

S.E.S. REVIEW

LOOKING AT INNOVATION: TWO APPROACHES TO EDUCATIONAL RESEARCH

P. Sheldrake and S. Berry

(N.F.E.R. Publishing Co. Ltd., 1975)

ROY WILKIE, *Strathclyde University*

There are at least three good reasons for reading this book. It is the first major report of research carried out by the Anabaz Project, part of the Nuffield Foundation's Group for Research and Innovation in Higher Education. Here are two case studies of the introduction of new courses into traditional vocational disciplines: behavioural sciences introduced into the third year of the curriculum of the Edinburgh Medical School and a 'background' course for second-year students in the Department of Electronic and Electric Engineering at Birmingham.

As there seems to be a trend in British universities and polytechnics towards developing such "broadening" courses, the authors' findings are important:

"... two important criteria which the students applied emerge. In the first case, a background course might be acceptable if it could be shown to have relevance to the rest of the student's studies in the department, or his work when he left. Alternatively, students wanted courses that fitted their wider interests. This second criteria implied that students required greater freedom to choose subjects and, more important, that the courses be taught with the same expertise as the rest of their courses in the Department. In addition, there was also a vague call for relevance to the 'outside world' " (pp. 112-3)

"... the fate of 'background' courses is not just a matter of context and orientation, important though this is, but also is subject to the more general interests of the students and staff, and even their maturity and identification with the professional" (p. 127)

Secondly, this report should also be read by organization theorists concerned both with problems of change and with understanding the university as an organization. The authors point out that as well as questions of academic content and philosophy involved in the case studies, there was "a consideration of university politics and university finance". The analogy of political negotiation over conquered territory used to illuminate the behaviour of the working party at Edinburgh demonstrates that this consideration was a realistic one.

Thirdly, the research itself has methodological interest. The Edinburgh researcher deliberately intervened in the situation, the Birmingham one acted the more traditional role of trying to have little impact on the course and its development. The problems of involvement and detachment, prescription and analysis are raised here in their behaviour and their understanding that "there is no simple version of reality". It is a pity that only seven pages of a postscript relate to this fundamental issue. All in all, a stimulating little book.

Looking At Innovation Two Approaches To Educational Research



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Looking At Innovation Two Approaches To Educational Research:

Looking at Innovation Peter Sheldrake, Stewart Berry, 1975 *Education in England and Wales* Franklin Parker, Betty June Parker, 2018-02-06 Originally published in 1991 this title was begun just before passage of the Education Reform Act of 1988 ERA 88 which was implemented in the 1990s This major act along with still in force provisions of the 1944 Education Act with its 17 amendments comprises the statutes governing education in England and Wales The study reflects both the criticism and the praise showered on that important legislation particularly in the Brief History and School Structure sections and in Chapter 1 with its longer than usual annotations on ERA 88 **Educational Research and Innovation Measuring Innovation in Education 2023 Tools and Methods for Data-Driven Action and Improvement** OECD, 2023-08-12 Measuring innovation in education and understanding its drivers and obstacles is essential to improve the quality of the education sector and of specific educational establishments Are pedagogical and administrative practices changing in the expected direction **Scottish Educational Studies**, 1975 Innovative Approaches in Pedagogy for Higher Education Classrooms Enakshi Sengupta, Patrick Blessinger, 2022-03-17 This book highlights case studies and innovative teaching methods used by academics across the globe It talks about how teaching staff should stimulate students active engagement in their own learning processes and discusses the approach of implementing a project based learning activity that integrates learning in an authentic manner Innovative Approaches to Socioscientific Issues and Sustainability Education Ying-Shao Hsu, Russell Tytler, Peta J. White, 2022-08-01 This book explores innovative approaches to teacher professional learning examples of teaching enacted in classrooms and factors affecting the promotion of quality teaching in socio scientific issues and sustainability contexts Since educational settings and cultures influence teaching the different approaches and perspectives in various cross national contexts enable us to appreciate the diversity of different countries practices and provide insight into seminal approaches to socio scientific issues based teaching internationally The book consists of three parts innovative professional development programs innovative teaching approaches and issues relating to student engagement with socio scientific issues and sustainability education The book targets those who can be expected to develop curriculum enact teaching practices and facilitate teachers professional development in socio scientific issues and sustainability education *Applied Linguistics and Language Education Research Methods: Fundamentals and Innovations* Bui, Hung Phu, 2024-05-06 Research in applied linguistics and language education often faces a challenge due to a lack of updated knowledge and understanding of research methods particularly among undergraduate and graduate students and novice researchers This knowledge gap can lead to ineffective research practices inaccurate data interpretation and limited progress in the field To address this challenge Applied Linguistics and Language Education Research Methods Fundamentals and Innovations provides a comprehensive solution by offering a detailed exploration of research methods tailored to the needs of students and novice researchers This book covers qualitative and quantitative approaches research processes

