

EXAMPLES OF SEXISM IN HIGHER EDUCATION



Sexism In Higher Education

G Orfield



Sexism In Higher Education:

The New Woman and the Old Academe Jonah R. Churgin, 1978 **Strategies for Resisting Sexism in the Academy** Gail Crimmins, 2019-01-23 This book harnesses the expertise of women academics who have constructed innovative approaches to challenging existing sexual disadvantage in the academy Countering the prevailing postfeminist discourse the contributors to this volume argue that sexism needs to be named in order to be challenged and resisted Exploring a complex intersectional and diverse arrangement of resistance strategies the contributors outline useful tools to resist subvert and identify sexist policy and practice that can be deployed by organisations and collectives as well as individuals The volume analyses pedagogical curriculum and research approaches as well as case studies which expose satirise and subvert sexism in the academy instead embodied and slow scholarship as political tools of resistance are introduced A call for action against the propagation of sexism and gender disadvantage in the academy this important book will appeal to students and scholars of sexism in higher education as well as all those committed to working towards gender equality

Lad Culture in Higher Education Carolyn Jackson, Vanita Sundaram, 2020-01-06 Responding to increasing concerns about the harmful effects of so called lad culture in British universities and related bro and frat cultures in US colleges this book is the first to explore and analyse the perspectives of university staff on these cultures which students suggest foster the normalisation of sexism homophobia racism sexual harassment and violence Drawing on in depth interviews with a broad range of staff and faculty across different types of universities in England the book explores the following key questions What is lad culture How and where is it manifest in higher education and what are the effects on students and staff How can laddish behaviour be explained How can we theorise lad culture to enable us to better understand and challenge it How do dynamics in the United Kingdom compare to so called bro and frat cultures in US colleges By examining the ways in which lad culture is understood and explained the authors illustrate that current understandings of lad culture obscure the broader processes through which problematic attitudes practices and educational climates are fostered This analysis enables a theorisation of lad culture that makes visible the gendered norms and intersecting structural inequalities that underpin it This timely and accessible volume will be of great interest to anyone looking to understand and tackle sexism sexual harassment and violence in and beyond university contexts It will be of particular significance to researchers undergraduate and postgraduate students academics and policy makers in the fields of gender and sexuality in education higher education and sociology of education

Sexism in Higher Education Women's Issues Committee, 1990 **Supporting the Structure** Kira Hicks, 2001 **Gender and Higher Education** Barbara J. Bank, 2011-03 Encyclopedic review about gender and its impact on American higher education across historical and cultural contexts The contributors describe the ways in which gender is embedded in the educational practices curriculum institutional structures and governance of colleges and universities Topics included are institutional diversity academic

majors and programs extracurricular organizations such as sororities fraternities and women's centers affirmative action and other higher educational policies and theories that have been used to analyze and explain the ways in which gender in academe is constructed

Sexism in Higher Education Betty Richardson,1975

Gender Equity in Higher Education Jacqueline Elizabeth King,2000

Surviving Sexism in Academia Kirsti Cole,Holly Hassel,2017-06-26 This edited collection contends that if women are to enter into leadership positions at equal levels with their male colleagues then sexism in all its forms must be acknowledged attended to and actively addressed This interdisciplinary collection *Surviving Sexism in Academia* Strategies for Feminist Leadership is part storytelling part autoethnography part action plan The chapters document and analyze everyday sexism in the academy and offer up strategies for survival ultimately lifting the veil from the good old boys business as usual culture that continues to pervade academia in both visible and less visible forms forms that can stifle even the most ambitious women in their careers

Degrees of Difference Nancy S. Niemi,2017-04-19 This volume investigates the dissonance between the supposed advantage held by educated women and their continued lack of economic and political power Niemi explains the developments of the so called female advantage and boy crisis in American higher education setting them alongside socioeconomic and racial developments in women's and men's lives throughout the last 40 years Exploring the relationship between higher education credentials and their utility in creating political economic and social success *Degrees of Difference* identifies ways in which gender and academic achievement contribute to women's and men's power to shape their lives This important book brings new light to the issues of power gender identities and the role of American higher education in creating gender equity

