



Types of curriculum in nursing education

Nursing Curriculum

Jan L. McCoy, Marion G. Anema



Nursing Curriculum:

Curriculum Development and Evaluation in Nursing, Third Edition Sarah B. Keating, 2014-09-16 Print CourseSmart , [Fast Facts for Curriculum Development in Nursing](#) Jan L. McCoy, Marion G. Anema, 2012-06-20 This new addition to the Fast Facts series is a pithy guide for novice nurse educators to the development revision and evaluation of programs and curricula that meet the standard requirements of the National Council of State Boards of Nursing the NLNAC and CCNE Applying the concepts and principles of Systems Theory the guide moves through the development process to include evaluation procedures where decisions are based on data It addresses the common definitions of curriculum how to design a curriculum and how to design courses in accordance with the organizing elements of the program The guide covers the purposes and development of a mission statement and of a program philosophy as well as how to select an organizational framework Curriculum implementation and faculty development requirements are also explored in addition to educational and program outcomes and their evaluation Organized for quick access and ease of use each chapter defines key terms summarizes important points and lists resources for additional study Key Features Designed for use by all nursing educators regardless of educational environment or type of learner Breaks each step of the program development process into manageable parts that build on each other Uses concepts and principles of Systems Theory to guide curriculum development and evaluation Assists new nurse educators in quickly identifying the individual elements of a program and grasping the connections between them *Teaching and Learning in a Concept-Based Nursing Curriculum* Donna Ignatavicius, 2017-09-01 Teaching and Learning in a Concept Based Curriculum A How To Best Practice Approach provides specific practical tools and strategies for teaching and evaluating students in the conceptbased curriculum model The text includes sample lesson plans and study guides to show how a concept is taught in the classroom clinical teaching activities that connect classroom and clinical learning and clinical evaluation tools to assess student competence in a concept based curriculum **Keating's Curriculum Development and Evaluation in Nursing Education** Stephanie S. DeBoer, 2021-12-25 Praise for Earlier Edition This is a detailed yet practical guide to planning developing and evaluating nursing curricula and educational programs It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions This book provides readers with a comprehensive overview of curriculum development redesign and evaluation processes 92 4 Stars Doody sBook Reviews The fifth edition of Keating s Curriculum Development and Evaluation in Nursing Education provides comprehensive detailed coverage of developing a quality curriculum that addresses competencies and accreditation standards and most importantly prepares students to become first rate professionals It includes a timely discussion of the Covid pandemic and its sizable impact on nursing education expanded coverage of online learning a new chapter on developing curriculum for clinical environments current examples of specific strategies in practice updated AACN essentials and an upgraded format that enhances readability With step by step guidance

and detailed case studies the fifth edition provides essential content for nursing students and novice educators on how to develop a quality curriculum while also helping advanced nursing educators and faculty to meet the challenges of a rapidly changing nursing education environment Each chapter reinforces learning by providing an introduction summary and multiple clear objectives along with examples addressing specific teaching strategies particularly clinical training and staff development At the end of each chapter are separate sets of questions and learning activities for nursing faculty and graduate students An extensive Faculty Resource package includes a course syllabus suggested teaching strategies and resources PowerPoints for each section and supplemental and reflective student learning activities New to the Fifth Edition New chapter on developing curriculum for staff development nursing professional development specialists in clinical environments New chapter on taxonomies and development on critical thinking Updated information on distance education online learning informatics and technology Updated information on course development strategies for application of learning theories educational taxonomies and team building Provides example of preparation for and participation in a virtual CCNE site visit implemented during the pandemic Updated AACN Essentials Domains and application to curriculum development and evaluation Upgraded format including two color design and improved readability Key Features Offers the most in depth coverage of nursing curriculum development Supports new faculty as they transition to academia Discusses the theories concepts and tools needed for curriculum development and program evaluation Describes the scope of academic curriculum models at every practice and academic level Weaves the concept of interdisciplinary collaboration in education throughout Includes an Instructor s Manual and PowerPoints Serves as a CNE certification review

Curriculum Development in Nursing Education Carroll L. Iwasiw, Mary-Anne Andrusyszyn, Dolly Goldenberg, 2008-11-20

A Dynamic Basic Nursing Curriculum Catholic University of America. Workshop on a Dynamic Basic Nursing Curriculum, 1950, 1951

The Nursing Curriculum Fred Greaves, 2025-09-17 Originally published in 1987 this book expands and develops some of the ideas presented in the author s earlier volume Nurse Education and the Curriculum A Curricular Model This book expands that theoretical discussion and presents an analytical explanation of curriculum design development and evaluation as applied to nursing It also addresses the practical difficulties of building and implementing an effective curriculum for nursing education and discusses ways and means by which the facilitation of planning strategies can be developed The book shows how the curriculum process can be used as a conceptual framework for dealing with intentions and purpose content methods and evaluation

