

MOTHER TONGUE

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Mother Tongue

Witold Tulasiewicz, Anthony Adams



Mother Tongue:

Mother Tongues and Nations Thomas Paul Bonfiglio, 2010-06-29 This monograph examines the ideological legacy of the the apparently innocent kinship metaphors of mother tongue and native speaker by historicizing their linguistic development It shows how the early nation states constructed the ideology of ethnolinguistic nationalism a composite of national language identity geography and race This ideology invented myths of congenital communities that configured the national language in a symbiotic matrix between body and physical environment and as the ethnic and corporeal ownership of national identity and local organic nature These ethno nationalist gestures informed the philology of the early modern era and generated arboreal and genealogical models of language culminating most divisively in the race conscious discourse of the Indo European hypothesis of the 19th century The philosophical theories of organicism also contributed to these ideologies The fundamentally nationalist conflation of race and language was and is the catalyst for subsequent permutations of ethnolinguistic discrimination which continue today Scholarship should scrutinize the tendency to overextend biological metaphors in the study of language as these can encourage however surreptitiously genetic and racial impressions of language

The Mother Tongue Sarah Louise Arnold, George Lyman Kittredge, 1908 [A Manual of Our Mother Tongue](#) Henry Marmaduke Hewitt, George Beach, 1889 **Language Learning and the Mother Tongue** Sara Greaves, Monique De Mattia-Viviès, 2022-06-30 Innovative and interdisciplinary in approach this book explores the role of the mother tongue in second language learning It brings together contributions from a diverse team of authors to showcase a range of Francophone perspectives from the fields of linguistics psychology cross cultural psychiatry psychoanalysis translation studies literature creative writing the neurosciences and more The book introduces a major new concept the M other tongue and shows its relevance to language learning and pediatrics in a multicultural society The first chapter explores this concept from different angles and the subsequent chapters present a range of theoretical and practical perspectives including counselling case studies literary examples and creative plurilingual pedagogies to highlight how this theory can inform practical approaches to language learning Engaging and accessible readers will find new ideas and methods to adopt to their own thinking and practices whether their background is in language and linguistics psychiatry psychology or neuroscience

[Mother Tongue](#) Jenni Nuttall, 2023-08-29 A fascinating look at how we talk about women Dense with information and anecdotes Mother Tongue touches on the hilarious and the devastating with ample dashes of an ingredient so painfully absent from most discussions of sex and gender humor Lisa Selin Davis The Washington Post Nuttall examines the origins of words used over many centuries to describe women s bodies desires pregnancies work lives sexual victimhood and stages of life Her research is comprehensive enough that even longtime word enthusiasts will find plenty of new trivia The New Yorker An enlightening linguistic journey through a thousand years of feminist language and what we can learn from the vivid vocabulary that English once had for women s bodies experiences and sexuality So many of the words that we use to

chronicle women's lives feel awkward or alien. Medical terms are scrupulously accurate but antiseptic. Slang and obscenities have shock value yet they perpetuate taboos. Where are the plain honest words for women's daily lives? *Mother Tongue* is a historical investigation of feminist language and thought from the dawn of Old English to the present day. Dr Jenni Nuttall guides readers through the evolution of words that we have used to describe female bodies, menstruation, women's sexuality, the consequences of male violence, childbirth, women's paid and unpaid work, and gender. Along the way she challenges our modern language's ability to insightfully articulate women's shared experiences by examining the long forgotten words once used in English for female sexual and reproductive organs. Nuttall also tells the story of words like womb and breast whose meanings have changed over time as well as how anatomical words such as hysteria and hysterical came to have such loaded legacies. Inspired by today's heated debates about words like womxn and menstruators and by more personal conversations with her teenage daughter, Nuttall describes the profound transformations of the English language. In the process she unearths some surprisingly progressive thinking that challenges our assumptions about the past and in some cases puts our twenty-first century society to shame. *Mother Tongue* is a rich provocative book for anyone who loves language and for feminists who want to look to the past in order to move forward. *Mother Tongue Tied* Malwina Gudowska, 2024-06-20

