

# NVQs in Nursing and Residential Homes

Nazarko, Linda

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# Nvqs In Nursing And Residential Homes

**Stephen Peckham, Elizabeth  
Meerabeau**



## **Nvqs In Nursing And Residential Homes:**

**NVQs in Nursing and Residential Care Homes** Linda Nazarko, 2006-11-17 People living in nursing and residential care homes are vulnerable to the effects of poor quality care. They rely on staff to assist them with the activities of daily living to help them manage long term conditions and to support them in leading fulfilling lives. Care home staff need to be caring, compassionate and educated. Government now state that at least 50% of care assistants working in care homes must have a National Vocational Qualification NVQ in health and social care at level two or above. This third edition of NVQs in Nursing and Residential Care Homes is fully updated and tailored to the new NVQ syllabus. It is written specifically for care assistants working in care homes who are studying for NVQ level two in health and social care and also provides a solid foundation for higher levels. Care assistants working with the older person in home care, intermediate care and hospital settings will also find this book helpful. It contains accessible and practical information to enable care assistants to provide sensitive, high quality care to the older person.

*NVQs in Nursing and Residential Homes* Linda Nazarko, 1996-01-17 Over one million older people are cared for in nursing and residential homes. The last decade has witnessed a significant change in the level and quality of care provided in these settings. The provision of a higher standard of care combined with an increase in the number of elderly people requiring support has contributed to the development in the role of care assistants. NVQs in Nursing and Residential Homes has been specifically written for care assistants studying for NVQ Level II and will provide a sound foundation for higher levels. It contains accessible and practical information to enable carers to face and meet the challenges of caring for older people.

*Nursing in Care Homes* Linda Nazarko, 2009-02-12 Nursing in Care Homes is a practical guide for nurses of all levels working in care homes. It is directly relevant to everyday practice and covers clinical issues such as continence care, wound care, infection control and nutrition, as well as information on a wide range of issues including legal requirements, care home standards and liaising with social and health care services. The revised and updated second edition includes new chapters on maximising abilities, risk management, stroke and diabetes and calls upon the recommendations of the National Service Framework for Older People and the requirements of the Care Standards Act 2002. Concise and easy to follow, Nursing in Care Homes is an essential guide to skilled professional care for all nurses in care homes. It will also be invaluable to nursing students undertaking their placements in care homes.

*Dementia Care Training Manual for Staff Working in Nursing and Residential Settings* Danny Walsh, 2006-06-26 This interactive resource book encourages front line staff working with dementia sufferers to examine their working practice and modify it to meet best practice guidelines. Packed with photocopiable exercises, discussion points and questions, this training manual provides a framework for care work in line with statutory requirements and standards.

*End of Life in Care Homes* Jeanne Samson Katz, Sheila M. Peace, 2003-04-03 In our society the overwhelming majority of people die in later life. They typically die slowly of chronic diseases with multiple co-existing problems over long periods of time. They spend the majority of their final years

at home but many will die in hospitals or care homes This book explores the possibilities for improving the care of older people dying in residential care and nursing homes It argues that there are aspects of palliative care that given the right circumstances are transferable to dying people in settings that are not domestic or hospice based End of Life in Care Homes describes what happens in nursing and residential care homes when a resident is dying how carers cope and the practical health and emotional challenges that carers face on top of their day to day work Based on detailed research from both the UK and US the book shows how the situation can be improved

**Care Management in Practice for the Registered Manager Award NVQ 4** Andrew Thomas, Lynda Mason, Sharon Ford, 2003 This title contains theory and skills that candidates will need for the Registered Managers Award and is matched to the NVQ Level 4 Care Management Standards Written in a jargon free style it presents information theories and cases studies all of which is placed in the context of care

**NVQ Levels 2 & 3: Health and Social Care** GMT , The following book is an actual assignment specimen developed by GMT that will guide you through the whole assignment process for successfully achieving the subject in NVQ s levels 2 or 3 in health and social care for the units HSC 2001 HSC 2002 HSC 2003 HSC 2011 HSC 2014 HSC 2015 HSC 2017 HSC 3014 and ICO1 ATTENTION Please be aware that using the full content or part of the content of this assignment book will result in plagiarism and it will be reflected in your submission However reference from the book and quotations can be use for the assignment or own resources Those professionals that are willing to use this assignment specimen for own resources specialist area be aware that is protected and bind with the Intellectual Property Law and Copyright

End of Life Care Great Britain. National Audit Office, 2008 This National Audit Office report finds that some people approaching the end of their life receive a high quality service but that there is room for improved coordination between health and social care services in planning and delivering end of life care The provision of end of life care is becoming increasingly complex with people living longer and the incidence of frailty and multiple conditions in older people rising Information on peoples wishes is often not captured or shared and a lack of services to support them at home may lead to unplanned and unwanted admissions to hospital In 2006 07 estimated expenditure on specialist palliative care varied considerably between PCTs from 154 to 1 684 per person who died While there are no complete data on the total cost of end of life care NAO estimate the cost of caring for the 27 per cent of people who die from cancer is 1 8 billion in the last year of their life The majority of people approaching the end of their life wish to be cared for outside of hospital so reducing the amount of time they spend there unnecessarily could make resources available to support these people more effectively in their preferred place of care Frontline staff often lack training in delivering basic end of life care Only 29 per cent of doctors and 18 per cent of nurses received pre registration training in end of life care and there is a lack of formal training for staff working in care homes Positive experiences of care were often linked to being treated by staff who understood appreciated and empathised with the end of life situation