Nursing Curriculum Freda S. Scales, 1985

Teaching and Learning in a Concept-Based Nursing Curriculum Ignatavicius, Donna D. Ignatavicius, 2017-09 Resource added for the Nursing Associate Degree 105431 Practical Nursing 315431 and Nursing Assistant 305431 programs

Curriculum Development and Evaluation in Nursing Education Sarah B. Keating, Stephanie S. DeBoor, 2017-12-02 This is a detailed yet practical guide to planning developing and evaluating nursing curricula and educational programs It provides a comprehensive and critical perspective on the totality of variables

impacting curricular decisions This book provides readers with a comprehensive overview of curriculum development redesign and evaluation processes 92 4 Stars Doody s Book Reviews Reorganized and updated to deliver practical guidelines for evidence based curricular change and development the fourth edition of this classic text highlights current research in nursing education as a springboard for graduate students and faculty in their quest for research projects theses dissertations and scholarly activities It also focuses on the specific sciences of nursing education and program evaluation as they pertain to nursing educators New chapters address the role of faculty regarding curriculum development and approval processes in changing educational environments course development strategies for applying learning theories educational taxonomies and team building needs assessment and the frame factors model ADN and BSN and pathways to higher degrees and planning for doctoral education The fourth edition continues to provide the detailed knowledge and practical applications necessary for new and experienced faculty to participate in essential components of the academic role instruction curriculum and evaluation At its core the text discusses the importance of needs assessment and evidence as a basis for revising or developing new programs and highlights requisite resources and political support With a focus on interdisciplinary collaboration the book addresses the growth of simulation how to help new faculty transition into the academic role and use of curriculum in both practice and academic settings Additionally the book describes the history and evolution of current nursing curricula and presents the theories concepts and tools necessary for curriculum development Chapters include objectives discussion points learning activities references and a glossary New to the Fourth Edition Reorganized and updated to reflect recent evidence based curricular changes and developments Highlights current research New chapter Implementation of Curriculum Course Development Strategies for the Application of Learning Theories Educational Taxonomies and Instruction Team Building New chapter on Planning for Undergraduate Programs New content on Needs Assessment and the Frame Factors Model New content on Planning for Doctoral Education in Nursing New content on curriculum evaluation financial support budget management and use of evidence Key Features Supports new faculty as they transition to academe Addresses the need for preparing more faculty educators as defined by IOM report the ACA and the Consensus Model Describes the scope of academic curriculum models at every practice and academic level Threads the concept of interdisciplinary collaboration in education throughout Serves as a CNE Certification Review

Curriculum Development and Evaluation in Nursing, Second Edition Sarah B. Keating, 2010-11-19 The second edition of the current leading nursing text in curriculum development and evaluation continues to serve nurse educators in academic settings as well as in the practice arena It is a practical guide for developing revising and evaluating nursing curricula and educational programs complete with case studies and details on conducting a needs assessment to determine the extent of revision necessary within current curricula This text focuses on evidence based practice safety and quality assurance concepts and the role of creative and critical thinking aspects It highlights NLN and AACN core competencies in developing and evaluating

curricula in all levels of nursing programs Additionally it includes a comprehensive list of critical evaluation and accreditation tips directions on how to prepare for an accreditation visit and two proposed curricula for nurse educators to consider adapting into educational materials Key features Discusses the continuing growth of technology and its application in nursing programs Examines health care reform legislation that is expected to change the way care is delivered Contains updates on the continuing career ladder and entry level issues related to nursing Provides details on pedagogical methods objectives discussion points learning activities and references Includes a glossary of commonly used terms in curriculum development and evaluation This revised edition further examines several major objectives of the text including major milestones for the past 100 years in the American nursing education system program review and accreditation processes and evaluating current trends in nursing education and their role in curriculum development

Nursing Ethics: Across the Curriculum and Into Practice Janie B. Butts, Karen L. Rich, 2022-09-01 Nursing Ethics Across the Curriculum and Into Practice continues to provide a solid ethical foundation for nursing students in an updated sixth edition This comprehensive easy to read text covers ethics across the nursing curriculum making it a perfect fit for any undergraduate course Logically divided into three parts Nursing Ethics Sixth Edition underscores how ethics is interwoven with nearly every aspect of professional nursing practice It guides students through the foundations of ethics in nursing ethical considerations across the lifespan and ethical considerations for areas such as leadership and public health Engaging learning features including case studies legal perspectives and research notes bring concepts to life and serve to remind students that ethics really does sit at the heart of professional nursing practice and quality patient care

