

Reading Reflection

Reading skill is my favorite skill to learn English. I like to read interesting articles about technology and science via Facebook's Newsfeed. To understand the information requires being good at reading and having plenty of vocabulary to understand the text. Moreover, when I want to relax, sometimes I read English novels to experience in the creative world. For students, reading skill is one of the important skills to comprehend or understand about new information through visual method. Students must know both plenty of vocabulary and the structure used in the sentences to comprehend the text given. For a teacher, there are various authentic sources of information for reading activities which depend on the topic that the teacher wants to teach or the students are interested in to learn. These are examples of reading activities shared by peers and Aj. Alix in Curriculum and Instruction in English 2 that I am interested in to apply them in my class in the future.

Jigsaw reading was very good activity for students because this activity made students learn in co-operative learning. Students learned not only academic knowledge, but they learned how to work in team with friends also. They summarized what they understood and then shared to friends with their own language and comprehension. This activity was great that students learned the content using reading techniques and thinking skill through the process of doing activity. I think this activity suits for high school students because they are familiar with how to work in complex steps and how to summarize the text. For young children, the text might be short like a folktale or fable that is easy to understand and remember.

For the reading activity from peers, I like Guessing game from Freya and Arissza. The students formed a circle and passed the ball until the music was stopped. The person who had the ball had to read the story and the other friends had to guess what the topic of the story being read was. This activity really motivated students because they had to pass the ball until the music was stopped. The point was nobody wanted to have the ball so they had to pass the ball as quickly as they could. This activity was good for young children to make them alert and happy to play and learn.

The activity I like the most is Scramble. The teacher let students to create a card of letter. Then the teacher would pronounce the word and the students had to mix the cards up to make the word given as quickly as they could. This activity was very interesting. My friends and I liked to play this game so much that I thought the time for this activity was short. As I

Reflections On Reading From Gcse To A Level

Reflections On Practice

Richard Rose, Christina Tilstone



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Teaching Literature in the A Level Modern Languages Classroom Katherine Raithby, Alison Taylor, 2019-07-02 This book provides essential support and advice on using literature in the A level modern languages classroom addressing key concerns such as ways to approach this task and how to maximise the benefit to students There are strategies for understanding works of different genres as well as ways to analyse plot characterisation themes and style all presented in a logical way that allows existing teaching methods to be built upon Including a step by step approach to all aspects of planning resourcing and teaching literature in modern languages at advanced levels this book covers essential topics such as Why teaching and studying literature is important How to choose the text Preparing and introducing the literary text Understanding the characters themes style and structure Writing examination essays Ways to spark creative language use before and beyond the set text Based on the latest A level modern languages syllabus this practical book will help both new and experienced teachers approach teaching literature with more confidence which will enrich their students language learning and inspire their creativity beyond examination requirements

Learning to Teach Modern Languages in the Secondary School

Norbert Pachler, Ann Barnes, Kit Field, 2013-11-19 Learning to Teach Modern Foreign Languages in the Secondary School has established itself as the leading textbook for student teachers of modern foreign languages in the UK The practical focus of the book is underpinned by a theoretical perspective and students are encouraged to develop a personal approach to modern foreign language teaching An account is also taken of relevant statutory frameworks This fully revised third edition has been thoroughly updated to take account of recent policy and curriculum changes And with the recent increased emphasis on teachers as researchers and the alignment of many PGCE courses with Masters Level criteria reference to important concepts and theoretical positions have been strengthened with strong reference to their relevance in the context of professional practice and a new chapter discussing the findings of research on Second Language Acquisition and Foreign Language Learning has been added Other chapters cover a wide range of relevant topics including teaching methods and learning strategies teaching in the target language and developing cultural awareness the teaching of grammar differentiation and assessment the use of ICT in modern foreign language teaching

Effective Language Learning Suzanne Graham, 1997 This book investigates some of the learning processes of students of French and German as they begin language learning at an advanced level a stage which is frequently problematic By looking at the learning strategies employed by both successful and less successful language students the author elucidates some of the key cognitive and affective processes which facilitate advanced level language learning The implications of this for the classroom are discussed in detail leading to practical recommendations for learning and teaching strategies A central theme is the need to teach explicitly the proficient use of learning strategies and suggestions are made as to how this may be achieved in the language classroom

