

# *The S Words: Sexuality, Sensuality, Sexual Expression and People with Intellectual Disability*

**Miriam Taylor Gomez**

## **Sexuality and Disability**

A Journal Devoted to the Psychological and Medical Aspects of Sexuality in Rehabilitation and Community Settings

ISSN 0146-1044

Volume 30

Number 2

Sex Disabil (2012) 30:237–245

DOI 10.1007/s11195-011-9250-4

Volume 26, Number 4

December 2008

ISSN 1471-2569 (2008)

ISSN 0146-1044

# Sexuality and Disability

A journal devoted to the psychological and medical aspects of sexuality in rehabilitation and community settings



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# Sexuality And People With Intellectual Disability

**Rohhss Chapman**



## **Sexuality And People With Intellectual Disability:**

**Already Doing It** Michael Gill, 2015-03-27 Why is the sexuality of people with intellectual disabilities often deemed risky or inappropriate by teachers parents support staff medical professionals judges and the media Should sexual citizenship depend on IQ Confronting such questions head on *Already Doing It* exposes the sexual ableism that denies the reality of individuals who despite the restrictions they face actively make decisions about their sexual lives Tracing the history of efforts in the United States to limit the sexual freedoms of such persons using methods such as forced sterilization invasive birth control and gender segregated living arrangements Michael Gill demonstrates that these widespread practices stemmed from dominant views of disabled sexuality not least the notion that intellectually disabled women are excessively sexual and fertile while their male counterparts are sexually predatory Analyzing legal discourses sex education materials and news stories going back to the 1970s he shows for example that the intense focus on stranger danger in sex education for intellectually disabled individuals disregards their ability to independently choose activities and sexual partners including nonheterosexual ones who are frequently treated with heightened suspicion He also examines ethical issues surrounding masturbation training that aims to regulate individuals sexual lives challenges the perception that those whose sexuality is controlled or rejected should not reproduce and proposes recognition of the right to become parents for adults with intellectual disabilities A powerfully argued call for sexual and reproductive justice for people with intellectual disabilities *Already Doing It* urges a shift away from the compulsion to manage deviance better known today as harm reduction because the right to pleasure and intellectual disability are not mutually exclusive In so doing it represents a vital new contribution to the ongoing debate over who in the United States should be allowed to have sex reproduce marry and raise children

*Sexuality and People with Intellectual Disability* Lydia Fegan, Anne Rauch, 1993 A guide for parents teachers social workers and others working with either children or adults Presents practical suggestions for dealing with such issues as masturbation sexual intercourse sexual health fertility homosexuality HIV AIDS and sexual exploitation Annotation copyright by Book News Inc Portland OR *Four Stories* Family Planning Association Resource Unit (NZ Family Planning Association Resource Unit), Judy Duncan, John McRae, New Zealand Family Planning Association, 1997-10-01 A video about personal relationships for people with intellectual disabilities [Sexuality and Relationships in the Lives of People with Intellectual Disabilities](#) Daniel Docherty, Sue Ledger, Louise Townson, Rohhss Chapman, 2014-10-28 Wide ranging authoritative and grounded in the expertise of people with intellectual disabilities this book offers an authentic account of the challenges those with intellectual disabilities face in their relationships and sex lives across the globe and explores what society needs to do to respect their rights [Sexuality and Intellectual Disabilities](#) Andrew Maxwell Triska, 2018-04-17 This book provides a concise overview of sexuality and gender identity in clients with intellectual disabilities for therapists social workers educators and healthcare providers It captures the social political and legal environment of the late 2010s and bridges the

gap between research and practice with engaging case examples drawn from the author's own practice. Guidance on everyday issues like dating and sex education is juxtaposed with material on complex current issues in topics like LGBTQ inclusion and sexual offending. User-friendly toolboxes provide brief guides to practical issues like using trans-friendly language and providing family interventions. Accessible enough for students and trainees but thorough enough for veteran clinicians, this book explores issues that professionals face in providing competent care through the lens of justice and inclusion.

