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# SEPARATE LIVES

WHY SIBLINGS  
ARE SO  
DIFFERENT

JUDY DUNN AND  
ROBERT PLOMIN

# Separate Lives Why Siblings Are So Different

**John V Caffaro, John V. Caffaro, Allison  
Conn Caffaro**



## **Separate Lives Why Siblings Are So Different:**

Separate Lives Judy Dunn, Robert Plomin, 1990-10-29 Why do two children reared in the same family turn out to be so different Through lively research examples the authors examine the cause of sibling differences and in the process overturn much of the prevailing wisdom on the roles of nature and nurture in development      **Listening to Prozac** Peter D. Kramer, 1997-09-01 The New York Times bestselling examination of the revolutionary antidepressant with a new introduction and afterword reflecting on Prozac's legacy and the latest medical research Peter Kramer is an analyst of exceptional sensitivity and insight To read his prose on virtually any subject is to be provoked enthralled illuminated Joyce Carol Oates When antidepressants like Prozac first became available Peter D Kramer prescribed them only to hear patients say that on medication they felt different less ill at ease more like the person they had always imagined themselves to be Referencing disciplines from cellular biology to animal ethology Dr Kramer worked to explain these reports The result was *Listening to Prozac* a revolutionary book that offered new perspectives on antidepressants mood disorders and our understanding of the self and that became an instant national and international bestseller In this thirtieth anniversary edition Dr Kramer looks back at the influence of his groundbreaking book traces progress in the relevant sciences follows trends in the use and public understanding of antidepressants and assesses potential breakthroughs in the treatment of depression The new introduction and afterword reinforce and reinvigorate a book that the New York Times called originally insightful and intelligent and informative a window on a medicine that is telling us new things about the chemistry of human character      **Children's**

**Understanding of their Sibling Relationships** Lucy Hadfield, Melanie Mauthner, Rosalind Edwards, 2005-01-01 This book explores draws on original research to explore how children in middle childhood understand and experience sibling relationships      Continuity and Change in Family Relations Rand D. Conger, Frederick O. Lorenz, K.A.S.

Wickrama, 2004-04-12 The chapters in this volume were developed as a follow up to the Summer Institute entitled Continuity and Change Family Structure and Process conducted by the second Family Research Consortium The goal of this book is to provide readers with a greater understanding of both the conceptual issues involved in the study of continuity and change in families and also some of the methodological approaches that have been developed for investigating families over time

Brothers and Sisters Henry Abramovitch, 2014-10-07 Growing up we typically spend more time with our brothers and sisters than we do with our parents In an age of divorce mobility and alienation the sibling bond is often the only one that really lasts Given that brothers and sisters are such a fundamental aspect of human existence it is remarkable that they have received so little in depth attention in the field of psychology Henry Abramovitch's *Brothers and Sisters* explores the tension between the myth and reality of brothers and sisters in a variety of cultures and through the poignant brother sister stories in the Bible Abramovitch looks at the developmental sequence in the sibling relationship as brothers or sisters struggle to find their place with each other concluding with a very personal account of his own relationship with his brother and sister

**Sibling Abuse Trauma** John V Caffaro, John V. Caffaro, Allison Conn Caffaro, 2014-04-23 Sibling Abuse Trauma will enhance your knowledge of assessment and clinical intervention strategies for treating intersibling abuse trauma in children families and adults This informative book features an overview of sibling relationship development sibling physical assault incest and psychological maltreatment individual and systemic risk factors gender differences traumatic effects clinical case studies and interviews a sibling abuse assessment schedule specific sibling oriented interventions Due to the lack of research specifically focused on sibling abuse issues there is a gap in the training and education of abuse trauma professionals Sibling Abuse Trauma is an innovative book that focuses not only on sibling incest but also on sibling physical assault and psychological maltreatment from a survivor s perspective The authors utilize critical and empirical findings and rich case examples to illustrate how sibling abuse affects individual and family development making further research and education in this area imperative Whether you incorporate these findings into your clinical practice or become inspired to conduct your own research Sibling Abuse Trauma will improve your understanding of how to treat and evaluate individuals and families with sibling abuse related concerns

**Prevention And Early Intervention** William B. Carey, Sean C. McDevit, 2013-06-20 Published in 1994 Prevention And Early Intervention is a valuable contribution to the field of Psychiatry clinical Psychology