Curriculum Building in Nursing Em Olivia Bevis, 1998-10

Teaching in Nursing E-Book Diane M. Billings, Judith A. Halstead, 2019-05-03 The perfect all in one guide for future nurse educators The award winning Teaching in Nursing A Guide for Faculty 6th Edition prepares you for the day to day challenges of teaching future nurses for practice in today s rapidly evolving healthcare system This comprehensive resource is the only one of its kind to cover all four components of nursing education teaching and learning curriculum evaluation and technology empowered learning You ll benefit from the expert guidance on such key issues as curriculum and test development diverse learning styles the redesign of healthcare systems and advances in technology and information Plus the 6th edition includes a unique new chapter on Global Health and Curricular Experiences along with updated information on technology empowered learning the flipped classroom interprofessional education interprofessional collaborative practice and much more Comprehensively addresses all four components of nursing education including teaching and learning curriculum evaluation and technology empowered learning Coverage of concept based curricula includes strategies on how to approach and implement concept based instruction Pedagogical aids include Evidence Based Teaching boxes covering such issues as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each

chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong emphasis on teaching clinical judgment new models of clinical education and responding to needs for creating inclusive multicultural teaching learning environments NEW Updated content throughout reflects the latest evidence based guidelines for best practices in teaching and learning NEW UNIQUE chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences policies procedures and guidelines for overseas study and global and health competencies for health professions programs NEW Enhanced pedagogy includes additional illustrations tables and boxes NEW Expanded interprofessional education chapter provides you with strategies for effective teaching in an interprofessional healthcare environment

Theoretical Basis for Nursing Melanie McEwan, Evelyn M. Wills, 2021-12-02 Concise contemporary and accessible to students with little to no prior knowledge of nursing theory Theoretical Basis for Nursing 6th Edition clarifies the application of theory and helps students become more confident well rounded nurses With balanced coverage of grand middle range and shared theories this acclaimed AJN Award winning text is extensively researched and easy to read providing an engaging approachable guide to developing analyzing and evaluating theory in students nursing careers Updated content reflects the latest perspectives on clinical judgment evidence based practice and situation specific theories accompanied by engaging resources that give students the confidence to apply concepts to their own practice

Community-based Nursing Curriculum Georgine M. Redmond, Jeanne Merkle Sorrell, 2002 The focus of this stand alone or companion text to Sorrell and Redmond's Community Based Nursing Practice is to enable faculty to teach and implement community based practice within their curriculums and institutions

Catalogue Ohio State University, 1929

Teaching in Nursing and Role of the Educator Jennie C. De Gagne, Marilyn H. Oermann, 2024-11-28 The essential guide for every nurse educator This comprehensive resource written by experienced authors educators thoroughly delineates the role of the nurse educator in both academic and non academic environments including the role of scholar The updated fourth edition encompasses the newest research and best practices to ensure that educators remain at the forefront of nursing education Included are completely new chapters addressing competency based education current challenges in teaching and the role of the educator as a leader mentor and advisor The book provides expanded coverage of inclusive teaching and diverse learners integration of AI and social media in education and advancements in simulations and clinical teaching The fourth edition continues to provide evidence based guidance on the role of the educator and transition from clinician to educator learning theories teaching methods new technologies clinical teaching interprofessional education curriculum development evaluation and testing accreditation and becoming a

scholar The text includes many practical examples and scenarios to enhance teaching practices It emphasizes inclusivity and diversity offering insights and strategies for creating a safe and inclusive learning environment Readers will benefit from practical guidance templates and exhibits supporting various teaching aspects Each chapter includes PowerPoints and an Instructor Manual provides a sample syllabus and a complete online course with chapter summaries student learning activities discussion questions online resources and assessment strategies With chapters aligning with CNE test blueprints the text aids students in preparing for CNE exams New to the Fourth Edition New chapters on competency based education current challenges and the role of the educator as leader mentor and advisor Expanded content on inclusive teaching and diverse learners Integration of AI and social media in education Enhanced guidance on fostering online interactions and community building Key Features Incorporates the latest research and best practices Prepares graduate nursing students and clinicians for educator roles Provides practical applications with numerous examples and scenarios Includes resources for instructors including sample syllabi PowerPoint slides and a complete 20 module online course Aligns with CNE exam blueprints to prepare students for taking these exams **BHM Program Data, Brief Descriptions of Project Grants and Contracts** United States. Public Health Service. Bureau of Health Manpower,1975

Nursing Curriculum Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Nursing Curriculum**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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