*Handbook of Sexuality-Related Measures* Clive M. Davis, 1998. Fundamental to understanding human sexual expression is reliable and valid measurement and assessment. Many instruments have been developed to measure a myriad of sexuality-related states, traits, behaviours, and outcomes. Few are easily accessible, and the information is often limited concerning appropriate use and psychometric properties. To counter these problems, the *Handbook of Sexuality-Related Measures* reproduces more than 200 instruments accompanied by essential information for their use in research, educational, and clinical settings. Each chapter describes the development and appropriate use of each instrument. Reliability and validity data are summarized and referenced.

*The Handbook of Intellectual Disability and Clinical Psychology Practice* Alan Carr, Christine Linehan, Gary O'Reilly, Patricia Noonan Walsh, John McEvoy, 2016-04-12. The *Handbook of Intellectual Disability and Clinical Psychology Practice* will equip clinical psychologists in training with the skills necessary to complete a clinical placement in the field of intellectual disability. Building on the success of the previous edition, this handbook has been extensively revised. Throughout the text, references and website addresses have been updated to reflect important developments since the publication of the first edition. Recent research findings on the epidemiology, aetiology, course, outcome, assessment, and treatment of all psychological problems considered in the book have been incorporated into the text. Account has been taken of changes in the diagnosis and classification of intellectual disability and psychological problems reflected in the AAIDD 11 and the DSM 5. New chapters on the assessment of adaptive behaviour and support needs, person-centred active support, and the assessment of dementia in people with intellectual disability have been added. The book is divided into eight sections. Section 1 covers general conceptual frameworks for practice, diagnosis, classification, epidemiology, and lifespan development. Section 2 focuses on assessment of intelligence, adaptive behaviour, support needs, quality of life, and the processes of interviewing and report writing. Section 3 covers intervention frameworks, specifically active support, applied behavioural analysis, and cognitive behaviour therapy. Section 4 deals with supporting families of children with intellectual disability, genetic syndromes, and autism spectrum disorders. Section 5 covers issues associated with intellectual disability first evident or prevalent in middle childhood. Section 6 deals with adolescent concerns, including life skills training, relationships, and sexuality. Section 7 focuses on residential, vocational, and family-related challenges of adulthood and aging. Section 8 deals with professional issues and risk assessment. Chapters cover theoretical and empirical issues on the one hand and practice issues on the other. They close with summaries and suggestions for further reading for practitioners and families.

containing a member with an intellectual disability Where appropriate in many chapters practice exercises to aid skills development have been included The second edition of the Handbook of Intellectual Disability and Clinical Psychology Practice is one of a set of three volumes which cover the lion s share of the curriculum for clinical psychologists in training in the UK and Ireland The other two volumes are the Handbook of Child and Adolescent Clinical Psychology Third Edition by Alan Carr and the Handbook of Adult Clinical Psychology Practice Second Edition edited by Alan Carr Muireann McNulty

**Handbook of Intellectual Disabilities** Johnny L. Matson, 2019-09-03 This handbook offers a comprehensive review of intellectual disabilities ID It examines historical perspectives and foundational principles in the field The handbook addresses philosophy of care for individuals with ID as well as parent and professional issues and organizations staffing and working on multidisciplinary teams Chapters explore issues of client protection risk factors of ID basic research issues and legal concerns In addition chapters include information on evidence based assessments and innovative treatments to address a variety of behaviors associated with ID The handbook provides an in depth analysis of comorbid physical disorders such as cerebral palsy epilepsy and seizures and developmental coordination disorders DCD in relation to ID Topics featured in this handbook include Informed consent and the enablement of persons with ID The responsible use of restraint and seclusion as a protective measure Vocational training and job preparation programs that assist individuals with ID Psychological and educational approaches to the treatment of aggression and tantrums Emerging technologies that support learning for students with ID Key sexuality and relationship issues that are faced by individuals with ID Effective approaches to weight management for individuals with intellectual and developmental disabilities The Handbook of Intellectual Disabilities is an essential reference for researchers graduate students clinicians and related therapists and professionals in clinical child and school psychology pediatrics social work developmental psychology behavioral therapy rehabilitation child and adolescent psychiatry and special education

