

# Sexuality



*a catholic  
perspective*

Student Book

Walter Johnson, O. F. M. & Vanessa Robust

**New Edition**

# Sexuality A Catholic Perspectivesstudent

**Jonathan Glazzard, Samuel Stones**



## **Sexuality A Catholic Perspective student:**

*Sexuality*, 1989      **Inclusion and Sexuality in Catholic Higher Education** Mark A. Levand, 2023-05-23 Drawing on research conducted at 17 Catholic universities in the United States making it the largest study of its kind this volume explores effective practice in improving institutional policy relating to issues of sexuality The text calls attention to campus cultures of fear shame or denial around sexuality and highlights possible points of institutional resistance to changes in policy Discussing topics such as sexual identity sexuality education in the curriculum Title IX employee termination and morality clauses the book shows how staff and faculty are crucial in effecting change across Catholic campuses providing valuable insight into the unspoken rules around sexuality within the shadow culture at Catholic institutions Moreover the text illustrates how institutions can maintain fidelity to Church teachings and even embrace notions of human dignity solidarity and the common good to achieve sexual inclusivity A unique study demonstrating how Catholic teaching can help support inclusive change around issues of sexuality and gender in higher education it ultimately puts forward a practical framework for effecting change and improving student and staff support structures in Catholic institutions It will thus appeal to researchers and academics working in the fields of Higher Education Management Gender and Sexuality in Education Religion Gender and Sexuality and the Sociology of Religion

**Teaching Sexuality and Religion in Higher Education** Darryl W. Stephens, Kate Ott, 2020-04-19 This volume combines insights from secular sexuality education trauma studies and embodiment to explore effective strategies for teaching sexuality and religion in colleges universities and seminaries Contributors to this volume address a variety of sexuality related issues including reproductive rights military prostitution gender fidelity queerness sexual trauma and veiling from the perspective of multiple religious faiths Christian Jewish and Muslim scholars present pedagogy and classroom strategies appropriate for secular and religious institutional contexts By foregrounding a combination of perspective transformation and embodied learning as a means of increasing students appreciation for the varied social psychological theological and cultural contexts in which attitudes to sexuality develop the volume posits sexuality as a critical element of teaching about religion in higher education This book will be of great interest to graduate and postgraduate students researchers academics and libraries in the fields of Religious Studies Religious Education Gender Sexuality Religion Education and Sociology of Religion

**More than a Monologue: Sexual Diversity and the Catholic Church** J. Patrick Hornbeck II, Michael A. Norko, 2014-03-03 This volume like its companion *Voices of Our Times* collects essays drawn from a series of public conferences held in autumn 2011 entitled *More than a Monologue* The series was the fruit of collaboration among four institutions of higher learning two Catholic universities and two nondenominational divinity schools The conferences aimed to raise awareness of and advance informed compassionate and dialogical conversation about issues of sexual diversity within the Catholic community as well as in the broader civic worlds that the Catholic Church and Catholic people inhabit They generated fresh rich sets of scholarly and reflective contributions

that promise to take forward the delicate work of theological ethical and ecclesial development Along with Voices of Our Times this volume captures insights from the conferences and aims to foster what the Jesuit Superior General Fr Adolfo Nicolas has called the depth of thought and imagination needed to engage effectively with complex realities especially in areas marked by brokenness pain and the need for healing The volumes will serve as vital resources for understanding and addressing better the too often fraught relations between LGBTQ lesbian gay bisexual transgender and queer persons their loved ones and allies and the Catholic community Inquiry Thought and Expression explores dimensions of ministry ethics theology and law related to a range of LGBTQ concerns including Catholic teaching its reception among the faithful and the Roman Catholic Church s significant role in world societies Within the volume a series of essays on ministry explores various perspectives not frequently heard within the church Marriage equality and the treatment of LGBTQ individuals by and within the Roman Catholic Church are considered from the vantage points of law ethics and theology Themes of language and discourse are explored in analyses of the place of sexual diversity in church history thought and authority The two volumes of More than a Monologue like the conferences from which they developed actively move beyond the monologic voice of the institutional church on the subject of LGBTQ issues inviting and promoting open conversations about sexual diversity and the church Those who read Inquiry Thought and Expression will encounter not just an excellent resource for research and teaching in the area of moral theology but also an opportunity to actively listen to and engage in groundbreaking discussions about faith and sexuality within and outside the Catholic Church

