

MOVING ON without PARENTS



Planning, transitions and sources
of support for middle-aged and older
adults with intellectual disability

CHRISTINE BIGSBY

Moving On Without Parents Planning Transitions And Sources Of Support For M

**Eric Emerson,Chris Hatton,Travis
Thompson,Trevor Parmenter**



Moving On Without Parents Planning Transitions And Sources Of Support For M:

Planning and Support for People with Intellectual Disabilities Chris Fyffe, Christine M Bigby, Elizabeth Ozanne, 2007-03-15 The authors outline the skills needed and common issues in case management practice across a range of people with disabilities at different stages of their life They argue that case management needs to be individualised and carried out in partnership with the individual and their family in order to draw up a lifestyle plan that meets their needs

Adult Lives Katz, Jeanne, Peace, Sheila, Sheila M. Peace, Sue Spurr, 2012 Adult Lives is a diverse collection of readings from all stages of life which aim to understand how those living and working together in an ageing society relate to each other It uses a holistic approach to understanding ageing in adulthood that is applicable to all including those developing policy and in practice

Health of Women with Intellectual Disabilities Patricia Noonan-Walsh, Patricia Walsh, Tamar Heller, 2008-04-15 The first interdisciplinary book taking a contextual approach to the developing health needs of women with intellectual disabilities It considers the social economic and political contexts of health promotion Its concise but comprehensive evidence base makes it a unique reliable source for a wide readership

Ageing with a Lifelong Disability Christine Bigby, 2004 This guide provides specialist knowledge about ageing with a disability in the context of the more mainstream knowledge about ageing processes Dr Bigby uses the concept of successful ageing as a framework in which to consider the issues and practicalities for older people with a pre existing disability

Learning Disability Gordon Grant, Paul Ramcharan, Margaret Flynn, Malcolm Richardson, 2010-05-16 With its spread of chapters covering key issues across the life cycle this text has established itself as the foundational primer for those studying the lived experiences of people with learning disabilities and their families and outcomes achieved through services and support systems Recognising learning disability as a lifelong disability this accessible book is structured around the life cycle The second edition is refreshed and expanded to include seven new chapters covering Aetiology Breaking news about disability and early intervention Transition to adulthood The sexual lives of women Employment Personalisation People with hidden identities With contributions from respected figures from a range of disciplines the book draws heavily upon multidisciplinary perspectives and is based on the latest research and evidence for practice The text is informed by medical social and legal models of learning disability exploring how learning disability is produced reproduced and understood Extensive use is made of real life case studies designed to bring theory values policy and practice to life Narrative chapters describe in the words of people with learning disabilities themselves their lives and aspirations They helpfully show readers the kinds of roles played by families advocates and services in supporting people with learning disabilities New exercises and questions have been added to encourage discussion and reflection on practice Learning Disability is core reading for students entering health and social care professions to work with people with learning disabilities It is a compelling reference text for practitioners as it squarely addresses the challenges facing people with learning disability their loved ones and the people supporting them Contributors

Dawn Adams Kathryn Almack Dorothy Atkinson Nigel Beail Christine Bigby Alison Brammer Jacqui Brewster Hilary Brown Jennifer Clegg Lesley Cogher Helen Combes Clare Connors Bronach Crawley Eric Emerson Margaret Flynn Linda Gething Dan Goodley Peter Goward Gordon Grant Chris Hatton Sheila Hollins Jane Hubert Kelley Johnson Gwynnyth Llewellyn Heather McAlister Michelle McCarthy Alex McClimens Roy McConkey David McConnell Keith McKinstrie Fiona Mackenzie Ghazala Mir Ada Montgomery Lesley Montisci Elizabeth Murphy Chris Oliver Richard Parrott Paul Ramcharan Malcolm Richardson Bronwyn Roberts Philippa Russell Kirsten Stalker Martin Stevens John Taylor Irene Tuffrey Wijne Sally Twist Jan Walmsley Kate Woodcock

The editors and contributors are to be congratulated on the production of a relevant and contemporary text that I have no hesitation in both endorsing and recommending to all involved in supporting and or caring for people with learning disabilities

Professor Bob Gates Project Leader Learning Disabilities Workforce Development NHS Education South Central UK This is a seminal text for students and practitioners researchers and policy makers

Associate Professor Keith R McVilly Deakin University Australia If I were to personally recommend any book for budding or current learning disability professionals then this would be it

James Grainger Student Nurse Social Worker Sheffield Hallam University UK The book gives a true wealth of good practice scenarios that can only help practitioners be good at what they do and aspire to be

Lee Marshall Student Nurse Sheffield Hallam University UK

Mental Health, Intellectual and Developmental Disabilities and the Ageing Process

