



MORE QUICK HITS

**SUCCESSFUL STRATEGIES BY
AWARD-WINNING TEACHERS**

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Quick Hits Successful Strategies By Award Winning Teachers

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Quick Hits Successful Strategies By Award Winning Teachers:

Quick Hits for Teaching with Technology Robin K. Morgan, Kimberly T. Olivares, 2012-02-29 A wealth of good ideas for using technology in education from increasing student engagement to managing hybrid and distance learning Teachers College Record How should I use technology in my courses What impact does technology have on student learning Is distance learning effective Should I give online tests and if so how can I be sure of the integrity of the students work These are some of the questions that instructors raise as technology becomes an integral part of the educational experience In Quick Hits for Teaching with Technology award winning instructors representing a wide range of academic disciplines describe their strategies for employing technology to achieve learning objectives They include tips on using just in time teaching wikis clickers YouTube blogging and GIS to name just a few An accompanying interactive website enhances the value of this innovative tool

Quick Hits for Teaching with Technology Robin K. Morgan, Kimberly T. Olivares, 2012-02-29 An accompanying interactive website enhances the value of this innovative tool

Quick Hits Eileen Teper Bender, 1994-10-22 A collection of teaching practices tips and suggestions by various teachers from Indiana colleges and universities

Quick Hits for New Faculty Rosanne M. Cordell, Elisabeth M Lucal, Ph.D., Robin K. Morgan, Sharon Hamilton, 2004-09-15 This is the third and latest book in the Quick Hits tradition of providing sound advice from award winning college faculty This volume is designed to help new faculty negotiate the challenges of college teaching Articles and strategies range from planning for that first day in the classroom to evaluating student learning documenting teaching and understanding the politics of teaching and learning in the department and institution This volume expands each quick hit with additional background information rationale and resources Quick Hits for New Faculty guides new faculty through the start of a very important journey a journey that ultimately will take the teacher from novice to accomplished professional

Quick Hits for Adjunct Faculty and Lecturers Robin K. Morgan, Kimberly T. Olivares, Jon Becker, 2015-10-15 Valuable practical advice for managing classrooms workloads and careers Non tenure track lecturers and adjunct instructors face particular challenges at US colleges including heavy teaching loads lack of office space little control over the selection of course topics or textbooks and long commutes between jobs at two or more schools Quick Hits for Adjunct Faculty and Lecturers contains short practice oriented articles by experienced instructors that offer valuable teaching and career tips for balancing competing demands addressing student issues managing classrooms and enhancing professional development

Quick Hits for Service-Learning M. A. Cooksey, Kimberly T. Olivares, 2010-11-15 Service learning the integration of classroom instruction with community service projects is rapidly gaining momentum as a successful teaching and learning strategy that benefits both students and their communities Quick Hits for Service Learning presents more than 80 examples of innovative curricula developed by educators in a wide range of disciplines designed to combine community service with instruction and reflection Seven chapters offer tips for classroom activities that focus on the education of children and youth

civic awareness engagement and activism language literature and communication global studies and local outreach to exceptional populations the study of history the social sciences and the arts business industry and the health sciences and the teaching of research and other tools of the trade Brimming with ideas that busy faculty members can easily adapt to their own classrooms this book is a valuable reference for faculty new to the field or seasoned practitioners looking for fresh ideas

More Quick Hits S. Holly Stocking,Eileen Teper Bender,Claude H. Cookman,Vince Peterson,1998-09-22 This sequel to the popular Quick Hits puts the focus on learning More Quick Hits offers simple but successful strategies that award winning teachers have found help promote student understanding and retention The book also tells how to create the best environment in which to teach the courses you love Teaching Large Classes Elisa Lynn Carbone,Elisa

Carbone,1998-05-27 In this useful and practical book Elisa Carbone offers a wealth of sound advice on how to deal with a large class from the first day to end of term evaluations Full of examples taken from many different disciplines Teaching Large Classes will be an ideal companion for any teacher facing the challenge of the large introductory class **The**

Chicago Handbook for Teachers, Second Edition Alan Brinkley,2011-06-15 Representing teachers at all stages of their careers authors offer practical advice for almost any situation a new teacher might face from preparing a syllabus to managing classroom dynamics From publisher description **Collaborative Learning Techniques** Elizabeth F.