**Sexuality Education for Students with Disabilities**  
 Thomas C. Gibbon, Elizabeth A. Harkins Monaco, David F. Bateman, 2021-07-02 People with disabilities have traditionally been denied access to sexuality education or the free expression of sexuality Through a disability studies lens this book considers the historical legal and ethical implications of sexuality education for people with disabilities Editors Gibbon Monaco and Bateman and their contributors discuss the roles of family culture entertainment education and social media as they relate to sexuality education and explore contextual concepts such as intersectionality the range of disabling conditions and the connections between adolescent development and disability The text concludes with recommendations to support people with disabilities in the transition to adulthood The editors advocate for public policy improvements and a call to action for students teachers and families

**Preventing Sexual Violence on Campus** Sara Carrigan Wooten, Roland W. Mitchell, 2016-12-01 Amid the ongoing national conversation regarding campus sexual assault this book thoughtfully explores existing programmatic interventions while wrestling with fundamental questions regarding the cultural shifts in our nation s higher education institutions Stressing the critical importance of student inclusion in policy decisions and procedures scholars and experts provide complex and nuanced analyses of institutional practices while exploring themes of race sexuality and sexual freedom This volume addresses many of the unanswered questions in the present dialogue on campus sexual violence including What s working and not working How can outcomes be assessed or measured What resources are

needed to ensure success This volume provides a truly fresh contribution for higher education and student affairs practitioners seeking to alter design or implement effective sexual assault prevention resources at their universities and colleges *International Handbook of Education for Spirituality, Care and Wellbeing* Marian de Souza, LESLIE J. FRANCIS, James O'Higgins-Norman, Daniel G. Scott, 2009-10-13 Acknowledging and understanding spiritual formation is vital in contemporary education This book explores the dynamic relationship between education and wellbeing It examines the theory underpinning the practice of education in different societies where spirituality and care are believed to be at the heart of all educational experiences The book recognizes that regardless of the context or type of educational experience education is a caring activity in which the development of the whole person body mind and spirit is a central aim for teachers and educators in both formal and informal learning The chapters in this handbook present and discuss topics that focus on spirituality as an integral part of human experience and consequently essential to educational programs which aim to address personal and communal identity foster resilience empathy and compassion and promote meaning and connectedness

**Policy and Gay, Lesbian, Bisexual, Transgender and Intersex Students** Tiffany Jones, 2014-10-21 This book addresses policy research on homophobic and transphobic bullying in schools It covers quantitative and qualitative research into policy impacts for gay lesbian bisexual transgender and intersex students It draws on a large scale Australian study of the impacts of different kinds of policy at the national state sector and school level The study covers over 80 policies interviews with key policy informants and survey data from 3 134 GLBTIQ students Since new guidelines were released by UNESCO homophobic and transphobic bullying in schools has become a key area of interest around the world There has been much pressure on educational leadership to engage with these issues since the UN released international human rights legislation on sexual orientation and gender identity that have implications for student rights The book presents statistically significant correlations between specific types of state and school level education policies that explicitly named homophobia GLBTIQ student issues and lowered incidence of homophobic bullying lowered risk of suicide and self harm for these students It includes stories from policy makers on how the policies came to be through lawsuits ministerial inquiries and political activism right through to the stories of students themselves and how they individually felt the impacts of policies or policy lacks International contexts of homophobic and transphobic bullying are discussed as well as recent transnational work in this field The book considers the different types of collaborations that can lead to further policy development the transferability of the research and some of the benefits and problems with transnational policy adoptions **LGBTQ+**

**Educators in Catholic Schools** Ish Ruiz, 2024-08-08 Since 2007 a Catholic LGBTQ organization called New Ways Ministry has documented over 60 cases of LGBTQ educators and allies who have been fired from Catholic schools throughout the US The firings are met with significant local and national public outcry resulting in fragmented polarized and wounded Catholic school communities throughout the nation Who are these educators Why are they fired And is there a better way to respond

to the presence of LGBTQ employees as well as students and families in Catholic education Dr Ish Ruiz responds to this controversy with a new theological framework based on Pope Francis's vision for a synodal Church that will aid Catholic schools in an effort to include LGBTQ educators while remaining faithful to the Catholic tradition His framework offers a multifaceted approach to this issue by examining the fields of pastoral ministry sexual morality ecclesiology and Catholic social teaching to craft an inclusive synodal vision for Catholic education More importantly Ruiz answers Pope Francis's calls for a Church that listens by lifting up the stories of LGBTQ educators and their invaluable contributions to Catholic schools This book calls upon Catholic school leaders including bishops diocesan officials school administrators and other stakeholders to treat LGBTQ educators with compassionate justice and to foster a school environment where all people regardless of sexual orientation or gender identity can feel respected welcomed and cherished as beings made in the Image of God