Ve P. Prasher, Philip W. Davidson, Flavia H. Santos, 2020-12-22

This book brings together findings from research and clinical practice with comprehensive coverage of the important aspects of mental health in ageing persons with intellectual and developmental disabilities It is crucial for professionals involved in the care of persons with all intellectual and developmental disabilities to have a broad understanding of the essential range of issues and therefore this book provides a truly multi disciplinary perspective complete with many figures and illustrations to underline the key points

Undoubtedly research and clinical practice are much more advanced in the general ageing population than in persons with intellectual and developmental disabilities and so professionals and academics must be made fully aware of commonalities and idiosyncrasies of older people with intellectual and developmental disabilities

This book presents the ongoing developments concerning mental health and aging which will become relevant to the intellectually disabled population

Through experience this book also acknowledges that the impact on the persons themselves and on their carers always needs to be taken into account with treatment programs established with a multi faceted team approach in mind

Avoiding the jargon of many titles in this area while maintaining the hands on approach of clinical practice this book meshes the practical and scientific worlds with all chapters written by leading experts in the field

Beyond the US the IASSIDD support expands the book message worldwide

The Routledge Handbook of Critical Social Work

Stephen A. Webb, 2019-01-03

The Routledge Handbook of Critical Social Work brings together the world s leading scholars in the field to provide a cutting edge overview of classic and current research and future trends in the subject

Comprised of 48 chapters

divided into six parts Historical social and political influences Mapping the theoretical and conceptual terrain Methods of engagement and modes of analysis Critical contexts for practice and policy Professional education and socialisation Future challenges directions and transformations it provides an authoritative guide to theory and method and the primary debates of today in social work from a critical perspective This handbook is a major reference work and the first book to comprehensively map the wide ranging territory of critical social work It does so by addressing its conceptual developments its methodological advances its value based front line practice and as an influence on the policy field By offering a definitive survey of current academic knowledge as it relates to professional practice it provides the first comprehensive up to date definitive work of reference while at the same time identifying emerging innovative and cutting edge areas *Handbook on Ageing with Disability* Michelle Putnam,Christine Bigby,2021-03-10 Mainstream gerontological scholarship has taken little heed of people ageing with disability and they have also been largely overlooked by both disability and ageing policies and service systems The Handbook on Ageing with Disability is the first to pull together knowledge about the experience of ageing with disability It provides a broad look at scholarship in this developing field and across different groups of people with disability in order to form a better understanding of commonalities across groups and identify unique facets of ageing within specific groups Drawing from academic personal and clinical perspectives the chapters address topics stemming from how the ageing with disability experience is framed the heterogeneity of the population ageing with disability and the disability experience issues of social exclusion health and wellness frailty later life and policy contexts for ageing with disability in various countries Responding to the need to increase access to knowledge in this field the Handbook provides guideposts for researchers practitioners and policy makers about what matters in providing services developing programmes and implementing policies that support persons ageing with long term disabilities and their families *The Handbook of Intellectual Disability and Clinical Psychology Practice* Alan Carr,Christine Linehan,Gary O'Reilly,Patricia Noonan Walsh,John McEvoy,2014-01-02 The Handbook of Intellectual Disability and Clinical Psychology Practice will equip clinical psychologists in training with the skills necessary to complete a clinical placement in the field of intellectual disability The book is divided into seven sections which cover conceptual frameworks assessment frameworks and intervention frameworks and the specific problems that arise in infancy and early childhood middle childhood adolescence and adulthood Chapters combine discussion of the theoretical and empirical issues with practical considerations The authors incorporate detailed practice descriptions throughout which will allow clinicians to use the book as a step by step guide to clinical work Practice exercises are also included where relevant to aid skills development This comprehensive evidence based practice Handbook will prove an invaluable resource for anyone undertaking postgraduate training in clinical psychology as well as practising clinical psychologists psychiatrists and psychotherapists The Handbook of Intellectual Disability and Clinical Psychology Practice is one of a set of three Handbooks published by Routledge which includes The Handbook of Child and Adolescent Clinical