**Exploring Sexuality and Disability** Shanna Katz Kattari, 2023-09-01 Offering a current comprehensive and intersectional guide for students practitioners and researchers this book synthesizes existing scholarship on culturally responsive practices that assist in exploring understanding and affirming the sexuality ies of disabled chronically ill neurodivergent and Mad individuals Drawing on an intersectional framework it integrates insights drawn from an interdisciplinary body of scholarship including psychology social work sociology history political science women and gender studies cultural studies and education along with perspectives from the practitioners who are actively defining the next generation of best practices By highlighting the incredible resilience and resistance of disabled individuals and communities sexuality and sexual well being this book challenges narratives that rely primarily on a one dimensional view derived from the medical model and the view of disability as something to be fixed or at least tolerated rather than celebrated In a world that pathologizes and devalues the sexual existence of disabled individuals it illustrates how to create thriving communities and relationships and how they can organize to find their voice providing a counter narrative of

empowerment that fosters hopefulness power and health It will be of interest to all scholars students and professionals across a variety of professions including social work psychology counseling policy healthcare education community organizing and multiple social service settings **The Psychiatry of Intellectual Disability** Ashok Roy, Meera Roy, David Clarke, 2016-07-12 Comprehensive concise and easily accessible this is the first health economics dictionary of its kind and is an essential reference tool for everyone involved or interested in healthcare The modern terminology of health economics and relevant terms used by economists working in the fields of epidemiology public health decision management and policy studies are all clearly explained Combined with hundreds of key terms the skilful use of examples figures tables and a simple cross referencing system between definitions allows the often complex language of health economics to be demystified

Tabbner's Nursing Care Gabby Koutoukidis, Rita Funnell, Karen Lawrence, Jodie Hughson, Kate Stainton, 2009 Tabbner's Nursing Care Theory and Practice is the only Australian and New Zealand textbook written specifically for the enrolled nurse student The new 5th edition of this best selling text has been fully revised and updated throughout to reflect the content of the new National Curriculum Unit 1 The evolution of nursing Unit 2 The health care environment Unit 3 Cultural diversity and nursing practice Unit 4 Promoting psychosocial health in nursing practice Unit 5 Nursing individuals throughout the lifespan Unit 6 The nursing process Unit 7 Assessing health Unit 8 Important component of nursing care Unit 9 Health promotion and nursing care of the individual Appendices Provided by publisher **Sexuality and Women with Learning Disabilities** Michelle McCarthy, 1999 Sexuality and Women with Learning Disabilities makes a significant contribution to both feminist and disability literature because it challenges common assumptions about the sexuality of people with learning disabilities forces a reconsideration of how this group of people are viewed by those around them and links gender and disability in its analysis Tizard Learning Disability Review By tackling issues that have received little meaningful attention McCarthy both makes a valuable contribution to the literature and provides a useful practical guide to those wishing to support their clients more effectively Mental Health and Learning Disabilities Care The thoroughness and attention to detail with which McCarthy has investigated and written about the sexual lives of a small number of women with mild to moderate learning difficulties is to be commended Drawing upon interviews with the women who participated in this study there is explicit detail about the reality of their sexual lives that overall comes across as sad poignant and often shocking with a high level of sexual abuse revealed however McCarthy has a strong code of ethics and sensitivity and a reflexive honesty about her role and stance as a feminist researcher that removes any possibility or suggestion of prurient voyeurism or exploitation being a part of this research McCarthy writes as a woman with and about women allowing their voices about their sexual experiences to be heard through the medium of in depth interviews Within the book the sexual experiences of women with learning disabilities are set in a wider policy and practice framework and discussed in relation to ideologies surrounding learning disability gender and sexuality in a cultural context The book ends with a chapter discussing and listing policy and

