

REFERENCE AND INFORMATION SOURCES AND SERVICES FOR CHILDREN AND YOUNG ADULTS



LESLEY S.J. FARMER

Reference Services For Children And Young Adults

Melvin Keith Ewing, Robert Hauptman

Reference Services For Children And Young Adults:

Reference Services for Children and Young Adults William A. Katz, Ruth A. Fraley, 1983 Reference Services for Children and Young Adults explores information needs of children and young adults discusses the building of collections for reference use delineates issues in providing effective services and discusses the differences similarities of serving these age groups in two different institutional settings the public library and the school library media center Reference and Information Sources and Services for Children and Young Adults Lesley S.J. Farmer, 2022-09-01 Reference and information services are more important than ever for today's young people By analyzing key features of reference and information services to young people in school and public library environments including the research behind the trends and issues librarians can make sure that those services are appropriately responsive to children and teens Based on standards and evidence based practice this book helps you to optimize those resources and services by providing guidance in assessing youth communities determining youth's information needs and information behaviors developing and maintaining age appropriate reference collections starting with the book's core list of print and online resources optimizing physical and virtual access to reference and information sources interacting with youth and facilitating their reference and information literacy skills curating and producing reference and information products dealing with relevant legal and ethical issues and planning effective library reference and information services for youth Chapter sidebar examples provide food for thought

Reference Services for Children and Young Adults Rosemarie Riechel, 1991 The purpose of this book is to focus on current reference service practices policies and procedures in order to identify problems deficiencies and barriers A view of reference activity in urban suburban and rural public libraries and school library media centers is provided as are suggested guidelines for and alternative approaches to the improvement of the way the reference and information needs of children and young adults are met Handbook of Research on Children's and Young Adult Literature Shelby Wolf, Karen Coats, Patricia Enciso, Christine Jenkins, 2011-04-27 This landmark volume is the first to bring together leading scholarship on children's and young adult literature from three intersecting disciplines Education English and Library and Information Science Distinguished by its multidisciplinary approach it describes and analyzes the different aspects of literary reading texts and contexts to illuminate how the book is transformed within and across different academic figurations of reading and interpreting children's literature Part one considers perspectives on readers and reading literature in home school library and community settings Part two introduces analytic frames for studying young adult novels picturebooks indigenous literature graphic novels and other genres Chapters include commentary on literary experiences and creative production from renowned authors and illustrators Part three focuses on the social contexts of literary study with chapters on censorship awards marketing and literary museums The singular contribution of this Handbook is to lay the groundwork for colleagues across disciplines to redraw the map of their separately figured worlds thus to enlarge the scope of scholarship and dialogue

as well as push ahead into uncharted territory Literacy and Reading Programmes for Children and Young People: Case Studies from Around the Globe Patrick Lo, Stephanie H. S. Wu, Andrew J. Stark, Bradley Allard, 2022-01-26 Literacy and Reading Programmes for Children and Young People Case Studies from Around the Globe presents interviews with over 40 librarians from around the world who tell of their library programs The volumes are arranged geographically with Volume 1 offering interviews from library professionals from the USA and Europe and with Volume 2 sharing programs from Asia Africa Australia and the Middle East The volumes highlight the diversity of the types of programs catering to the varying needs of children and young adults throughout the world Case studies featured in this book outline the details of programs events and activities provided by over 40 organizations in the context of social capital and social inclusion Each interview chapter discusses the contributions made to literacy development and community building of children and teens With the many variations and examples of best practice librarians and educators can glean new ideas for their own programs The interviews reveal the challenges and issues faced and the work being achieved in vastly different environments in many geographic areas and in diverse economic social and cultural contexts The programs include those of national and state libraries public libraries and mobile libraries carried out by public libraries NGOs and commercial organizations in both developed and developing countries They also feature programs of multicultural libraries libraries for indigenous people and libraries for refugees This publication complements the range of initiatives and activities carried out by IFLA's Libraries for Children and Young Adults Section that supports library services and reading promotion initiatives catering to children and young adults around the world These volumes are rich in variety and will provide much food for thought for creating unique and successful library programs *Library Service to Children* Phyllis Van Orden, Patricia Pawelak-Kort, 2005 This revised edition features policy statements reports and research studies not readily identified in any one source and serves to update coverage of the print materials listed in *Library Service to Children A Guide to the Research Planning and Policy Literature* 1992 All electronic sources are new and the coverage of biographical literature and materials about the history of children's services and children's librarianship has been expanded **BOOK JACKET Services and Resources for Children and Young Adults in Public Libraries** Sheila Heaviside, 1995 the findings are presented of 1994 surveys on services and resources for children and young adults ages 12-18 in public libraries Each survey was conducted with a different nationally representative sample of public libraries Data was collected for individual buildings rather than for library systems Findings indicate the following 1 children and young adults represent 60% of public library patronage 2 30% of public librarians specialize in youth services 3 39% of libraries employ a children's librarian 11% have a young adult librarian and 24% have a youth services specialist on staff 4 30% of all public libraries have only one librarian on staff 5 ethnic diversity of children and young adult patrons has increased over 40% in the last 5 years 6 computer technologies are among the most heavily used children's and young adult resources in public libraries and are also the most scarce 7 many library programs primarily

target preschool and kindergarten children 8 only 76% of public libraries report working with schools 9 only one in seven libraries offer homework assistance programs 10 11% of public libraries have neither a young adult collection or section and 11 insufficient library staff is a leading barrier to increasing services and resources for children and young adults Survey data is provided in 21 tables and 14 figures Appendices present survey methodology and data reliability a list of tables with standard errors and survey forms AEF

