

**sexual
ideology
and
schooling**

**towards
democratic
sexuality
education**

a l e x a n d e r m c k a y

Sexual Ideology And Schooling Toward Democratic Sexuality Education

**Gilbert Herdt,Michelle Marzullo,Nicole
Polen Petit**



Sexual Ideology And Schooling Toward Democratic Sexuality Education:

Sexual Ideology and Schooling Alexander McKay, 1999-11-04 Sexuality education in the schools has become a key battleground in the wider social conflict over the sexual norms of Western culture In *Sexual Ideology and Schooling* Alexander McKay conceptualizes the sexuality debates as a battle between two basic but diametrically opposed belief systems about the nature and purpose of sexuality in human life and society Restrictive and Permissive He outlines the philosophical moral foundations of a democratic approach to teaching young people about sexuality and persuasively argues that public institutions including the schools should base public policy related to sexuality on democratic principles rather than the dictates of sexual ideology

Sexual Ideology and Schooling Alexander McKay, 1999-11-18 Presents a comprehensive analysis of the debates surrounding sexuality education in the schools and examines their implications for the content of educational programs

Progressive Sexuality Education Mary Lou Rasmussen, 2015-10-05 This book engages contemporary debates about the notion of secularism outside of the field of education in order to consider how secularism shapes the formation of progressive sexuality education Focusing on the US Canada Ireland Aotearoa New Zealand and Australia this text considers the affinities prejudices and attachments of scholars who advocate secular worldviews in the context of sexuality education and some of the consequences that ensue from these ways of seeing This study identifies and interrogates how secularism infuses progressive sexuality education It asks readers to consider their own investments in particular ways of thinking and researching in the field of sexuality education and to think about how these investments have developed and how they shape existing discourses within the field of sexuality education It hones in on how progressive sexuality education has come to develop in the way that it has and how this relates to conceits of secularism This book prompts a consideration of how progressive scholarship and practice might get in the way of meaningful conversations with students teachers and peers who think differently about the field of sexuality education

Sexuality Education Elizabeth Schroeder, Judy Kuriansky, 2009-04-30 An exemplary team of professionals provides a comprehensive look at sex education the heated debate over federal controls current research and practice programs politics legislation and cultural and religious issues related to sex and sexuality education In the groundbreaking *Sexuality Education Past Present and Future* the history practices and politics of sexuality education are explained Respected educators counselors and therapists marshal both research and educated opinion to offer insights into exactly what is meant by sex education what the various approaches are what age appropriate lessons are supported by most professionals and the impact of government policies Noting that the need for sexuality education has expanded to adults from new parents to senior citizens this unique work also takes readers into classrooms and makes them privy to conversations representing everyone from elementary school students to nursing home residents These comments reveal the range of unanswered questions about sex questions that are important for psychological as well as physical health In addition the contributors explore ongoing issues in sexuality education such as

