has an emphasis on the exploration of medium of instruction in action which brings into focus the perspectives of micro policy enactors including teachers students and parents in the local context generating crucial empirical insights This critical analysis of the goals outcomes and experiences of this trend in global language in education will be of interest to language and education students researchers practicing teachers executives in academia and language studies and to education policymaking authorities in Asia and other parts of the world The volume updates existing research on medium of instruction and takes the field forward in a fast changing world as English medium instruction policies are globalised This book was originally published as a special issue of Current Issues in Language Planning **Multilingual Selves and Motivations for Learning Languages other than English in Asian Contexts**

Anas Hajar, Syed Abdul Manan, 2024-07-16 This edited volume focuses on the experiences of individuals learning languages other than English LOTE in a range of Asian contexts that have traditionally been under represented in the literature Aligning with the multilingual turn in SLA it views learners as individuals of a multilingual society with unique complex heterogenous and dynamic identities The chapters explore the learners motivational trajectories multilingual identities and their conceptualisations of the ideal multilingual self This volume enhances our critical understanding of language learning motivation through empirical findings and conceptual insights from studies of motivation in specific regions in Asia including Greater China Indonesia Japan Kazakhstan Malaysia Pakistan and Syria Providing insight into the multilingual identities of individuals learning LOTE it will appeal to students and scholars in second language acquisition researchers in language learning motivation and policymakers in language education The Routledge Handbook of Lexicography Pedro A.

Fuertes-Olivera, 2017-10-02 The Routledge Handbook of Lexicography provides a comprehensive overview of the major approaches to lexicography and their applications within the field This Handbook features key case studies and cutting edge contributions from an international range of practitioners teachers and researchers Analysing the theory and practice of compiling dictionaries within the digital era the 47 chapters address the core issues of The foundations of lexicography and its interactions with other disciplines including Corpus Linguistics and Information Science Types of dictionaries for purposes such as translation and teaching Innovative specialised dictionaries such as the Oenolex wine dictionary and the Online Dictionary of New Zealand Sign Language Lexicography and world languages including Arabic Hindi Russian Chinese and

Indonesian The future of lexicography including the use of the Internet user participation and dictionary portals The Routledge Handbook of Lexicography is essential reading for researchers and students working in this area *Advances in language planning* Joshua A. Fishman, 2011-10-10 The Contributions to the Sociology of Language series features publications dealing with sociolinguistic theory methods findings and applications It addresses the study of language in society in its broadest sense as a truly international and interdisciplinary field in which various approaches theoretical and empirical supplement and complement each other The series invites the attention of scholars interested in language in society from a broad range of disciplines anthropology education history linguistics political science and sociology To discuss your book idea or submit a proposal please contact Natalie Fecher

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