Barkley,Claire H. Major,K. Patricia Cross,2014-07-22 A guide to thirty five creative assignments for pairs and groups Collaborative Learning Techniques is the bestseller that college and university faculty around the world have used to help them make the most of small group learning A mountain of evidence shows that students who learn in small groups together exhibit higher academic achievement motivation and satisfaction than those who don t Collaborative learning puts into practice the major conclusion from learning theory that students must be actively engaged in building their own minds In this book the authors synthesize the relevant research and theory to support thirty five collaborative learning activities for use in both traditional and online classrooms This second edition reflects the changed world of higher education New technologies have opened up endless possibilities for college teaching but it s not always easy to use these technologies effectively Updated to address the challenges of today s new teaching environments including online flipped and large lectures Collaborative Learning Techniques is a wonderful reference for educators who want to make the most of any course environment This revised and expanded edition includes Additional techniques with an all new chapter on using games to provide exciting current technologically sophisticated curricula A section on effective online implementation for each of the thirty five techniques Significantly expanded pedagogical rationale and updates on the latest research showing how and why collaborative learning works Examples for implementing collaborative learning techniques in a variety of learning environments including large lecture classes and flipped classes Expanded guidance on how to solve common problems associated with group work The authors guide instructors through all aspects of group work providing a solid grounding in

what to do how to do it and why it is important for student learning The detailed procedures in Collaborative Learning Techniques will help teachers make sure group activities go smoothly no matter the size or delivery method of their classes With practical advice on how to form student groups assign roles build team spirit address unexpected problems and evaluate and grade student participation this new edition of the international classic makes incorporating effective group work easy

The Art and Craft of College Teaching Robert Rotenberg, 2016-06-16 The second edition of Rotenberg's popular guide to college teaching includes additional material on teaching in a digital environment universal design and teaching diverse students As in the first edition the book provides a hands on quick start guide to the complexities of the college classroom for instructors in their first five years of teaching independently The chapters survey the existing literature on how to effectively teach young adults offering specific solutions to the most commonly faced classroom dilemmas The author a former department chair and award winning instructor encourages the new teacher to support their students as individual learners who are engaged in a program of study beyond their individual class A focus on the choices made during the design of the course helps the instructor coordinate their class with a department or college curriculum An extensive discussion of the relationship between classroom design and class size as well as tips of assessment and grading enable the new instructor to better handle the challenges of contemporary college classrooms

Promoting Global Literacy Skills through Technology-Infused Teaching and Learning Keengwe, Jared, 2014-08-31 The increasing internationalization of today's classrooms calls for learning institutions to prepare students for success in an interdependent and technologically advanced world Faculty who are competent in multiple 21st century skills are best equipped to engage students in curricula that are relevant transformative and engaging across content areas and cultures Promoting Global Literacy Skills through Technology Infused Teaching and Learning examines the function and role of globalization in 21st century teaching and learning especially in light of technology integration and the need to prepare and empower global educators and global citizens respectively Covering topics that range from social networking in linguistics to software used in engineering curricula this premier reference work will be relevant to academicians researchers students librarians practitioners professionals and engineers

The Routledge Handbook of Hispanic Applied Linguistics Manel Lacorte, 2014-09-19 This book provides a comprehensive overview of Hispanic applied linguistics allowing students to understand the field from a variety of perspectives and offering insight into the ever growing number of professional opportunities afforded to Spanish language program graduates The goal of this book is to re contextualize the notion of applied linguistics as simply the application of theoretical linguistic concepts to practical settings and to consider it as its own field that addresses language based issues and problems in a real world context The book is organized into five parts 1 perspectives on learning Spanish 2 issues and environments in Spanish teaching 3 Spanish in the professions 4 the discourses of Spanish and 5 social and political contexts for Spanish The book's all inclusive coverage gives students the theoretical and sociocultural context for

study in Hispanic applied linguistics while offering practical information on its application in the professional sector

Advanced Methodologies and Technologies in Modern Education Delivery Khosrow-Pour, D.B.A., Mehdi, 2018-09-21

Recent innovations and new technologies in education have altered the way teachers approach instruction and learning and can provide countless advantages. The pedagogical value of specific technology tools and the cumulative effects of technology exposure on student learning over time are two areas that need to be explored to better determine the improvements needed in the modern classroom. *Advanced Methodologies and Technologies in Modern Education Delivery* provides emerging research on educational models in the continually improving classroom. While highlighting the challenges facing modern in-service and pre-service teachers when educating students, readers will learn information on new methods in curriculum development, instructional design, and learning assessments to implement within their classrooms. This book is a vital resource for pre-service and in-service teachers, teacher education professionals, higher education administrative