literature reviews and other vital aspects of academic rigor in research. It also addresses common challenges faced during the research process such as formulating research aims, questions and hypotheses and effectively collecting, analyzing and interpreting data. Through clear and accessible explanations, readers gain a deeper understanding of these complex topics, enabling them to navigate the research process confidently. Additionally, the book covers various research types and designs, including experimental, survey, correlational, narrative, action research and mixed methods designs. Ensuring readers are well equipped to choose the most appropriate methodology for their research needs leads to more robust and impactful studies in their respective fields.

Educational Research and Innovation Inspired by Technology, Driven by Pedagogy: A Systemic Approach to Technology-Based School Innovations OECD, 2010-10-04. This report highlights key issues to facilitate understanding of how a systemic approach to technology-based school innovations can contribute to quality education for all while promoting a more equal and effective education system.

Resources in Education, 1996-04. **Understanding and Evaluating Qualitative Educational Research** Marilyn Lichtman, 2011. When learning how to read, analyze and design one's own research, it is useful to review examples of similar research. *Understanding and Evaluating Qualitative Educational Research* uses published research articles to teach students how to understand and evaluate qualitative research in education. Each example within a category of qualitative research (ethnography, grounded theory, phenomenology, case study, action research, narrative and mixed methods) is accompanied by commentary from the editor regarding why the particular approach was used and how and why the various aspects of the example relate back to the approach taken. This commentary guides students in learning how to read, analyze and create their own qualitative research studies. Included in the text is a series of Issues and Concepts that are at the forefront of the changing field. This text gives students in qualitative educational research a well-rounded and practical look at what qualitative research is, along with how to read, analyze and design studies themselves.

Enhancing the Value of Teacher Education Research, 2024-01-22. This book invites us to critically reflect on the value of research in and for teacher education. It explores the nature and role of teacher education research and identifies ways to enhance its value for policy and practice. It gathers together studies that deploy a wide range of methodologies, including small-scale practitioner-focused research and large-scale empirical studies, considering the value of both approaches for the development of teacher education research that is meaningful for practice but also valid and relevant for policy. The studies collected in this book were undertaken in different countries and put forward powerful messages for teacher education research in the 21st century. The ultimate objective is to contribute to the generation of a knowledge base for teacher education, identifying strategies and acknowledging challenges. The various arguments presented here can be utilised by teacher education policymakers, practitioners and researchers wishing to enhance the role of teacher education research in their own countries and contexts. Contributors are Evi Agostini, Herbert Altrichter, Rinat Arviv, Ilanit Avraham, Tali Berglas, Shapiro Yvonne, Brain Charalambos, Charalambous Michalis, Christodoulou Ina, Cijvat Gerry, Czerniawski

