Research in the College Context

Approaches and Methods

Second Edition

Edited by Frances K. Stage and Kathleen Manning



Research In The College Context

Donal Carbaugh, Patrice M. Buzzanell

Research In The College Context:

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and how to use research to inform practice Author J Patrick Biddix a noted scholar and expert in the field presents a detailed overview of three qualitative focused and four quantitative focused research methods. The text reviews the basics of these qualitative and quantitative approaches and explores how to differentiate the major types of research as well as how to understand read evaluate and apply results Biddix also includes important information on using mixed methods approaches The user friendly text includes insights on key issues as well as descriptions of the individual sections that comprise research studies Also included is an overview of ethical considerations that apply specifically to student affairs Research Methods and Applications for Student Affairs is an essential guide for enhancing research methods skills and offers direction for applying those skills in actual work situations AI and Data Analytics Applications in Organizational Management Merlo, Tereza Raguel, 2024-02-07 Within information sciences and organizational management a pressing challenge emerges How can we harness the transformative power of artificial intelligence AI and data analytics As industries grapple with a deluge of data and the imperative to make informed decisions swiftly the gap between data collection and actionable insights widens Professionals in various sectors are in a race to unlock AI s full potential to drive operational efficiency enhance decision making and gain a competitive edge However navigating this intricate terrain laden with ethical considerations and interdisciplinary complexity has proven to be a formidable undertaking AI and Data Analytics Applications in Organizational Management combines rigorous scholarship with practicality It traverses the spectrum from theoretical foundations to real world applications making it indispensable for those seeking to implement AI driven data analytics in their organizations Moreover it delves into the ethical and societal dimensions of this revolution ensuring that the journey toward innovation is paved with responsible considerations For researchers scholars and practitioners yearning to unleash the potential of AI in organizational management this book is the key to not only understanding the landscape but also charting a course toward Handbook of Research on Advancements in Organizational Data Collection and transformative change Measurements: Strategies for Addressing Attitudes, Beliefs, and Behaviors Bocarnea, Mihai C., Winston, Bruce E., Dean, Debra, 2021-06-25 Different organizational instruments have been developed and adapted with proven reliability and validity to measure organizational attitudes beliefs and behaviors These new data collection instruments can be used in organizational management and leadership including human research development This technology will enhance data collection reliability and accurately assess management and leadership for improved organizational outcomes Now that this new style of data collection and measurement has entered the workplace it is essential to understand both the benefits and challenges of these newly developed instruments as well as looking at how they are used where they are implemented and how the technology itself functions The Handbook of Research on Advancements in Organizational Data Collection and Measurements Strategies for Addressing Attitudes Beliefs and Behaviors includes a collection of 15 newly developed organizational instruments with proven reliability and validity meant to measure organizational attitudes beliefs and

behaviors Additionally chapters will address methodological issues related to scale development and use as well as specific technologies used such as the use of machine learning in future performance assessment This book is ideal for faculty consultants and managers along with practitioners stakeholders researchers academicians and students interested in advancing the theoretical understanding and the practical application of using newly developed instruments for addressing organizational attitudes beliefs and behaviors Peer-Assisted Learning in Academic Libraries Erin Rinto, John Watts, Rosan Mitola, 2017-07-05 Written specifically for academic librarians and library administrators this book identifies the myriad benefits of peer assisted learning exploring how the implementation of peer assisted learning benefits information literacy instruction cocurricular outreach and reference services In this era of accountability and stretched budgets in higher education librarians need to make instructional programming both highly effective and sustainable Peer assisted learning is a methodology that has long been accepted in teaching but is relatively new as applied to academic library instruction outreach and reference This book brings together the most innovative applications of peer assisted learning in these contexts explaining specific ways to apply peer assisted learning in a variety of academic library settings for maximum benefit This guidebook begins with an extensive literature review of the theoretical underpinnings of peer assisted learning and the various benefits these programs can provide academic librarians and peer mentors The bulk of the book s content is organized into three sections that address the subjects of information literacy instruction cocurricular outreach and reference services separately Each section showcases real world examples of peer assisted learning at a variety of academic institutions Through these case studies readers can fully understand the development implementation and assessment of a peer assisted learning program and librarians and administrators will see the practical benefits of enriching the experiences of student employees Practitioners will receive inspiration and guidance through chapters that discuss training activities identify lessons learned and explain the implications for further research Higher Education: Handbook of Theory and Research Michael B. Paulsen, 2015-01-12 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world Handbook of Research on New Literacies Julie