how to present culturally competent lessons that include consideration of race ethnicity gender religion and sexual orientation The experts also examine sexuality education in other countries the challenges those countries face and their victories over unplanned pregnancy and STDs in the global effort to preserve sexual health Sexuality Education Roger J. R. Levesque,2003 Adolescents live in a changing world Those changes come in the readily recognisable form of pressing familial educational economic informational cultural and global challenges We have yet to see how these transformations will impact adolescents personal relationships and their place in society We do know however that current approaches to the socialisation of adolescents raise important concerns as parents and social institutions respond to challenges This book explores these changes and challenges by examining the extent to which we may foster adolescent development in ways that respect and foster adolescents basic rights to relationships they deem appropriate fulfilling and worthy of protection It also explores those changes and rights from a view that acknowledges the need to respect the rights of others that recognises that adolescents rights are not for them alone Contents Preface The Legal Foundations of Adolescents Education The Place and Nature of Sexuality Education in Society Revisiting the Traditional Rationale for Sexuality Education Pregnancy Developmental Timing and its Legal Responses Combating Relationship Violence Expanding Adolescents Critical Sexual Literacy Gilbert Herdt,Michelle Marzullo,Nicole Polen Petit,2021-08-03 This book is a new and exciting resource for teachers students and activists who aim to critically examine contemporary sexuality through the lens of sexual literacy and situated social analysis This original anthology provides shorter cutting edge essays on theory method and activism including the nature of globalization and local sexuality discovered in glocal topics processes and contexts Within the anthology students educators practitioners and policy makers will find critical conversations regarding a wide array of sexual topics that impact our world currently These cutting edge essays inform readers of key moments in sexual history including areas relating to research practice and social policy and provide a platform from which to engage in rich discussion and forecast the development of sexual literacy in our world within multiple contexts **Classroom Issues** Mal Leicester,Sohan Modgil,2005-10-05 Volume III provides a focus on the classroom pedagogy curriculum and pupil experience It covers relatively neglected areas of curriculum development such as mathematics and technology as well as the more familiar terrain of literature and drama A particularly useful section deals with aesthetic education **The Common School and the Comprehensive Ideal** Mark Halstead,Graham Haydon,2009-02-23 A topical and provocative volume that invites consideration of the most fundamental issues concerning future educational provision what is the purpose of our schools and what should we do in them Cutting edge research by contributors who are leading figures internationally in philosophy and education for whom these issues have been particular points of concern Includes a substantial keynote essay by leading philosopher of education Richard Pring which is the springboard for the complementary essays that follow Engages with questions Pring raises under five themes defending and questioning the comprehensive ideal common schools in multicultural

societies common schools and religion schoolchoice and the comprehensive ideal and common schools andinclusion Dedicated to the memory of Terence H McLaughlin whosetireless pursuit of the philosophical questions and challengesraised by the common school and the comprehensive ideal is emulatedin these pages *Rampage Violence Narratives* Kathryn E. Linder,2014-04-24 Springfield Columbine Sandy Hook Each school shooting in the United States is followed by a series of questions Why does this happen Who are the shooters How can this be prevented Along with parents school officials media outlets and scholars popular culture has also attempted to respond to these questions through a variety of fictional portrayals of rampage violence Rampage Violence Narratives What Fictional Accounts of Rampage Violence Say about the Future of America s Youth offers a detailed look at the state of youth identity in American cultural representations of youth violence through an extended analysis of over forty primary sources of fictional narratives of urban and suburban rural school violence Representations of suburban and rural school shootings that are modeled after real life events serve to shape popular understandings of the relationship between education and American identity the liminal space between childhood and adulthood and the centrality of white heterosexual masculinity to definitions of social and political success in the United States Through a series of case studies that offer in depth examinations of fictional depictions of school shootings in film and literature it becomes clear that these stories are representative of a larger social narrative regarding the future of the United States The continuing struggle to understand youth violence is part of an ongoing conversation about what it means to raise future citizens within a cultural moment that views youth through a lens of anxiety rather than optimism *The Palgrave Handbook of Sexuality Education* Louisa Allen,Mary Lou Rasmussen,2016-11-09 This authoritative state of the art Handbook provides an authoritative overview of issues within sexuality education coupled with ground breaking discussion of emerging and unconventional insights in the field With 32 contributions from 12 countries it definitively traces the landscape of issues theories and practices in sexuality education globally These rich and multidisciplinary essays are written by renowned critical sexualities studies experts and rising stars in this area and grouped under four main areas Global Assemblages of Sexuality Education Sexualities Education in Schools Sexual Cultures Entertainment Media and Communication Technologies Re animating What Else Sexuality Education Research Can Do Be and Become Importantly this Handbook does not equate sexuality education with safer sex education nor understand this subject as confined to school based programmes Instead sexuality education is understood more broadly and to occur in spaces as diverse as community settings and entertainment media and via communication technologies It is an essential and comprehensive reference resource for academics students and researchers of sexuality education that both demarcates the field and stimulates critical discussion of its edges Chapter 2 is available open access under a CC BY 4 0 license via link [springer.com](https://www.springer.com) **Disputing the Subject of Sex** Cris Mayo,2007-04-26 Sexuality remains a hotly debated subject nowhere more so than in education This perceptive and balanced book shows that discussions of sexuality and schooling can be simultaneously polarizing and democratizing Disputing the