**Handbook of Adolescent Psychology, Volume 2** Richard M. Lerner, Laurence Steinberg, 2009-04-06 The study of and interest in adolescence in the field of psychology and related fields continues to grow necessitating an expanded revision of this seminal work This multidisciplinary handbook edited by the premier scholars in the field Richard Lerner and Laurence Steinberg and with contributions from the leading researchers reflects the latest empirical work and growth in the field

**The Eldest Daughter Effect** Lisette Schuitemaker, Wies Enthoven, 2016-10-11 What do Angela Merkel Hillary Rodham Clinton Christine Lagarde Oprah Winfrey Sheryl Sandberg JK Rowling and Beyonc have in common was the headline in the English newspaper The Observer in 2014 Other than riding high in Forbes list of the world s most powerful women journalist Tracy McVeigh wrote in answer to her own question they are also all firstborn children in their families Firstborn children really do excel So what does it mean to be an eldest daughter Firstborns Lisette Schuitemaker and Wies Enthoven set out to discover the big five qualities that characterize all eldest daughters to some degree Eldest daughters are responsible dutiful thoughtful expeditious and caring Firstborns are more intelligent than their siblings more proficient verbally and more motivated to perform Yet at the same time they seriously doubt that they are good enough Being an eldest daughter can have certain advantages but the overbearing sense of responsibility often gets in the way Parents may worry about their difficult eldest girl who wants to be perfect in everything she does whilst her siblings may not always understand her The Eldest Daughter Effect shows how firstborn girls become who they are and offers insights that can give them more freedom to move And parents will gain a better understanding of their firstborn children and can support them more fully on their way

*Sibling Development* Jonathan Caspi, 2010-10-25 I heartily recommend Sibling Development CFLE Network Newsletter

National Council on Family Relations Sibling relationships have a major influence on a person's development and behavior yet until now the topic has been seriously underrepresented in the professional literature Sibling Development Implications for Mental Health Practitioners addresses this gap by examining the range of developmental clinical and cultural issues related to sibling relationships It highlights positive sibling relationships as a source of strength and resilience at the other end of the spectrum it addresses sibling abuse a dangerous and underdiagnosed condition It demonstrates the crucial support that siblings can provide each other in families experiencing mental illness substance abuse divorce and other stressors It also considers issues of cultural and ethnic diversity gender disability and sexual orientation as they relate to siblings and their families Each chapter provides case studies to illustrate how theory and empirical findings can be incorporated into culturally informed treatment and offers implications for practice and future research It is an essential resource for all practitioners researchers students and educators who work with or study siblings Key Features Examines the role of siblings as cultural educators and socializing agents Offers empirically derived treatment approaches for siblings and families Discusses lesbian gay bisexual and transgender siblings Includes case studies to demonstrate how to integrate theory and empirical findings into practice Looks at sibling dynamics in families with mental illness substance abuse and divorce as well as siblings of individuals with disabilities Discusses sibling relationships in transracial adoptive families

Illicit Monogamy William R. Jankowiak, 2023-03-28 Angel Park is a Mormon fundamentalist polygamous community where plural marriages between one man and multiple women are common In contrast to mainstream America's idealization of the nuclear family and romantic love its residents esteem notions of harmonious familial love a spiritual bond that unites all family members In their view polygyny is not only righteous and sanctified it is also conducive to communal life and social stability Based on many years of in depth ethnographic research in Angel Park this book explores daily life in a polygamous community William R Jankowiak considers the plural family from the points of view of husbands wives and children giving a balanced account of its complications and conflicts He finds that people in polygynous marriages especially cowives experience an ongoing struggle to balance the longing for romantic intimacy with the obligation to support the larger family They feel tension between deeply held religious convictions and the desire for emotional exclusivity which can threaten the stability and harmony of the polygamous family Men and women often form exclusive romantic pairs within plural marriages which are tolerated if not openly acknowledged showing the limits of the community's beliefs Jankowiak also challenges stereotypes of polygamous families as bastions of patriarchal power showing the weight that interpersonal and social expectations place on men Offering an unparalleled look at the complexity of a polygamous religious community Illicit Monogamy also helps us reconsider relationships love and family dynamics across cultures and settings **Social**

