

# THE RADICAL TRADITION

R·H·TAWNEY

TWELVE ESSAYS  
ON POLITICS, EDUCATION,  
AND LITERATURE

EDITED BY RITA HENDIN

# Radical Tradition Twelve Essays

**Noel W. Thompson**



## **Radical Tradition Twelve Essays:**

The Radical Tradition Richard Henry Tawney, 1966      **The Radical Tradition** Richard H. Tawney, 1984      The Radical Tradition Richard Gombin, 1978      **English radicalism in the twentieth century** Richard Taylor, 2020-09-15

England has had a predominantly conservative political culture for some centuries Yet there is a persistent minority strand of radicalism that has challenged the practices beliefs and structures of power of the established order This book explores this radical tradition as articulated in the twentieth century The main currents of English radicalism range from liberal reformers through socialist parliamentarians to social movement activists in the peace women s and labour movements Despite their differing agendas all have held their moral and political commitments to achieving a free democratic equal and just society in common Moreover all have believed whatever their other differences in the importance of extra parliamentary social movements What is it that has constituted this radical tradition Is it a coherent distinctive and important political force in the twentieth century And how do these ideas and practices relate to radical politics in England in the early twenty first century This book offers an analysis of the historical and ideological development of English radicalism from the English Civil War onwards Richard Taylor examines how the problems of achieving radical change in England in the twentieth century were approached by the ten key figures from a range of ideological positions within the tradition Bertrand Russell Sylvia Pankhurst Ellen Wilkinson George Orwell E P Thompson Michael Foot Joan Maynard Stuart Hall Tony Benn and Nicolas Walter

*English Pasts : Essays in History and Culture* Stefan Collini, 1999-03-25 This is a collection of essays by a leading historian and critic Subjects include the idea of the national past the historian as social critic the claims of Cultural Studies the nature of academic research the function of the literary biography and the lives and ideas of such figures as Charles Darwin John Stuart Mill Anthony Trollope George Eliot Bertrand Russell R H Tawney Isaiah Berlin Raymond Williams and Richard Hoggart Aimed at the non specialist reader In this collection of engaging and readable essays Stefan Collini shows how much can be gained from bringing a rigorous historical perspective to some of the most contentious issues in contemporary culture Whether he is asking what it means to inhabit and possess a national past or reflecting on the role of the historian as social critic whether he is scrutinizing the claims of Cultural Studies or challenging the assumptions about academic research whether he is pondering the future of literary biography or reassessing some of the leading minds in modern British culture Collini writes with a rare blend of sympathy sharpness and wit Explicitly addressed to the non specialist these essays attempt to make some of the fruits of detailed scholarly research in various fields available to a wider audience The book will interest and delight readers interested in history literature and contemporary cultural debate

**Routledge Encyclopaedia of Educational Thinkers** Joy Palmer Cooper, 2016-05-20 The Routledge Encyclopaedia of Educational Thinkers comprises 128 essays by leading scholars analysing the most important influential innovative and interesting thinkers on education of all time Each of the chronologically arranged entries explores why a particular thinker is

significant for those who study education and explores the social historical and political contexts in which the thinker worked Ranging from Confucius and Montessori to Dewey and Edward de Bono the entries form concise accessible summaries of the greatest or most influential educational thinkers of past and present times Each essay includes the following features concise biographical information on the individual an outline of the individual s key achievements and activities an assessment of their impact and influence a list of their major writings suggested further reading Carefully brought together to present a balance of gender and geographical contexts as well as areas of thought and work in the broad field of education this substantial volume provides a unique history and overview of figures who have shaped education and educational thinking throughout the world Combining and building upon two internationally renowned volumes this collection is deliberately broad in scope crossing centuries boundaries and disciplines The Encyclopaedia therefore provides a perfect introduction to the huge range and diversity of educational thought Offering an accessible means of understanding the emergence and development of what is currently seen in the classroom this Encyclopaedia is an invaluable reference guide for all students of education including undergraduates and post graduates in education or teacher training and students of related disciplines