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Formes Nouvelles D'enseignement Superieur en Europe H. Zeiler,1976 **Researching Primary Education: Methods and Issues** Rosemary Webb,2013-09-13 This book increases understanding of and provides inspiration for the conduct of research in primary elementary education It discusses and evaluates the selection and development of research methods used for their own innovatory projects They explore the relationship between their choice of research methods the frameworks for analysis used and research findings In so doing they address the topical and controversial issues posed by these methods and alternative data gathering techniques These include the case for the use of random controlled trials to inform policy making and improve classroom practice the role of mixed methods to investigate the social aspects of inclusion children as researchers researching their peers the relationship between research and teacher development an analysis of the portrayal of teachers and education in the regional and national news the contribution of qualitative research in cross national projects In research on teaching and learning in primary schools accessing the views and experiences of children is crucial Consequently the possibilities and limitations of data collection techniques for collecting the views of children are central and concerns about validity and ethics posed by the power relationships between researchers and research participants are examined This book was based on a special issue of Educational 3 13 International Journal of Primary Elementary and Early Years Education *Innovative Approaches to Religious Education* Bernhard Grümme,Manfred L. Pirner,2025-07-16 A superb collection of contemporary research on German language religious education Professor Julian Stern Bishop Grosseteste University Lincoln UK Although specific contexts differ between and within countries the issues and challenges regarding religious education in schools are essentially the same worldwide It is therefore very valuable and relevant that this volume makes the rich insights and approaches to religious education developed and brought together by German scholars available to a wider audience Professor Gerdien Bertram Troost Vrije Universiteit Amsterdam The Netherlands This volume can function as a toolkit for teachers aiming to equip the younger generations with skills and competences needed in navigating their paths to good life Professor Arniika Kuusisto Faculty of Educational Sciences University of Helsinki Finland These reflections speak directly to the difficulties of teaching religious education both in Germany and internationally Professor Robyn Horner School of Theology Australian Catholic University New Paths of Entrepreneurship Development Luísa Cagica Carvalho,Conceição Rego,Maria Raquel Lucas,M. Isabel Sánchez-Hernández,Adriana Backx Noronha Viana,2018-12-30 Structural change is an evolutionary process that is often cumulative within territories improving the quality of life and achieving higher development levels At the same time smart

cities education and social innovation are essential to promoting sustainable development This book examines regional and entrepreneurial development as a creative and dynamic concept by considering the role of these dimensions in promoting a virtuous cycle for long term sustainable development Technology, Innovation, and Educational Change Joke Voogt,2003 Research from 28 countries highlights the scope and variety of curricular change made possible by educational technology

Needs of Elementary and Secondary Education for the Seventies United States. Congress. House. Education and Labor,1970 *Needs of Elementary and Secondary Education for the Seventies* United States. Congress. House. Committee on Education and Labor. General Subcommittee on Education,1970 *Needs of Elementary and Secondary Education for the Seventies* ,1970 *Where is the Mathematics in Your Math Education Research?* Xiaoheng Kitty Yan,Ami Mamolo,Igor' Kontorovich,2025-06-25 This book brings together leading researchers in mathematics education to share personal narratives of key mathematical moments or ideas that inspired surprised or helped direct their research While the fruits of research activities and products are shared at scholarly conference and journals the footprints of mathematics that ignited the research processes is often behind the scenes and only acknowledged informally To make mathematics an essential component and a determining driving force of mathematics education research more visible chapters in this book highlight the indispensable and indisputable role of mathematics in mathematics education research The book is unique and timely in addressing the essential but increasingly side lined role of mathematics that permeates mathematics education research journals graduate programs and the personae of the next generation in the profession It renounces the shift away from mathematics and attempts to restore the place and value of mathematics by presenting elegant intriguing and substantial contributions to mathematics education that have come from keeping mathematics at the core of research pursuits Each chapter shares a journey in mathematics education research that was inspired by an affinity for mathematics and that helped shaped the field as we know it Each author shares insights and reflections on the status of mathematics in the mathematics education community how it has changed and what further changes might be expected This edited volume is of major interest to the mathematics education community including mathematics educators teacher educators researchers professional development providers and graduate students

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