



# Research On Children

**Ann Marie Halpenny**



## **Research On Children:**

**Research With Children** Pia Christensen, Allison James, 2012-10-02 Research with Children is a unique resource book on the methodology of childhood research Leading and new researchers within the social studies of childhood discuss central questions of epistemology and methodology demonstrating the links between theory and practice The theoretical and practical questions are set out in a clear and well argued fashion and will therefore appeal both to the newcomer to childhood studies and to experienced researchers in the field [Understanding Research with Children and Young People](#)

Alison Clark, Rosie Flewitt, Martyn Hammersley, Martin Robb, 2013-12-10 How do views about children shape research concerned with their lives What different forms can research with children take What ethical issues does it involve How does it impact on policy and practice and on the lives of children themselves This book helps you to understand how research is designed and carried out to explore questions about the lives of children and young people It tackles the methodological practical and ethical challenges involved and features examples of actual research that illustrate Different strategies for carrying out research Common challenges that arise in the research process Varying modes of engagement that researchers can adopt with participants and audiences and The impact that research can have on future studies policy and practice

**Practical Research with Children** Jess Prior, Jo Van Herwegen, 2016-06-03 Practical Research with Children is designed to help the reader understand techniques for research with children based on real world experience The book describes a wide range of research methods focusing equally on quantitative and qualitative approaches and considers how different methods can be integrated It highlights the benefits and challenges of each method and gives emphasis to best practice with expert guidance on how to avoid potential pitfalls in order to obtain valuable insights into how children develop The volume includes fifteen chapters arranged over three sections Each chapter explores a particular method or combination of methods and discusses both theoretical and practical issues using a diversity of domains including different ages cultures populations and settings Uniquely the book includes newer methods such as eye tracking and digital technologies alongside well established behavioural methods which are used for research with children With contributions from internationally renowned researchers and practitioners from a range of disciplines the book will be indispensable reading for a wide audience including for students in psychology education and nursing undertaking research projects with children and also for anyone looking to understand the research behind current theories in child development **The SAGE Handbook of Child**

**Research** Gary B Melton, Asher Ben-Arieh, Judith Cashmore, Gail S. Goodman, Natalie K. Worley, 2013-12-18 It is refreshing to see a book such as this which is both broad in its conceptualization of the field of child research and deep in its focus The volume s editors are paragons of awareness when it comes to the need for interdisciplinary research and theory to illuminate the lives and experience of children James Garbarino Loyola University Chicago Covers a satisfying and unprecedentedly wide range of research relating to childhood The contributors include many eminent international scholars of childhood

making the book a valuable resource for child researchers Child advocates will also find the book to be invaluable in their efforts to improve children's well being and to change policies and practices for the better Anne Smith University of Otago A really scintillating collection that will provide a lasting perspective on child studies stimulating and comprehensive Jonathan Bradshaw University of York In keeping with global changes in children's social and legal status this Handbook includes examination of children as family members friends learners consumers people of faith and participants in law and politics The contributors also discuss the methodological and ethical requirements for research that occurs in natural settings and that enables children themselves to describe their perspective The book is divided into three parts Part I Setting Specific Issues in Child Research Part II Population Specific Issues in Child Research Part III Methods in Research on Children and Childhood

Children and the Good Life Sabine Andresen, Isabell Diehm, Uwe Sander, Holger Ziegler, 2010-09-21 In April 2009 an inspiring international conference was held at Bielefeld on the topic Children and the Good Life New Challenges for Research on Children The focus was on how we can define and measure a good life for children growing up in the modern world This tied in with discussions on how convincing universalistic theories are what research on children can contribute and how children themselves can be integrated into the research process and debates on the good life Discourses and the production of knowledge on the good life or well being require a guiding idea or a theoretical frame This frame can come from the feminist ethic of care or from the Human and Children's Rights Convention from the idea of welfare or from the Capability Approach

