College of Engineering

Lsu College Of Engineering Vol I Origins And Establishment 1860 1908

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Lsu College Of Engineering Vol I Origins And Establishment 1860 1908:

Educating the Sons of Sugar R. Eric Platt, 2017-10-10 A study of Louisiana French Creole sugar planters role in higher education and a detailed history of the only college ever constructed to serve the sugar elite The education of individual planter classes cotton tobacco sugar is rarely treated in works of southern history Of the existing literature higher education is typically relegated to a footnote providing only brief glimpses into a complex instructional regime responsive to wealthy planters R Eric Platt's Educating the Sons of Sugar allows for a greater focus on the mindset of French Creole sugar planters and provides a comprehensive record and analysis of a private college supported by planter wealth Jefferson College was founded in St James Parish in 1831 surrounded by slave holding plantations and their cash crop sugar cane Creole planters regionally known as the ancienne population designed the college to impart a genteel liberal arts education through instruction architecture and geographic location Jefferson College played host to social class rivalries Creole Anglo American and French immigrant mirrored the revival of Catholicism in a region typified by secular mores was subject to the Americanization of south Louisiana higher education and reflected the ancienne population s decline as Louisiana s ruling population Resulting from loss of funds the college closed in 1848 It opened and closed three more times under varying administrations French immigrant private sugar planter and Catholic Marist before its final closure in 1927 due to educational competition curricular intransigence and the 1927 Mississippi River flood In 1931 the campus was purchased by the Society of Jesus Jesuits and reopened as a silent religious retreat It continues to function to this day as the Manresa House of Retreats While in existence Jefferson College was a social thermometer for the white French Creole sugar planter ethos that instilled the sons of sugar with a cultural heritage resonant of a region typified by the management of plantations slavery and the production of sugar Louisiana History ,1996 The LSU College of Engineering: Origins and establishment, 1860-1908 Dan R. Frost, Kou K. Nelson, 1995 This first volume in a projected two volume history of the Louisiana State University College of Engineering recounts the formative decades of the school in the context of a half century of technological advance and social discord The authors explore efforts to sustain the engineering program durin

Program of the Annual Meeting - American Historical Association American Historical Association,1996 Some programs include also the programs of societies meeting concurrently with the association <u>LLA Bulletin</u> Louisiana Library Association,1995 *Thinking Confederates* Dan R. Frost,2000 In the wake of the Civil War higher education in the South was at an impasse and many historians have tended to view Southern colleges and universities of the era as an educational backwater that resisted reform As Thinking Confederates demonstrates however defeat in fact taught many Southern intellectuals that their institutions had failed to supply antebellum graduates with the skills needed to compete with the North Thus in the years following the war educators who had previously served as Confederate officers led an effort to promote academic reform throughout the region Dan Frost shows how inspired by the idea of progress these men set about

transforming Southern higher education Recognizing the North's superiority in industry and technology they turned their own schools from a classical orientation to a new emphasis on science and engineering These educators came to define the Southern idea of progress and passed it on to their students thus helping to create and perpetuate an expectation for the arrival of the New South Although they espoused a reverence for the past these Civil War veterans were not blindly wedded to old ideals but rather fashioned a modern academic vision Drawing on private correspondence that offers telling insight into the minds of these men Frost shows that they recognized that the eradication of slavery had been necessary for Southern progress He also explains how they upheld an idea of a New South that embraced beliefs both in the Lost Cause and in national reconciliation Challenging the view that the Confederacy's military leaders were too conservative to entertain any notion of progress this book offers a fresh and provocative analysis of postbellum Southern thought and higher education The Author Dan R Frost is an assistant professor of history at Dillard University in New Orleans He has previously written on the history of higher education in the South in a two volume work on the LSU College of Engineering America. History and Life ,1997 Provides historical coverage of the United States and Canada from prehistory to the present Includes information abstracted from over 2 000 journals published worldwide **Choice** ,1995 History of Science in America, News and Technology and Culture, 1999 American Book Publishing Record, 1995 Subject Guide to Books in Views ,2002 Books in Print Supplement ,1994 Books in Print ,1991 Print ,1996 Bibliographie internationale des **Arts & Humanities Citation Index** ,1997 recensions de la littérature savante .1974 **Dissertation Abstracts** Louisiana State University and Agricultural and Mechanical College, 1860-1919 Paul E. International ,1970 Hoffman, 2020-01-08 Paul E Hoffman's Louisiana State University and Agricultural and Mechanical College 1860 1919 is a highly detailed analysis of LSU s beginnings and early development starting well before it first opened its doors in Pineville Louisiana in 1860 Hoffman reveals how political and ideological contests in areas of governance curriculum finances discipline the military feature and student life influenced the early identity and development of the school shaping and laying the groundwork for the university we recognize today The institution's first name the Louisiana State Seminary of Learning and Military Academy reflected its contested character part imitation of the Virginia Military Institute part true military academy and part classical college The school was renamed Louisiana State University in 1870 after graduating its first class When the land grant university created at New Orleans in 1874 merged with LSU in 1877 the school became Louisiana State University and Agricultural and Mechanical College The new disagreements about the character of the institution did not resolve until 1919 At the turn of the twentieth century new challenges led to the establishment of a law school the admittance of women for the first time the organization of the institution into distinct colleges and demands to emphasize on campus agricultural instruction Hoffman shows that President Thomas D Boyd faced with flat inadequate state funding for the university as a whole moderated those demands until 1918 Then the wartime emphasis on agricultural production various

federal programs that encouraged enrollment in LSU s College of Agriculture and a critical shortage of space on the downtown campus worked together to prompt the purchase of Gartness Plantation the site of the current campus but without any funds or immediate plans for its development Hoffman's study ends in the spring of 1919 By then the school had largely resumed its prewar rhythms in academic and extracurricular areas The ROTC program begun in 1917 was again in place transforming LSU into the Ole War Skule of living memory With most of its struggles over its identity resolved LSU was poised to resume the growth that World War I had interrupted and that with the development of the new campus would characterize the school during the next twenty years of its history This first fully documented history of LSU in its early years contributes to a broader understanding of the growth of both LSU itself and American higher education showing how fiscal realities and contested ideas about higher education during the post Civil War era shaped university development The LSU College of Engineering: Growth and maturity, 1909-1970 Dan R. Frost, Kou K. Nelson, 1995 In 1909 the LSU College of Engineering was a modest program struggling to define itself In 1970 it was an internationally recognized institution This fascinating study the second in an ongoing history of the College traces that remarkable evolution Dan R Frost not only details the internal workings of the College of Engineering and its relationship with LSU as a whole but places the story in the context of the times He shows how LSU s engineering faculty administrators and students coped with the challenges that confronted the nation the region and the state In the Great Depression for example engineers had to face the widespread belief that the machines they designed cost workers badly needed jobs After both world wars especially World War II society debated the moral responsibilities of the profession in the invention and proliferation of weapons of mass destruction Meanwhile some faculty and students ridiculed and others cheered the College's first female graduate in 1937 and more than thirty years later its first African American graduate College of Engineering Centennial History, 1908-2008 University of Hawaii at Manoa. College of Engineering. 2008

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