Coiro, Michele Knobel, Colin Lankshear, Donald J. Leu, 2014-04-04 Situated at the intersection of two of the most important areas in educational research today literacy and technology this handbook draws on the potential of each while carving out important new territory It provides leadership for this newly emerging field directing scholars to the major issues theoretical perspectives and interdisciplinary research pertaining to new literacies Reviews of research are organized into six sections Methodologies Knowledge and Inquiry Communication Popular Culture Community and Citizenship Everyday Literacies Instructional Practices and Assessment Multiple Perspectives on New Literacies Research FEATURES Brings together a diverse international team of editors and chapter authors Provides an extensive collection of research reviews in a critical area of educational research Makes visible the multiple perspectives and theoretical frames that currently drive work in new literacies Establishes important space for the emerging field of new literacies research Includes a unique Commentary section The final section of the Handbook reprints five central research studies Each is reviewed by two prominent researchers from their individual and different theoretical position. This provides the field with a sense of how diverse lenses can be brought to bear on research as well as the benefits that accrue from doing so It also provides models of critical review for new scholars and demonstrates how one might bring multiple perspectives to the study of an area as complex as new literacies research The Handbook of Research on New Literacies is intended for the literacy research community broadly conceived including scholars and students from the traditional reading and writing research communities in education and educational psychology as well as those from information science cognitive science psychology sociolinguistics computer mediated communication and other related areas that find literacy to be an important area of investigation Whole Student David Schoem, Christine Modey, Edward P. St. John, 2023-07-03 Published in association with Teaching the Whole Student is a compendium of engaged teaching approaches by faculty across disciplines These inspiring authors offer models for instructors who care deeply about their students respect and recognize students social identities and lived experiences and are interested in creating community and environments of openness and trust to foster deep learning academic success and meaning making The authors in this volume stretch the boundaries of academic learning and the classroom experience by seeking to identify the space between subject matter and a student's core values and prior knowledge They work to find the interconnectedness of knowledge understanding meaning inquiry and truth They appreciate that students bring their full lives and experiences their heart and spirit into the classroom just as they bring their minds and intellectual inquiry These approaches contribute to student learning and the core academic purposes of higher education help students find meaning and purpose in their lives and help strengthen our diverse democracy through students active participation and leadership in civic life They also have a demonstrated impact on critical and analytical thinking student retention and academic success personal well being commitments to civic engagement diversity and social justice Topics discussed Teacher student relationships and community building How teaching the whole student increases persistence and