Brilliantly illustrates how multilingual mothers are disproportionately tasked with preserving linguistic heritage on one hand and preparing children for public society on the other, all while finding a language for their own new maternal identity. Eliane Glaser, author of *Motherhood: A Manifesto*. It is estimated that more than half of the world's population communicates in more than one language and over a third of the population in the United Kingdom is multilingual. And yet life in multiple languages is rarely discussed publicly; myths and misconceptions prevail, and the pressure to keep heritage languages alive has become a private conflict for millions. Linguistic diversity is more prevalent than ever, but so is linguistic inequality. Linguist Malwina Gudowska herself trilingual, sheds light on the ways in which we navigate language, its power to shape and reshape lives, and the ripple effects felt far beyond any one home or any one language. It takes one generation for a family language to be lost. One generation like mother to child. *Mother Tongue Tied* explores the emotional weight of raising multilingual children while grappling with your own identity and notions of home. At what cost does a mother save a language? Or does she let it slip away, and with it a part of herself, her children may never know. ***Beyond the Mother Tongue*** Yasemin Yildiz, 2012. Identifies the idea of monolingualism as a modern European invention dating to the 18th century that functions to obscure the widespread nature of multilingualism. Analyses the tension between multilingual practices and the monolingual paradigm in 20th-century literature through the German writings of Kafka, Adorno, Tawada, Zdamar, and Zaimoglu. *Mother-Tongue in Modern Japanese Literature and Criticism* Takayuki Yokota-Murakami, 2018-07-28. This book examines how early research on literary activities outside national literatures such as migr literature or diasporic literature conceived of the loss of mother tongue as a tragedy and how it perpetuated the ideology of national language by relying on the dichotomy of native language

foreign language It transcends these limitations by examining modern Japanese literature and literary criticism through modern philology the vernacularization movement and Korean Japanese literature Through the insights of recent philosophical linguistic theories it reveals the political problems of the notion of mother tongue in literary and linguistic theories and proposes strategies to realize genuinely exophonic and translational literature beyond the confines of nation Examining the notion of mother tongue in literature and literary criticism the author deconstructs the concept and language itself as an apparatus of nation state in order to imagine alternative literature genuinely creolized and heterogeneous Offering a comparative transnational perspective on the significance of the mother tongue in contemporary literatures this is a key read for students of modern Japanese literature language and culture as well as those interested in theories of translation and bilingualism

Mother Tongue and Other Tongues Shula Wilson, Ali Zarbafi, 2021-07-28 We are living in times where the issue of identity and difference has taken on a more defensive hue The tide is turning towards an inward looking nostalgia of sameness based on fear rather than on understanding The experience of hearing another language the way it is spoken and being faced with the image of the other is now more complex imbued with projections of powerlessness fear terrorism and survival The issue of identity appears to have become even more complex All cultures are concerned with how we speak and communicate as this represents identity history and home Communication is also essential for survival both emotionally and socially The speaking person is an individual but also part of a culture or cultures with dense collective and individual shapes The issue of identity that feeling of belonging is essential full of possibility and at times very uncomfortable as it touches the tensions between who we are and who we are becoming This sits next to more complex historical experiences and memories of languages and cultures being changed or lost or banished due to the colonial imperial and regional moves of powerful nations in search of conquest and economic gain This collection addresses how language affects therapists and their patients and how it can be understood culturally and therapeutically Drawn from talks given at the Multi lingual Psychotherapy Centre MLPC the contributors not only bring a therapeutic slant but also their other roles as academics writers and artists These reflections memories and stories give a glimpse of the multilingual journey the MLPC has been exploring for over twenty years and leave much food for thought The book contains contributions from Cedric Bouet Willaumez Giselle China Patricia Gorringer Natsu Hattori Monique Morris Esti Rimmer and Edna Sovin

Teaching the Mother Tongue in a Multilingual Europe Witold Tulasiewicz, Anthony Adams, 2005-06-09 In a time when the increasing cultural diversity and population mobility of the continent calls for good communication skills this fascinating book features a wealth of data and critical opinion on the topic of mother tongue education In the first part of the book the two editors address central cultural political and educational concerns relating to the mother tongue using some of the findings of their European Commission funded research on the changing European classroom The second part presents case study articles by practitioners from nine countries which have significant regional or immigrant mother tongue populations These include

Welsh in Wales Catalan and Galician in Spain Turkish and Greek in Germany Arabic and Corsican in France and Belorussian in Poland as well as critical accounts of the main first language situation in England Denmark France Germany Poland post Soviet Russia and Spain The concluding part of the book looks at language awareness as a possible approach to linguistic diversity It examines the preparation of teachers at all levels as experienced by the editors through their involvement in an international language study group based in Calgary Cambridge Mainz and Bialystock Teaching the Mother Tongue in a Multilingual Europe is packed with original information which will be of use to all teachers and educationalists concerned with language *Handbook of Home Language Maintenance and Development* Andrea C. Schalley, Susana A.

