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Mooncroft

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Michael Keene, Jan Keene



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Religious Education 5-11 Imran Mogra, 2022-10-12 Religious Education has returned in the limelight of education Religious Education 5 11 deals with present day debates and issues at the heart of this important subject It provides a systematic holistic and unified guidance on teaching RE in primary school The guide features vignettes case studies extracts and viewpoints from experts for deeper engagement Religious Education 5 11 offers ample guidance and suggestions for the classroom The main areas covered include Historical legal and contemporary perspectives What is RE about Aims purposes and the field of enquiry RE in the Early Years Key Stages 1 and 2 Knowledge in RE Concepts attitudes skills dispositions and SMSC Planning and structuring the curriculum Theories classical and contemporary pedagogies and multidisciplinary approaches Assessment and progression Subject leadership and the thriving community Research and lifelong learning in RE This book is an indispensable resource for all student educators early career teachers and classroom practitioners interested in teaching Religious Education in an ambitious contemporary and challenging way *Meeting the Needs of Your Most Able Pupils in Religious Education* Dilwyn Hunt, 2015-12-22 Meeting the Needs of Your Most Able Pupils Religious Education provides specific guidance on recognising high ability and multiple intelligences planning differentiation and extension enrichment in RE teacher questioning skills support for more able pupils with special educational needs dyslexia ADHD sensory impairment homework recording and assessment beyond the classroom Visits summer schools masterclasses links with universities businesses and other organisations This book includes comprehensive appendices with linked resources available online that feature useful contacts and resources lesson plans liaison sheets for Teaching Assistants homework activities monitoring sheets This book is essential for secondary teachers subject heads of departments leading teachers for G T Education Gifted and Talented co ordinators SENCos and LA advisers **Teaching Religious Education 4-11** Derek Bastide, 2006-12-18 This second edition is an accessible practical guide for primary teachers It covers the teaching of RE at the Foundation Stage Key Stage 1 and Key Stage 2 **The Complete Multifaith Resource for Primary Religious Education** Judith Lowndes, 2012-03-12 The Complete Multifaith Resource for Primary Religious Education Ages 7 11 is a definitive teaching and learning aid for cross religious exploration in the classroom offering stimulating and detailed ways in which to apply a concepts based approach to the teaching of RE It provides a model for learning which engages children and encourages the development of higher order thinking skills and which can be applied to other subject areas in cross curricular settings Comprising of a book and downloadable resources The Complete Multifaith Resource features key concepts that underpin religious beliefs and practices and that are key to effective learning in RE for the target age level Each concept chapter provides a wealth of material which will enable teachers to lead their pupils through the learning experience Resources can be displayed on an interactive whiteboard for classroom viewing or alternatively printed out for pupils to use during individual and group activities requiring no further search for resources This includes stories pictures

and questions to prompt discussion writing frames sort cards matching pairs and other engaging activities This indispensable tool provides a modern innovative and refreshing approach to teaching RE that has already proved to be effective in a large number of schools and can be applied to the effective delivery of an agreed syllabus for RE Each chapter is introduced by looking at the key concept from a Christian point of view and is then examined from the perspectives of the other major world faiths including Buddhism Judaism Islam Hinduism and Sikhism The Complete Multifaith Resource for Primary Religious Education Ages 7 11 will be of value not only to RE managers and leaders but also to primary phase teachers who may have little confidence or expertise in teaching RE Trainee teachers and those studying on education courses will also benefit from gaining a better understanding of the concepts based approach to the teaching of RE as expounded by the Hampshire Portsmouth and Southampton Agreed Syllabus

Junior Steps in RE. Michael Keene, Jan Keene, 1997 Aiming to meet the key demands of the SCAA model syllabi and LEA agreed syllabi this series covers the educational and legal requirements for RE teaching The pupils books contain information discussion material and activities and each double page spread provides two half hour lessons per week Suggestions for further work are included in the photocopiable teachers books of which this is the first

Learning to Teach Religious Education in the Secondary School, 2013-05-13 Learning to Teach Religious Education in the Secondary School provides insights from current educational theory and the best contemporary classroom teaching and learning and suggests tasks activities and further reading that are designed to enhance the quality of initial school experience for the student teacher Key themes addressed include the place of Religious Education in the curriculum state and faith community schooling developing schemes of work language and religious literacy teaching religion at 16 plus religion and moral education collective worship This second edition has been thoroughly updated throughout to take account of changes to policy and the curriculum It includes two additional chapters on Religious Education and Citizenship and Teaching Religious Education at A level as well as new versions of three original chapters Teaching Children with Special Educational Needs Religious Education and Moral Education and Resources for Religious Education Supporting teachers in developing levels of religious and theological literacy both of individual pupils and the society as a whole this comprehensive and accessible text will give practising teachers and students an introduction to the craft of teaching Religious Education in the secondary school