**Research Relating to Children** Clearinghouse for Research in Child Life (U.S.), 1970

**How to Develop Children as Researchers** Mary Kellett, 2005-02-22 This book will be really useful to all teachers of upper Primary lower Secondary pupils but will be especially useful as a resource for using with gifted children of 9 to 12 years as it will promote and support the type of self directed investigative enquiry that they enjoy The author also emphasises the importance of the research process rather than the written product which will appeal to all those children who dislike the written presentation of work Each chapter outlines the learning outcomes has a timed teaching content and suggests a core activity it also suggests differentiation and includes some simple games It is fully supported by photocopiable resources making it a complete programme of work Although written for a specific age group this is such an excellent basic guide it would be of use to anyone conducting research for the first time Eve Wilson Education Consultant National Association for Gifted Children This inspirational and innovative programme will be welcomed by all those who want to teach research skills to children Clear discussion notes activities and games provide everything a busy teacher needs to be able to deliver the programme No prior knowledge of research is necessary This is an ideal resource for those who want to offer pupils the opportunity to make their voice heard through the research process Dr Ruth MacConville Head of SENS London Borough of Ealing An excellent book a very informative guide to supporting teachers in delivering a comprehensive research training package to children and young people Children Society Why teach research methodology to children An effective and

meaningful way of enhancing children's learning doing research empowers children to participate actively in their own education and to make original contributions to knowledge The research carried out by children is also a vital key to improving our own understanding of children and childhood This book's unique child centred perspective provides an easy to follow model for teaching research methodology to children aged 10 and upwards Packed with practical tips and photocopiable resources for the classroom each chapter contains a core activity designed to distil the teaching content and engage children with the main learning objectives ideas for supplementary activities and games follow up homework mini boxed glossaries containing key research terms and their definitions and suggestions for further reading Key topics covered include research design data collection techniques data analysis dissemination and children as active researchers

**In A Younger Voice** Cindy Dell Clark, 2011 Adults were once children yet a generational gap can present itself when grown ups seek to know children's lives in research In A Younger Voice discloses how qualitative research tailored to be child centered can shrink the gap of generational unintelligibility The volume invites and instructs researchers who want to explore children's vantage points as social actors Its suggested tool kit draws from both academic and applied research based on the author's lifelong career as a child centered qualitative researcher World round research in knowing children has grown recently in anthropology sociology geography economics cultural psychology and a host of applied fields This book draws widely from the trending child centered research movement taking stock of methods for fulfilling its aims In A Younger Voice provides mature researchers with a kid savvy guide to learning effectively about from and with children The highlighted methods are steadfastly child attuned thinking smaller in order to free children to participate with empowerment From fieldwork and observation to focus groups and depth interviews to the use of photography artwork and metaphors viable methods are discussed with an old hand's acumen for making the procedures practical with children in the field Whether an investigator is at the beginning of a project designing from scratch procedures to involve and reveal the young or at the final stages conducting interpretations and analysis true to children's meanings In A Younger Voice gives know how for a challenging area of inquiry Playfully interviewing children as young as five years old as well as empowering teenagers to tell it like it is are tasks revealed to be both doable and essential For adults seeking to overcome generational cultural myopia these methods are invaluable

**Rethinking Children and Research** Mary Kellett, 2010-04-15 Rethinking Children and Research considers the way people approach research into childhood and children's lives and examines the debates concerning the forms and goals of such research Theoretical and practice based perspectives are discussed in the context of recent key developments in research theory and philosophy of children Mary Kellett promotes the idea that researchers should listen to the voices and perspectives of children as experts on their own lives and offers insights and guidance on approaches to research design implementation and presentation Recent debates and developments are considered including ethics approaching research with children from a child rights framework and rethinking the power dynamic within research

relationships with children Rethinking Children and Research is essential for studying childhood and undergraduate or postgraduate level and will be of interest to all involved with research into childhood and children's lives in the areas of education health and social services

**Research Involving Children** United States. National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research, 1977 The Reality of Research with Children and Young People Vicky Lewis, 2004 The Reality of Research with Children and Young People illustrates the process of carrying out research through thirteen research stories Each story includes a piece of published research accompanied by a commentary from the author of the research explaining the origins of the research how research questions were formed factors influencing the choice of methodology and data collection techniques problems that arose and how these were dealt with and personal reflections on the project