Subject of Sex examines controversies over sex AIDS and gay inclusive multicultural education which offer especially fruitful opportunities to explore the claims of various identities the social aims of public schools and the relation between schools and the publics they serve These controversies help to show the kind of confused tumble of discourses seemingly nonsensical policy decisions and student resistances that are born of arguments over sexuality and community membership In part disputes over sexuality are driven by conservative and anti pluralist agendas that help communities draw strong lines around themselves in an effort to stave off what they perceive as threatening shifts in gender and sexual identity However these disputes are also democratizing allowing a variety of constituents to argue their case in the public sphere Rather than choosing between one of these two positions this book uses case studies interviews with queer youth and analysis of curricular texts to help readers understand how power dynamics play out in educational controversies and how they can guide us to new ideas about students abilities to learn and relate ethically to one another about the subject of sex

The Role of Participants in Education Research Warren Midgley, Patrick Alan Danaher, Margaret Baguley, 2013 This book explores different perspectives on the role influence and importance of participants in education research Drawing on a variety of philosophical theoretical and methodological approaches the book examines how researchers relate to and with their participants before during and after the collection and or production of data reimagining the rights of participants the role s of participants the concept s of participant itself

Encyclopedia of Diversity in Education James A. Banks, 2012-05-17 The diversity education literature both nationally and internationally is broad and diffuse Consequently there needs to be a systematic and logical way to organize and present the state of research for students and professionals American citizens need to understand the dynamics of their increasingly diverse communities and institutions and the global world in which we live work and lead With continually evolving information on diversity policies practices and programs it is important to have one place where students scholars teachers and policymakers can examine and explore research policy and practice issues and find answers to important questions about how diversity in U S education enriched with theories research and practices in other nations are explained and communicated and how they affect institutional change at both the K 12 and postsecondary levels With about 700 signed entries with cross references and recommended readings the Encyclopedia of Diversity in Education 4 volumes in both print and electronic formats will present research and statistics case studies and best practices policies and programs at pre and postsecondary levels Diversity is a worldwide phenomenon and while most of the entries in the Encyclopedia will focus on the United States diversity issues and developments in nations around the world including the United States are intricately connected Consequently to illuminate the many aspects of diversity this volume will contain entries from different nations in the world in order to illuminate the myriad aspects of diversity From A to Z this Encyclopedia will cover the full spectrum of diversity issues including race class gender religion language exceptionality and the global dimensions of diversity as they relate to education This four volume reference work will be the definitive reference

for diversity issues in education in the United States and the world [The Sex Education Debates](#) Nancy Kendall, 2024-05-31 Educating children and adolescents in public schools about sex is a deeply inflammatory act in the United States Since the 1980s intense political and cultural battles have been waged between believers in abstinence until marriage and advocates for comprehensive sex education In [The Sex Education Debates](#) Nancy Kendall upends conventional thinking about these battles by bringing the school and community realities of sex education to life through the diverse voices of students teachers administrators and activists Drawing on ethnographic research in five states Kendall reveals important differences and surprising commonalities shared by purported antagonists in the sex education wars and she illuminates the unintended consequences these protracted battles have especially on teachers and students Showing that the lessons that most students teachers and parents take away from these battles are antithetical to the long term health of American democracy she argues for shifting the measure of sex education success away from pregnancy and sexually transmitted infection rates Instead she argues the debates should focus on a broader set of social and democratic consequences such as what students learn about themselves as sexual beings and civic actors and how sex education programming affects school community relations