Social Work in Education and Children's Services Steve Krawczyk, Nigel Horner, 2006-08-10 In light of the

profound changes confronting the Child Welfare landscape social work practitioners are expected to understand both the current and anticipated inter relationships between social work and education A clear introduction to social work in an educational setting this book supports students on the social work degree course and builds on the success of the Transforming Social Work Practice series which is based on common learning principles *Learning to Teach History in the Secondary School* Terry Haydn, Alison Stephen, James Arthur, Martin Hunt, 2012-11-12 In some hands history can be an inspirational and rewarding subject yet in others it can seem dry and of little relevance The aim of this textbook is to enable student teachers to learn to teach history in a way that pupils will find interesting enjoyable and purposeful It incorporates a wide range of ideas about the teaching of history with practical suggestions for classroom practice This is the third edition of a textbook that has established itself as the leading text for student teachers of history It has been thoroughly updated with a revised chapter on the use of ICT in history teaching and major new sections in the areas of inclusion resources assessment and professional development It provides an array of references and materials that give a sound theoretical foundation for the teaching of history including weblinks to further resources A range of tasks enable students to put their learning into practice in the classroom The book also provides reference and access to a wide range of recent and relevant research in the field of history education which will be of use to student teachers pursuing courses that have a Masters Level component In all it is an invaluable resource for student and beginning history teachers *Strategies to Promote Inclusive Practice* Richard Rose, Christina Tilstone, 2003-08-29 This book considers current issues in the development of policies to promote inclusive education for pupils with special educational needs By examining issues from the perspective of individual pupils schools and local education authorities it raises critical commentary on the ways forward for a co ordinated approach to inclusion *Strategies to Promote Inclusive Practice* draws upon the experience and expertise of teachers policy makers and researchers who explore the many factors which need to be addressed in the development of a more inclusive education system The authors explore the link between theoretical perspectives and the production of policy as well as the potential for translating this into good classroom practice They provide examples of approaches which have proved successful in enabling pupils to become better equipped to address the needs of a wide range of pupils In considering the impact of recent policy legislation and research the authors suggest that several models of inclusion may be necessary in order to become an inclusive education system This book will be of interest to students teachers policy makers and researchers who are concerned to advance the debate on inclusion towards a more pragmatic approach to providing for all pupils with special needs It is a companion text to *Promoting Inclusive Practice* edited by Christine Tilstone Lani Florian and Richard Rose RoutledgeFalmer 1998 which was the joint winner of the 1999 TES NASEN Academic Book Award **Becoming A Reflective English Teacher** Green, Andrew, 2011-06-01 This book builds firm bridges between theory and practice through exploring evidence based practice and pursues what this means for new English teachers **Successful Teaching**

Practice in the Lifelong Learning Sector Vicky Duckworth, Jane Wood, John Bostock, John Dickinson, 2010-01-04 This book provides clear guidance on how to approach initial teaching experience how to plan effective sessions how to work well with your mentor and how to make the most out of your new career Through focusing on the real life experiences of both in service and pre service trainee teachers it offers the opportunity to reflect on and learn from an array of diverse teaching practice experiences from a wide range of vocational areas including construction hair and beauty Early Years psychology performing arts law English Skills for Life and engineering

Evaluating Creativity Dr Julian Sefton-Green, Julian Sefton-Green, Rebecca Sinker, 2005-08-12 Evaluating Creative Practice discusses the function of evaluation in general the role of formal assessment and its relation with informal evaluation the role of the audience for the creative product the value of making within the subject discipline the balance within the subject paid to product and process the role of reflection and the place of the students voice Examples of practice from subject disciplines English Art Music Drama Media Studies Design and Technology Gallery Education and Digital Arts will enable those involved with primary secondary further higher gallery and community education to learn from each other and to develop a coherent approach to the range of creative work produced by young people By focusing on questions of evaluation and containing a range of practical examples the book sets an agenda for creative work by young people in the school curriculum and beyond

Starting to Teach in the Secondary School Susan Anne Capel, 2004 This completely updated edition tackles all the issues which new teachers find difficult

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