Higher Education, Leadership and Women Vice Chancellors P. Burkinshaw,2015-05-26 Why are there so few women vice chancellors in UK higher education In this book Paula Burkinshaw explores the contemporary conversation around the missing women at the top across UK society through in depth interviews with the hitherto silent voices of women vice chancellors These women have successfully negotiated with and navigated the gendered leadership cultures of higher education throughout their careers and speak of the masculine communities of their workplaces Advocating the need to achieve a critical mass of women at the top this book suggests there is still much to be done in the higher education sphere

Gender, Power and Higher Education in a Globalised World Pat O'Connor,Kate White,2021-08-24 This book examines persistent gender inequality in higher education and asks what is preventing change from occurring The editors and contributors argue that organizational resistance to gender equality is the key explanation reflected in the endorsement of discourses such as excellence choice distorted intersectionality revitalized biological essentialism and gender neutrality These discourses implicitly and explicitly depict the status quo as appropriate reasonable and fair ultimately impeding efforts and attempts to promote gender equality Drawing on research from around the world this book explores the limits and possibilities of challenging these harmful discourses focusing on the state and universities themselves as levers for change It stresses the importance of institutional transformation the vital contribution of

feminist activists and the importance of women's deceptively small victories in the academy

Empowering Women in Higher Education and Student Affairs Penny A. Pasque, Shelley Errington Nicholson, 2023-07-03 Co published with How do we interrupt the current paradigms of sexism in the academy How do we construct a new and inclusive gender paradigm that resists the dominant values of the patriarchy And why are these agendas important not just for women but for higher education as a whole These are the questions that these extensive and rich analyses of the historical and contemporary roles of women in higher education as administrators faculty students and student affairs professionals seek constructively to answer In doing so they address the intersection of gender and women's other social identities such as of race ethnicity sexual orientation class and ability This book addresses the experiences and position of women students from application to college through graduate school and the barriers they encounter the continuing inequalities in the rates of promotion and progression of women and other marginalized groups to positions of authority and the gap in earnings between men and women and pays particular attention to how race and other social markers impact such disparities contextualizing them across all institutional types Written collaboratively by an intergenerational group of women men and transgender people with different social identities feminist perspectives and professional identities and who in the process built upon each other's work this volume constitutes a call to educators and scholars to work toward centering feminist and other marginalized perspectives in their practice and research in order to equitably address the evolving complexities of college and university life Employing a wide range of theoretical lenses examining a variety of models of practice and giving voice to a diversity of personal experiences through narrative this is a major contribution to the scholarship on women in higher education This is a book for all women in the academy who want to better understand their experience and to dismantle the remaining barriers of sexism and oppression for themselves and future generations of students An ACPA Publication

Invisible Until Needed Elizabeth Davis-Russell, 2025-03-11 I was spurred to write this book while witnessing the insurrection of January 6 2021 at the US Capitol Building As an immigrant who came from a developing country that had been wrecked by a series of civil wars I was shocked by what I saw on the television screen because not in my wildest dream had I ever envisioned something of this magnitude occurring in the USA Having seen the destruction that civil wars had wrecked on not only the infrastructure but the minds of people where children were turned into vicious killers and ordered to kill their parents and rape of women was used to terrorize villagers into submission I had often boasted that as Americans we should be grateful that war had not occurred on our soil in our lifetime What I witnessed on the television screen on January 6 2021 violated every tenet of democracy It was what America had often used to describe what happens in third world countries banana republics But here it was in living color for the world to see occurring in the beacon of hope the shining city on the hill the bastion of democracy As an immigrant who came to the United States of America from one of the shole countries I felt a sense of utter betrayal more compounded than the sense I experience every day as a Black woman navigating the minefields of racism and sexism

This book traces my journey of more than thirty five years in predominantly White colleges and universities where Black women constituted a small segment of the population making me very much a minority in majority institutions As a Black woman I was often the only one or the obligatory second And as Black women in higher education attest we are often invisible to our colleagues during critical decisions or social events but visible to fill two boxes on necessary forms race and gender As Black women in many of those institutions we encounter the illusion of inclusion but are jettisoned into reality when we find we are left out of the meetings before and after the formal regularly scheduled meetings and lunches where plans are hatched and important decisions made During formal meetings we may naively think that discussions are imminent and that our input is important only to realize that the decisions have been made and that the discussion is a sham