completion rates How an open learning environment fosters critical understanding Strategies for developing deep social and personal reflection in experiential education and service learningThe authors of this book remind us in poignant and empirical ways of the importance of teaching the whole student as the book s title reflects **Developing a Mixed** Methods Proposal Jessica T. DeCuir-Gunby, Paul A. Schutz, 2016-08-23 This practical hands on guide helps beginning researchers create a mixed methods research proposal for their dissertations grants or general research studies The book intertwines descriptions of the components of a research proposal introduction literature review research methods etc with discussions of the essential elements and steps of mixed methods research Examples from a real world interdisciplinary mixed methods research study demonstrate concepts in action throughout the book and an entire sample proposal appears at the end of the book giving readers insight into every step up to completion Readers who complete the exercises in each chapter will have an individualized detailed template for their own mixed methods research proposal Developing a Mixed Methods Proposal is Volume 5 in the SAGE Mixed Methods Research Series The Power of Implicit Theories for **Learning in Different Educational Contexts** Yves Karlen, Silke Hertel, 2021-12-20 The Role of Prototypes in Design **Research** Silvia D. Ferraris, 2023-03-21 This book provides a theoretical framework for design researchers interested in developing their research work about and with prototypes It describes prototypes multiple definitions and possible functions in the multifaceted landscape of today s design research Indeed while the manufacturing and digital evolutions enable and require new types of advanced prototypes the design evolution as an academic discipline continuously widens its perspectives fields and research methods among which are the prototypes applications features and purposes The framework originates from an interpretation of these interrelated phenomena and a collection of case studies Additionally it defines those criteria that characterize the relation between the research context discipline and general scope and the prototype nature and specific aims and altogether it presents an overview of prototypes roles in design research within Communities Kerry Taylor-Leech, Donna Starks, 2016-04-14 Doing Research within Communities provides real life examples of field research projects in language and education offering an overview of research processes and solutions to the common challenges faced by researchers in the field This unique book contains personal research narratives from sixteen different and varied fieldwork projects providing advice and guidance to the reader through example rather than instruction and enabling the reader to discover connections with the storyteller and gain insights into their own research journey This book provides advice practical guidance and support for engaging with a community as a research site covers the real life theoretical ethical and practical issues faced by researchers such as language choice in multilingual communities and the insider outsider status of the researcher discusses challenges posed by a variety of mono and multilingual settings from remote island communities to large urban areas includes research from across the Asia Pacific area including Australia New Zealand and East Timor and also the US Doing Research within Communities is essential reading for early career

researchers and graduate students undertaking fieldwork within communities The Developing Person Through the Life Span Kathleen Stassen Berger, 2011-02-18 The seventh edition comes with significant revision of cognitive development throughout childhood revised and updated chapters on adolescence and more attention to emerging and early adulthood It is a thorough revision with new research on everything from genetics to the timing of puberty including brain development life span disorders and cultural diversity It also includes new learning features promoting critical thinking revision and application product description **Distinctive Qualities in Communication Research** Donal Carbaugh, Patrice M. Buzzanell,2009-09-10 This timely volume provides an in depth look at why the field of communication is so central in initiatives for social impact around the world Editors Donal Carbaugh and Patrice M Buzzanell bring together scholars with varied and productive approaches to communication to address the question of what distinguishes communication research from similar studies in other disciplines The work provides an invaluable resource for defining the role of communication research in the academic community and the contributions it makes to the study of human interaction Relationship Quality Research: Past, Present and Future Matteo Angelo Fabris, Karine Verschueren, Debora Roorda, Claudio Experimentation in American Religion Robert Wuthnow, 2023-11-15 Experimentation in American Longobardi, 2022-11-24 Religion The New Mysticism and Their Implications for the Churches explores the emergence of new religious movements in America particularly those outside the traditional Judeo Christian framework Wuthnow examines these movements in the context of the societal shifts during the 20th century focusing on why they gained popularity especially among groups that traditional religions had struggled to engage such as college students young people and the educated These new religions often draw from Eastern spiritual practices the occult and humanistic ideals challenging the dominance of conventional Western religious traditions The book uses a sociological approach relying on random sample surveys to analyze patterns in religious commitment focusing on social factors such as education age and background Although the study acknowledges the limitations of sociological data in fully capturing the nuances of religious belief it aims to provide insight into the social context of these new religious movements and why certain individuals are attracted to them The author avoids adhering to any single sociological theory recognizing that different types of new religious movements such as yoga astrology and psychic phenomena require distinct explanations This work is part of a larger project to understand the changing religious landscape in America building on the research conducted by Wuthnow and others at the Survey Research Center This title is part of UC Press s Voices Revived program which commemorates University of California Press s mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1978

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