practice recommendations including suggestions about changes to the law Overall this was a convincing and compelling book that deserves serious attention and I would strongly recommend it to anyone with an interest in learning disability issues including practitioners carers relatives advocates and counsellors CSRPD Newsletter In this study of women with mild and moderate learning disabilities Michelle McCarthy investigates how these women experience their sexual lives basing her research on interviews with the women themselves She argues the importance of informing the work of those responsible at research practice and policy levels with the voices of people with learning disabilities In the interviews women talk openly about what form their sexual activity takes and what it means for them the circumstances in which it occurs and the pleasures or lack thereof associated with it These interviews directly shape the policy and practice recommendations the author makes Michelle McCarthy's findings suggest that women with learning disabilities commonly find themselves engaged in sexual activity which is not to their liking and not of their choosing A high level of sexual abuse was also reported The author discusses this in relation to the cultural forces which have influenced Western perceptions of sexuality feminism and theories and prejudices about learning disabilities She also studied the impact of institutional and community settings on the sexuality of women with learning disabilities In *Sexuality and Women with Learning Disabilities* McCarthy makes recommendations for policy and practice which will protect this vulnerable group and advises on education support and seeking justice for abused women

*Handbook of Sexuality-Related Measures* Terri D. Fisher, Clive M. Davis, William L. Yarber, 2013-09-13 This classic and invaluable reference Handbook written for sex researchers and their students has now been completely revised in a new edition complete with its own companion website It remains the only easy and efficient way for researchers to learn about evaluate and compare instruments that have previously been used in sex research In this third edition of the Handbook 218 scales complete with full descriptions and psychometric data are made available with additional information provided at the companion website for this volume

*The Routledge Handbook of Disability and Sexuality* Russell Shuttleworth, Linda Mona, 2020-12-29 This handbook provides a much needed holistic overview of disability and sexuality research and scholarship With authors from a wide range of disciplines and representing a diversity of nationalities it provides a multi perspectival view that fully captures the diversity of issues and outlooks Organised into six parts the contributors explore long standing issues such as the psychological interpersonal social political and cultural barriers to sexual access that disabled people face and their struggle for sexual rights and participation The volume also engages issues that have been on the periphery of the discourse such as sexual accommodations and support aimed at facilitating disabled people's sexual well being the socio sexual tensions confronting disabled people with intersecting stigmatised identities such as LGBTBI or asexual and the sexual concerns of disabled people in the Global South It interrogates disability and sexuality from diverse perspectives from more traditional psychological and sociological models to various subversive and post theoretical perspectives and queer theory This handbook examines the cutting edge and sometimes ethically contentious

concerns that have been repressed in the field With current international and comprehensive content this book is essential reading for students academics and researchers in the areas of disability gender and sexuality as well as applied disciplines such as healthcare practitioners counsellors psychology trainees and social workers

**International Handbook of Applied Research in Intellectual Disabilities** Eric Emerson,Chris Hatton,Travis Thompson,Trevor Parmenter,2004-08-13

The landmark International Handbook of Applied Research in Intellectual Disabilities presents explains and illustrates key methods of research and evaluation of proven relevance and value to the field of intellectual disabilities It features sections on the concepts and theoretical models underlying research and evaluation the methods and techniques themselves and the key application areas where the methods are demonstrated in action Coverage includes applications in educational social family health and employment aspects of care and provision for those with intellectual disabilities

*Intellectual Disability and the Right to a Sexual Life* Simon Foley,2017-09-11 One of the perennial political philosophical questions concerns whether it is ever justifiable for a third party to paternalistically restrict an adult s freedom to ensure their own or society s best interests are protected Wherever one stands on this debate it remains the case that unlike their non impaired contemporaries many intellectually disabled adults are subjected to a paternalistic regime of care This is particularly the case regarding members of this population exercising more control of their sexuality Utilizing rare empirical data Foucault s theory of power and Kristeva s concept of abjection this work shows that many non disabled people including family members hold ambivalent attitudes towards people with visible disabilities expressing their sexuality Through a careful examination of the autonomy paternalism debate this is the first book to provide an original provocative and philosophically compelling analysis to argue that where necessary facilitated sex with prostitutes should be included as part of a new regime of care to ensure that sexual needs are met *Intellectual Disability and the Right to a Sexual Life* is essential reading for scholars students and policy makers with an interest in philosophy sociology political theory social work disability studies and sex studies It will also be of interest to anybody who is a parent or a sibling of an adult with an intellectual disability and those with an interest in human rights and disability more generally