"Raising Sexually Pure Kids" Claire Greslé-Favier, 2009-01-01 Raising Sexually Pure Kids Sexual Abstinence Conservative Christians and American Politics analyzes pro abstinence discourses issued by the conservative Christian community and the G W Bush administration to underline that abstinence is not a peripheral matter but is a cultural and political issue of great significance in US society especially in the past decade This book seeks to bring to light how pro abstinence discourses coalesce most of the core agendas of conservative Christians like creationism parental rights or the culture war and enabled them and the Bush administration to on the one hand preserve traditional hierarchies and on the other hand maintain the sense of threat necessary to the protection of the status quo and to the enduring commitment of the conservative Christian constituency [Resources in Education](#) , 2000-04 [Growing into Resilience](#) Andre P. Grace, 2015-09-15 Despite recent progress in civil rights for sexual and gender minorities SGM ensuring SGM youth experience fairness justice inclusion safety and security in their schools and communities remains an ongoing challenge In [Growing into Resilience](#) Andr P Grace and Kristopher Wells co founders of Camp fyrefly a summer leadership camp for SGM youth investigate how teachers healthcare workers and other professionals can help SGM youth build the human and material assets that will empower them to be happy healthy and resilient Grace and Wells investigate the comprehensive physical mental and sexual health of SGM youth emphasizing the role of caring professionals in an approach that recognizes and accommodates SGM youth Throughout the authors draw upon the personal narratives of SGM youth emphasizing how research policy and practice must act together for them to be able to thrive and fulfill their promise Both a resource for those professionally engaged in work with sexual and gender minorities and a comprehensive text for use in courses on working with vulnerable youth populations [Growing into Resilience](#) is a timely and transdisciplinary book

Strengthening the protection of sexual and reproductive health and rights in the African region through human rights Eunice Brookman-Amissah, Tinyade Kachika, Simangele Mavundla, Jaime Todd-Gher, Christina Zampas, Onyema Afulukwe-Eruchalu, Karen Stefiszyn, Rebecca Amollo, Lisa Forman, Godfrey Kangaude, Tiffany Banda, Ayodele Atsenuwa, Susana Sácouto, Fana Hagos Berhane, 2015-11-03 Strengthening the protection of sexual and reproductive health and rights in the African region through human rights uses rights based frameworks to address some of the serious sexual and reproductive health challenges that the African region is currently facing More importantly the book provides insightful human rights approaches on how these challenges can be overcome The book is the first of its kind It is an important addition to the resources available to researchers academics policymakers civil society organisations human rights defenders learners and other persons interested in the subject of sexual and reproductive health and rights as they apply to the African region Human rights issues addressed by the book include access to safe abortion and emergency obstetric care HIV AIDS adolescent sexual health and rights early marriage and gender based sexual violence **Canadian Books in Print. Author and Title Index**, 1975 *Touchy Subject* Lauren Bialystok, Lisa M.F. Andersen, 2022-12-23 A case for sex education that puts it in historical and philosophical context In the United States sex education is more than just an uncomfortable rite of passage it's a political hobby horse that is increasingly out of touch with young people's needs In *Touchy Subject* philosopher Lauren Bialystok and historian Lisa M F Andersen unpack debates over sex education explaining why it's worth fighting for what points of consensus we can build upon and what sort of sex education schools should pursue in the future Andersen surveys the history of school based sex education in the United States describing the key question driving reform in each era In turn Bialystok analyzes the controversies over sex education to make sense of the arguments and offer advice about how to make educational choices today Together Bialystok and Andersen argue for a novel framework Democratic Humanistic Sexuality Education which exceeds the current conception of comprehensive sex education while making room for contextual variation More than giving an honest run down of the birds and the bees sex education should respond to the features of young people's evolving worlds especially the digital world and the inequities that put some students at much higher risk of sexual harm than others Throughout the book the authors show how sex education has progressed and how the very concept of progress remains contestable

Eventually, you will unquestionably discover a extra experience and finishing by spending more cash. yet when? accomplish you allow that you require to get those every needs afterward having significantly cash? Why dont you try to acquire something basic in the beginning? Thats something that will guide you to comprehend even more almost the globe, experience, some places, later history, amusement, and a lot more?

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