Gce Health and Social Care for OCR, as Double Award. Neil Moonie, 2005 Exactly matched to the

OCR specifications this Student Book covers all the units of the Double Award

**Care Work in Europe** Claire Cameron, Peter Moss, 2007-09-06 This groundbreaking comparative study provides a cross national and cross sectoral study of care work in Europe today covering policy provision and practice It provokes much needed new thinking about the current situation and future direction of care work

Managing a Quality Service Linda Nazarko, 2004 This handbook covers the knowledge and understanding required to deliver a quality service to the service user It includes chapters on enabling and developing staff partners in care managing expectations and planning for the future

**Succeeding as a nurse** [Anonymus AC05808872], 2005-04-01 Succeeding as a Nurse is an invaluable book for aspiring nurses new nurses and those who are further into their careers It combines general guidance and information with an insight into the working lives of today's successful nurses The first part of the book Key skills looks at the general skills required by a successful modern nurse from writing skills to time management and from coping with violence to getting the most out of training The second part Career destinations is written by contributors working in specific nursing or nursing related roles They tell it how it is what the job is like what type of person would enjoy it and how you can get there if you think it could be for you Most importantly they pass on their own tips and advice so you can benefit from their experience So if you're on the path to success already or you're just starting out give yourself a helping hand with Succeeding as a Nurse

Leadership and the Elder Care Home Sector Nadeem Moiden, 2003 This study was undertaken to explore whether current leadership in the elder care home sector promotes a balance between personal and work life of healthcare staff A case study approach was used to carry out the study using structured interviews semi structured interview and participant observation as major data collection methods The sample a combination of enrolled nurses experienced and inexperienced carers were representative of the employees in care homes studied This consisted of 18 subjects 10 from a private care home and 8 from a charity care home The structured interviews consisted of all 18 participants and the semi structured interviews consisted of 6 participants from the 18 2 carers and 1 nurse from each setting For participant observation both homes were observed for 8 days from the three months spent in each During interviews data were collected on the leaders style leaders role staff home life and work life and leaders support During participant observation the work environment climate leader and staff interaction were observed and key points were recorded The data were analysed using the Ethnograph v4.0 a program for the analysis of text based data For the research purpose a codebook of 99 codes that would identify different aspects of the data in the interviews and participant observation was created Content and thematic approach were taken towards analysis using the computer software The result from this study showed that 1 staff are seen to prefer their leader to be democratic as there is room for negotiation participation consideration and understanding 2 the staff's perception of the leader is an individualistic as well as every aspect of their needs being met due to variables such as age gender marital status experience dependants education position and language 3 the level of effect of leadership style on the individual is dependent on individual circumstances 4 the

extent to which the staff's personal and work life balance are not promoted depends in the different combination of leadership style of the leader as leader is not autocratic democratic or laissez faire at all times 5 the more democratic the leaders are the more understanding and flexible they are in promoting a balance between personal and work life of their followers 6 staff with different personal circumstances and background view their leaders differently 7 none of the staff want their leader to be liberal 8 staff psychosocial needs are not with leadership high in autocratic approach These findings have implications for nurse training and education and leadership development Trained appropriately and applying the results and recommendations from this study the leaders will assist towards staff retention increase productivity and increase the quality of care in the elder care home sector and promote a healthy and cost effective workforce

**S/NVQ Level 3 Promoting Independence** Yvonne Nolan, 2003 Candidates working towards NVQ Level 3 Care will now be taking the Promoting Independence specialist route in order to work with the elderly or those with special needs This student textbook prepares candidates for the examination

**Social Policy for Nurses and the Helping Professions** Stephen Peckham, Elizabeth Meerabeau, 2007-04-16 What is social policy and why is it relevant to nursing and other caring professions How has the welfare state changed in response to new social problems What roles do professionals and lay people play in providing welfare services This fully revised text is one of a series of books providing coherent and multi disciplinary support for all client groups involved in the provision of health and social care The book examines the relationship between welfare and health and includes discussion of key policy issues such as changes in health care delivery regulation of professionals privatisation welfare pluralism and the tackling of health and social inequalities The significance of social policy in preventing ill health and disability as well as supporting the sick and disabled people is emphasised throughout the book This new edition is updated throughout and includes new chapters on Health policy in the post war period The role of health and social care professionals The future of social policy and health in the 21st century Social Policy for Nurses and the Helping Professions equips students with a lively readable and well illustrated introduction to social policy The reader is guided through the material with the help of chapter summaries further reading and a glossary as well as new examples and case studies to reflect the different client groups within nursing

**Workplace Learning in Context** Alison Fuller, Anne Munro, Helen Rainbird, 2004-01-22 Combining a critical analysis of the organizational and employment context of workplace learning with an understanding of theories of learning this text focuses on new ideas and on understanding the social context of the workplace

Nursing Care and the Activities of Living Ian Peate, 2010-01-19 This book gives a practical focus to the underpinning theory of nursing in order to help students through the academic part of their undergraduate course as well as their placement The book is based on the activities of living model so each activity has its own chapter allowing readers to dip in and out It is essential reading for students enabling them to understand and manage the many clinical issues they face on a daily basis when nursing adults on wards in clinics and in the community setting

*Care Homes for Older People* Great

Britain. Department of Health,2003 Care Homes for Older People National Minimum Standards Care Home Regulations  
*BTEC National Care* Neil Moonie,Mark Walsh,2003 This textbook covers the content of the BTEC National care course t  
contains 12 units and advice and guidance on completion of the IVA      **Building the National Care Service** Great Britain.  
Department of Health,2010 Building the National Care Service

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