**Political Ideas in Modern Britain** Rodney Barker, 2013-01-11 The rise of the New Right and the collapse of state communism in 1989 has fundamentally changed political thinking in the late twentieth century Rodney Barker has revised and extended his classic text *Political Ideas in Modern Britain* in the light of these changes His accessible account of political thinking in Britain since the 1880s now includes detailed analysis of the demise of traditional conservatism and socialism the rise and decline of the New Right the growth of feminism liberalism and pluralism *Political Ideas in Modern Britain* charts the changing intellectual landscape of political thinking illustrating how contemporary political thought is both rooted in tradition and a radical transformation of it Whether the future is liberal communitarian pluralist or simply uncertain this is an essential guide for students of British politics Rodney Barker is Senior Lecturer in Government at the London School of Economics and Political Science

*The Political Theory of Liberal Socialism* Matthew McManus, 2024-11-22 McManus presents a comprehensive guide to the liberal socialist tradition stretching from Mary Wollstonecraft and Thomas Paine through John Stuart Mill to Irving Howe John Rawls and Charles Mills Providing a comprehensive critical genealogy of liberal socialism from a sympathetic but critical standpoint McManus traces its core to the Revolutionary period that catalyzed major divisions in liberal political theory to the French Revolution that saw the emergence of writers like Mary Wollstonecraft and Thomas Paine who argued that liberal principles could only be inadequately instantiated in a society with high levels of material and social inequality to John Stuart Mill the first major thinker who declared himself a liberal and a socialist and who made major contributions to both traditions through his efforts to synthesize and conciliate them McManus argues for liberal socialism as a political theory which could truly secure equality and liberty for all An essential book on the tradition of liberal socialism for students researchers and scholars of political science and humanities

Political Economy

and the Labour Party, 2nd Edition Noel Thompson, Professor of History Noel Thompson, 2006-09-27 In Political Economy and the Labour Party Noel Thompson gives an informative and stimulating outline of the ideas and theories that have shaped the party's economic policy since 1900 Times Literary Supplement A new edition of the American Library Association's Outstanding Academic Book award winner This new volume brings this study of the rich tradition of British socialist political economy and its influence on the British Labour Party fully up to date Surveying the Labour tradition from the Fabianism of the Webbs to the socialism of Tony Blair's Third Way this new edition considers the critical engagement of these political economies with capitalism and the policies they articulate It also discusses the manner in which they influence or establish the context for Labour's economic thinking and policymaking and traces the ideological trajectory British social democratic political economy over the course of the twentieth century In its concluding chapter this volume assesses the present character of the political economy advanced by the Labour Party and raises the question as to whether it can any longer be considered part of the social democratic tradition This is an essential new edition of this now standard text for students taking courses on the history of political and economic thought and more generally courses on the political and intellectual history of nineteenth and twentieth century Britain

**Social Democracy in the Making** Gary Dorrien, 2019-04-23 An expansive and ambitious intellectual history of democratic socialism from one of the world's leading intellectual historians and social ethicists The fallout from twenty years of neoliberal economic globalism has sparked a surge of interest in the old idea of democratic socialism a democracy in which the people control the economy and government no group dominates any other and every citizen is free equal and included With a focus on the intertwined legacies of Christian socialism and Social Democratic politics in Britain and Germany this book traces the story of democratic socialism from its birth in the nineteenth century through the mid 1960s Examining the tenets on which the movement was founded and how it adapted to different cultural religious and economic contexts from its beginnings through the social and political traumas of the twentieth century Gary Dorrien reminds us that Christian socialism paved the way for all liberation theologies that make the struggles of oppressed peoples the subject of redemption He argues for a decentralized economic democracy and anti imperial internationalism