Religious Education in the Early Years Dr Elizabeth Ashton, 2002-09-11 This volume looks at the role of Religious Education in the curriculum for the Early Years child This book attempts to Discuss how to incorporate a wide range of religions in the classroom Consider how these can be explored in exciting and imaginative ways Help readers clarify their thinking on the subject Looks at the development of new approaches to the teaching of RE Through studying practical examples and discussing what should be aimed at when considering good practice in the classroom she provides a text that manages to be both inspirational and useful This is a great addition to the RoutledgeFalmer series of books on Teaching and Learning in the First Three Years of School

Primary Religious

Education - A New Approach Clive Erricker, Judith Lowndes, Elaine Bellchambers, 2010-09-13 Primary Religious Education A New Approach models a much needed pedagogical framework encouraging conceptual enquiry and linking theory to its implementation within the wider curriculum in schools

Ethnicity, Religion, and Muslim Education in a Changing World Karamat Iqbal, Tahir Abbas, 2024-06-14 This novel and contemporary anthology brings important topics about race religion and identity to the foreground to address the challenges facing Muslim schoolchildren today Through interviews and case studies the chapters explore topics such as multiethnic education teacher diversity and culturally responsive pedagogy providing insights into necessary changes and ways to enhance schools Taking into account cultural touchstones such as the Black Lives Matter movement and the Trojan Horse affair the book argues for an urgent transformative accommodation of Muslims to take place within schooling in order to improve the educational standards of Muslim children within the United Kingdom including several chapters that focus on Muslim education in locations such as Yorkshire Peterborough High Wycombe and Tower Hamlets and further afield This book will be of importance to scholars researchers and postgraduate students studying religious education secondary education and multicultural education more broadly Policymakers interested in education policy and politics as well as race and ethnicity in educational contexts may potentially benefit from the volume

Religion and Development in Southern and Central Africa: Vol 2 Amanze, James N., Masango, Maake, 2020-01-19 This book is a result of a joint conference which was held from 18th 22nd July 2017 under the theme Religion Citizenship and Development Southern African Perspectives The theme of the conference was adopted in order to underline the importance and significance of religion in the socio economic development of people in the world generally and in Southern and Central Africa in particular The papers in the book are divided into two volumes Volume one consists of papers which directly discuss religion and development in one form or another The second volume contains papers that discuss religion and other pertinent issues related to development The papers are grouped into sub themes for ease of reference These include Citizenship and Development Migration and Development Disability and Development Pentecostal Churches and Development and Religion and Society All in all despite a divergence of sub themes in volume two all point to issues to do with the role of religion in development in Southern and Central Africa today

Issues in Religious Education Lynne Broadbent, Alan Brown, 2004-11-23 This book is designed to give students and newly qualified teachers a contextual and theoretical background to this subject by exploring and challenging assumptions about the place of religion in education The book is divided into the following sections section one sets out the context for religious education in the curriculum It looks at political social and religious influences on legislation particularly in faith schools and raises questions about assessment section two focuses on Religious Education in the classroom exploring our understanding of religion and the concept of development in Religious Education section three examines Religious Education as a whole school issue considering its relationship to literacy citizenship collective worship and spiritual ethical and moral development

Mastering Primary

Religious Education Maria James, Julian Stern, 2019-02-21 Mastering Primary Religious Education introduces the primary religious education curriculum and helps trainees and teachers learn how to plan and teach inspiring lessons that make religious education irresistible Topics covered include Current developments in religious education Religious education as an irresistible activity Religious education as a practical activity Skills to develop in religious education Promoting curiosity Assessing children in religious education Practical issues This guide includes examples of children's work case studies readings to reflect upon and reflective questions that all help to show students and teachers what is considered to be best and most innovative practice and how they can use that knowledge in their own teaching to the greatest effect The book draws on the experience of two leading professionals in primary religious education Maria James and Julian Stern to provide the essential guide to teaching religious education for all trainee and qualified primary teachers *Does Religious Education Work?* James C. Conroy, David Lundie, Robert A. Davis, Vivienne Baumfield, L. Philip Barnes, Tony Gallagher, Kevin Lowden, Nicole Bourque, Karen J. Wenell, 2013-10-31 Society for Educational Studies Annual Book Prize winner 2nd Prize This ground breaking volume draws upon a rich and variegated range of methodologies to understand more fully the practices policies and resources available in and to religious education in British schools The descriptions explanations and analyses undertaken here draw on an innovative combination of policy work ethnography Delphi methods Actor Network Theory questionnaires textual analysis as well as theological and philosophical insight It traces the evolution of religious education in a post religious age from the creation of policy to the everyday experiences of teachers and students in the classroom It begins by analysing the way in which policy has evolved since the 1970s with an examination of the social forces that have shaped curriculum development It goes on to explore the impact and intentions of a diverse group of stakeholders with sometimes competing accounts of the purposes of religious education It then examines the manner in which policy is or is not enacted in the classroom Finally it explores contradictions and confusions successes and failures and the ways in which wider public debates enter the classroom The book also exposes the challenge religious education teachers have in using the language of religion **Teaching Primary Humanities** Russell Grigg, 2014-05-22 As primary subjects are increasingly being taught on an interdisciplinary level Russell Grigg and Sioned Hughes have created an innovative new text Teaching Primary Humanities This new text explores current debate encourages reflection and provides clear guidance on planning teaching and assessing the humanities from the Early Years to Key Stage 2 Through a blend of theory and real life examples Grigg and Hughes demonstrate the contribution that history geography and religious education can make to enhancing children's thinking literacy numeracy and ICT skills Whether you are a trainee or a practitioner this book will develop your knowledge of how young children's understanding of place time and community can be fostered through a play based curriculum It will also benefit teachers of older children looking to encourage more independent learning in their schools About the authors Dr Russell Grigg is Head of the South West Wales Centre of Teacher Education He is a trained primary