*Global Perspectives on Gender and Sexuality in Education* Elinor L. Brown, Guichun Zong, 2017-05-01 International Advances in Education Global Initiatives for Equity and Social Justice is an international research monograph series that contributes to the body of inclusive educational policies and practices focused on empowering society's most vulnerable groups raising the ethical consciousness of those in positions of authority and encouraging all to take up the mantle of global equity in educational opportunity economic freedom and human dignity Each themed volume in this series draws on the research and innovative practices of investigators academics educators politicians administrators and community organizers around the globe This volume consists of three sections each centered on an aspect of gender equity in the context of education The chapters are drawn from a wide range of countries including Australia China Gambia India Italy Kenya Kyrgyzstan Laos Slovenia Swaziland Grenada Jamaica Trinidad Tobago The United States and Turkey addressing issues of gender equity citizenship education egalitarianism in sexual orientation and strategies to combat human trafficking The 15 chapters document both the progress and challenges facing those who strive for gender equity in access to education the portrayal of women in curricula and the acceptance of diverse sexual orientations within differing country contexts and provide an overview of promising policies practices and replicable successful programs

*Socio-scientific Issues in the Classroom* Troy D. Sadler, 2011-05-11 Socio-scientific issues SSI are open-ended multifaceted social issues with conceptual links to science They are challenging to negotiate and resolve and they create ideal contexts for bridging school science and the lived experience of students This book presents the latest findings from the innovative practice and systematic investigation of science education in the context of socio-scientific issues Socio-scientific Issues in the Classroom Teaching Learning and Research focuses on how SSI can be productively incorporated into science classrooms and what SSI-based education can accomplish regarding student learning practices and interest It covers numerous topics that address key themes for contemporary science education including scientific literacy goals for science teaching and learning situated learning as a theoretical perspective for science education and science for citizenship It presents a wide range of classroom

based research projects that offer new insights for SSI based education Authored by leading researchers from eight countries across four continents this book is an important compendium of syntheses and insights for veteran researchers teachers and curriculum designers eager to advance the SSI agenda      *Promoting Youth Sexual Health* Gina Coffee, Pamela Fenning, Tommy L. Wells, 2015-09-16 Promoting Youth Sexual Health written for preventionists and interventionists who work with children and adolescents across home school or community settings offers guidance on how to promote sexual health among youth The reader is first introduced to the state of the field including sexual behaviors in which youth engage sexual risk and protective factors standards and professional guidelines for promoting sexual health of youth developmental and cultural considerations and considerations in supporting LGBTQ youth Evidence based strategies to support child and adolescent sexual health in homes schools and communities are then presented The book concludes with a proposed model for integrating supports across settings to comprehensively promote youth sexual health      Religion and Mental Health, 1980 References to 1836 journal articles dissertations and books published since 1970 Also contains foreign language titles Focuses on literature dealing with the theoretical and practical relationships between religion and mental health Classified arrangement Each entry gives bibliographical information and abstract Author subject indexes      *Running the Obstacle Course to Sexual and Reproductive Health* Bonnie Shepard, 2006-05-30 These four multi disciplinary studies focus on sexual and reproductive health advocacy and programs in Latin America Based on original research and the author s 25 years of experience working in the region the text illuminates the political cultural and organizational dynamics that pose an obstacle course to sexual and reproductive health dynamics that veterans of the culture wars in many other regions of the world will recognize One groundbreaking study of advocacy in Colombia and Chile for the legalization of abortion and divorce discusses the double discourse system that keeps repressive laws in place and punishes public opposition to political norms that are based on religious doctrine Another study of Latin American NGO regional and national advocacy networks examines the roots of difficulties they experience in unified decision making often resulting in failure to take decisive political action The book then offers two program case studies one in Peru and one in Chile focusing on issues of citizen participation and respect for rights in health systems and in schools The Peruvian study brings to life a four city experiment to foster community participation of women s organizations in health services The Chilean study focuses on a highly participatory and successful sex education program in public schools and The ways in which political controversies affected the program eventually contributing to its demise The book s holistic approach written from the point of view of an outsider participant makes a unique contribution to the study of social change in general and to worldwide efforts to mainstream human rights social justice and gender equality in sexual and reproductive health programs and policies      **Relationships and Sex Education for Secondary Schools (2020)** Jonathan Glazzard, Samuel Stones, 2025-02-28 This book enables and supports teachers to deliver the content of the new statutory guidance for relationships and sex education RSE in secondary schools operational

from 2020 It is case study rich and provides clear and practical advice for teaching the topics of the new framework including addressing controversial and critical issues such as parental right to withdraw and how to tackle relationships and sex education in faith schools There is an emphasis throughout on inclusion and pupil well being and on the importance of partnerships with parents