**Evidence-based Approaches to Sexuality Education** James J. Ponzetti, Jr.,2015-09-16 This is the first book to provide a multidisciplinary and global overview of evidence based sexuality education SE programs and practices Readers are introduced to the fundamentals of creating effective programs to prepare them to design new or implement existing programs that promote healthy sexual attitudes and relationships Noted contributors from various disciplines critically evaluate evidence based programs from around the globe and through the lifespan Examples and discussion questions encourage application of the material Guidance for those who wish to design implement and evaluate SE programs in various social contexts is provided Each chapter follows a consistent structure so readers can easily compare programs Learning Goals Introduction Conclusion Key Points Discussion Questions and Additional Resources The editor taught human sexuality and family life education courses for years This book reviews the key



information that his students needed to become competent professionals Highlights of the book s coverage include

- Interdisciplinary comprehensive summary of evidence based SE programs in one volume
- Prepares readers for professional practice as a Certified Family Life Educator CFLE or sex educator by highlighting the fundamentals of developing and implementing SE programs
- Exposes readers to evidence based SE programs from various social contexts including families schools communities and religious institutions
- Considers the developmental context of SE across the lifespan along with programs for LGBT individuals and persons with disabilities
- Critically reviews SE programs from around the world including the US Europe Asia Africa Latin America and other developing countries

The book opens with an historical overview Part I focus on general frameworks of sexuality education including UNESCO s International Technical Guidelines How to develop deliver and implement evidence based SE programs including ethical concerns are explored in Part II Part III exposes readers to evidence based programs in various social contexts families schools communities and religious institutions Part IV considers the developmental context of SE from early childhood through adolescence and adulthood along with programs for LGBT individuals and persons with disabilities Part V examines diverse global contexts from the US Latin America Europe Asia Africa and other developing countries The book concludes with future trends and directions

Ideal for graduate or advanced undergraduate courses in sex education sexual health human sexuality sex or marriage counseling intimate relationships family life education or home school and community services taught in human development and family studies psychology social work health education nursing education and religion and in seminaries and family clinics the book also serves as a resource for practitioners counselors researchers clergy members and policy makers interested in evidence based SE programs or those seeking to become CFLEs or sexuality educators

*Psychological First Aid for People with Intellectual Disabilities Who Have Experienced Sexual Abuse* Aafke Scharloo, Simone Ebbers-Mennink, Martine Spijker-van Vuren, 2016-12-21 Based upon years of experience and research the SOS programme is the essential first step for enabling people with intellectual disabilities who have experienced sexual abuse to recover from the trauma This is a vital resource filled with ready to use practical tools for supporting these people their families and caregivers

[Sexuality and Relationships in the Lives of People with Intellectual Disabilities](#) Rohhss Chapman, 2015 Wide ranging authoritative and grounded in the expertise of people with intellectual disabilities this book offers an authentic account of the challenges those with intellectual disabilities face in their relationships and sex lives across the globe and explores what society needs to do to respect their rights

**The Challenge of Sexuality in Health Care** Hazel Heath, Isabel White, 2008-04-15 This book provides a comprehensive overview of the range of issues and concerns related to sexuality and health care It describes the normal processes and issues which arise at different stages in a person s life connected with sexuality and goes on to describe the particular issues and concerns that arise when there is illness disfigurement physical or mental disability The Challenge of Sexuality in Health Care will provide qualified nurses students and health care professionals with the

confidence to encourage patients to raise any concerns they might have

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### **Sexuality And People With Intellectual Disability Introduction**

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