Philosophies of Reference Service Celia Hales-Mabry, 1997 In *Philosophies of Reference Service* reference librarians share with you their reflective thinking about what they do as service providers An important addition to the personal and occupational library of anyone in reference services this book discusses the origins of reference service its founding principles the pleasures and pitfalls of the reference encounter delivering high quality service and much much more In a clever juxtaposition of the fundamentals of reference service provision with top notch thinking about the role of the reference librarian and what makes a reference unit effective *Philosophies of Reference Service* advocates for continuing familiarity with books in the reference section recognizing the diversity of service users and using collegiality in the work environment to boost productivity It discusses why reference service should move toward instructing people in mediums not systems as well as achieving consistency in reference service through shared values the concept of tiered reference services based on survey research the little discussed art of reference desk scheduling the importance of knowing your user and making appropriate accommodations partnerships in reference services techniques for conducting reference roving the advantages of print fostering widely grounded research through reference service why reference librarians share with the corporate world many of the same desired outcomes with regard to service provision Designed to assist readers in defining and developing their own approaches to reference service delivery *Philosophies of Reference Service* offers reference librarians insight practical knowledge and guidelines for keeping on top of new reference techniques establishing a partnership between the library and the user population and maximizing the helpful nature of reference service

The Reference Librarian and Implications of Mediation Melvin Keith Ewing, Robert Hauptman, 1992 This informative volume is filled with valuable insights on the reference librarian's role as a connecting link between information seekers and the resources that provide answers to their questions *The Reference Librarian and Implications of Mediation* helps librarians become successful mediators by teaching them the best approaches to providing resolutions or guidance to the appropriate resources Chapters focusing on reference skills communication abilities accuracy in responding to specific inquiries and sensitivity to various groups such as paraprofessionals and nontraditional patrons teach librarians how to become more effective mediators This provocative book encourages librarians to go beyond merely providing answers or resources to helping clients better understand the physical surroundings the social or educational context and the ethical political and economic climate in which the process takes place A broad selection of chapters interpret mediation and explore diverse topics including traditional mediation the impact of information technologies the need for a human context and an

increasingly diverse group of library patrons requiring mediation services The Reference Librarian and Implications of Mediation shows librarians how to develop a full understanding of an inquiry ferret out what a client really needs and ultimately pursue an appropriate response Specific chapters cover a wealth of mediation topics including a call for a return to client oriented mediation electronic reference services information paraprofessionals the academic librarian s role in the educational process relationship between composition teachers and reference librarians predicting mediation accuracy from user impressions the influence of a shrinking information economy academic librarians and mediation in controversial scholarly communication

Helping the Difficult Library Patron Linda S Katz, 2013-10-31 This insightful book shows you how to deal with an issue as old as the library profession interacting with problem patrons It looks at this fact of life that affects almost every facet of library work and provides practical solutions some developed within the field and some borrowed from other professions that will improve reference services for those you serve and make the work of your library staff less stressful more productive and increasingly meaningful Helping the Difficult Library Patron New Approaches to Examining and Resolving a Long Standing and Ongoing Problem examines the nature of the problem from historical and demographic perspectives ways of dealing with the problem in academic and public libraries competency based training techniques that will empower your frontline staff the impact of new technologies such as cellular phones and the Internet and ways of dealing with the new breeds of difficult patrons that come with them solutions from our colleagues what we can learn from the perspectives of others psychotherapists businesspeople and corporate managers you even get a Zen Buddhist viewpoint effective ways to utilize community resources such as campus and local police and much much more Nowhere in the library literature have so many practitioners and educators combined their efforts to examine and provide solutions to this ageless problem Library administrators staff and educators will find Helping the Difficult Library Patron a matchless resource

This book delves into Reference Services For Children And Young Adults. Reference Services For Children And Young Adults is an essential topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Reference Services For Children And Young Adults, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to Reference Services For Children And Young Adults
 - Chapter 2: Essential Elements of Reference Services For Children And Young Adults
 - Chapter 3: Reference Services For Children And Young Adults in Everyday Life
 - Chapter 4: Reference Services For Children And Young Adults in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, the author will provide an overview of Reference Services For Children And Young Adults. The first chapter will explore what Reference Services For Children And Young Adults is, why Reference Services For Children And Young Adults is vital, and how to effectively learn about Reference Services For Children And Young Adults.
 3. In chapter 2, the author will delve into the foundational concepts of Reference Services For Children And Young Adults. The second chapter will elucidate the essential principles that must be understood to grasp Reference Services For Children And Young Adults in its entirety.
 4. In chapter 3, this book will examine the practical applications of Reference Services For Children And Young Adults in daily life. The third chapter will showcase real-world examples of how Reference Services For Children And Young Adults can be effectively utilized in everyday scenarios.
 5. In chapter 4, the author will scrutinize the relevance of Reference Services For Children And Young Adults in specific contexts. This chapter will explore how Reference Services For Children And Young Adults is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, the author will draw a conclusion about Reference Services For Children And Young Adults. This chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Reference Services For Children And Young Adults.

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