Psychology and The Handbook of Adult Clinical Psychology Edited by Alan Carr Muireann McNulty *Choice, Preference, and Disability* Roger J. Stancliffe, Michael L. Wehmeyer, Karrie A. Shogren, Brian H. Abery, 2020-04-17 This book examines choice and preference in the lives of people with disability focusing on people with intellectual and developmental disabilities It provides an overview of choice and examines foundational concepts related to choice and preference including self determination and supported decision making Chapters examine a range of critical service and policy issues such as guardianship individualized funding the health care system and the situation regarding choices for people with disability in international contexts In addition chapters explore issues ranging from the development of preference and choice in childhood to choices in older age and end of life matters It provides in depth analysis of particular choices faced at different points across the lifespan The book concludes with implications for policy and practice Topics featured in this book include Supported decision making for adults with intellectual disabilities or acquired brain injury The role of parents and families in the development of choice making skills Preference assessments for individuals who cannot tell us what they prefer Employment opportunities for people with intellectual disabilities Sexual and reproductive rights for people with intellectual disabilities Disability and the choice to become a parent Choice Preference and Disability is an essential resource for researchers professors clinicians therapists and other professionals as well as graduate students in the fields of developmental and positive psychology rehabilitation social work special education occupational speech and language therapy public health and healthcare policy Social Work Practice and Intellectual Disability Christine Bigby, Patsie Frawley, 2018-06-26 Read this book to gain an understanding of the knowledge values and skills required for effective practice in the field of intellectual disability and the opportunities which this work offers for multidisciplinary collaboration for social change Social Work Practice and Intellectual Disability identifies and discusses The changing definitions of intellectual disability also called learning disability The theory and practice of working with people with intellectual disabilities and their families The core tasks of assessment planning monitoring and review The values of participation and inclusion in action Illustrated with numerous case studies discussion points and clear explanations this addition to the Practical Social Work Series is an indispensable resource It is ideally suited both for the continued professional development of qualified practitioners and for pre qualifying students new to the area *Mental Health of Children and Adolescents with Intellectual and Developmental Disabilities* David Dosetor, Donna White, Lesley Watson, 2011-06-01 Children and adolescents with intellectual and developmental disabilities are at high risk of co morbid emotional behavioural and psychiatric problems that may further reduce their functional abilities For the clinicians who support them and their families meeting the needs of children and adolescents with intellectual and developmental disabilities and mental health problems is challenging In this book clinicians who work with young people with intellectual and developmental disabilities and mental health problems will find a comprehensive framework for how their complex needs might best be addressed Relevant biological developmental

family educational social and cultural factors are integrated The evolution of developmental sequence is seen as vital to understanding the mental health problems of young people with disabilities This view informs multi dimensional assessment of behaviour and addresses conceptual confusion in defining behaviour problems developmental disorders mental disorders and serious mental illnesses Evidence based interventions to promote skill development and mental health in young people with disabilities are described A model for how interdisciplinary and multi agency collaboration and co ordination might be facilitated is outlined Parents perspectives are also presented Fundamentally though this is a book by clinicians for clinicians All clinicians and other professionals who work to improve mental health outcomes and quality of life more generally for young people who have intellectual and developmental disabilities paediatricians child psychiatrists psychologists speech pathologists occupational therapists social workers behaviour clinicians counsellors teachers agency managers among others will find the book invaluable

Social Work Practice Eileen Gambrill,2012-12-06 The first textbook to emphasize the importance of critical thinking skills to practice this third edition of the classic Social Work Practice retains its unique focus on thinking critically about decisions that social workers make daily Organized around the phases of helping this hands on introduction highlights the decision points that social workers encounter during assessment intervention and evaluation This text together with its companion website provides students with a wealth of hands on exercises for developing and assessing their practice skills Most importantly it helps students enhance client well being by becoming critical thinkers and evidence informed practitioners

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Researching Later Life and Ageing Miranda Leontowitsch,2016-11-09 This collection on researching later life and ageing critically reflects upon the qualitative methods

used in gaining knowledge of under researched groups of older people and sets out future research agendas **Community Supports for Aging Adults with Lifelong Disabilities** Matthew P. Janicki,Edward F. Ansello,2000 This book addresses the needs of older adults age 45 and older with developmental disabilities and adults with other lifelong disabilities who have similar needs It discusses age related and disability related issues in community life International Review of Research in Developmental Disabilities ,2017-10-19 International Review of Research in Developmental Disabilities Volume 53 provides a scholarly look at research on the causes effects classification systems and syndromes of developmental disabilities Chapters in this new release include topics such as Parent Child Interactions in Neurodevelopmental Disorders Self Regulation in children with autism spectrum disorders Social cognition in neurodevelopmental syndromes Telehealth anxiety services for individuals with adolescents with autism spectrum disorder Adult Siblings of Persons with Intellectual Disabilities Past Present and Future and The Special Promise of Telemedicine to Address Health and Behavioral Needs of Persons with Autism Spectrum Disorders Contributors in this ongoing series come from wide ranging perspectives including genetics psychology education and other health and behavioral sciences Provides the most recent scholarly research in the study of developmental disabilities Contains a vast range of perspectives with many topics covered Presents an excellent resource for academic researchers **International Handbook of Applied Research in Intellectual Disabilities** Eric Emerson,Chris Hatton,Travis Thompson,Trevor Parmenter,2004-08-13 The landmark International Handbook of Applied Research in Intellectual Disabilities presents explains and illustrates key methods of research and evaluation of proven relevance and value to the field of intellectual disabilities It features sections on the concepts and theoretical models underlying research and evaluation the methods and techniques themselves and the key application areas where the methods are demonstrated in action Coverage includes applications in educational social family health and employment aspects of care and provision for those with intellectual disabilities *Disability Through the Life Course* Tamar Heller,Sarah Parker Harris,2011-11-29 This volume in The SAGE Reference Series on Disability explores issues involving disability through the life courses and is one of eight volumes in the cross disciplinary and issues based series which examines topics central to the lives of individuals with disabilities and their families With a balance of history theory research and application specialists set out the findings and implications of research and practice for others whose current or future work involves the care and or study of those with disabilities as well as for the disabled themselves The concise engaging presentational style emphasizes accessibility Taken individually each volume sets out the fundamentals of the topic it addresses accompanied by compiled data and statistics recommended further readings a guide to organizations and associations and other annotated resources thus providing the ideal introductory platform and gateway for further study Taken together the series represents both a survey of major disability issues and a guide to new directions and trends and contemporary resources in the field as a whole