**Influences and Socialization in Infancy** S. Feinman, Michael Lewis, 2013-06-29 How are we to understand the complex forces that shape human behavior A variety of diverse perspectives drawing on studies of human behavioral ontogeny as well

as humanity's evolutionary heritage seem to provide the best likelihood of success. It is in an attempt to synthesize such potentially disparate approaches to human development into an integrated whole that we undertake this series on the genesis of behavior. In many respects the incredible burgeoning of research in child development over the last two decades or so seems like a thousand lines of inquiry spreading outward in an incoherent starburst of effort. The need exists to provide on an ongoing basis an arena of discourse within which the threads of continuity among those diverse lines of research on human development can be woven into a fabric of meaning and understanding. Scientists, scholars, and those who attempt to translate their efforts into the practical realities of the care and guidance of infants and children are the audience that we seek to reach. Each requires the opportunity to see to the degree that our knowledge in given areas permits various aspects of development in a coherent integrated fashion. It is hoped that this series, which brings together research on infant biology, developing infant capacities, animal models, and impact of social, cultural, and familial forces on development, and the distorted products of such forces under certain circumstances, serves these important social and scientific needs.

**Blueprint** Robert Plomin, 2019-07-16 A top behavioral geneticist argues DNA inherited from our parents at conception can predict our psychological strengths and weaknesses. This modern classic on genetics and nature vs nurture is one of the most direct and unapologetic takes on the topic ever written. Boston Review. In *Blueprint*, behavioral geneticist Robert Plomin describes how the DNA revolution has made DNA personal by giving us the power to predict our psychological strengths and weaknesses from birth. A century of genetic research shows that DNA differences inherited from our parents are the consistent lifelong sources of our psychological individuality, the blueprint that makes us who we are. Plomin reports that genetics explains more about the psychological differences among people than all other factors combined. Nature, not nurture, is what makes us who we are. Plomin explores the implications of these findings, drawing some provocative conclusions among them that parenting styles don't really affect children's outcomes once genetics is taken into effect. This book offers readers a unique insider's view of the exciting synergies that came from combining genetics and psychology. **Poppa**

**Psychology** Vicky Phares, 1999-02-28 Many people seem to be searching for answers to help explain their past, understand their current way of being, and create a happier, more satisfying future. It is the current trend to blame mothers for such emotional problems. *Poppa Psychology* calls into question this habit of blaming mothers and focuses instead on the father-child relationship. Regardless of whether the father is present or absent, his actions will have a direct influence on the child's development. Fathers have received a great deal of media attention lately, but the main focus has been on their absence. *Poppa Psychology* deals with the psychological ramifications of the father-child relationship, regardless of whether the fathers are present or absent. Specifically, it highlights factors that are related to maladjustment in children and provides suggestions for raising psychologically healthy children. *Parents, Children, and Adolescents* Anne Marie Ambert, 2020-12-18 *Parents, Children, and Adolescents* presents an integrative perspective of the parent-child relationship within several contexts. You can

expand your empirical and theoretical knowledge of the parent child relationship and child development through the book's unusually holistic theoretical perspective that integrates three main frameworks: interactional theories on parents, children, and development; contextual ecological models; and behavior genetics. This insightful book's empirical scope is broader than that of most books in that it considers the parent child relationship throughout the life course as well as within a great variety of contexts including interactions with sibling and peers at school in their neighborhoods and with professionals. You'll gain immeasurable knowledge about parents' child rearing styles and how they are affected by environmental variables, the interaction between parents and children, and between their personalities. Behavior genetics as one of the explanatory frameworks for the role of genetics and environment, negative child outcomes, emotional problems, conduct disorders, and delinquency, poverty, and other stressors affecting parents and children, problematic, abusive, emotionally disturbed, alcoholic parents, siblings, and peers as contexts for the parent child dyad, the effect of the school system on the family with a focus on minority families, family structure, divorce, remarriage, and families headed by never married mothers, adolescent mothers, and their own mothers, the psychogenetic limitations on parental influence, and cultural roadblocks to parental moral authority. Complete with an Instructor's Manual, *Parents, Children, and Adolescents* is ideal for advanced undergraduate and graduate classes in family studies and human development, sociology of the family, interdisciplinary developmental psychology, and social work classes that need a thorough perspective on the parent child relationship. Professionals and scholars in these fields seeking an interdisciplinary framework as well as research suggestions and incisive critiques of traditional perspectives will also find this innovative book a valuable addition to their reading lists.