professionals, and researchers interested in new curriculum development. **Professor Mommy** Kristen Ghodsee, Rachel Connelly, 2011-07-01. *Professor Mommy* is a guide for women who want to combine the life of the mind with the joys of motherhood. The book provides practical suggestions gleaned from the experiences of the authors together with those of other women who have successfully combined parenting with professorships. *Professor Mommy* addresses key questions: when to have children and how many to have, what kinds of academic institutions are the most family friendly, how true or not true are the beliefs that many people hold about academic life, and so on for women throughout all stages of their academic careers from graduate school through full professor. The authors follow the demands of motherhood all the way from infancy to the teenage years. At each stage, the authors offer invaluable advice and tested strategies for juggling the demands and achieving the rewards of an academic career and motherhood. Written in clear, jargon-free prose, the book is accessible to women in all disciplines with concise chapters for the time-constrained academic. The book's conversational tone is supplemented with a review of the most current scholarship on work-family balance and a survey of emerging family-friendly practices at U.S. colleges and universities. *Professor Mommy* asserts that the faculty mother has become and will remain a permanent fixture on the landscape of the American academy. The paperback edition features a new preface that brings the book into conversation with Sheryl Sandberg's *Lean In* and Anne Marie Slaughter's *Why Women Still Can't Have It All*, as well as a new afterword providing specific suggestions for institutional change. **Handbook of Research on Inclusive**

Development for Remote Adjunct Faculty in Higher Education Dailey-Hebert, Amber, Mandernach, B.

Jean, Donnelly-Sallee, Emily, 2020-10-16. As the number of adjunct faculty teaching online courses remotely for their institutions continues to increase, so do the unique challenges they face, including issues of distance and isolation, as well as problems pertaining to motivation, time, and compensation. Not only are these higher education faculty geographically isolated from each other and their colleagues at flagship campuses, but they also lack adequate institutional support and resources.

necessary to perform their roles As institutions continue to rely heavily on this group of under supported and undertrained instructors who teach the majority of online courses offered across the country institutions need models and strategies to tap the expertise and perspectives of this group not only to improve teaching and learning in online programs but also to retain this critical talent pool More consideration is needed to create institutional affinity and organizational commitment build community and create opportunities for remote adjunct faculty to be included as an integral component to their academic departments The Handbook of Research on Inclusive Development for Remote Adjunct Faculty in Higher Education is a comprehensive reference work that presents research theoretical frameworks instructor perspectives and program models that highlight effective strategies innovative approaches and unique considerations for creating professional development opportunities for remote adjunct faculty teaching online This book provides concrete practices that foster inclusivity among contingent faculty teaching online as well as tangible practices that have been successfully implemented from faculty developers and academic leaders at institutions who have a large population of and heavy reliance on remote adjunct instructors While addressing topics that include faculty engagement mentoring programs and instructor resources this book intends to support remote instructors in the post pandemic world It is also beneficial for faculty development professionals academic administrative leaders higher education stakeholders and higher education faculty researchers and students

Resources in Education ,1999 *Youth and Political Participation* Glenn H. Utter,2011-09-12 This comprehensive reference examines the history and importance of youth participation in politics suggests reasons for their disengagement and discusses efforts to increase the interest of young voters in the political process a process in which they could be a controlling factor Surveys indicate that those under the age of 30 consistently score the lowest on factual questions about politics and young people are the least likely to engage in political activity online despite being the age group most likely to use the Internet Many political researchers and activists are justifiably concerned linking the low level of political participation among American youth to the overall health of our democratic system *Youth and Political Participation A Reference Handbook* sheds light on this important subject identifying and discussing factors that have influenced youth political participation in the past and those that play a role today including the mass media political parties interest groups and individual attitudes toward political engagement The book also provides historical perspective by addressing the early years of the Republic the protest politics of the 1960s the campaign for the 18 year old vote and the results of the 26th Amendment granting that right *Educating for Democracy* Anne Colby,Elizabeth Beaumont,Thomas Ehrlich,Josh Corngold,2010-01-06 *Educating for Democracy* reports the results of the Political Engagement Project a study of educational practices at the college level that prepare students for responsible democratic participation In this book coauthors Anne Colby Elizabeth Beaumont Thomas Ehrlich and Josh Corngold show that education for political development can increase students political understanding skill motivation and involvement while contributing to many aspects of general academic

learning **The Bloomsbury Handbook to Sylvia Plath** Anita Helle, Amanda Golden, Maeve O'Brien, 2022-03-24 With chapters written by more than 25 leading and emerging international scholars The Bloomsbury Handbook to Sylvia Plath provides the most comprehensive collection of contemporary scholarship on Plath's work Including new scholarly perspectives from feminist and gender studies critical race studies medical humanities and disability studies this collection explores Plath's literary contexts from the Classics and the long poem to W B Yeats Edith Sitwell Ruth Sillitoe Carol Ann Duffy and Ted Hughes New insights from Plath's previously unpublished letters and writings Plath's broadcasting work for the BBC Providing new approaches to her life and work this book is an indispensable volume for scholars of Sylvia Plath

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Quick Hits Successful Strategies By Award Winning Teachers Introduction

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