*Capturing Children's Meanings in Early Childhood Research and Practice* Ann Marie Halpenny, 2020-11-26 Capturing Children's Meanings in Early Childhood Research and Practice draws together contemporary research and established theories to produce a unique take on the meanings children express through a range of creative tools Drawing on Reggio Emilia and the Mosaic approach this book provides readers with a range of strategies for accessing recording and interpreting young children's perceptions of and responses to their experiences Providing a synthesis of the multiple imaginative ways we can capture young children's meanings through observations art photo elicitation mindfulness music and other creative methods Halpenny covers topics such as Negotiating challenges presented by researching with children Frameworks for seeing and hearing children's intentions Accurately documenting and interpreting research findings Promoting children's meanings and their performance of them Moving forward with new understandings This book is an indispensable resource for students of early childhood education especially for courses focusing on the lived experiences of children from early to middle childhood It is also a useful reference for those working with young children in educational and caregiving settings and for those advocating for young children

**Literacy and Young Children** Diane M. Barone, Lesley Mandel Morrow, 2003-01-01 One of two parents guides based on the revised National Curriculum this book is intended as an introduction to Key Stages 1 and 2 The need for parents to be involved in their children's education has taken root in recent years To be able to make choices however parents need to be informed This book is intended to enable them to get to grips with the elements of the National Curriculum and topical issues

**Research Methods for Children** Laura Anne Nabors, 2014-05-14 Research with children is an invaluable way to tell their story in their own words Research documenting ideas about children from parent and teacher perspectives is valuable but in itself does not tell the story from the child's point of view Thus the purpose of this book is to develop a book for those interested in conducting research with children to document their voices and perceptions Each chapter in this book is intended to provide a summary of ideas that will help the reader in thinking about research for children from their perspective and telling their story The author spent time during graduate school wondering why so much information about

children was presented from the adult perspective This observation has lead to a research track for this author wherein she has tried to focus the knowledge camera if you will on children s perspectives of their development and their world This is the foundational idea for the development of this book

**Handbook of Research on the Education of Young Children** Olivia N. Saracho,Bernard Spodek,2013-01-17 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues The field has changed significantly since the publication of the second edition and this third edition of the handbook takes care to address the entirety of vital new developments A valuable tool for all those who work and study in the field of early childhood education this volume addresses critical cutting edge research on child development curriculum policy and research and evaluation strategies With a multitude of new and updated chapters The Handbook of Research on the Education of Young Children 3rd Edition makes the expanding knowledge base related to early childhood education readily available and accessible

*Doing Research with Children and Young People* Sandy Fraser,Open University,2004 Doing Research with Children and Young People introduces researchers to the key considerations involved in working with children and young people

**Ethics and Research with Children** Eric Kodish,2005-03-10 In this edited volume a diverse group of scholars present and discuss challenging cases in the field of pediatric research ethics After years of debate and controversy fundamental questions about the morality of pediatric research persist Is it ever permissible to use a child as a means to an end How much authority should parents have over decisions about research that involves young children What should be the role of the older child in decisions about research participation How do the dynamics of hope and desperation influence decisions about research involving dying children Should children or their parents be paid for participation in research What about economic incentives for doctors researchers and the pharmaceutical industry Most importantly how can the twin goals of access to the benefits of clinical research and protection from research risk be reconciled Following an introductory overview by editor Eric David Kodish the book is divided into three sections of case studies Research Involving Healthy Children Research Involving At Risk Children and Research Involving Children with Serious Illness Each case raises compelling ethical issues and the analysis presented in each chapter illuminate the challenges posed across a wide spectrum of both research protocols and stories of individual case based approach this book provides a balanced and through account of the enduring dilemmas that arise when children become research subjects

**Practice-Based Research in Children's Play** Wendy Russell,Stuart Lester,Hilary Smith,2017-03-08 There has been a growing awareness in recent years of the importance of play in children s learning and development but that awareness has not been accompanied by sufficient scholarly attention outside of conceptual studies and how to textbooks This collection fills that gap by bringing together scholars from a range of fields and methodological approaches to look at play from a practice based perspective Moving

beyond the dominant voice of developmental psychology the book offers a number of new ways of approaching children's play and the roles of adults in supporting it as a result it will be valuable to anyone working with or studying children at play

**Researching Children's Experience** Sheila Greene, Diane Hogan, 2005-02-09 How should the researcher approach the sensitive subject of the child? What are the ethical issues involved in researching children's experiences? In essays written by a collection of key international authors *Researching Children's Experience* addresses these questions and examines up to date methodological and conceptual approaches to researching children. This book serves as a practical comprehensive and interdisciplinary guide for advanced students and researchers exploring a range of studies and the theoretical and ethical motivations behind them. *A Research Program for the Children's Bureau* Helen Leland Witmer, 1953



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