inspector for England and Wales He has written widely in the field of history and primary education including Wales in the Victorian Age and Becoming an Outstanding Primary Teacher Dr Sioned Hughes is Senior Lecturer in Initial Teacher Training at the South West Wales Centre of Teacher Education She has published many educational materials especially in primary geography Her work on Patagonia was recognised by the Welsh Books Council as the Bestselling Children's Book in 2011

Stanley Thornes Infant RE Louis Fidge, Christine Moorcroft, 1997 Multi faith projects based on key religious concepts Total support for teachers whatever the level of knowledge Watch points to highlight potentially sensitive issues Contains photocopiable activity sheets

Religious Education as a Dialogue with Difference Kevin O'Grady, 2018-12-21 Religious Education as a Dialogue with Difference addresses current issues over the study of religion in publicly maintained schools Are liberal inclusive approaches to the study of religion suited to the aims of education in a democracy Do liberal democratic aims offer the right framework for the study of religion By presenting research on English secondary school pupils motivation in religious education this volume argues that religious education is best understood as a democratic dialogue with difference The book offers empirical evidence for this claim and it demonstrates how learners gain in religious literacy both through the exercise of democratic citizenship in the classroom and towards the goal of life long democratic citizenship

Religious Education in the Secondary School James Holt, 2022-06-24 Religious Education in the Secondary School is a comprehensive straightforward introduction to the effective teaching of Religious Education RE in the secondary classroom Acknowledging the highly valuable yet often misunderstood contribution of RE this text shows how the subject can be taught in a way that explores the impact of religion on the lives of people and society engaging pupils and preparing them to become individuals who celebrate and respect diversity This second edition has been thoroughly updated and includes a new chapter on Religion and Worldviews and new material on the development and assessment of an RE curriculum It is illustrated throughout with ideas for teaching at different key stages and offers expert chapters introducing you to both the World Religions and the core aspects of effective teaching and learning With an emphasis on developing an understanding of the importance and different ways of meeting the learning needs of all pupils key chapters cover The nature of Religious Education What is religion and worldviews Understanding different pedagogies of RE Effective planning and assessment An approach to teaching across the Key Stages Core subject knowledge in Buddhism Christianity Hinduism Islam Judaism and Sikhism Written by an experienced teacher teacher educator and examiner Religious Education in the Secondary School is a succinct compendium and has a real classroom applicability offering all trainee RE teachers as well as those teaching Religious Education as specialists or non specialists a wealth of support and inspiration

The World Buddhist Summit, 2005 *Developing Language and Literacy in English across the Secondary School Curriculum* Urszula Clark, 2018-07-21 This book draws on original research and a language based pedagogy approach to examine how secondary schools in the UK can devise and implement coherent language and literacy across curriculum policies and strategies so that

grammar and associated metalanguage becomes an integral part of their day to day curriculum practices The research was undertaken in three 11 to 18 secondary schools in England where the majority of students are categorised as having English as a second language EAL and where a significant minority are also socially disadvantaged in two of the three The author argues that paying explicit attention to the linguistic structures through which subject knowledge is realised can be of benefit to all pupils in ways that are also socially just and democratic This book provides an important bridge between academic theory and educational practice that will appeal to applied linguists and sociolinguists as well as to teachers teacher trainers and practitioners

Metacognition, Worldviews and Religious Education Shirley Larkin, Rob Freathy, Jonathan Doney, Giles Freathy, 2019-07-03 Religious Education RE holds a unique place within the state education system Yet the teaching of RE has often been criticised for its tendency to present simplified and stereotypical representations of religions Bringing together the theory of metacognition with RE curriculum content this book offers a coherent and theoretically supported approach to RE and beyond that is applicable to a range of subjects and students of various age groups Metacognition Worldviews and Religious Education seeks to support teachers in creating a new and exciting classroom approach With a focus on putting children and teachers worldviews back on the RE agenda and developing awareness of these through metacognitive processes it includes Tables frameworks and checklists to make it easy for teachers to adapt the approach to their own context Concrete examples of how the approach can work in the classroom including case studies from teachers Call out boxes for teachers and others to reflect on their own practice and to consider their own beliefs and values in relation to teaching and learning Co authored by three researchers from Exeter University and one experienced advanced skills RE primary school teacher this book explains in a jargon free way the theories of metacognition and worldviews which underpin the creation of a unique learning environment making it an essential read for students experienced teachers researchers in RE and anyone interested in taking a thinking skills approach to pedagogy

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