**Seven Myths About Education** Daisy Christodoulou, 2014-03-14 In this controversial new book Daisy Christodoulou offers a thought provoking critique of educational orthodoxy Drawing on her recent experience of teaching in challenging schools she shows through a wide range of examples and case studies just how much classroom practice contradicts basic scientific principles She examines seven widely held beliefs which are holding back pupils and teachers Facts prevent understanding Teacher led instruction is passive The 21st century fundamentally changes everything You can always just look it up We should teach transferable skills Projects and activities are the best way to learn Teaching knowledge is indoctrination In each accessible and engaging chapter Christodoulou sets out the theory of each myth considers its practical implications and shows the worrying prevalence of such practice Then she explains exactly why it is a

myth with reference to the principles of modern cognitive science She builds a powerful case explaining how governments and educational organisations around the world have let down teachers and pupils by promoting and even mandating evidence less theory and bad practice This blisteringly incisive and urgent text is essential reading for all teachers teacher training students policy makers head teachers researchers and academics around the world [The Crisis of the Meritocracy](#) Peter Mandler,2020-09-11 Before the Second World War only about 20% of the population went to secondary school and barely 2% to university today everyone goes to secondary school and half of all young people go to university How did we get here from there The Crisis of the Meritocracy answers this question not by looking to politicians and educational reforms but to the revolution in attitudes and expectations amongst the post war British public the rights guaranteed by the welfare state the hope of a better life for one s children widespread upward mobility from manual to non manual occupations confidence in the importance of education in a learning society and a knowledge economy As a result of these transformations meritocracy the idea that a few should be selected to succeed has been challenged by democracy and its wider understandings of equal opportunity across the life course At a time when doubts have arisen about whether we need so many students and amidst calls for a return to grammar school selection at 11 the tension between meritocracy and democracy remains vital to understanding why our grandparents our parents ourselves and our children have sought and got more and more education and to what end **Research Handbook on Information Policy** Duff, Alistair S.,2021-10-12 This comprehensive and innovative Research Handbook tackles the pressing issues confronting us at the dawn of the global network society including freedom of speech government transparency and the digital divide Engaging with controversial problems of public policy including freedom of expression copyright and information inequality the Research Handbook on Information Policy offers a well rounded exploration of the history and future of this vital field **Alasdair MacIntyre's Engagement with Marxism** Paul Blackledge,Neil Davidson,2008 This selection of Alasdair MacIntyre's early writings on Marxism and ethics aims both to fill a gap in the academic literature on MacIntyre's ethical theory and to offer a contribution to more recent debates on the ethics of revolution [Aesthetic and Critical Theory of John Ruskin](#) George P. Landow,2015-03-08 This book traces the sources and development of Ruskin's aesthetic and critical theories In his attempt to skirt the danger of excessive emotion and association in art Ruskin's struggle with the sublime but not the picturesque is along with the pathetic fallacy examined These concepts too are considered in light of Ruskin's continuing religious and intellectual development Finally Ruskin's loss of faith is analyzed in relation to the problem of allegory in art Ruskin argued for an unchanging standard of beauty though the psychological nature of the artist is related to his art medium Originally published in 1971 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase

access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905      **Equity and Excellence in the Public Library** Bob Usherwood, 2016-05-23 This important volume by one of the leading scholars in the field examines and discusses how library professionals can meet the demands of policy makers to open up the public library system without destroying its values Based on a critical literature review a survey of library professionals and consultations with other stakeholders the book discusses the challenges involved in providing a service that prioritizes equity and social inclusion while at the same time attempting to promote and maintain quality excellence and ethical standards In assessing how those responsible for public libraries around the world go about this task the author advocates a service that is sensitive to difference and seeks to provide access to the best      **A Normative**

**Theory of the Information Society** Alistair S. Duff, 2012-03-12 There is a clear need for a systematic integrative and rigorous normative theory of the information society In this book Duff offers a prescriptive theory to help to guide the academic and policy communities as they debate the future shape of emerging post industrial information based societies He argues that information policy needs to become anchored in a left liberal philosophy which foregrounds a feasible permutation of the core ideals of freedom equality and brotherhood The information society if it is to be worth having at all cannot be allowed to be largely the outcome of the free play of market forces and technological determinism The social structure including the information economy must be subjected to a regulatory axiological system as explicated by some leading proponents of social democracy This text will be of interest to scholars and students at the cutting edge of information studies journalism and media computer science sociology politics philosophy management and law      **R.H.**