**Catholic Schools in the Public Interest** Patricia A. Bauch,2014-03-01 This book is a study of the contributions of Catholic K 12 schools in the United States to the public interest from the 1800 s to the present It presents seven strategies that have the possibility of leading Catholic schools in positive new directions Outsiders often misunderstand the mission purpose and inclusivity of Catholic schools This book brings a new focus on Catholic schools from the perspective of their service to this country through the education of Catholics and non Catholics In 16 chapters a variety of scholars examine these schools across three periods echoes of the past realities of the present and future directions The intention of the editor and authors of this volume is that Catholic schools and those interested in conducting Catholic school research will find guidance especially in examining newer types of partnerships flourishing in different types of Catholic schools in different regions of the country and types of schools from rural suburban to city and inner city schools By increasing the data we have such studies could help stem the tide of Catholic school demise In addition Catholic school leaders and parents who chose them or are thinking about choosing them will find here a balanced description of what constitutes a Catholic school and how they are different from public schools In understanding better the role and function of Catholic schools in serving the public interest new ideas innovations and improvements can help these schools survive and grow

*The Routledge International Handbook of Student-Centered Learning and Teaching in Higher Education* Sabine Hoidn,Manja Klemenčič,2020-07-28 The movement away from teacher centered toward student centered learning and teaching SCLT in higher education has intensified in recent decades Yet in spite of its widespread use in literature and policy documents SCLT remains somewhat poorly defined under researched and often misinterpreted Against this backdrop The Routledge International Handbook of Student Centered Learning and Teaching in Higher Education offers an original comprehensive and up to date overview of the fundamentals of SCLT and its discussion and applications in policy and practice Bringing together 71 scholars from around the world the volume offers a most comprehensive and up to date overview of the fundamentals of SCLT and its applications in policy and practice provides beacons of good practice that display how instructional expertise manifests itself in the quality of classroom learning and teaching and in the institutional environment and critically discusses challenges new directions and developments in pedagogy course and study program design classroom practice assessment and institutional policy An essential resource this book uniquely offers researchers educators and students in higher education new insights into the roots latest thinking practices and evidence surrounding SCLT in higher education

Sexual Orientation, Gender Identity and International Human Rights Law Kerry O'Halloran,2019-10-22 This book identifies analyses and discusses the nexus of legal issues that have emerged in recent



years around sexuality and gender. It audits these against specific human rights requirements and evaluates the outcomes as evidenced in the legislation and caselaw of six leading common law jurisdictions. Beginning with a snapshot of the legal definitions and sanctions associated with the traditional marital family unit, the book examines the subsequently evolving key concepts and constructs before outlining the contemporary international framework of human rights as it relates to matters of sexuality and gender. It proceeds by identifying a set of themes including the rights to identity, to form a family, to privacy, to equality and to non-discrimination, and undertakes a comparative evaluation of how these and other themes indicate areas of commonality and difference in the approaches adopted in those common law jurisdictions as illustrated by the associated legislation and caselaw. It then considers why this should be and assesses the implications.

**Perspectives on Transforming Higher Education and the LGBTQIA Student Experience** Herridge, Andrew, Prieto, Kaity, 2024-01-19

Today's institutions of higher education must continuously adapt to meet the evolving needs and expectations of each new generation of students. A significant and growing presence within academia is the LGBTQIA community. LGBTQIA individuals are now four times more likely to attend higher education institutions away from home. However, a substantial proportion of these students remain unseen, with more than half avoiding exposure of their identity to faculty and staff, and in some cases even to their peers. *Perspectives on Transforming Higher Education and the LGBTQIA Student Experience* is a comprehensive academic exploration of the intricate world of LGBTQIA students in higher education. This book sheds light on the multifaceted challenges and complexities that LGBTQIA students face, transcending the boundaries of sexual orientation, gender identity, race, ethnicity, ability, and socio-economic class. This book is a seminal work designed to enlighten and inform students, faculty, student affairs practitioners, higher education administrators, and policymakers, and is structured to provide a holistic understanding. This book encompasses critical themes including LGBTQIA student identity development, the intersectionality of identity, LGBTQIA student experiences within the campus climate, and the impact of laws and policies on their lives. This book also explores a diverse range of topics, spotlighting often under-researched and underrepresented communities and experiences.

Perspectives on Sexuality James L. Malfetti, 1971

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