Developmental Psychobiology  
George F. Michel, Celia L. Moore, 1995. This text is the first to provide a coherent theoretical treatment of the flourishing new field of developmental psychobiology which has arisen in recent years on the crest of exciting advances in evolutionary biology, developmental neuroscience, and dynamic systems theory. Michel and Moore, two of the field's key pioneers and researchers, integrate primary source information from research in both biological and psychological disciplines in a clear account of the frontier of biopsychological investigation and theorizing. Explicitly conceptual and historical, the first three chapters set the stage for a clear understanding of the field and its research with particular attention to the nature/nurture question. The next three chapters each provide information about a basic subfield in biology: genetics, evolution, embryology, that is particularly relevant for developmental studies of behavior. These are followed by extended treatments of three spheres of inquiry: behavioral embryology, cognitive neuroscience, animal behavior in terms of how a successful interdisciplinary approach to behavioral development might look. A final chapter comments on some of the unique aspects of development study. From this detailed and clearly organized text, students will achieve a firm grasp of some of science's most fertile questions about the relation between evolution and development, the relation between brain and cognitive development, the value of a natural history approach to animal behavior, and what it teaches us about humans and much more.

Each chapter contains material that questions the conventional wisdom held in many subdisciplines of biology and psychology Throughout the text challenges students to think creatively as it thoroughly grounds them in the field s approach to such topics as behavioral genetic analysis the concept of innateness molecular genetics and development neuroembryology behavioral embryology maturation cognition and ethology A Bradford Book *Parent-child Relations Throughout Life* Karl Pillemer,Kathleen McCartney,2013-09-05 The study of parent child relationships has long been of interest to behavioral scientists both for its theoretical importance and for its practice and policy implications There are however certain limitations to the knowledge in this area First research on parents and children is spread throughout a number of disciplines and as a consequence is not well integrated Further there has been little dialogue among researchers concerned with parents of young children and those interested in middle aged and elderly parents and their offspring The present volume predicates the notion that there is considerable similarity in the issues explored by researchers on different points of the life course Contributions by leading scholars in psychology sociology and anthropology are organized into four sections each of which contains a treatment of at least two stages in the life course The sections cover attachment in early childhood and in later life life course transitions relationships within families and the influence of social structural factors on parent child relations Although the chapters make important contributions to basic research and theory many also deal with issues of public concern such as day care maternal employment gay and lesbian relationships and care of the elderly All Grown Up Celia Dodd,2022-06-09 When children grow up and become adults we often assume as parents that our job is done In fact it s just the beginning of a whole new stage in our lifelong connection Relationships with adult children are an aspect of parenting that is rarely discussed yet they require thoughtfulness and empathy and can bring many new challenges How can you avoid conflict when your adult child returns to live with you What if you don t get on with their partner How should you support your child through a divorce or mental health challenges later in life Do you have mixed feelings about looking after your grandchildren What if you adult children don t get along All Grown Up draws on the personal experiences of parents as well as advice from leading experts in the field to offer support and guidance on working through these common dilemmas to develop and maintain a close bond with your adult child Discover how to create family harmony and a strong enduring connection *Family Relationships in Middle Childhood* Joanne Coldwell,Alison Pike,Judy Dunn,2006-07-20 Combining the perspectives of parents and young children aged 4 8 this book explores how family members relate to each other during middle childhood Parenting Behaviour and Children's Cognitive Development Sara Meadows,2013-10-23 The association between parents behaviour and children s cognitive development is at the meeting place of several prominent theories of psychological development and a range of complex methodological and conceptual issues On the one hand there are theories which argue that the impetus of development is within the child and is largely unaffected by his or her experience of social interaction on the other are the commonsense experience of parents and educators and the body of



neo Vygotskian theory which would see the child's development as profoundly affected by social interaction or even constituted by it. The purpose of this book is to examine theories and evidence carefully in order to assess the causal links between parent behaviour and children's cognitive development. There is a considerable amount of evidence that suggests an association between parents' behaviour and their children's cognitive development but there are many possible explanations for this association including direct effects of parental teaching styles on the children's learning and motivation, differential social class practices and opportunities, genetic resemblances and methodological artifacts. A close and critical look at a wide range of research and of theory is necessary if the causal questions are to be clarified. This book develops the current arguments about the nature and causes of cognitive development providing a critical discussion of the available research and relating it to psychological theory. It is suitable for advanced students of psychology and education.

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