Encyclopedia of Family Health Martha Craft-Rosenberg,Shelley-Rae Pehler,2011-01-20 Including entries from

disciplines across the social sciences this two volume set provides coverage of a variety of issues related to the theory research practice and policy of health within a family context

Reviewing **Moving On Without Parents Planning Transitions And Sources Of Support For M**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Moving On Without Parents Planning Transitions And Sources Of Support For M**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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cigars of the pharaoh french les cigares du pharaon is the fourth volume of the adventures of tintin the series of comic albums by belgian cartoonist hergé commissioned by the conservative belgian newspaper le vingtième siècle for its children s supplement le petit vingtième it was serialised weekly from december 1932 to february 1934

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alors qu il vogue vers port saïd en compagnie de son brave milou tintin fait la rencontre de philémon siclone un extravagant égyptologue parti à la recherche du tombeau du pharaon kih oskh france culture la comédie française moulinesart

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in les cigares du pharaon the detectives did not have a name yet but instead were referred to as x33 and x33bis x33 and x33a in english several other characters make their first appearance in this album rastapopoulos allan thompson and olivier da figueira

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les aventures de tintin reporter en orient les cigares du pharaon par hergÉ Éditions casterman paris tournai 0 demain mon cher milou nous serons À port saïd oÙ nous ferons escale et puis encore une escale bombay puis une a colomb0 dans l ile de ceylan

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résumé dans les cigares du pharaon 1934 tintin se trouve impliqué par hasard et malgré lui dans un trafic de stupéfiants qui va l entraîner jusqu en inde entre temps il aura rencontré dupond et dupont deux policiers balourds dont les rôles vont s affirmer progressivement caractéristiques voir tout date de parution mai 1993 editeur

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les cigares du pharaon publication initiale dans le petit vingtième du 8 décembre 1932 au 8 février 1934 à raison de 2 planches hebdomadaires soit 124 planches parues sous le titre les aventures de tintin reporter en orient une adaptation en feuilleton radiophonique a été réalisée pour la radiodiffusion télévision

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cigars of the pharaoh part 1 episode aired nov 25 1991 tv g 24m imdb rating 7 4 10 422 your rating rate animation action adventure while on vacation in egypt tintin is accused of drug smuggling and later becomes the target of a secret society director stéphane bernasconi writers aaron barzman robert réa hergé stars

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les cigares du pharaon cigars of the pharaoh is one of tintin's earliest adventures he and snowy are on a cruise to egypt when they happen to meet professor sophocles sarcophagus the first of tintin's absent minded professors and join his expedition

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les cigares du pharaon est un album de bande dessinée le quatrième des aventures de tintin créées par le dessinateur belge hergé l'histoire est d'abord publiée en noir et blanc de façon hebdomadaire dans le petit vingtième sous le titre les aventures de tintin en orient du 8 décembre 1932 au 8 février 1934 pour un total de 124

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cigars of the pharaoh is the fourth adventure in the series a video game filled with adventures to live join tintin in action packed and thought provoking stages as he tries to solve an international drug trafficking case by exploring the east a tomb a stretch of desert the depths of a lush jungle or other places fraught with pitfalls

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jun 26 2021 les cigares du pharaon dessin animé durée 41 min année 1992 producteur s ellipse anim nelvana france 3 m6 tintin en lutte contre les trafiquants de drogue de l'égypte à l'inde rencontre des personnages qu'il retrouvera souvent sur sa route des crapules comme le marin allan thomson ou l'énigmatique rastapopoulos

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location 1 99 hd achat 2 99 hd signaler une offre manquante ou incorrecte résumé alors que tintin est sur à bord d'une croisière qui doit le mener à shanghai il fait la connaissance de l'étrange professeur philémon siclone qui est à la recherche

du tombeau du pharaon kih oskh duquel il semble avoir le plan précis

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