**Tawney and His Times** Ross Terrill, 1973 Economic historian democratic socialist educator and British labor party activist R H Tawney touched many worlds His life too spanned great distance and change When he was born in Calcutta in 1880 Gladstone Tennyson and Queen Victoria were flourishing and the British Empire was approaching its height By the time of his death in 1962 the Empire had shrunk to a few tourist islands and socialism once so shocking was now commonplace Ross Terrill in this absorbing first study of Tawney's thought view his subject within three related contexts The first is Tawney the man Terrill makes skillful use of unpublished material the early diary speech and lecture notes letters interviews with friends and associates to tell the story of Tawney's life in relation to his times Second is social democracy Tawney was one of its most influential philosophers and prophets and this book argues for the continuing validity of his socialism as a path between capitalism and communism Third is British politics From Edwardian liberal consensus to mid century collectivist consensus Tawney's long career often at odds with prevailing orthodoxies offers a window on British political culture Four key ideas are found in Tawney's political thought equality and the dispersion of power the shape of socialism function and citizenship the life of socialism These ideas and indeed the life of the man himself Terrill believes are summed up in socialism as fellowship As long as men are men Tawney said a poor society cannot be too poor to find a right order of life nor a rich society too rich

to have need to seek it This book is a blend of biography history and the study of political ideas It provides a striking portrait of a remarkable man and a panorama of changing ideas and situations in the society where he tried to realize his socialist vision It offers many glimpses of Tawney s associates among them Beveridge the Webbs Laski A P Wadsworth Temple Margaret Cole and Leonard Woolf and surprising snippets like the fact that Tawney used the phrase private affluence and public squalor in 1919

**Ethical Socialism and the Trade Unions** John Kelly,2010-06-26 Allan Flanders was one of the leading British industrial relations academics and his ideas exerted a major influence on government labor policy in the 1960s and 1970s But as well as being an Oxford academic with a strong interest in theory and labor reform he was also a lifelong political activist Originally trained in German revolutionary ethical socialism in the early 1930s he was the founder and joint editor of *Socialist Commentary* the leading outlet for revisionist social democratic thinking in Britain in the 1950s and 1960s He was also the leading figure in the influential 1950s think tank *Socialist Union* and played a key part in the bitter factional struggles inside the Labour Party The main argument of the book is that Flanders ethical socialist ideas constituted both his strength and his weakness Their rigor clarity and sweep enabled him to exert a major influence over government attempts to negotiate labor reforms with the trade unions Yet he proved unable to explain the failure of the reforms amidst rising levels of industrial conflict as his intellectual rigor turned into ideological rigidity The failure of negotiated reform led to Margaret Thatcher s neo liberal assault on trade union power in the 1980s

Political Economy and the Labour Party Noel W. Thompson,2006 In *Political Economy and the Labour Party* Noel Thompson gives an informative and stimulating outline of the ideas and theories that have shaped the party s economic policy since 1900 *Times Literary Supplement* A new edition of the American Library Association s Outstanding Academic Book award winner This new volume brings this study of the rich tradition of British socialist political economy and its influence on the British Labour Party fully up to date Surveying the Labour tradition from the Fabianism of the Webbs to the social ism of Tony Blair s Third Way this new edition considers the critical engagement of these political economies with capitalism and the policies they articulate It also discusses the manner in which they influence or establish the context for Labour s economic thinking and policymaking and traces the ideological trajectory British social democratic political economy over the course of the twentieth century In its concluding chapter this volume assesses the present character of the political economy advanced by the Labour Party and raises the question as to whether it can any longer be considered part of the social democratic tradition This is an essential new edition of this now standard text for students taking courses on the history of political and economic thought and more generally courses on the political and intellectual history of nineteenth and twentieth century Britain



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