Sexism Ed Kelly J. Baker, 2018-04-02 Baker documents how very common sexism and labor exploitation is in higher ed She not only examines the sexism inherent in hiring practices promotion leave policies and citation but also the cultural assumptions about who can and should be a professor But she never gives up hope that we can change higher ed and the world if we keep trying The Changing Faces of Higher Education Mitchell Mackinem, Lacey J. Ritter, Anisah Bagasra, 2022-04-24 In a time of rapid change and arising challenges Millennials are the latest generation to enter high education institutions as junior faculty administrators researchers and scholars As with each generation they bring new values perspectives technological expertise and expectations Higher education is facing potentially overwhelming challenges in finances student debt relevance non traditional hiring with some institutions facing closure Academic leaders often Baby Boomers attempt to meet these challenges while still tied to traditions from a bygone time The Changing Faces of Higher Education gives voice to Millennial academics and their perspective of higher education This thought provoking volume provides the insights and lessons from Millennials working in higher education across various subfields The contributing authors speak from divergent institutions including small mid western private colleges to larger East coast public institutions and many locations in between The contributing authors are not limited to faculty but covers a range of professionals working in higher education While diverse all the authors focus on the challenges in teaching mentorship and leadership challenges related to diversity and improving technology and research The thirteen chapters in this book address ongoing challenges faced by Millennials working in higher education offers advice and best practices and addresses the ways that Millennials serve as a bridge between their Boomer colleagues and Gen Z who make up the majority of currently enrolled college students Each chapter presents the experiences of the author s and the strategies utilized to navigate the increasingly fast changing landscape of higher education *Women in Higher Education* Ana M. Martínez Alemán, Kristen A. Renn, 2002-12-13 The only comprehensive encyclopedia on the subject of women in higher education America s first wave of feminists Susan B Anthony Elizabeth Cady Stanton and others included expanded opportunities for higher education in their Declaration of Sentiments at the first Women s Rights Convention in Seneca Falls New York in 1848 By then the first

American institutions to educate women had been founded among them Mt Holyoke Seminary in 1837 However not until after the Civil War did most universities admit women and not for egalitarian purposes War casualties had caused a drop in enrollment and the states needed teachers Women students paid tuition but as teachers were paid salaries half that of men By the late 20th century there were more female than male students of higher education but women remained underrepresented at the higher levels of educational leadership and training This volume covers everything from historical and cultural context and gender theory to women in the curriculum and as faculty and administrators

Gender Equality Programmes in Higher Education Sabine Grenz, Beate Kortendiek, Marianne Kriszio, Andrea Löther, 2009-11-10 Gender equality has been on the agenda of national policies of higher education within and outside the European Union EU for the last twenty years In some European countries this process was initiated early on and has brought about remarkable results while in others progress has been slower Different countries and institutions have focussed on different strategies for raising awareness about the discrimination of women and for increasing the number of women in academia particularly in leadership positions Previous research on gender equality in higher education has produced many case studies about programmes at institutions of higher education in Europe and elsewhere Different actors like the European Commission and national organisations have also furnished reports about national policies Building on this material it is now time to analyse under what conditions equality programmes are successful For a deeper understanding of the mechanisms of and barriers to gender equality in higher education we also need studies that focus on the development of gender equality policies in different countries as well as on conditions of implementation change of strategy and the evaluation of results Comparative studies would be another useful tool for understanding the development and success of gender equality programmes

Feminism and Intersectionality in Academia Stephanie Anne Shelton, Jill Ewing Flynn, Tanetha Jamay Grosland, 2018-06-29 This edited volume explores the diversities and complexities of women's experiences in higher education Its emphasis on personal narratives provides a forum for topics not typically found in print such as mental illness marital difficulties and gender identity The intersectional narratives afford typically disenfranchised women opportunities to share experiences in ways that de-center standard academic writing while simultaneously making these stories accessible to a range of readers both inside and outside higher education

Resources in Women's Educational Equity, 1980

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