Eisenclas, 2020-06-22 Even a cursory look at conference programs and proceedings reveals a burgeoning interest in the field of social and affective factors in home language maintenance and development To date however research on this topic has been published in piecemeal fashion subsumed under the more general umbrella of bilingualism Within bilingualism research there has been an extensive exploration of linguistic and psycholinguistic perspectives on the one hand and educational practices and outcomes on the other In comparison social and affective factors which lead people to either maintain or shift the language have been under researched This is the first volume that brings together the different strands in research on social and affective factors in home language maintenance and development ranging from the micro level family language policies and practices to the meso level community initiatives and the macro level mainstream educational policies and their implementation The volume showcases a wide distribution across contexts and populations explored Contributors from around the world represent different research paradigms and perspectives providing a rounded overview of the state of the art in this flourishing field Negotiating Language, Constructing Race Nirmala Srirekam

PuruShotam, 2011-11-21 CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students researchers and practitioners in all of the social and language related sciences carefully selected book length publications dealing with sociolinguistic theory methods findings and applications It approaches the study of language in society in its broadest sense as a truly international and interdisciplinary field in which various approaches theoretical and empirical supplement and complement each other The series invites the attention of linguists language teachers of all interests sociologists political scientists anthropologists historians etc to the development of the sociology of language Fourteenth Census of the United States Taken in the Year 1920: Population 1920: general report and analytical tables United States. Bureau of the Census, 1922 **Fourteenth Census of the United States: 1920 ...** United States. Bureau of the Census, 1922 *The*

Routledge Handbook of Heritage Language Education Olga E. Kagan, Maria M. Carreira, Claire Hitchens Chik, 2017-03-03 The Routledge Handbook of Heritage Language Education provides the rapidly growing and globalizing field of heritage language HL education with a cohesive overview of HL programs and practices relating to language maintenance and development setting the stage for future work in the field Driving this effort is the belief that if research and pedagogical advances in the

HL field are to have the greatest impact HL programs need to become firmly rooted in educational systems Against a background of cultural and linguistic diversity that characterizes the twenty first century the volume outlines key issues in the design and implementation of HL programs across a range of educational sectors institutional settings sociolinguistic conditions and geographical locations specifically North and Latin America Europe Israel Australia New Zealand Japan and Cambodia All levels of schooling are included as the teaching of the following languages are discussed Albanian Arabic Armenian Eastern and Western Bengali Brazilian Portuguese Chinese Czech French Hindi Urdu Japanese Khmer Korean Pasifika languages Persian Russian Spanish Turkish Vietnamese and Yiddish These discussions contribute to the development and establishment of HL instructional paradigms through the experiences of actors on the ground as they respond to local conditions instantiate current research and pedagogical findings and seek solutions that are workable from an organizational standpoint The Routledge Handbook of Heritage Language Education is an ideal resource for researchers and graduate students interested in heritage language education at home or abroad

Second Language Students in English-Medium Classrooms Coreen Sears, 2015 This practical guide is for all teachers administrators and parents of children in international schools with students from linguistically and culturally diverse backgrounds It includes references to the latest uses of embedded technology and many exemplary strategies and resources that are becoming customary usage in international schools

The Mother Tongue Bill Bryson, 2015-06-02 Vastly informative and vastly entertaining A scholarly and fascinating book Los Angeles Times With dazzling wit and astonishing insight Bill Bryson explores the remarkable history eccentricities resilience and sheer fun of the English language From the first descent of the larynx into the throat why you can talk but your dog can't to the fine lost art of swearing Bryson tells the fascinating often uproarious story of an inadequate second rate tongue of peasants that developed into one of the world's largest growth industries

Teaching English in Africa Anderson, Jason, 2016-04-30 Teaching English in Africa is a practical guide written for primary and secondary school teachers working all over the continent This book relates the practice of English language teaching directly to the African context As well as covering the underlying theory of how children learn languages and how teachers can best facilitate this learning it also provides practical resources and ideas for activities and techniques that have proved successful in English classrooms in Africa both at primary and secondary level It is intended to be a practical guide so references and citations are kept to a minimum and concepts are presented using examples that are likely to be familiar to most teachers working in Africa If there is a bias in this book it is towards the needs of teachers working in low resource isolated contexts in Africa as these teachers are so often neglected by literature on teaching methodology

Filling the Frame Council of Europe, 2004-01-01 Opening speeches Opening session Workshop 1 Creating the conditions necessary for the effective participation of persons belonging to national minorities Workshop 2 Persons belonging to national minorities and the media Workshop 3 Educational rights of persons belonging to national minorities

Georgetown University Round Table on

Languages and Linguistics (GURT) 2000: Linguistics, Language, and the Professions James E. Alatis, Heidi E. Hamilton, Ai-Hui Tan, 2002-05-22 The 2000 Georgetown University Round Table on Languages and Linguistics brought together distinguished linguists from around the globe to discuss applications of linguistics to important and intriguing real world issues within the professions With topics as wide ranging as coherence in operating room communication involvement strategies in news analysis roundtable discussions and jury understanding of witness deception this resulting volume of selected papers provides both experts and novices with myriad insights into the excitement of cross disciplinary language analysis Readers will find in the words of one contributor that in such cross pollination of ideas there s tremendous hope there s tremendous power and the power to transform

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